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M-4147

Sl. No. 0042

Total No. of Pages : 2

IV Semester II<sup>nd</sup> Year M.Sc. (SLP) Examination,

September/October - 2020

(Scheme Semester) (CBCS)

**SPEECH - LANGUAGE PATHOLOGY**

**Augmentative and Alternative Communication**

Time : 2 Hours

Max. Marks : 50

*Instruction : Answer all questions.*

I. 1. Explain the importance of team work in AAC. [10]

OR

2. Explain the classification of AAC. AAC strategies need to be implemented to 'whom' & when'? [10]

II. 3. a) Discuss the different assessment models for AAC. [10]

b) What are the factors that should be considered in the assessment of competencies in physical modality / motor control. [5]

OR

4. Discuss the standard assessment scales available for AAC. [15]

III. 5. a) Explain the procedures for choosing the first signs or symbol systems in AAC. [5]

b) Explain the AAC intervention strategies for cerebral palsy. [5]

c) Explain the AAC intervention strategies for Autism Spectrum Disorder. [5]

OR

6. Discuss regarding the strategies used for strengthening communication skills in AAC used in different setting. [15]

*P.T.O.*

- IV. 7. a) What are the important language related issues in AAC intervention? [5]  
b) Discuss the current status of AAC in the Indian context. [3]  
c) What do you understand by "Outcome measures in AAC". [2]
- OR
8. Discuss the pros & cons of evidence based practice in AAC. [10]



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Total No. of Pages : 1

IV Semester M.Sc. (SLP) Examination, September/October - 2020

(Scheme : CBCS)

**SPEECH LANGUAGE PATHOLOGY**

**Adult Language Disorders**

Time : 2 Hours

Max. Marks : 50

*Instruction : All questions are compulsory.*

1. Explain the various communicative deficits seen in individuals with RHD. [10]

OR

2. a) Describe the neuropathology of TBI? [5]

b) Describe Finger Agnosia. [5]

3. Explain the cognitive - communicative disorders seen in persons with alzheimers Disease. [15]

OR

4. Define Primary Progressive Aphasia (PPA). What is the diagnostic criteria for PPA? Write a note on management of PPA. [15]

5. a) Explain the classification of the reading disorders and their neuro-anatomical subtrates. [10]

b) Briefly explain Dual - Route Model. [5]

OR

6. a) Explain acquired agraphia. What are the different procedures and tests used for the assessment of acquired agraphia? [10]

b) Write a note on alcohol induced language disorders. [5]

7. Discuss the role of supportive relationships in cognitive communicative disorders. [10]

OR

8. Discuss the role of team in the management of cognitive - communicative disorders. [10]





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Sl. No. 0045

Total No. of Pages : 1

**IV Semester II M.Sc. (SLP) Examination,  
September/October - 2020  
(Scheme : CBCS)**

**SPEECH - LANGUAGE PATHOLOGY**

**Suprasegmentals & Music Acoustics**

Time : 2 Hours

Max. Marks : 50

- I. 1. Describe the following using a model for each. [10]  
a) Intonation  
b) Rhythm

OR

2. Describe the acoustic and perceptual conclave of stress and intonation. [10]

- II. 3. Discuss the hemispheric lateralization of prosody with evidence. [15]

OR

4. Describe a protocol to assess prosodic deficits in individuals with brain damage. [15]

- III. 5. Discuss the prosodic deficits in [3 × 5 = 15]

- a) Hearing impairment  
b) Structuring  
c) Flaccid dysarthria

OR

6. Describe the prosodic features in childhood language disorders. [15]

- IV. 7. Discuss the effects of "Aging" on singing voice. [10]

OR

8. Describe the development of Indian music with regard to components of music. [10]



