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III Semester M.Sc. IInd Year (Audiology) Examination,

December - 2019

(Scheme: CBCS)

AUDIOLOGY

Speech Perception

Time: 2 Hours

Max. Marks: 50

Instruction: Answer all questions.

1. Describe the cooling of different acoustic cues of speech in auditing nerve and cochleor nucleus. [15]

OR

- 2. Explain with relevant literature the different factors that contribute to speaker and rate normalization of vowels. [15]
- 3. Dynamic cues plays crucial role in the perception of stop consonants. Critically evaluate the statement. [15]

OR

- 4. Describe the cues that help in perceiving nasals, fricatives and affricates. [15]
- 5. (a) What are the different methods to synthesize speech? [5]
 - (b) Explain any one technique along with its advantages and disadvantages. [5]

OR

- 6. Explain the acoustical cues that help in the perception of suprasegmental aspects of speech. [10]
- 7. What is the role of short term memory in the perception of vowels and consonants. [10]

OR

8. Explain different methods to study infant speech perception along with its advantages and disadvantages. [10]

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Total No. of Pages: 2

III Semester II year M.Sc. Examination, December - 2019 (Scheme: CBCS)

AUDIOLOGY

Implantable Devices for Individuals with Hearing Impairment

Time: 2 Hours

Max. Marks: 50

Instruction: Answer all questions.

- I. How does the candidacy for BAHA and middle ear implants differ?[10]

 OR
 - 2. Differentiate piezoelectric and electromagnetic devices, highlighting their advantages and disadvantages. [10]
- II. 3. Write notes on measures and tests that should be done to establish candidacy of clients for cochlear implants in those aged below 2 year of age. [15]

OR

- 4. Parents want their child with hearing impairment to undergo bilateral cochlear implant surgery. On what basis will you advise them to undergo unilateral, bilateral, bimodal or electroacoustic cochlear implants? [15]
- III. 5. What changes should be done in routine map parameters in the following? $[3 \times 5 = 15]$
 - a) A case within 8th nerve
 - b) A case with poor loudness growth
 - c) At the time of switch-on

OR

6. Describe ways in which the most comfortable level or the comfortable level can be set in children. [15]

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IV. 7. On what basis will you decide whether a client should be recommended a cochlear implant or a brainstem implant. [10]

OR

8. How would the mapping for brainstem implants differ from that of cochlear implants? [10]



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III Semester M.Sc. IInd Year Examination, December - 2019 (Scheme: CBCS) AUDIOLOGY

Seminars in Assessment of Hearing Impairment

Time: 2 Hours

Max. Marks: 50

Instruction: Answer all questions.

1. Comment on the role of immittance in the differential diagnosis of various conductive pathologies. [10]

OR

- 2. Discuss the correlation of audiological findings to its histopathological findings in disorders of ossicular chain. [10]
- 3. Describe the audiological findings and its histopathological correlates in individuals with sudden hearing loss. [15]

OR

- 4. Describe your choice of test battery to diagnose a case with acoustic neuroma.

 Justify your choice of tests.

 [15]
- 5. Describe the tests used in the assessment of hyperacusis and discuss its implication in the rehabilitation. [15]

OR

6. Write short notes on:

[15]

- a) Theories of Tinnitus.
- b) Audiological assessment of a child with hearing impairment and mental retardation.
- c) Conditions causing vestibular problems.
- 7. What is the importance of genetic evaluation in the individuals with hearing loss? [10]

OR

8. Write short notes on:

[10]

- a) CT scan in the assessment of hearing loss.
- b) Aminocentesis.



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III Semester M.Sc. IInd Year (Audiology) Examination,

December - 2019

(Scheme: CBCS)

AUDIOLOGY

Seminars in Rehabilitative Audiology

Time: 2 Hours

Max. Marks: 50

Instruction: Answer all questions.

- I. Write an essay on the use of wireless technology in hearing devices. [15]

 OR
 - 2 a) Write an essay on the electro-acoustic measurements of digital hearing aids. [8]
 - b) Write a note on variables that affect electro acoustic measurements.

 [7]
- II. 3 Elaborate on the verification of advanced features in hearing aid fitting.

 [15]

OR

4 Elaborate on the following:

[8 + 7]

- a) Verification of FM devices.
- b) Pre-selection factors for hearing assistance technology.
- III. 5 a) How would you counsel a care given on getting one year old child to use hearing aids? [5]
 - b) How would you counsel an adult hearing aid user on adjusting to the use of amplification device? [5]

OR

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6 Highlight the importance of various outcome measures to determine the utility of hearing devices. [10]

IV. 7 With suitable illustrations, elaborate on the application of neurophysiological model in the management of tinnitus. [10]

OR

How does rehabilitation differ for a child with deaf-blindness from that for a child with hearing impairment alone? [10]

