# Base of Articulation of Indian Languages 

AlISH Research Fund Project<br>No. SH/ Coordination/ARF/3.11/2004-05 dated 20.12.2004

$$
\text { 13.6.2005 to } 12.6 .2006
$$

## Principal Investigator

Dr. S. R. Savithri<br>Professor and Head<br>Department of Speech-Language Sciences<br>All India Institute of Speech \& Hearing<br>Naimisham Campus, Manasagangothri, Mysore 570006<br>Co-Investigator<br>Dr. M. Jayaram<br>Director<br>All India Institute of Speech \& Hearing<br>Naimisham Campus, Manasagangothri, Mysore 570006

## AHSH Research Fund Project

Sanction No. SH/Coordn/ARF/3.11//2004-05 dated 20.12.2004

| Personnel: | Mr. R. Rajasudhakar and Mr. B. Venugopal |
| :---: | :---: |
|  | Research Officers |
| Total Fund: | Rs. 261194.00 |
| Project duration: | 12 months (13.6.2005 to 12.6.2006) |
| Principal Investigator: | Dr. S. R. Savithri |
|  | Professor \& Head <br> Department of Speech Sciences All India Institute of Speech and Hearing Manasagagothri, Mysore - 570006 INDIA |
| Co-Investigator: | Dr. M. Jayaram <br> Director <br> All India Institute of Speech \& Hearing Manasagangothri, Mysore 570006 INDIA |

Acknowledgements
The investigators acknowledge the financial support of the All India Institute of Speech and Hearing, Mysore.

Thanks are due to all subjects who participated in this project. A special thanks to Mr. R. Rajasudhakar and Mr. B. Venugopal who recorded and analyzed all samples tirelessly. Thanks are to Ms. M. S. Vasanthalakshmi, Lecturer in Biostatistics for the help in all statistical analyses.

Saith SR<br>Savithri. S. R.

## List of contents

SI. Title Page No.
No.

1. List of contents ..... 4
2. List of tables ..... 5
3. List of figures ..... 5
4. Introduction ..... 6-17
5. Method ..... 18-21
6. Results ..... 22-27
7. Discussion ..... 28-30
8. Conclusions ..... 31
9. References ..... 32-34
10. Appendix 1 - Mean formant frequencies in Indian languages ..... 35
11. Appendix II - $95 \% \mathrm{CI}$ of mean of formant frequencies ..... 36-43

## List of tables

SI. Title
Page No.
No.

1. List of vowels in 13 Indian languages. ..... 18
2. Mean F1 and F2 of common vowels in thirteen languages. ..... 23
3. Results of Duncan post-hoc test for F1-languages ..... 24
4. Results of Duncan post-hoc test for F2 - languages ..... 24
5. Results of Duncan's Post hoc test for F1-Vowels ..... 25
6. Results of Duncan's Post hoc test for F2 - Vowels ..... 25
7. Eigan values of function 1 and function 2. ..... 27

## List of figures

SI. Title ..... Page No.No.

1. Waveform, wideband spectrogram with LPC ..... 20 superimposition of non-word /ika/.
2. Graphical representation of Canonical discrimination ..... 26 functions df languages.

## Introduction

Vowels are speech sounds produced by voiced excitement of the open vocal tract. The vocal tract normally maintains a relatively stable shape and offers minimal obstruction to the airflow. Vowel is a speech sound resulting from the unrestricted passage of the laryngeally modulated air stream, radiated through the mouth or nasal cavity without audible friction or stoppage. Vowels are the segmental sounds of speech. They carry information; as the vowels are longer in duration and higher in energy; they carry the speech for a longer distance, i.e., in speech transmission, the vowels act like carriers. Even though the consonants carry more information, due to their non-linearity, shorter duration and low energy they damp very fast. Hence it is difficult for the listener to perceive them. Vowels, like string, bind the consonants together and help even in the perception of consonants and thus speech. Also, as the vowels are voiced and of longer duration, the speech prosody (intonation, stress and rhythm) is determined by the vowels. Acoustically vowels can be classified by formant pattern, spectrum, duration, and formant frequency. The formants are the resonance of the vocal tract and depend on the size and shape of vocal tract.

The term formant, a German word, was used first by physicist Hermann in the second half of the nineteenth century. A formant is a range of frequencies, but since a formant must give rise to a peak in the spectrum of sound produced, the term formant is commonly applied to the frequency at which the peak occurs. Fant (1960) defined formants as 'the spectral peaks of the sound spectrum'. In the literature, the term formant has been used principally to indicate a concentration of spectral energy in a narrow frequency region of a speech signal. Further more, it generally has been applied to only those portions of the speech signal called voiced, i.e., characterized by glottal excitation. For any vocalic sound, a number
of formants may occur in the frequency range 0 to 8000 cps , but attention is usually focused on the lowest two or three. It is the presence of formants that enable us to recognize different speech sounds, which are associated with different positions of the vocal tract (Ladefoged, 1975).

Formant frequencies of vowels depend on tongue height and tongue position. Frequency of the first formant ( Fl ) is inversely related to tongue height, and frequency of the second formant (F2) is inversely related to the tongue position. In the production of vowels, oral tract is roughly divided into two cavities, namely back and front cavity. Back cavity refers to the space behind articulatory constriction and front cavity refers to the space in front of articulatory constriction. Though erroneously, Fl depends largely on the volume of the back * cavity and F2 depends largely on the volume of the front cavity (Fant, 1960). Thus, one will get a high Fl if the tongue is positioned low at the back of the oral tract. High F2 is obtained when tongue is positioned in the front of the oral tract. Also, one can expect high formant frequencies in oral tracts that are smaller in size (for e.g. female compared to male).

The vowel inventories of the vast majority of the world's languages include three vowels that define the extremes of the general vowel space, namely /a, i, u/. Accordingly, these three vowels are known as "point vowels," and have been afforded a special status in theories of vowel systems. The formant frequencies of the vowels are plotted on a Fl and F 2 plane to provide quantitative indices of'acoustic vowel working space area' of individual speaker. The Fl and F2 pairs of each vowel were viewed as coordinates in the x - y plane. The acoustic vowel space has been used in very many research studies both in normal as well as in clinical population.

The usage of oral tract (front and back cavity) in different western languages was reported in early 17th century. In the seventeenth century Wallis observed that: "It is worth noting, however, that differences in pronunciation occur in various languages, which are not attributable so much to the individual letters, as to the whole style of speech of the community. For instance, the English as it were push forward the whole of their pronunciation into the front part of the mouth, speaking with the wide mouth cavity, so that their sounds are more distinct. The Germans, on the other hand, retract their pronunciation to the back of the mouth and the bottom of the throat, so that they have a stronger and more forceful pronunciation. The French articulate all their sounds nearer the palate, and the mouth cavity is not so wide; so their pronunciation is less distinct, muffled as it were by an accompanying murmur. The Italians and the Spaniards even more, speak with a low tempo, the French speak faster and the English are in-between. The French and the Scots equally, raise or sharpen the pitch of the last syllables of sentences and clauses, while the English lower or deepen it; this is a characteristic not of individual words but of the sentence taken as a continuous whole. I leave it to others to observe differences of this kind among other people, as the opportunity presents itself [Wallis (1653), Translation by Kemp (1972)].

Several investigators have pointed to the importance of the notion of a base-of-articulation for providing insightful analyses of both phonological and phonetic observations. In the past, Dispersion Theory and Quantal Theory of Speech (Stevens, 1972, 1989) have been proposed to account for the crosslinguistic variations in vowel inventory size and structure. But, recently the notion of a language specific base-of-articulation is used to account for the observation that similar sounds across two languages can differ due to a consistent, languagespecific adjustment of the articulators.

Languages differ in the size and organization of their vowel inventories; they differ from 3 to 24 distinct vowels (Maddieson, 1984; and Vallee, 1994). Cross-linguistic investigations revealed that the general organization of vowel inventories is governed by auditory and articulatory constraints. Theoretical studies tried to predict the effect of vowel inventory size on the general organization of vowel systems. Given the non-linear relationship between articulatory movements and their acoustic correlates the Quantal theory of speech (Stevens, 1989) states that there are certain regions of stability in the phonetic space, corresponding to the point vowels $/ \mathrm{a} /$, /i/, and $/ \mathrm{u} /$. These point vowels (or Hot-Spot) should be in approximately the same location across all languages, independently of vowel inventory size and since these point vowels are in phonetically stable regions, there should be less intra-category variability than for other vowels.

On the contrary, the Dispersion theory (Lindblom, 1989) claims that "Adaptive Dispersion" of their elements, following a "Sufficient Perceptual Contrast" principle, rules out speech sound organization. According to this theory, the vowels of a given language are organized in the acoustic vowel space in such a way that they be sufficiently distinct on the perceptual level. Lindblom (1989) explained that phonetic values of vowel phonemes should exhibit more variation in small than in large systems. With different visions about the general organization of vowel inventories, these two theories proposed some common universal principles to account for the cross-linguistic tendencies observed in vowel inventories.

That languages differ in their general pronunciation tendencies have been noted by scholars since at least the 7th century AD (Laver, 1978). Sweet (1890) called such a tendency the 'organic basis' of a language and he stated: "Every
language has certain tendencies which control its organic movements and positions, constituting its organic basis or base-of-articulation". Honikman (1964) defined the base-of-articulation of a language as an articulatory setting that reflects the settings of the most frequently occurring segments and segmental combinations in the language. Lindau and Wood (1977) investigated vowels of three related Nigerian languages, Yoruba, Edo and Ghotuo, all of which have phonemically equivalent 7 -vowel systems, and found that the vowel space of Edo and Ghotuo are very similar. But the vowel space of Yoruba deviates from the structure of the other two seven-vowel systems. Disner (1983) found that the 7vowel systems of Yoruba and Italian differ from each in their locations of the seven vowels in the acoustic space. She also documented differences in the vowels of several Germanic languages; for e.g. vowels of Danish are systematically articulated with a higher tongue position, as it is reflected by Fl , than the vowels of English. Disner claims that these data demonstrate the role of a language specific base-of-articulation property in the phonetic realization of vowel phonemes.

Honikman claims about the differences in Germanic bases of articulation. She found that F2 of German rounded vowels are significantly lower than that of English rounded vowels. Also, the data claim that German employs greater pharyngeal contraction than do English and French. Bradlow (1995) studied cross-linguistic comparison of acoustic vowel categories of two languages that differ in vowel inventory size, namely English and Spanish. He took four male subjects in each language and used meaningful words, which were all monosyllabic in English and disyllabic in Spanish. He found that the English and Spanish vowel spaces differ systematically in the location defined by F1 and F2. Also common vowels (/a/, /i/, lul, /e/ and / $/$ /) between English and Spanish showed that the English vowels were all significantly higher in the F2 dimension
than their Spanish counterparts, and suggested that the English vowels are all articulated with a fronted tongue position relative to the Spanish vowels. In the above study, the participants were very less (four in each language) and the words accounted were meaningful i.e. the structure of the words were not same across those two languages. The gender influence/difference was not taken into consideration in this study.

Knowledge of the organic basis is a great help in acquiring the pronunciation of a language. Honikman (1964) revived the study of organic basis in the English literature, and she gave it a new name: "Articulatory Setting" (AS). She defined 'AS' as the 'gross oral posture and mechanics' required for the 'economic and fluent' production of the 'established pronunciation of a language' (Honikman, 1964, p.73). Indeed, if such a postural basis underlies every language, this must not only contribute in large part to the overall 'sound' of a language or dialect, but must also interact with its phonetic and phonological patterns where, both influencing and being influenced by them - in as yet ,-unknown ways.

Despite its prominence in the literature, AS has proven very elusive to direct measurement. In the past, this was because necessary measurement techniques did not exist. Heffner (1950, p.99) says: 'No method of measurement has been devised that would permit the mathematical description of a basis of articulation. O'connor (1973, p.289) calls for the future studies of 'bases of articulation' and says: 'we know a good deal more about the detailed articulatory movements in a language than we know about the general articulatory background on which they are superimposed'. More recently, Collins and Mees (1995, p.422) point out that 'at the moment, much of the description of AS features- including our own - is largely impressionistic'. A confounding reason
behind the lack of qualitative evidence for articulatory settings is the fact that 'no articulatory setting normally applies to every single segment a speaker utters' [Laver, 1978, p.11]. In other words, segmental context has an overriding effect on the position of the articulators at any given time, making it difficult, if possible, to analyze speech with the aim of ascertaining the underlying AS of a given language.

According to Disner (1983) German has a uniformly higher neutral tongue position than English does. Also, German front vowels have low Fl compared to English front vowels, which indicated that height of the tongue is high in German than English. In a report by Disner (1978) of Monolingual data, the vowels of German are higher than the vowels of Dutch, though the differences is not uniform: high vowels display smaller cross-linguistic differences than the mid vowels, and the low vowel $/ \mathrm{a} /$ is nearly identical in these two languages. She pointed out that this non-uniformity might be attributed to the geometry of the ,-vocal tract. But the same is not true for Bilingual data, as she claimed that due to the limited number of German-Dutch bilingual speaker one should interpret the findings with some caution.

Disner (1983) stated that the vowels of Eastern central Bavarian are all more advanced in the phonetic space than the corresponding vowels of German. She added that this tendency might reflect a base of articulation difference. She also stated that there was a weak tendency in the monolingual data for the vowels of Swedish to be higher and more retracted than the vowels of Norwegian. But in bilingual data, the trends are rather different. The majority of vowels tend to be higher and more retracted in Norwegian than the Swedish vowels. She compared the vowels of English and Danish and found that the vowels of Danish are all higher than those of English, and are more likely more peripheral as well. It is
said (colloquially) that Danish is spoken 'higher in the mouth' than English. Disner also compared German-Swedish vowels and found that the German vowels in the monolingual sample tend to be higher than the corresponding vowels of Swedish. But, the bilingual data (from two speakers) showed much less of a height difference between these two languages. She added that the crosslinguistic differences among the high vowels are especially small, perhaps due to a boundary effect and the distance between the front rounded and front unrounded vowels is greater in German than in Swedish, in both samples.

Disner (1983) compared common vowels of English and Swedish languages, and found that the Swedish are more peripheral than those of English. She added that the bilingual data indicate that the greatest differences in Fl are found in the front vowels and the greatest differences in F2 are found in the back vowels. She also reported about the Norwegian-German vowels such as the German vowels tend to be more retracted in the F2 and F3 space than the Norwegian vowels. Wherein, these differences are small but consistent across the monolingual and bilingual speakers. She also described about the vowels of English and Norwegian languages. She explained that the Norwegian front vowels are lower than the corresponding vowels of English in the monolingual sample and higher than the corresponding vowels of English in the bilingual sample. She suggests a uniformly higher and more horizontally expanded vowel system in Norwegian.

Gick, Wilson, Koch and Cook (2004) studied the articulatory settings (ASs) by using X-ray technique. They measured the inter-speech posture (ISP) from five English ( 2 males and 3 females) and five French speakers and they hypothesized that speech rest positions are language-dependent. All the speakers
read about 25-30 sentences. X-ray images were recorded at a constant distance away from the subjects and measurements that were taken include pharynx width, velopharyngeal port width, tongue body distance from hard palate, tongue tip distance from alveolar ridge, lower-to-upper jaw distance, and upper and lower lip protrusion. They found a significant difference between French and English speakers for five of the seven measurements (except velopharyngeal port width and jaw aperture). They found that both the tongue body and tongue tip are significantly lower in French than in English. They concluded from the study that there are language-specific differences in default vocal tract settings. In the above study, the researchers consider very less number of subjects and unequal number of male to female ratio. Also, the subject's inhalation between utterances had a greater physiological effect on velum position than on other articulators, masking any language-specific differences that may otherwise have appeared.

Liu, Tsao and Kuhl (2005) studied the relation between vowel working space and speech intelligibility in Mandarin young adults with cerebral palsy. They found that there was smaller vowel working space and more centralized articulation reflect more restricted vertical and horizontal tongue movements in subjects with cerebral palsy compared to normal speakers during vowel production. They also found that there was a positive correlation between vowel working space and speech intelligibility. That is, subjects with larger vowel working space were judged to be more intelligible than subjects with reduced vowel working space.

Japanese have five pairs of vowels that are temporarily distinctive (1-mora Vs 2-mora), but spectrally similar, whereas American English has at least 11 spectrally distinguishable vowels. Hisagi, Nishi, and Strange (2003) investigated the influence of consonantal context on the variability of Japanese and American

English vowels that may influence their perception. The project explored acoustic differences in vowels produced in $/ \mathrm{hVba}$ disyllables and in multisyllabic nonsense words /C1VC2CV)/ in carrier sentences. They analyzed multiple tokens of the 10 Japanese vowels produced by Kansai Japanese speakers and compared spectral and temporal characteristics with 11 American English vowels produced by four native American English speakers ( 2 males and 2 females in both groups). Variables under examination were (1) immediate phonetic context ( $\mathrm{Cl}=\mathrm{b}, \mathrm{d}$; C 2 $=\mathrm{p}, \mathrm{t}$ ), (2) sentence prominence (narrow focus vs. post focus), and (3) speaking rate (normal vs. rapid). Results showed that both languages showed acoustic "fronting" of back vowels in /dVt/ context (higher second formants (F2)). American English high and mid back vowels shifted their targets due to allophonic variation, which resulted in a dramatic change in the overall shape in vowel space. On the other hand, as for Japanese back vowels, /a/ was raised and /o, w/ were fronted so that the overall shape in vowel space did not change. The spectral differences between narrow and post-focus vowels were minimal for both languages. Differences between narrow focus and post-focus speaking conditions were observed for both American English and Japanese. Focus in Japanese was achieved mainly by increased pitch, while American English used a combination of increased pitch-and vocalic duration. American English vowels were shortened by approximately $30 \%$ when spoken at a faster rate. In the same condition, Japanese long vowels became shorter by roughly $20 \%$, but no difference was found for short vowels.

In a study, Bradlow (1995) compared the acoustic vowel spaces of English (11 monophthongs) and Spanish (5 vowels) in CVC and CVCV sequences. She found that the location of similar vowels in the acoustic vowel spaces was determined, in part, by a language-specific base-of-articulation; the English crowded vowel system occupied a greater space than that of Spanish (she notes
that his effect depends on the syllabic structure of English vowels), and there was no difference in the tightness of within-category clusters for large versus small vowel inventories

Al-Tamimi and Ferragne (2005) investigated the effect of vowel inventory size on the general organization of acoustic vowel spaces, in two Arabic (2 dialects: Moroccan and Jordanian) and French. French has 11 vowel inventories, Jordanian Arabic dialect (JA) have 8 vowel inventories and 5 for Moroccan Arabic dialect (MA). They took five subjects per language (or dialect) and recorded a list of vowels in three conditions: words, syllables and isolation. They found that the FR vowel space is larger than that of JA or MA. And the point vowels have approximately the same position in the acoustic vowel spaces across the three languages in only two conditions (in syllable and isolation). They concluded from the results of the study that, the larger the vowel inventory, the bigger the acoustic vowel space.

Formant frequencies in several Indian languages have also been studied, Some of them are, acoustic parameters of Hindi vowels (Ganesan, Agarwal, Ansari and Pavat'e, 1985), Maithili (only nasal vowels by Jha, 1986), Telugu (Majumdar, Datta and Ganguli, 1978), and Kannada (Rajapurohit, 1982; Savithri, 1989; Venkatesh, 1995; and Sreedevi, 2000). These studies were aimed to analyze some of the temporal as well as spectral properties of vowels in the respective languages. But the observation regarding the base-of-articulation was not contemplated by these researchers.

The notion of base-of-articulation is intuitively very appealing. It would be accounting in a very natural way for much of the variation between languages, as a global adaptation of the articulators to the phonological processes of a
particular language. Indeed, this basic concept is a familiar one; those persons with a gift for mimicry can recreate the base-of-articulation of various languages with great success, and most individuals can convey some semblance of a 'French accent' or 'Italian accent' with some adjustments of the articulators. However, the question of what adjustments (if any) characterize the base-of-articulation in different languages has not received adequate attention.

If base-of-articulation property (organic basis) exists, it becomes relevant to ask whether they are specified to any gender differences or functionally derived properties of vowel inventories. There were very many studies accounted for the gender-related differences in vocal tract morphology. For example, Fitch and Giedd (1999). and Fant (1973) found that adult males have a disproportionately longer pharynx in comparison with adult females. According to Chiba and Kajiyama (1941), the total length of an average female vocal tract is about $15 \%$ shorter than an average male vocal tract. Thus, it becomes an important issue in their general pronunciation tendencies in different languages.

While there are some studies on Asian languages, the nature and origin of cross-language differences in Indian languages are not explored. But it is possible that these languages have a distinct base-of-articulation. In this context, the present study investigated the base-of-articulation in thirteen Indian languages namely Assamese, Bengali, Hindi, Kannada, Kashmiri, Kodava, Malayalam, Marathi, Oriya, Punjabi, Rajasthani, Tamil and Telugu that have phonemically unequal vowel inventories. It was hypothesized (Ho) that there will be no significant difference between the base-of-articulation of thirteen languages.

## Method

Subjects: Ten normal native speakers each ( 5 males and 5 females) in the age range of 18 to 35 years speaking Assamese, Bengali, Hindi, Kannada, Kashmiri, Kodava, Malayalam, Marathi, Oriya, Punjabi, Rajasthani, Tamil and Telugu participated in the experiment.

Material: Vowels of these 13 languages are as shown in Table 1.

| SI. no. | Vowel description | Kannada <br> Tamil <br> Telugu <br> Malayalam <br> Kodava | Bengali <br> Assamese <br> Oriya <br> Kashmiri | Punjabi | Hindi Rajasthani Marathi |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Low mid short | a | a | a | a |
| 2 | Low mid long | a: | - | - | a: |
| 3 | Front high short | 1 | 1 | 1 | i |
| 4 | Front high long | i: | - | - | i: |
| 5 | Back high rounded short | u | u | u | u |
| 6 | Back high rounded long | u: | - | - | u: |
| 7 | Front mid high short | e | e | e | e |
| 8 | Front mid high long | e: | - | - | - |
| 9 | Back mid high rounded short | 0 | 0 | 0 | 0 |
| 10 | Back mid high rounded long | 0 : | - | - | - |
| 11 | High front nasalized | - | i- | i- | - |
| 12 | High back nasalized | - | ${ }^{-}$ | $\mathrm{u}^{2}$ | - |
| 13 | High-Mid nasalized | - | e | $\mathrm{e}^{\sim}$ | - |
| 14 | Low mid short nasalized | - | $\mathrm{a}^{-}$ | - | - |
| 15 | Low mid back | - | E, $)$ | $\varepsilon, \bigcirc$ | - |
| 16 | Low-mid back nasalized | - | $\epsilon \sim,{ }^{-}$ | E~, $\sim^{\text {\% }}$ | - |
| 17 | Lower-high short | - | - | U, I | - |
| 18 | Lower-high nasalized | - | - | U, I- | - |

Table 1: List of vowels in 13 Indian languages.

Selecting natural words might be very advantageous, but has some problems. First, the project requires words that have vowel + consonant + vowel combination (VCV). The constancy of the consonant and second vowel is very doubtful in naturally occurring words. For example, a combination of/o/, /k/ and /a/ may not be prevailing in all the languages.

Second, if such a combination is available, it is difficult to keep the number of syllables constant. The consonants and the vowels following such a combination will contribute to co-articulatory effects.

Third, the number of syllables in a word determines the duration of a vowel. The longer the word shorter is the duration of the vowel. Shorter the vowel, lesser is the articulatory precision with which it is uttered. Formant frequencies are different in precise and normalized articulation.

Fourth, most of the Dravidian and Indo-European languages are syllable based and follow Devanagari script. While learning the orthography, the language user will have to learn to articulate these vowels or consonant vowel combinations. Therefore, though the token is a non-word the production of it will not be different from that in a word. Hence non-words were selected in the project.

Non-sense V1CV2 words with these vowels in the initial position (V|) were considered for the study. The final vowel (V2) was always /a/. The intervocalic consonants were from five places of articulation viz. - velar, palatal, retroflex, dental, and bilabial (excluding Assamese, which does not have dental place of articulation). For example, if the target vowel is /a/, the non-sense words would be /aka/, /aca/, /at.a/, fatal and /apa/. Therefore, there were 50 non-sense words each for Kannada, Tamil, Telugu, Kodava and Malayalam, 65 non-sense words for Bengali, 64 non-sense words for Assamese, 70 non-sense words for Oriya, 150 non-sense words for Kashmiri, 100 non-sense words for Punjabi and 40 non-sense words each for Hindi, Rajasthani and Marathi. These non-sense words were embedded in a phrase, "Say the word $\qquad$ now" and a total of 819 phrases, each written in their respective language on a card, formed the material.

Procedure: A post-test only design was used. Subjects were instructed to say each phrase three times in their respective languages with normal rate and intonation into the microphone kept at a distance of 10 cm from their mouth. All these utterances were recorded using MZ-R30 digital Sony recorder. Also, the recordings were made in a sound-attenuated booth/chamber in speech acoustic laboratory at AIISH or in a quite place. These recordings were digitized with a sampling rate of 12000 Hz . These target words/tokens were stored onto the computer. Wideband spectrograms with LPC superimpositions obtained from CSL 4500 were used to extract formant frequencies. Frequencies of the first two formants were plotted on a $\mathrm{Fi}-\mathrm{F}_{2}$ plane and compared across languages. Figure 1 illustrates the waveform and spectrograph with LPC superimposition in the nonword [ika].


Figure 1: Waveform, wideband spectrogram with LPC superimposition of nonword /ika/.
The corpus consisted of a total of 1200 tokens each ( $8 \times 5 \times 3 \times 10$ ) in
Hindi, Rajasthani \& Marathi, 1500 tokens each ( $10 \times 5 \times 3 \times 10$ ) in Kannada, Tamil, Telugu, Kodava and Malayalam, 1920 tokens ( 16 x 4 x 3 x 10) in Assamese, 1950 tokens ( $13 \times 5 \times 3 \times 10$ ) in Bengali, 2100 tokens ( $14 \times 5 \times 3 \times 10$ )
in Oriya, 3000 tokens ( $20 \times 5 \times 3 \times 10$ ) in Punjabi and 4500 tokens ( $30 \times 5 \times 3 \times$ 10) in Kashmiri.

Statistical Analysis: The mean of F1 and F2 in each language was calculated. Univariate analysis of variance was done for F1 and F2 comparison between subjects. 3-way ANOVA was carried out to find out interaction effect of three factors (gender x vowel x language). Duncan post-hoc test was used to see vowel difference. Point vowels ( $\mathrm{a}, \mathrm{i}$ and u ) of all the 13 languages was compared for mean Fi and $\mathrm{F}_{2}$ for base of articulation effect across languages. Discriminant analysis was performed to identify acoustically similar languages

## Results

The vowel inventories of the vast majority of the world's languages include mainly the three vowels, namely /a, i, u/. Accordingly, these vowels are known as the "point vowels" and have been afforded a special status in theories of vowel systems. In the present study, vowels like $I d$ and $l o l$ along with three point vowels were studied in thirteen Indian languages. Hence the results were compared across languages on the basis of these five common vowels $/ \mathrm{a}, \mathrm{i}, \mathrm{u}, \mathrm{e}$, o/.

Results of 3-way repeated ANOVA showed significant main effect of language $\left\{\mathrm{F} 1=[\mathrm{F}(12,3070)=47.39, \mathrm{p}<\mathrm{O} .001], \mathrm{F}_{2}=[\mathrm{F}(12,3070)=23.35\right.$, $\mathrm{p}<\mathrm{O} . \mathrm{OOl}]\}$, vowel $\left\{\mathrm{F} 1=[\mathrm{F} \quad(4,3070)=4642.85, \mathrm{p}<\mathrm{O} .001], \quad \mathrm{F}_{2}=[\mathrm{F}\right.$ $(4,3070)=15884.90, \mathrm{pO} . \mathrm{OOl}]\}$, and gender $\left\{\mathrm{F},=[\mathrm{F}(1,3070)=654, \mathrm{pO} . \mathrm{OOl}], \mathrm{F}_{2}\right.$ $=[\mathrm{F}(1,3070)=1625.38, \mathrm{p}<\mathrm{O} . \mathrm{OOl}]\}$. Also, language x vowel interaction $\{\mathrm{F} 1=[\mathrm{F}$ $\left.(48,3070)=17.62, \mathrm{p}<\mathrm{O} .001], \mathrm{F}_{2}=[\mathrm{F}(48,3070)=18.81, \mathrm{p}<\mathrm{O} .001]\right\}$, gender x language interaction $\left\{\mathrm{F} 1=[\mathrm{F}(12,3070)=14.47, \mathrm{p}<\mathrm{O} .001], \mathrm{F}_{2}=[\mathrm{F}(12,3070)=9.28\right.$, $\mathrm{p}<\mathrm{O} .001]\}$, vowel x gender interaction $\left\{\mathrm{F} 1=[\mathrm{F}(4,3070)=73.49, \mathrm{p}<\mathrm{O} .001], \mathrm{F}_{2}=[\mathrm{F}\right.$ $(4,3070)=292.38, \mathrm{p}<\mathrm{O} .001]\}$ and vowel x gender x language interaction $\{\mathrm{F},=[\mathrm{F}$ $\left.(48,3070)=4.27, \mathrm{p}<\mathrm{O} .001], \mathrm{F}_{2}=[\mathrm{F}(48,3070)=5.32, \mathrm{p}<\mathrm{O} . \mathrm{OOl}]\right\}$ were significant.

The result indicated that Oriya had the lowest F1 and Kannada had the highest F1. Also, Kashmiri had the lowest $\mathrm{F}_{2}$ and Bengali had the highest $\mathrm{F}_{2}$ compared to other languages. Vowel /i/ had the lowest F1 and vowel/a/ had the highest F ). Also, vowel $/ \mathrm{u} /$ had the lowest $\mathrm{F}_{2}$ and vowel $/ \mathrm{i} /$ had the highest $\mathrm{F}_{2}$ compared to other vowels. Females had higher F 1 and $\mathrm{F}_{2}$ values compared to males in all languages. Table 2 shows mean F 1 and $\mathrm{F}_{2}$ of common vowels /a/, $\mathrm{i} /$ /, $/ \mathrm{u} /$, lol, and /e/ in 13 languages. Appendix I shows the mean F1 and $\mathrm{F}_{2}$ of five
common vowels in both genders and in all languages. Appendix II shows 95 \% confidence intervals of mean of F1 and F2.

| SI. No. <br> 1. | Languages <br> Kannada |  |  |  | $\mathrm{F}_{2}($ in Hz$)$ |  | Average$\begin{array}{r} \left(F_{2}\right) \\ \hline 1596 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | M | F |  |
|  |  |  |  |  | 1480 | 1712 |  |
| 2. | Tamil | 445 | 469 , | 457 | 1488 | 1663 | 1576 |
| 3. | Telugu | 461 | 489 | 475 | 1487 | 1732 | 1609 |
| 4. | Malayalam | 482 | 486 | 484 | 1453 | 1755 | 1604 |
| 5. | Hindi | 397 | 482 | 440 | 1482 | 1753 | 1617 |
| 6. | Rajasthani | 450 | 516 | 483 | 1580 | 1730 | 1655 |
| 7. | Marathi | 406 | 432 | 419 | 1495 | 1695 | 1595 |
| 8. | Bengali | 445 | 528 | 486 | 1595 | 1784 | 1689 |
| 9. | Kodava | 431 | 507 | 469 | 1446 | 1700 | 1573 |
| 10. | Oriya | 367 | 460, | 413 | 1442 | 1667 | 1555 |
| 11. | Assamese | 458 | 502, | 480 | 1524 | 1613 | 1569 |
| 12. | Punjabi | 442 | 540 | 491 | 1471 | 1712 | 1591 |
| 13. | Kashmiri | 452 | 497 | 475 | 1434 | 1579 | 1507 |
|  | Average |  |  | 467 |  |  | 1595 |

, Table 2: Mean F 1 and $\mathrm{F}_{2}$ of common vowels in thirteen languages.

Results of Duncan's post-hoc test showed significant difference between languages on F1 and F2. Tables 3 and 4 show results of post-hoc (Duncan's) test for F1 and F2. Languages in the same column are not significantly different in tables 3 and 4. Results indicated significant difference between Oriya, Marathi, Hindi and Tamil and other languages. These languages had low F1 compared to other languages. Rajasthani, Malayalam, Bengali, Punjabi and Kannada were significantly different from other languages on Fi , in that these languages had high F1. Similarly, Kashmiri, Oriya, Assamese, Kodava and Tamil were significantly different from other languages in that they had low F2. Also, Telugu, Hindi, Rajasthani and Bengali were significantly different from other languages in that they had high F2.

| Sub-sets |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Oriya | Hindi | Tamil |  |  |  |  |
| Marathi |  |  |  |  |  |  |
| $\square$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  | Kodava |  |  |  |
|  |  |  | Telugu | Telugu |  |  |
|  |  |  | Kashmiri | Kashmiri |  |  |
|  |  |  | Assamese | Assamese |  |  |
|  |  |  |  | Rajasthani | Rajasthani |  |
|  |  |  |  | Malayalam | Malayalam |  |
|  |  |  |  |  | Bengali | Bengali |
|  |  |  |  |  | Punjabi | Punjabi |
|  |  |  |  |  |  | Kannada |

Table 3: Results of Duncan post-hoc test for F1 (languages in same columns are not significantly different).


Table 4: Results of Duncan post-hoc test for F2 (languages in same columns are not significantly different).

Results of Duncan's post-hoc test for the vowels showed significant difference between vowels. Table 5 shows results of post-hoc (Duncan's) test for F1. Vowels in the same column are not significantly different in tables 5 (vowel /o/ and $I d$ ). Table 6 shows results of post-hoc (Duncan's) test for F2. Results indicated significant difference between vowels. Vowel/u/ has low F2 whereas vowel /i/ has high F2.


Table 5: Results of Duncan's Post hoc test for F1 (Vowels in same columns are not significantly different).

| Sub-sets |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 |
| u |  |  |  |  |
|  | 0 |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Table 6: Results of Duncan's Post hoc test for F2 (Vowels in same columns are not significantly different).

Discriminant analysis showed two functions. Based on combined effects of 2 functions four language clusters were identified. Cluster 1 included Bengali and Rajasthani; but there was a vast distance between these two languages. Bengali had higher function 1 and function 2 compared to Rajasthani. Cluster 2 consisted of Kannada, Tamil, Telugu, Kodava, Malayalam (all Dravidian languages), Assamese and Punjabi. Languages in cluster 2 had relatively high function 1 compared to cluster 3 and 4. Cluster 3 had Hindi, Marathi, and Oriya. These languages were not closely clustered, but were dispersed widely. Languages in cluster 3 had typically low function 1 . Cluster 4 consisted of Kashmiri with a low function 1 and function 2. Figure 2 shows Canonical Discriminant functions and table 7 shows Eigan values of function 1 and function 2. Eigan values of both the functions were significant at 0.05 level.


Figure 2: Graphical representation of Canonical discrimination functions of languages (group centroid is shown).

| Functions | Eigan values |
| :---: | :---: |
|  | 0.026 |
| 2 | 0.004 |

Table 7: Eigan values of function 1 and function 2.

## Discussion

Honikman (1964) defined the base-of-articulation of a language as an articulatory setting that reflects the settings of the most frequently occurring segments and segmental combinations in the language. The present study highlights some of the interesting findings regarding base-of-articulation in Indian languages, which are as follows:

First, F1 was higher in Kannada, Punjabi and Bengali compared to other languages. This indicates that the Kannada, Punjabi and Bengali speakers tend to use lower tongue position or have smaller vocal tracts. As the subjects are selected randomly, it cannot be generalized that speakers of these languages have smaller vocal tracts compared to others. Thus, the high F1 can be attributed to low tongue position and smaller back cavity volume. Whereas, Oriya, Marathi, Hindi and Tamil had lower $\mathrm{F} \mid$, indicating that speakers of these languages tend to use higher tongue position. Consequently, languages ordered from low to high (in terms of tongue height) are Kannada, Punjabi, Bengali, Malayalam, Rajasthani, Assamese, Kashmiri, Telugu, Kodava, Tamil, Hindi, Marathi, and Oriya. In brief, height of the tongue is high in Oriya and Marathi and it is low in Bengali, Punjabi and Kannada; others are in between.

Second, F2 was higher in Bengali compared to other languages. This can be attributed to fronting of tongue position, or difference in co-articulatory effect. The values of first two formants were taken from the steady state of the vowels. Hence, the effect of co-articulation will be negligible. Therefore, it could be predicted that high F2 in Bengali is because of tongue fronting. Hence, the languages can be ordered from back to front (in terms of tongue advancement) as Bengali, Rajasthani, Hindi, Telugu, Malayalam, Kannada, Marathi, Punjabi,

Tamil, Kodava, Assamese, Oriya, and Kashmiri. In short, position of the tongue is fronted in Bengali and it is back in Kashmiri; others are in between.

Third, vowel /i/ has low F1 whereas vowel /a/ has high Fl. According to Fant (1960) F1 is inversely related to tongue height. In the production of vowel/i/ the height of the tongue is high, which results in lower F1 whereas, in the production of vowel /a/, tongue height is low, which results in higher F1. The second formant frequency (F2) is inversely related to tongue advancement. In the production of vowel $/ \mathrm{u} /$, formants tend to be lower due to lip rounding effect. In the production of vowel /i/ tongue is more fronted which results in high F2 (Fant, 1960). The results are in agreement with the findings of other acoustic studies reported in the literature (Fant, 1960 among others).).

Fourth, females had higher F1 and F2 values compared to males in all languages (Appendices I, II). These findings are in consonance with the findings of Eguchi and Hirsh (1969), Fant (1973), Venkatesh (1995) and Sreedevi (2000) who reported higher formant frequencies in females than in males. In adult females, vocal tract tend to be smaller than adult males, which results in higher resonance and accordingly female formants tend to be higher in frequency. This can be attributed to differences in vocal tract morphology.

Very limited cross-linguistic studies in Indian languages have been reported in literature. Bradlow (1995) reported average F1 and F2 for the vowels $/ \mathrm{a} /$, /i/, / $/ /$ /, Id and lol, in Spanish which is 432 Hz and 1465 Hz , respectively; and in English, it is 457 Hz and 1647 Hz , respectively. From table 2, the average F1 for the vowels /a/, /i/, /u/, /e/ and lol, is 467 Hz and average F 2 for vowels /a/, $/ \mathrm{i} /$, $/ u /$, /e/ and lol, is found to be 1595 Hz . In Indian languages F1 is found to be higher than in Spanish and English whereas F2 falls in-between Spanish and English. Therefore, it can be inferred that the base-of-articulation of Indian languages is in-between Spanish and English.

The results of the present study support the notion of base of articulation proposed by Honikman (1964), Sweet (1890) and Laver (1978). Based on the results the null hypothesis that there is no significant difference between base-ofarticulation of Indian languages was rejected.

## Conclusions

The present study investigated the nature of cross language differences in base-of-articulation in thirteen Indian languages namely Assamese, Bengali, Hindi, Kannada, Kashmiri, Kodava, Malayalam, Marathi, Oriya, Punjabi, Rajasthani, Tamil and Telugu that have phonemically unequal vowel inventories. Equal number of males and females participated in the study. Non-sense V1CV2 words were recorded from ten normal native speakers in each of the thirteen languages. The first and second formant frequency was measured using spectrographoic display on CSL 4500. The five common vowels existing in all languages were compared for base-of-articulation difference.

The results indicated significant difference between languages, vowels and gender. In brief, height of the tongue (Fl) is high in Oriya and Marathi and it is low in Bengali, Punjabi and Kannada; others are in between. Prominently, the base-of-articulation (position of the tongue, F2) isfronted in Bengali and it is back in Kashmiri; other Indian languages are in between.

The results of the study have augmented the knowledge about the crosslanguage differences in base-of-articulation in Indian language. Also, the results help in rehabilitation process. For example, if the base-of-articulation is towards the extremes of oral cavity, then articulatory references could be set towards the extremes of the oral cavity. The results are also applicable in learning second language (L2). Also, the findings obtained from the present study provide normative data for clinical purposes

## References

Al-Tamimi, J. E., \& Ferragne, E. (2005). Does vowel space size depend on language vowel inventories? Evidence from two Arabic dialects and French. www.ddl.ish-lyon.cnrs. fr/annuaires/PDF/Al-Tamimi/AI-Tamimi_2005 _interspeech.pdf.

Bradlow, A. R. (1995), A Comparative acoustic study of English and Spanish vowels. Journal of the Acoustical Society of America, 97:1916-1924.

Chiba, T., \& Kajiyama, M. (1941). The vowel its nature and structure. Tokyo, Kaiseikan publishing company limited.

Collins, B., \& MeesJ. M.(1995), Approaches to articulatory setting in foreignlanguage teaching. In Lewis (Ed.). Studies in general and English phonetics: Essay in honour of Professor J. D. O'Conner. 415-424. London: Routledge.

Disner, S. F (1978). Vowels in Germanic languages. UCLA Working papers in phonetics, 40. UCLA phonetics laboratory, Los Angeles.

Disner, S. (1983) Vowel quality: The relation between universal and language specific factors, UCLA working papers in phonetics, 58, Chapter - V, 115130 ,

Eguchi, S., \& Hirsh, I. J. (1969). Development of speech sounds in children. ActaOtolaryngologist, Supplement, 257, 5-51.

Fant, G. (1960). The acoustic theory of speech production. Mouton: The Hague.
Fant, G. (1973). Speech sounds and features. Cambridge: MIT press.
Fitch, W. T., \& Giedd, J. (1999). Morphology and development of the human vocal tract: A study using magnetic resonance imaging. Journal of the Acoustic Society of America, 106, 1511-1522.

Ganesan, M., Aggarwal, S. S., Ansari, A. M.; \& Pavate, K. D. (1985). Recognition of speakers based on acoustic parameters of vowel sounds. Journal of the Acoustic society of India, 13, 202-212.

Gick, B., Wilson, I., Koch, K., \& Cook, C. (2004). Language - specific articulatory settings: Evidence from inter-utterance rest position, Phonetica, 61 (4), 220-233,

Heffner, R. M. S. (1950), General Phonetics. Madison : University of Wisconsin Press.

Hisagi, M, Nishi, K., \& Strange, W. (2003). Acoustic properties of Japanese vowels: effect of speaking style and consonantal context. Paper presented at the 13th Japanese/ Korean linguistic conference, Michigan state University, Michigan.

Honikman, B. (1964). Articulatory settings. In D. Abercrombie (Ed.). In Honour of Daniel Jones, 73-84, London: Longmans.

Liu, H.H., Tsao, F.H., \& Kuhl, P.K. (2005). The effect of reduced vowel working space on speech intelligibility in Mandarin-speaking young adults with cerebral palsy. Journal of the Acoustical Society of America, 117 (6), 38793889.

Jha, S. K. (1986). The nasal vowels in Maithili: An acoustic study. Journal of Phonetics, 14,223-230.

Kemp. (1972). John Wallis: Grammar of the English language with an introductory treatise on speech. London: Longmans.

Ladefoged, P. (1975). A course in phonetics. New York: Harcourt Brace, Jovanovich, Irfc.

Laver, J. (1978). The concept of articulatory settings: an historical survey. Historiographia Linguistica V: 1-14.
Lindau, M., \& Wood, P., (1977). Acoustic vowel spaces, UCLA Working Paper in Phonetics, 38,41-48.

Lindblom, B. (1989). Phonetic universals in vowel systems, In J.Ohala \& J. Jaeger (Eds.) Experimental phonology, 13-44, New York: Academic press.

Maddieson, I. (1984). Patterns of sounds. Cambridge: Cambridge University Press.

Majumdar, D. D., Datta, A. K., \& Ganguli, N. R. (1978). Some studies on acoustic-phonetic feature of Telugu vowels. Acoustica, 41,2, 55-64.

O'Connor J. D. (1973). Phonetics. Harmondsworth: Penguin.
Rajapurohit, B. B. (1982). Acoustic characteristics of Kannada. Mysore: Central Institute of Indian Languages, Occasional Monograph Series.

Savithri, S. R. (1989). Acoustic and psychological correlates of speech. Journal of the Acoustical society of India, 17, (3,4), 41-48.

Sreedevi, N. (2000). Acoustic characteristics of vowels in Kannada. Unpublished Doctoral Thesis, University of Mysore.

Stevens. K. (1972). The Quantal nature of speech: Evidence from articulatoryacoustic data. In E. David \& P. Denes (Eds.). Human Communication: A Unified View. 51-66. New York: McGraw-Hill.

Stevens, K. (1989). On the Quantal nature of speech. Journal of Phonetics, 17, 316.

Sweet, H. (1890). A primer of phonetics. Oxford: Clarendon press.
Vallee, N. (1994), Systemes vocaliques: de la rypologie aux predictions, these de Doctorat en Sciences du Language, Universite Stenedhal, Grenoble.

Venkatesh, E. S. (1995). Acoustic analysis of Kannada speech sounds (vowels). Unpublished Doctoral Thesis, University of Mysore.

Wallis, J. (1653). Graqmmatica linguae amglicanee, cui praefigitur, de loguela sive sonorum formatione, tractatus grammatico physiscus. Reprinted \& translated in Kemp (1972).

## Appendix I -Mean formant frequencies in 13 languages.

|  | F1 (in Hz) |  |  |  |  |  | F2 (in Hz) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ass |  | /a/ | /i/ | /u/ | /e/ | 101 | /a/ | /i/ | /u/ | /e/ | $10 /$ |
|  | M | 731 | 21A | 317 | 481 | 488 | 1284 | 2478 | 787 | 2165 | 906 |
|  | F | 882 | 317 | 330 | 563 | 416 | 1407 | 2717 | 812 | 2263 | 869 |
|  | A |  | 296 | 323 | 522 | 452 | 1346 | 2597 | 799 | 2214 | 888 |
| Beni | M | 806 | 306 | 313 | 391 | 409 | 1297 | 2376 | 1160 | 2268 | 871 |
|  | F | 1003 | 288 | 364 | 508 | 476 | 1536 | 2973 | 861 | 2617 | 932 |
|  | A | 905 | 297 | 338 | 450 | 443 | 1416 | 2675 | 1010 | 2442 | 902 |
| Hin | M | 642 | 289 | 299 | 380 | 377 | 1364 | 2241 | 827 | 2095 | 883 |
|  | F | 775 | 337 | 384 | 461 | 451 | 1604 | 2716 | 896 | 2606 | 944 |
|  | A | 709 | 314 | 341 | 421 | 414 | 1484 | 2479 | 861 | 2350 | 913 |
| Kan | M | 693 | 331 | 349 | 459 | 506 | 1369 | 2141 | 929 | 1907 | 841 |
| Kas | F | 830 | 384 | 409 | 504 | 508 | 1482 | 2661 | 946 | 2409 | 1062 |
|  | A | 761 | 357 | 379 | 481 | 507 | 1426 | 2401 | 937 | 2158 | 1059 |
|  | M | 676 | 335 | 350 | 484 | 416 | 1245 | 2135 | 923 | 1925 | 942 |
| Kod | F | 777 | 370 | 399 | 498 | 444 | 1305 | 2441 | 891 | 2310 | 948 |
|  | A | 726 | 352 | 374 | 491 | 430 | 1275 | 2288 | 907 | 2117 | 945 |
|  | M | 638 | 306 | 326 | 438 | 446 | 1271 | 2175 | 898 | 1939 | 947 |
| Mai | F | 879 | 361 | 389 | 435 | 470 | 1545 | 2598 | 943 | 2415 | 1002 |
|  | A | 758 | 334 | 358 | 436 | 458 | 1408 | 2387 | 921 | 2177 | 975 |
|  | M | 766 | 405 | 318 | 464 | 459 | 1358 | 2021 | 877 | 1994 | 1012 |
| Mar | F | 827 | 332 | 347 | 488 | 438 | 1595 | 2709 | 979 | 2430 | 1063 |
|  | A | 796 | 368 | 332 | 476 | 448 | 1477 | 2365 | 928 | 2212 | 1038 |
|  | M | 611 | 296 | 332 | 389 | 401 | 1282 | 2341 | 807 | 2198 | 846 |
| Ori | F | 638 | 303 | 346 | 436 | 438 | 1326 | 2804 | 787 | 2602 | 956 |
|  | A | 625 | 299 | 339 | 413 | 419 | 1304 | 2572 | 797 | 2400 | 901 |
|  | M | 540 | 259 | 282 | 394 | 358 | 994 | 2369 | 796 | 2210 | 841 |
| Pun | F | 698 | 335 | 381 | 444 | 439 | 1348 | 2697 | 877 | 2498 | 917 |
|  | A | 761 | 357 | 379 | 481 | 507 | 1426 | 2401 | 937 | 2158 | 1059 |
|  | M | 730 | 305 | 319 | 381 | 477 | 1207 | 2307 | 2142 | 907 | 1471 |
| Raj | F | 880 | 355 | 378 | 526 | 561 | 1421 | 2824 | 855 | 2459 | 1002 |
|  | A | 805 | 330 | 348 | 454 | 519 | 1314 | 2566 | 822 | 2300 | 955 |
|  | M | 636 | 338 | 354 | 448 | 474 | 1516 | 2229 | 1151 | 2090 | 913 |
| Tam | F | 772 | 354 | 380 | 544 | 529 | 1571 | 2677 | 912 | 2460 | 1032 |
|  | A | 704 | 346 | 367 | 496 | 502 | 1544 | 2453 | 1031 | 2275 | 972 |
|  | M | 684 | 317 | 332 | 454 | 436 | 1371 | 2219 | 876 | 1996 | 976 |
| Tel | F | 766 | 344 | 355 | 439 | 441 | 1538 | 2495 | 908 | 2376 | 999 |
|  | A | 725 | 331 | 343 | 447 | 438 | 1455 | 2357 | 892 | 2186 | 987 |
|  | M | 712 | 321 | 335 | 471 | 464 | 1323 | 2234 | 928 | 1931 | 1017 |
|  | F | 812 | 343 | 363 | 464 | 462 | 1461 | 2732 | 990 | 2395 | 1084 |
|  | A | 762 | 332 | 349 | 468 | 463 | 1392 | 2483 | 959 | 2163 | 1050 |

Ass - Assamese, Ben - Bengali, Hin -Hindi, Kan - Kannada, Kas - Kashmiri, Kod - Kodava, Mai Malayalam, Mar - Marathi, Ori - Oriya, Pun - Punjabi, Raj- Rajasthani, Tam-Tamil, Tel-Telugu. M-Male, F - Female.

## Appendix II - Mean formant frequencies with 95 \% CI of mean LB - Lower boundary, UB - Upper boundary

Assamese

| $\begin{aligned} & \text { SI. } \\ & \text { no } \end{aligned}$ | Vowel | Mean (F1) | Mean (F2) | Fi |  | $\mathrm{F}_{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | LB | UB | LB | UB |
| 1 | a | 807 | 1346 | 767 | 846 | 1315 | 1377 |
| 2 | 1 | 296 | 2597 | 282 | 310 | 2531 | 2664 |
| 3 | u | 323 | 799 | 307 | 340 | 770 | 828 |
| 4 | e | 522 | 2214 | 490 | 554 | 2182 | 2246 |
| 5 | 0 | 452 | 888 | 425 | 479 | 848 | 927 |
| 6 | ) | 571 | 983 | 546 | 595 | 960 | 1007 |
| 7 | D | 566 | 987 | 532 | 599 | 960 | 1014 |
| 8 | a | 792 | 1321 | 761 | 822 | 1291 | 1351 |
| 9 | i | 299 | 2609 | 289 | 310 | 2545 | 2673 |
| 10 | $u^{\sim}$ | 321 | 805 | 305 | 337 | 770 | 840 |
| 11 | e | 524 | 2270 | 490 | 558 | 2212 | 2327 |
| 12 | 0 | 433 | 907 | 405 | 461 | 883 | 931 |
| 13 | $\varepsilon$ | 553 | 2225 | 513 | 593 | 2176 | 2273 |
| 14 | $t \sim$ | 551 | 2227 | 512 | 590 | 2183 | 2271 |
| 15 | U) | 382 | 838 | 361 | 402 | 812 | 1377 |
| 16 | os | 386 | 853 | 365 | 406 | 826 | 2664 |

Bengali

| SI. | Vowel | Mean (F1) | Mean (F2) | F1 |  | F2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| no |  |  |  |  | LB | UB | IB |
| UB |  |  |  |  |  |  |  |
| 1 |  |  | a | 905 | 1417 | 871 | 939 |
| 1454 | 1379 |  |  |  |  |  |  |
| 2 | i | 298 | 2675 | 288 | 307 | 2768 | 2582 |
| 3 | i: | 289 | 2685 | 280 | 298 | 2779 | 2590 |
| 4 | u | 339 | 855 | 310 | 368 | 882 | 827 |
| 5 | u: | 312 | 839 | 302 | 322 | 867 | 812 |
| 6 | e | 450 | 2443 | 418 | 482 | 2518 | 2368 |
| 7 | 0 | 443 | 902 | 424 | 461 | 935 | 869 |
| 8 | D | 651 | 1076 | 626 | 676 | 1106 | 1047 |
| 9 | D~ | 634 | 1086 | 597 | 672 | 1112 | 1061 |
| 10 | a~ | 1013 | 1433 | 983 | 1042 | 1463 | 1402 |
| 11 | i~ | 315 | 2765 | 305 | 325 | 2860 | 2671 |
| 12 | li- | 360 | 1089 | 327 | 392 | 1227 | 951 |
| 13 | e- | 468 | 2492 | 435 | 501 | 2554 | 2430 |

Hindi

| SI. <br> no | Vowel | Mean (F1) | Mean (F2) | F1 |  | $F_{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | IB | UB |
| IB | UB |  |  |  |  |  |  |
| 1 | a | 709 | 1485 | 684 | 735 | 1432 | 1538 |
| 2 | a: | 798 | 1360 | 765 | 832 | 1321 | 1399 |
| 3 | i | 313 | 2479 | 302 | 326 | 2402 | 2555 |
| 4 | - i: | 281 | 2625 | 276 | 288 | 2535 | 2715 |
| 5 | u | 341 | 861 | 326 | 357 | 833 | 889 |
| 6 | u: | 300 | 753 | 293 | 308 | 731 | 773 |
| 7 | e | 421 | 2350 | 404 | 438 | 1432 | 2428 |
| 8 | 0 | 414 | 914 | 398 | 430 | 1321 | 936 |

## Kannada

| $\begin{aligned} & \text { SI. } \\ & \text { no } \end{aligned}$ | Vowel | Mean (F1) | Mean (F2) | F1 |  | $\mathrm{F}_{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | LB | UB | LB | UB |
| 1 | a | 761 | 1426 | 736 | 788 | 1383 | 1469 |
| 2 | a: | 818 | 1289 | 789 | 846 | 1256 | 1322 |
| 3 | i | 358 | 2401 | 346 | 369 | 2313 | 2489 |
| 4 | i: | 332 | 2523 | 321 | 342 | 2430 | 2616 |
| 5 | u | 379 | 937 | 367 | 392 | 908 | 966 |
| 6 | u: | 360 | 801 | 348 | 371 | 783 | 820 |
| 7 | e | 482 | 2158 | 465 | 497 | 2075 | 2241 |
| 8 | e: | 450 | 2337 | 441 | 459 | 2255 | 2419 |
| 9 | 0 | 507 | 1059 | 494 | 520 | 1030 | 1090 |
| 10 | O: | 464 | 916 | 455 | 473 | 900 | 932 |

## Kashmiri

| $\begin{aligned} & \text { SI. } \\ & \text { no } \end{aligned}$ | Vowel | Mean (F2) | Mean (F3) | F1 |  | $\mathrm{F}_{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | IB | UB | LB | UB |
| 1 | a | 727 | 1276 | 698 | 756 | 1246 | 1304 |
| 2 | a: | 764 | 1263 | 738 | 790 | 1240 | 1285 |
| 3 | i | 353 | 2289 | 344 | 362 | 2237 | 2339 |
| 4 | i: | 341 | 2312 | 331 | 351 | 2256 | 2366 |
| 5 | u | 375 | 907 | 365 | 385 | 886 | 929 |
| 6 | u: | 384 | 904 | 371 | 397 | 885 | 922 |
| 7 | e | 491 | 2118 | 473 | 509 | 2057 | 2178 |
| 8 | e: | 464 | 2126 | 446 | 483 | 2064 | 2187 |
| 9 | 0 | 430 | 945 | 416 | 444 | 926 | 964 |
| 10 | ○: | 428 | 903 | 413 | 443 | 870 | 936 |
| 11 | $\bigcirc$ | 490 | 954 | 469 | 511 | 935 | 972 |
| 12 | D | 456 | 972 | 431 | 481 | 956 | 987 |
| 13 | a ${ }^{\text {a }}$ | 705 | 1234 | 673 | 737 | 1203 | 1264 |
| 14 | - | 351 | 2277 | 336 | 367 | 2234 | 2320 |
| 15 | u | 358 | 919 | 344 | 371 | 897 | 940 |
| 16 | $e^{*}$ | 438 | 2163 | 416 | 460 | 2102 | 2222 |
| 17 | 0 | 456 | 940 | 436 | 477 | 922 | 958 |
| 18 | 9 | 744 | 1298 | 712 | 775 | 1257 | 1337 |
| 19 | a~ | 647 | 1237 | 614 | 679 | 1210 | 1263 |
| 20 | a: | 685 | 1230 | 662 | 708 | 1213 | 1247 |
| 21 | - | 353 | 2231 | 339 | 366 | 2140 | 2321 |
| 22 | u: | 363 | 905 | 350 | 376 | 886 | 924 |
| 23 | t | 376 | 2243 | 363 | 388 | 2188 | 2296 |
| 24 | t: | 354 | 2239 | 341 | 367 | 2189 | 2288 |
| 25 | t:~ | 377 | 2258 | 363 | 390 | 2210 | 2305 |
| 26 | 8: | 746 | 1289 | 716 | 776 | 1256 | 1319 |
| 27 | a: | 673 | 1242 | 642 | 703 | 1215 | 1269 |
| 28 | D: | 487 | 966 | 471 | 504 | 953 | 979 |
| 29 | e: | 462 | 2145 | 438 | 486 | 2091 | 2199 |
| 30 | -: | 451 | 958 | 435 | 468 | 941 | 974 |

## Kodava

| $\begin{aligned} & \text { SI. } \\ & \text { no } \end{aligned}$ | Vowel | Mean (F1) | Mean (F2) | F1 |  | $\mathrm{F}_{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | LB | UB | LB | UB |
| 1 | a | 759 | 1408 | 720 | 798 | 1356 | 1460 |
| 2 | a: | 821 | 1278 | 783 | 859 | 1244 | 1312 |
| 3 | i | 335 | 2387 | 323 | 346 | 2319 | 2455 |
| 4 | i: | 287 | 2503 | 277 | 298 | 2429 | 2579 |
| 5 | u | 358 | 921 | 345 | 370 | 897 | 945 |
| 6 | u: | 332 | 798 | 320 | 343 | 766 | 829 |
| 7 | e | 437 | 2177 | 420 | 453 | 2101 | 2253 |
| 8 | e: | 410 | 2326 | 390 | 428 | 2245 | 2402 |
| 9 | 0 | 458 | 975 | 442 | 475 | 943 | 1007 |
| 10 | O: | 428 | 870 | 415 | 441 | 849 | 892 |

Malayalam

| SI. <br> no | Vowel | Mean (F1) | Mean (F2) | F1 |  | $F_{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | LB | UB |
| LB | UB |  |  |  |  |  |  |
| 1 | a | 797 | 1477 | 773 | 820 | 1431 | 1523 |
| 2 | a: | 816 | 1370 | 784 | 847 | 1336 | 1405 |
| 3 | i | 369 | 2366 | 327 | 410 | 2238 | 2493 |
| 4 | i: | 298 | 2527 | 289 | 306 | 2447 | 2606 |
| 5 | u | 333 | 929 | 321 | 344 | 900 | 957 |
| 6 | u: | 316 | 875 | 305 | 327 | 845 | 905 |
| 7 | e | 476 | 2213 | 451 | 502 | 2132 | 2293 |
| 8 | e: | 426 | 2354 | 412 | 440 | 2269 | 2439 |
| 9 | 0 | 449 | 1038 | 429 | 469 | 1016 | 1059 |
| 10 | o: | 428 | 971 | 411 | 444 | 946 | 995 |

## Marathi

| SI. <br> no | Vowel | Mean (F1) | Mean (F2) | F1 |  | $F_{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | LB | UB | LB |
| UB |  |  |  |  |  |  |
| 1 | a | 625 | 1304 | 610 | 641 | 1282 | 1327 |
| 2 | a: | 865 | 1365 | 837 | 894 | 1329 | 1400 |
| 3 | i | 300 | 2573 | 284 | 315 | 2500 | 2645 |
| 4 | i: | 295 | 2597 | 280 | 310 | 2517 | 2676 |
| 5 | u | 340 | 797 | 321 | 358 | 776 | 818 |
| 6 | u: | 330 | 770 | 312 | 348 | 745 | 794 |
| 7 | e | 413 | 2400 | 401 | 425 | 2335 | 2465 |
| 8 | 0 | 419 | 901 | 409 | 431 | 874 | 928 |

## Oriya

| SI. <br> no | Vowel | Mean (F1) | Mean (F2) | F1 |  | $F_{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | UB | UB | LB |
| 1 | a | 619 | 1171 | 585 | 653 | 1111 | 1230 |
| 2 | a; | 809 | 1395 | 777 | 840 | 1353 | 1437 |
| 3 | i | 297 | 2533 | 284 | 310 | 2467 | 2599 |
| 4 | i: | 284 | 2500 | 272 | 296 | 2391 | 2610 |
| 5 | u | 332 | 836 | 313 | 350 | 807 | 866 |
| 6 | u: | 314 | 842 | 301 | 327 | 819 | 865 |
| 7 | e | 419 | 2354 | 408 | 430 | 2297 | 2411 |
| 8 | 0 | 398 | 879 | 383 | 414 | 855 | 903 |
| 9 | a~ | 651 | 1149 | 615 | 687 | 1090 | 1208 |
| 10 | $\sim$ | 313 | 2594 | 297 | 330 | 2535 | 2652 |
| 11 | u~ | 332 | 845 | 315 | 350 | 818 | 873 |
| 12 | a:~ | 795 | 1380 | 752 | 838 | 1333 | 1426 |
| 13 | $i \sim$ | 304 | 2553 | 290 | 317 | 2462 | 2643 |
| 14 | u:~ | 325 | 842 | 308 | 342 | 810 | 874 |

## Punjabi

| $\begin{aligned} & \text { SI. } \\ & \text { no } \end{aligned}$ | Vowel | Mean (F1) | Mean (F2) | F1 |  | $\mathrm{F}_{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | LB | UB | LB | UB |
| 1 | a | 805 | 1314 | 774 | 835 | 1274 | 1354 |
| 2 | i | 330 | 2566 | 318 | 341 | 2476 | 2655 |
| 3 | u | 348 | 822 | 334 | 363 | 790 | 855 |
| 4 | e | 454 | 2300 | 426 | 481 | 2229 | 2371 |
| 5 | 0 | 519 | 955 | 487 | 551 | 919 | 990 |
| 6 | D | 586 | 1026 | 554 | 619 | 968 | 1085 |
| 7 | D | 585 | 992 | 552 | 618 | 960 | 1024 |
| 8 | a" | 764 | 1284 | 727 | 801 | 1250 | 1318 |
| 9 | - | 365 | 2632 | 349 | 381 | 2560 | 2704 |
| 10 | if | 345 | 842 | 331 | 360 | 815 | 870 |
| 11 | e | 477 | 2307 | 446 | 508 | 2252 | 2362 |
| 12 | O" | 517 | 955 | 481 | 552 | 926 | 984 |
| 13 | I | 373 | 2422 | 357 | 389 | 2338 | 2506 |
| 14 | U | 392 | 892 | 373 | 412 | 857 | 928 |
| 15 | £ | 647 | 2089 | 621 | 674 | 2008 | 2170 |
| 16 | 3 | 705 | 1436 | 678 | 731 | 1280 | 1593 |
| 17 | $\underline{1}$ | 380 | 2491 | 364 | 396 | 2408 | 2574 |
| 18 | ir | 373 | 908 | 355 | 392 | 877 | 938 |
| 19 | £ | 622 | 2076 | 595 | 649 | 1995 | 2157 |
| 20 | 8 - | 681 | 1312 | 649 | 713 | 1267 | 1357 |

## Rajasthani

| SI. <br> no | Vowel | Mean (F1) | Mean (F2) | F 1 |  | $\mathrm{~F}_{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  |  | IB | UB | LB | UB |  |
| 1 | a | 704 | 1544 | 676 | 733 | 1490 | 1598 |
| 2 | $\mathrm{a}:$ | 817 | 1374 | 784 | 850 | 1345 | 1404 |
| 3 | i | 347 | 2453 | 333 | 360 | 2361 | 2546 |
| 4 | i: | 335 | 2515 | 321 | 348 | 2438 | 2593 |
| 5 | u | 368 | 1032 | 354 | 381 | 907 | 1157 |
| 6 | $\mathrm{u}:$ | 361 | 855 | 338 | 383 | 828 | 882 |
| 7 | e | 496 | 2275 | 467 | 526 | 2212 | 2338 |
| 8 | 0 | 502 | 972 | 482 | 523 | 941 | 1004 |

Tanil

| SI. <br> no | Vowel | Mean (F1) | Mean (F2) | F 1 |  | $\mathrm{~F}_{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | UB | UB | IB | UB |
| 1 | a | 725 | 1455 | 705 | 745 | 1415 | 1495 |
| 2 | a: | 756 | 1314 | 734 | 778 | 1275 | 1352 |
| 3 | i | 331 | 2358 | 322 | 341 | 2305 | 2410 |
| 4 | i: | 312 | 2411 | 303 | 322 | 2363 | 2459 |
| 5 | u | 343 | 893 | 332 | 356 | 863 | 923 |
| 6 | u: | 330 | 818 | 321 | 340 | 786 | 850 |
| 7 | e | 447 | 2187 | 434 | 461 | 2121 | 2251 |
| 8 | e: | 440 | 2281 | 426 | 454 | 2213 | 2348 |
| 9 | 0 | 439 | 988 | 425 | 453 | 961 | 1014 |
| 10 | o: | 434 | 910 | 419 | 448 | 884 | 936 |

Telugu

| $\begin{aligned} & \text { SI. } \\ & \text { no } \end{aligned}$ | Vowel | Mean (F1) | Mean (F2) | F1 |  | $\mathrm{F}_{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | LB | UB | LB | UB |
| 1 | a | 762 | 1392 | 730 | 795 | 1325 | 1460 |
| 2 | a: | 808 | 1358 | 111 | 838 | 1301 | 1416 |
| 3 | i | 332 | 2484 | 320 | 345 | 2404 | 2563 |
| 4 | i: | 319 | 2590 | 306 | 331 | 2505 | 2675 |
| 5 | - u | 350 | 959 | 334 | 366 | 931 | 987 |
| 6 | u: | 350 | 895 | 336 | 364 | 871 | 919 |
| 7 | e | 468 | 2164 | 453 | 483 | 2090 | 2238 |
| 8 | e: | 440 | 2333 | 428 | 453 | 2256 | 2411 |
| 9 | 0 | 464 | 1051 | 445 | 482 | 1029 | 1073 |
| 10 | O: | 453 | 985 | 440 | 466 | 964 | 1005 |

