

INFANT AUDIOMETRY: REVIEW OF LITERATURE 1989-95:
COMPARISON OF METHODOLOGY

AN INDEPENDENT PROJECT SUBMITTED IN PART
FULFILLMENT FOR THE FIRST YEAR MASTER'S DEGREE
IN SPEECH AND HEARING TO THE UNIVERSITY OF MYSORE

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ALL INDIA INSTITUTE OF SPEECH AND HEARING

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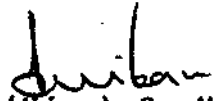
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CERTIFICATE

This is to certify that this Independent Project entitled "INFANT AUDIOMETRY: REVIEW OF LITERATURE 1989-95: COMPARISON OF METHODOLOGY" is the bonafide work, done in part fulfillment for the first year of the Master's Degree in Speech and Hearing of the student with Gegistration No. M-9506.

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CERTIFICATE

This is to certify that this Independent Project entitled "INFANT AUDIOMETRY: REVIEW OF LITERATURE 1989-95: COMPARISON OF METHODOLOGY" has been prepared under my supervision and guidance.

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DECLARATION

I hereby declare that this Independent Project entitled "**INFANT AUDIOMETRY: REVIEW OF LITERATURE 1986-95: COMPARISON OF METHOPOLOGY**" is the result of my own study undertaken under the guidance of "**Dr. (Miss) S. Nikam,** Director, All India Institute of Speech Hearing, Mysore, and has not been submitted earlier at any University for any other diploma or Degree.

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ABBREVIATIONS I

R	- Review
E	- Experiment
CS	- Case study
N/abn	- Normal/abnormal
D/S	- Diagnosis/screening
HRR	- High risk register
BOA	- Behaviour observation audiometry
COG	- Crib-O-Gram
VRA	- Visual reinforcement audiometry
IT/R	- Immittance: Tympanometry/Reflex
PTA	- Pure tone audiometry
BSERA	- Brain stem evoke response audiometry
E _c	- Electrocochleogram
R _e	- Reflectometry
OAE	- Respiratory audiometry
C/TB	- Clicks/tonebursts

ABBREVIATIONS II

Journals

Aud - Audiology

Sc A. d - Scandinavian audiology

BJA - British Journal of Audiology

JSHR - Journal of Speech and Hearing Research

E & H - Ear and hearing

VR - Volta review

Acta 0 - Actaotolaryngologica

Annals of R & 0 - Annals of rhinology and otology

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INTRODUCTION
TO
REVIEW OF LITERATURE

"The Ear is the Organ of Education"

- Aristotle

Early childhood is the fiery crucible in which we become molded into the essentials that we forever will be. Hearing plays a very important role in understanding how to utilize this crucible. It also becomes doubly important that we understand how to utilize this in case of children who are not gifted with the ability of sensitivity to sounds.

A hearing defect either congenital or acquired early in life can interfere with the development of concepts that culminate in normal speech and language. For a variety of reasons, many children with abnormal hearing proceed into the third year of life or beyond before a hearing problem is suspected.

Surely the earliest possible identification of a hearing defect is crucial. The earlier in the life of the child that aural habitative measures can be applied the greater are the chances for the successful development of speech communication.

Early identification and implications

"The infant learns to listen in order that he may listen to learn"

Zigmond and Cicci (1968)

This statement stresses the importance of hearing in ones life.

Early identification of hearing loss within the first year of life or two is a must so that its effects may be diminished to a certain degree and that he may mature to a full role in the society.

According to Ewing, the development of auditory behaviour is considered as one of the total aspect of the experience of the child hence early identification is necessary as it also leads to intervention and rehabilitation.

The audiologist plays a very important role in early identification. Asha (1975) states that the responsibilities of an audiologist as "The basic responsibility for social function of hearing, assesses the practical usefulness of auditory capacity and undertakes to increase the ability of the hearing handicapped individual to cope with the situations of everyday life.

A basic problem that arises when it comes to fulfilling these duties is the matter of assessment or testing, in infants especially as we have less number of standardised tests for infants and children when compared to adults.

Recent research in this area has revealed fruitful results with discovery of brain stem evoked response, otoacoustic emissions, etc. Apart from these there are also a few traditional methods such as behavioural audiometry, visual reinforcement audiometry, high risk registers, etc. which even though are subjective were commonly used a few years ago.

When audiological evaluation came into use psychophysical testing was limited in its scope and procedure and not all infants could be tested due to one reason or the other. This led inevitably to the loss of the so called critical period (by Lenneberg) or sensitivity period (Greenstein) which is the most important stage of any child's life.

However, several interesting inventions have come up in the field of audiology including testing procedures, the most recent ones as mentioned earlier being ABR and OAE. These make the clinicians' job more easy, objective, accurate and are relatively less time consuming than the previously used methods.

As mentioned earlier it is more difficult to test children because they are in that stage where they are just learning and even a competent audiologist might be misled by

some responses from the child which may not exactly be evoked by acoustic stimuli. Hence it might be highly frustrating.

Another factor to be considered is testing of children with associated abnormalities such as mental retardation, cerebral palsy, along with hearing loss. Identification in these cases is further complicated as the child prevents a confusing clinical picture.

It should also be noted that the recent trend in testing is towards non-invasive techniques, which requires minimum participation from the child being tested. Thus hearing handicap being one of the few handicaps that has serious consequences in terms of intellectual speech and language, . It is necessary to have knowledge regarding the commonly used procedure to screen or diagnose hearing loss especially in infants.

Some of these tests are:

1. **High risk register** - This concept assumes that one can identify a small group of children whose history or physical condition identifies them as possessing a high chance of having the target handicap, as in this case hearing loss.

2. **Behavioural observation audiometry** is a most commonly used procedure with infants and young children. Here the response to a particular sound is noted. This

response could be anything including startle, eye blink, smile, limb movement, etc.

3. **Visual reinforcement audiometry** is a conditioning procedure used with children above six months and below three year of age. Here classical conditioning is used to condition the orientation response, and threshold levels are identified.

4. **Crib-O-Gram:** It is a movement sensitive transducer where-in any movement by the baby is converted to electrical impulse which gets noted on the graph.

5. **Reflectometry** is a hand held instrument which helps in screening for otitis media.

6. **Physiological hearing tests** that are commonly used are heart rate audiometry, respiration audiometry, brain stem evoke response audiometry, impedance audiometry, electrocochleography and otoacoustic emissions.

Of the above heart rate and respiratory audiometry measures the change in heart rate and respiration respectively, when an acoustic stimulus is presented. These can be used both for screening and diagnosis of hearing sensitivity.

7. **Impedance:** This is a technique for evaluating the physiological function of middle ear system and is extremely sensitive between normal and pathological ears. More

elaborate evaluation of stapedial reflex will give information regarding sensory neural hearing sensitivity. This test battery includes tympanometry, physical volume test, acoustic reflex determination.

Brain stem evoke response audiometry

This is a non-invasive procedure which involves average of encephalic responses to acoustic stimulus. It has give waves picked up from different nucleus of the auditory pathway. It is a reliable screening as well as diagnostic procedure.

Otoacoustic emission

This is a non-invasive procedure where the sound reflected from the cochlea by the hair cells are picked up and used to assess the hearing sensitivity.

Thus having outlined the necessity of early identification, the consequences of not doing so and the possible procedures that can be used in identifying infants who have reduced hearing sensitivity we will further proceed to explore the purpose of this study on infant audiometry.

Purpose of the study

- To locate the most commonly used procedure in audiological assessment of infants.

- To compare methodology used in the 1980s with that used in 1990s.

- To know the advantages of the recently used procedures and new modifications within these tests to increase their sensitivity and specificity.

- To list out the subject variables used in the studies and their comparison with previously used studies.

METHODOLOGY

Article selection

All the articles selected in this study have been published between 1989 to 1995. The articles available in the catalogue of library and information centre have been made use of in this project.

Subjects

Only those articles have been selected where in the age of the subjects fall between 0-3 years.

Type of pathology

Articles dealing with both middle ear and inner ear pathologies have been taken in this study.

Analysis of these 60 articles collected has been done in a tabular column where in the information obtained has been divided into

- a. Serial number
- b. Authors year
- c. Journal/volume (number)
- d. Type of study: (1) review, (2) experimentation, (3) case study
- e. Subject variables: (1) age/sex, (2) normal/abnormal, (3) number of subjects
- f. Purpose of article diagnostic or screening
- g. Type of procedure used
- h. Stimulus variables, frequency, intensity, type of stimulus
- i. Conclusion drawn from all these articles

Sl. No. Author/year	Journal/R. E CS Vol. No.	Type of study	Subject variables		Procedure	Stimulus variables		Conclusion
			Age/sex N /abn. Number of D/S sub	N S		Frequency (Hz)	Intensity	
1 tick, M.R. et al. 1990	Aud 31(3)	X	3hr-1d	N S	HRR BA COG VRA Lmm PTA BSERA Ec Re RA OAI T/R	40Hz study state	Failing of OAE in first 24 hours can pass if retested 1 day later due to increased impedance	
2 Maurizie, M. et al. 1990	Aud 29(6)	E	New born 5-8 yr	N 32 yr 10			New borns respond around 50-30 dB M. Results stabilise with age	
3 Sserna, P. 1990	Aud V29(2)	E	GI<16n GII 9-35 yr	B 1-42 75	X			
4 Zwicker, E. et al. 1990	Aud 29(5)	E	8d-8 yr	B 5		1.5 kHz evoker		
5 Holte Lenore et al. 1991	Aud 32	x	<6 m	n N 23	lym.		Admittance increases with age above 225 Hz	

Sl. No. Author/year	Journal/ Vol. No.	Type of study	Subject variables		Procedure	Stimulus variables		Conclusion
			Age/sex N/abn. sub	Number of D/S		Intensity	Freq- C/TB ency (Hz)	
6 Helen, S. et al. 1993	Aud 34(2)	X	2A mans WE path	593 S	Tym			Type B tympanogram
7 Spivak, L.G. 1995	Aud 34(3)		3-238 hr N 1036 infants 71 adults	S	X			Greater. % of low information in infants. Thus a low pass filter enhances detectability of wave V
8 Yang Edward 1993	Aud 34(1)	X	38-42 wk N 20	S	15-30 dBnHL		15-30 dB	ABR to BC clicks are available, as ABR to AC clicks
9 Kok, M.R. et al. 1994	Aud 33(3)	X	Ward 30-49W OutPA	B S			X	Very IBW cases are difficult to test especially in outpatient ward
10 Kok, M.R. et al. 1994	Aud 33(4)	E	3-238 hr/ NM	N 1036 inf. 71 adults				Overall prevalence of EOAE is 93.4%. 78% in < 36 hours 99% in < 108 hours Therefore screening should be done after four days

151. No. Author/year	Type of study Journal/ R E CS Vol. No.	Subject variables Age/sex N/abn. Number of D/S sub	Procedure FRR BOA OCG VRA Imm. PTA ESEBA Ec Re MA OAE T/R	Stimulus variables		Conclusion
				Intensity	Freq-ency (Hz)	
11 Primus, H.A. 1954	E Aud 33(4)	8-12 men/ N both	x			Maximum response at 4 sec correction factor for prediction of behavioural threshold from ABR in both healthy and HE effusion is proposed
12 Elnan et al. 1989	E Sc aud VA (4)	2m-16yr/ N both	x x	2-4 kHz		
13 Fjermadal et al. 1989	x Sc Aud 18(2)	Multiple 142 S and other disorders	x			Parental evaluation had high false negative value. Children with hearing loss had correlation between BOA and ABR than neonatal children
14 Gede Hirani 1980	E Sc Aud V 20(1)	35-44w/ N both	x		Clicks	
15 Johnsen, N.J. et al. 1993	E Sc Aud V 23(1)	Full term N both	x		70, 50, 20dB Click attenuation at 2 kHz	A definite response at 50 dB attenuation in all ears

Sl. No. Author/year	Journal/Vol. No.	Type of study	Subject variables	Stimulus variables	Conclusion
			Age/sex N/abn. Number of sub		
16 Mjoen, S. et al. 1993	Sc Aud V 23(1)	E	Birth-48 hrs/both N 20 S	HRR BOA COG VR R homod. BERA Ec Re RA O/IB intensity Freq- CA I/R	1. Wave gradually more marked from 2-40 hours 2. Ratio of V/I was 1.06±0.08
17 Scallop, J.K. et al. 1993	Sc Aud V 23(2)	E	full term/both N 36 S	X	Piezoelectric earphones constructed with small cone tweeter-loud speakers are suited for ABR
18 Boendagle et al. 1994	Sc Aud V 23(4)	E	0-1 yr/both Mixed 96 nb 35 fu S	TEOAE	Suitable screening procedure and is most successful when performed at 3-4 days.
19 Meredith, R. et al. 1994	Sc Aud V 23(3)	E	0-5 yr/both HRB 772 D+S	X	Sensitivity is good, specificity is poor
20 Olsen, S. et al. 1994	Sc Aud V 23(4)	E	8 yr/30th N D	X	No advantage of modified over classical method

Sl. No. Author/year	Journal/Vol. No.	Type of study	Subject variables	Procedure	Stimulus variables	Conclusion
21 Mcnnik, C. et al. 1991	Sc Aud V 24(1)	E	Age/sex N/abn. Number of D/sub 5-8 m/ Botti 107 adults 5 adults/ 22 infants for both MEP	SHRR BOA COG WM lim. PJA BSERM Ec Re HA T/R	Intensity Freq- C/IB (Hz)	AC ABR > BCAER in infants with PIE pathology combina- tion of AC and BC ABR gives > inf. regarding cochlear receiver
22 Palmer, A.R. et al. 1991	BJA 25(4)	E	Lower N 66 S limit-2.4 Upper limit-13.B	Aut. 60 yr	St.to. 72 dB reduced by 12dB	PI results car. be derived from SD scores with a 95% confidence interval of ± 11 dB
23 flows, S.T. 1991	BJA 25(4)	E	6 w post HHR 5 delivery (SOBC unit)	X	53 dBHL	Delayed screening until the post neonatal stage is a viable alternative to screening neonatal prior to discharge from special care baby unit
24 Stevens, J.C. et al. 1991	BJA 25(3)	E	0-3 m/ Both 723 S NH	CEOAE	Ear- 43 dBnHL 11 ear- 53 dBnHL	CEOAE as a screening tool has a sensitivity of 93% an specificity of 84%
25 Westwood, G.F.S. et al 1991	BJA 25(5)	E	0-6 months AW 12 chn B 10 adults	Probe tube meas-		Mean resonance was nigner 4200 YL than mean adult was = 29500.

SI. No. Author/year	Journal/R Vol. No.	Type of study	Subject variables		Procedure	Stimulus variables	Conclusion
			Age/sex N/abn.	Number of D/5 sub			
26 Haggard, M. et al. 1992	BJA V26(2)	E CS	1-4 yr/ both	Both S	HRR EOA COG VRA Imm. PIA BSERA Ec Re HA OAE r/R		Bus journal gives 10 recommendations in infant screening
27 Shelltrom, P. et al. 1992	BJA V26(3)	E	<3 yr	NM D			Recreational toys used are sufficient intense to cause NIHL.
28 Solomon, G. et al. 1932	BJA V26(3)	E	<3 yr	NM S			24 hours is good for evaluation
29 Douniadakis, D.E. et al. 1990	BJA V27(7)	E	2d-14yr media	Otitis S			Has good sensitivity and specificity in determining CM. But not sensitive for negative ME pressure or bubbles in ME
30 Fortnum, H. et al. 1993	BJA V27(6)						Children with conductive loss after meningitis can be identified with routine referral

Sl. No. Author/year	Journal/ Vol. No.	Type of study	fsubject	variables	Procedure			Stimulus variables	Conclusion	
					HRR	BOA	COG			MM
31 Maxon, A.B. et al. 1993	V 27(4)	R	24-48 hr	AW	12.000	B		TEOAE	Identifies SN hearing loss and is a potential screening tool for early identification	
32 Rioroan, A. et al. 1993	BJA V 27(7)	R		Menin- gitis	-	S			Children with conductive loss after meningitis can be identified with routine referral for hearing testing	
33 Schorn, K. 1993	BJA V 27(9)	E		NM		S		TEOAE	TEOAE is the most useful test and can be treated within minutes and can be measured by trained workers in nursery	
34 Thornton, R.D. et al. 1993	BJA V 27(5)	E	3 days post partum	NM	121	S			Middle ear pressure and degree of obstruction of the ear canal plays a very important role in pass rate	
35 Hunter, M.F. et al. 1994	BJA V 28(1)	E	0-2 w	N	217	S			The two screening in order has a coverage of 90% and specificity of 99%	

Sl. No. Author/year	Journal/ Vol. No.	Type of study	Subject variables	Procedure	Stimulus variables	
36 Rickards, F.W. et al. 1991,	BJA V 28(8)	E	Full term Both 337 S	X	Frequency (Hz)	Steady state evoked potentials at modulation rates in excess of 60 Hz may be useful for
37 Gunanson, A.D. et al. 1991	JSHR V 35(1)	X	Inf. 5-7 NM 27 S	X		In the task of binaural interaction children with early loss different from control and show disrupted auditory brain stem electrophysiology
30 Kazzon, R.G. 1991	JSHR V 35(1)			T		According to this when source of information or test data are incomplete tympanometric measures may be the primary tasis for medical referral. Each clinician should develop his own criteria
39 Primus, M.A. 1992	JSHR V 35(3)	X	12m NM 30 D	X		VRA response is not contingent on localisation but variables that impair it may degrade performance
40 Primus, MA 1992	JSHR V 35(4,-5)	X	8-12 m B 40 D	X		Detection responses occurred in the initial 4 sec of the test trial and use of 8 sec test trial yields little gain in performance

Sl. No.	Author/year	Journal/ Vol. No.	Type of study	Subject variables		Procedure	Type of study	Stimulus variables		Conclusion
				Age/sex N/abn.	Number of D/sub			SHRR BOA COG VRA Imm. PTA OAE He HA OAE	Intensity Freq- C/IB (Hz)	
41	Snanks, J.E. et al. 1992	JSHR V 35(3)	X	6 weeks NM 6-7 yr		Equl. ear canal volume				Criteria value of $\geq 4 \text{ cm}^3$ difference is used to identify patent tympanostomy tube
42	Lewis, D.E. et al. 1993	JSHR V 36	X	9m-7y 2 adults	B 36 chn 20 adults	D				By 2 yer as of age the real ear to coupler measure becomes similar for adults and children. Inter-subject variability seen is high
43	Schwartz, D.M. et al. 1989	E&H 10(1)	X	Pre-term infants, male, female - adults	N 20 infants 10 male 10 female	S		X		Comparison of WI in adults and infants shows peripheral auditory electro-maturity prolonged I latency indicates ME pathology or immaturity of cochlear VIII nerve
44	Norton, S.J. et al. 1990	E&H 11(1)	x	17 days 30 yrs	N NM	S		X		EDAE are robust in infants and changes with age due to changes in external and ME acoustics and cochlear wear and tear
45	Primus, M.A. 1990	E&H 11(2)	X	8-11	NM 20	S				Mean threshold did not shift for operant proceed while for non-operant there was ar. upward

Sl.	No. Author/year	Journal/ i Vol. Ho. I	Type of study	Subject variables	Procedure	Stimulus variables	Collusion
			E D/S	Age/sex N/abn. Number of D/S sub	HRR BOA COG VRA Imm. PTA BSERA EC He RA T/R	Intensity Freq- C/TB ensity (Hz)	
46	Schumachu, R.E. et al. 1990	E&H II(5)	X	NM infants with severe respiratory failure	X		16% failed tearing sensitivity criteria, 45% prolonged I-V latency which on follow up reveal neurological abnormality Ear III-V latency more probably due to right carotid artery or jugular vein ligation
47	Stein, H. et al. 1990	E&H II(3)		NICL tobies			One of three hearing infants can be identified in a NICU screen
48	Stevens, J.C. et al. 1990	E&H II(2)	X	723 S	CEOAE		80% infants showed recorded CEOAE and the values were stable upto 3 months. Thus CEOAE is a stable screen
49	Stockard, J.E. et al. 1990	E&H V II(1)	X	High risk babies, neonatal	X		Transient elevation of ABR of transient group resembles group with conductive loss and later resenable to ABR
50	Stuart, A. et al. 1990	E&H II(5)	X	48-72 nrs Hi 25 D	X		Significant ABR wave V latency shifts were observed with changes in the vibrator placement

Sl. No. Author/year	Journal/ECS Vol. No.	Type of study	Subject variables			Procedure	Stimulus variables		Conclusion
			Age/sex N/abn.	Number of sub	D/S		Intensity	Freq- C/TB ency (Hz)	
51 Yang, E.Y. et al. 1990	E&H 11(1)	X	38-42 w gest. age	M 20	S	Imm. PTA BSERA Ec Re RA DAE T/R			ABRW latency to BC clicks varies with force shift. It is recommended that the force be controlled and constant
52 Auslander, M.C. et al. 1991	ESH 12(6)	X	9-26 m	B 29	D	X			Localisation talk may allow detection of unilateral loss as slight as 25 dB HL
33 Johnson, S.E. et al. 1991	E&H 12(3)	X	11-3 to 6 m 15-20 to 40 yr	B 26	S				Infants have greater spectral peaks and variability at >F and resonance difference for both infants and adults so norms are necessary
54 Hzuk, E.W. et al. 1991	E&H 12(5)	X	Birth 6-9 yrs	B 8	5				Extensive implementation of HRR with widespread attention of parents is necessary to make HRR more effective
35 Stapells, D.R. et al. 1995	E&H 16(4)	X	1w-8y	NM 86 inf and chn	D	X			Threshold for ABR to brief tones in notched noise for infants are similar to adults and can be used to establish behavioural threshold

Sl. No.	Author/year	Journal/ Vol. No.	Type of study	Subject variables		Procedure		Stimulus variables	Conclusion
				Age/sex N	N/abn. sub	D/S	HRR/BOA/COG/VRA/Imm. T/R		
56	Guilee Custaron 1989	VK V 91(6)	R	6-21/2 NM	Both	-	5		
57	Mencner, L. et al. 1992	V 95(5)	R			S	X		Considering the variations in toe world's helath care, screening and follow up identify, those with HL should be universal irrespective of geographical boundry
58	florfis, P. et al. 1992	Acta O V 112(5)	E			D	X		Neonates without EDE have larger DPOAE and these are greater in amplitude than in adults. Thus DPCE and EDE can be used to evaluate the auditory peripheral function in neonates
59	Hyde, H.L. et al. 1991	Acta O V 112(2)	X	6w-83 yr N	m	713 infants		X	For SN loss of greater than 20 dB at 2-4 kHz the ASI was an accurate test. However it depends on target disorder and test
60	Collett. L. et al. 1390	Annals of CR & L	X	6w-83 yr N	166	S		X	Presence of EOAE and peak in spectrum decreases as threshold of EOAE decreases. This is possibly due to biomechanics and or hair cell loss

ANALYSIS

Table 1
Purpose served by the articles

Sl. No.	Articles	Number	Percentage
1	Total number of articles	60	
2	Number of articles served the purpose of screening	37	61.6
3	Number of articles served the purpose of diagnosis	21	35.0

Table 2
Showing the type of testing

Sl. No.	Articles	Number	Percentage
1	Total number of articles	60	
2	Visual reinforcement audiometry	3	5.0
3	High risk register	6	10.0
4	Behavioural audiometry	6	10.0
5	Crib-o-gram	-	-
6	Pure tone audiometry	3	5.0
7	Impedance audiometry	4	6.0
8	Brain stem evoked responses	18	30.0
9	Electrocochleography	-	-
10	Respiratory audiometry	1	1.0
11	Otoacoustic emission	19	31.6

Table 3
Subject, variables

Sl. No.	Articles	Number	Percentage
1	Total number of articles	60	
2	Total number of articles which use infants	23	38.3
3	Total number of articles which use abnormal infants	10	16.6
4	Number of articles which have used both normals and abnormal	18	30.0
5	Number of articles not mentioned	12	20.0

Table 4
Article variables

Sl. No.	Articles	Number	Percentage
1	Total number of articles	60	
2	Number which have used experimentation	52	86.6
3	Number of articles which have used case studies	7	11.6
4	Number of articles which have used review	1	1.0

RESULTS

The following results can be drawn from above:

Total number of articles in the study	- 60
Out of this 37 have undertaken screening	- 61.6%
and 21 have undertaken diagnosis	- 35%
The most commonly used procedure is otoacoustic emission in 19 articles	- 31.6%
Followed by Brain stem evoked response in 18	- 30%

The subject variables as listed in Table 3 involves

Number of articles dealing with normals	- 23 (38.3%)
Number of articles dealing with abnormals	- 10 (16.66%)
Number of articles with both	- 18 (30%)
and those which have not mentioned	- 12 (20%)
Around 52 articles are experimental in nature	- 86.6%
While 7 are single case studies	- 11.6%
and 1 is a review	- 1%

CONCLUSION

Knowledge regarding the different infant audiometric procedures is essential to all audiologists. Extensive usage of otoacoustic emission and brain stem evoked response audiometry have been observed in the current study. This is in keeping with the previous review (1985-89). However, the use of otoacoustic emission has tended to predominate the scenario. A similar situation has also been found in paediatric and adult audiology.

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