

PROMOTING QUALITY OF LIFE FOR PEOPLE WITH COMMUNICATION DISORDERS

Department of Prevention of Communication Disorders (POCD)

ALL INDIA INSTITUTE OF SPEECH & HEARING

MANASAGANGOTTHRI, MYSORE - 570006

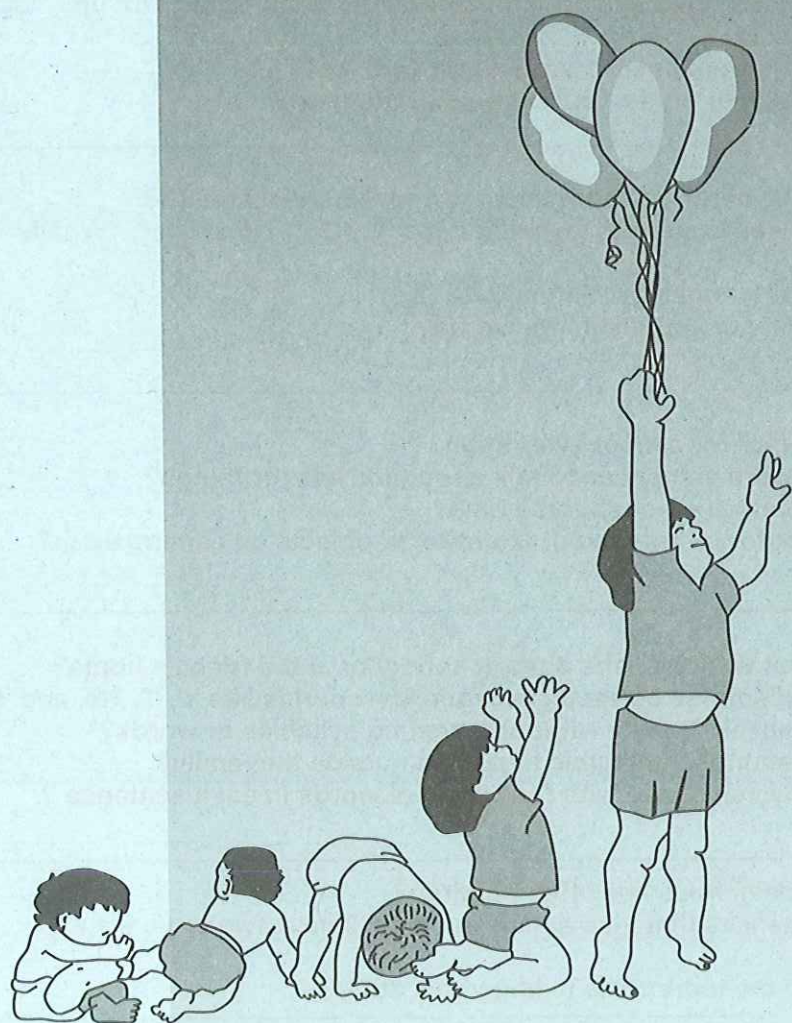
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WORKING HOURS : 9-00 am to 5.30 pm (SATURDAY & SUNDAY HOLIDAY)



IT'S SIMPLE NOW!! CHECK YOUR CHILD FOR COMMUNICATION SKILLS

REMEMBER & CARE

HEARING AND SPEAKING IS AN ESSENTIAL MILESTONE IN EVERY CHILD



CHECKLIST

DEPARTMENT OF PREVENTION OF COMMUNICATION DISORDERS (POCD)

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EFFECTIVE COMMUNICATION BY ONE AND ALL



SPEECH & HEARING TEST FOR YOUR CHILD

Read each question and mark as **YES** or **No**

CHECKLIST

MARK AS <input type="checkbox"/> YES <input type="checkbox"/> NO	HEARING / UNDERSTANDING ABILITY	CHILD'S AGE	SPEAKING ABILITY	MARK AS <input type="checkbox"/> YES <input type="checkbox"/> NO
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Test if your child's Hearing, Speech and Language are normal
Check your answers against the age group of the child

If your answer is "Yes" to all questions: **GOOD** Your child is developing Hearing, Speech & Language normally
 If your answer is "No" for 1-2 questions: **CAUTION!** Your child may have delay in Hearing, Speech and Language development
 If your answer is "No" for 3 or more questions: **ACTION!** Seek professional help.

<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> ❖ Listen to speech? ❖ Startle or cry when there is loud & sudden noise? ❖ Wake up to loud sounds? ❖ Turn to you when you speak? ❖ Smile when spoken to? ❖ Recognize mother's voice and calm down when crying? 	0-3 MONTHS	<ul style="list-style-type: none"> ❖ Make pleasure sounds? ❖ Look at you, look away and look again when you are playing with the child? ❖ Repeat the same sounds a lot (cooing, gooing)? ❖ Cry differently for different needs? ❖ Smile when he / she sees you? 	<input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> ❖ Respond to moods expressed through voicing by adults. Eg; angry voice? ❖ Look around when sounds such as the door bell, vacuum cleaner and dog barking occur? ❖ Observe sound making toys more intently? 	4-6 MONTHS	<ul style="list-style-type: none"> ❖ Babble producing variety of speech like sounds such as 'p', 'b', and 'm' when he/she wants to express something or want you to do something? ❖ Communicate to you by speaking or using gestures? ❖ Make gurgling sounds when left alone or when playing with you? 	<input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> ❖ Recognize common items like 'cup', 'shoe', 'juice' when named? ❖ Respond to requests like "come here", "want more"? ❖ Enjoy games like 'peek-a-boo' and 'pat a cake'? ❖ Turn or look up when you call his or her name? ❖ Listen when spoken to? 	7 MONTHS TO 1 YEAR	<ul style="list-style-type: none"> ❖ Use 1-2 words ("bye, bye", "appa", "amma", "no") although they may not be clear? ❖ Babble using long and / or short words such as "tata", "up up", "ba ba ba ba" etc? ❖ Imitate different speech sounds said by you? ❖ Use speech or cry to get / keep your attention? 	<input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> ❖ Point to a picture in a book when it is named? ❖ Point to a few body parts when asked? ❖ Follow simple commands / understand simple questions such as "roll on the ball", "kiss the baby", "where is your shoe" etc. ? ❖ Listen to simple stories, sounds and rhymes? 	1-2 YEARS	<ul style="list-style-type: none"> ❖ Speak / Understand more and more words every month? ❖ Use 1-2 words such as "where amma"?, "Go", "Bye Bye", "What's that"? ❖ Put 2 words together "amma back"? ❖ Use variety of sounds in the words? 	<input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> ❖ Understand the difference in meaning of words such as "go-stop", "in-on", "big-little", "up-down"? ❖ Continue to attend to sounds like telephone ringing, television, knock on the door? ❖ Follow two requests given at a time such as "get the ball and put it on the table"? 	2-3 YEARS	<ul style="list-style-type: none"> ❖ Have a word for almost everything? ❖ Use 2-3 word sentences to talk about and ask for things? ❖ Speak intelligibly most of the time? ❖ Often ask for or direct your attention to objects by naming them? 	<input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> ❖ Hear when you call from other room? ❖ Hear television or radio at the same loudness level as other members of the family? ❖ Answer simple questions such as "who", "what", "where" and "why" etc? 	3-4 YEARS	<ul style="list-style-type: none"> ❖ Talk about what he / she does at school or at the friend's home? ❖ Say most sounds correctly except a few sounds like 'r', 'l', 'th', and 's'? ❖ Usually speak fluently without repeating syllables or words? ❖ Speech sounds intelligible to people outside the family? ❖ Use many sentences with four or more words in each sentence ? 	<input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/>	<ul style="list-style-type: none"> ❖ Hear and understand speech of people at home and in school? ❖ Listen and pay attention to a story and answer simple questions about it? 	4-4 1/2 YEARS	<ul style="list-style-type: none"> ❖ Have a clear voice like other children? ❖ Use sentences that give details such as "I have two red balls at home"? ❖ Sticks to the topic while telling you a story? 	<input type="checkbox"/> <input type="checkbox"/>
		4 1/2 - 5 YEARS	<ul style="list-style-type: none"> ❖ Communicates easily with other children and adults? ❖ Says all sounds correctly except may be one or two? ❖ Uses the same grammar in speech as the rest of the family? 	<input type="checkbox"/> <input type="checkbox"/>

RESULTS

