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Sl.No. 28015

Total No. of Pages : 2

III Semester B.Ed. Spl. Ed. (HI) Examination, March/April - 2021

(Scheme : CBCS)

SPECIAL EDUCATION

Performing & Visual Arts in Education

Time : 2 Hours

Max. Marks : 50

Instruction : Answer the following.

- D) 1. a) Write a note on meaning and scope of Art and art education. [5]  
b) Compare and contrast between Art and Art education. [5]

OR

2. Discuss in detail about how 'Art therapy' can benefit students with and without disabilities. [10]
- II) 3. Explain the range of art activities related to dance, music and drama. [15]

OR

4. How do you as a teacher facilitate planning and implementing activities in performing arts? Among children with special needs. [15]
- III) 5. Elaborate on the basic skills required in Visual arts. [15]

OR

6. Explain as the role of teacher in enhancing learning of children with hearing impairment through visual arts. [15]

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- IV) 7. Discuss in detail the range of activities in media & electronic art forms. [10]

OR

8. Explain the role of a teacher in facilitating interest among students in planning and implementing activities in Media & Electronic arts. [10]



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III Semester B.Ed. Spl. Ed. (HI) Examination, March/April - 2021

(Scheme : CBCS)

SPECIAL EDUCATION

Communication Options - Oralism

Time : 2 Hours

Max. Marks : 50

Instruction : All units are compulsory.

Unit - I

Q1) Discuss the importance of neural Plasticity. [10]

OR

Q2) a) What do you understand about multisensory approach in Oralism? [5]

b) How to promote realistic expectations among family and teachers regarding oral/aural verbal options? [5]

Unit - II

Q3) a) Write a note on Practicing Skills in story telling. [5]

b) Describe the importance and strategies in tuning home environment with regard to aural-oral practice. [10]

OR

Q4) Explain the importance of ongoing monitoring and assessment in promoting auditory and speech development. [15]

Unit - III

Q5) What is the meaning of AV approach? Discuss the misconceptions related to it. [15]

OR

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*Q6)* Discuss in detail the various stages of auditory training hierachy. [15]

**Unit - IV**

*Q7)* Describe the current scenario on the use of oralism in Indian Special Schools. [10]

OR

*Q8)* Write a note on resource mobilization for listening devices. [10]



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**III Semester B.Ed. Spl.Ed. (HI) Examination,**

**March/April - 2021**

**(Scheme: CBCS)**

**SPECIAL EDUCATION**

**Reading and Reflecting on Texts**

**Time : 2 Hours**

**Max. Marks : 50**

*Instruction : All questions are compulsory.*

Unit - 1

1. What are the literacy related concepts faced by University Graduates in India? [10]

OR

2. a) How does literacy influence thinking and self-esteem? [5]  
b) Explain the role of literacy in developing a career [5]

Unit - 2

3. a) Explain recreational leading material (narrations) and academic articles as an indicator to responding to text. [10]  
b) Explain 'answering' and 'commenting' as indicators of text comprehension. [5]

OR

4. a) Explain the term 'meta cognitive awareness'. [5]  
b) How does it impact the reading process? Explain with examples. [10]

Unit - 3

5. a) Write a note on literary richness as a parameter for evaluating writing. [5]  
b) Discuss the role of grammar, vocabulary and spelling in the process of writing. [5]  
c) Explain the concept of peer editing. What points are to be kept in mind while editing a text? [5]

*P.T.O.*

OR

6. a) What is the purpose of evaluating a text? [5]  
b) What points need to be kept in mind while evaluating a text? [5]  
c) Explain surface mechanics and its components in the process of writing. [5]

Unit - 4

7. a) What is the purpose of converting written information into graphical representation? [5]  
b) How can ideas be used to develop independent writing? [3]  
c) Write a note on rapid leading. [2]

OR

8. Justify the need to practice filling in surveys, forms, feedback and checklists. [10]



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Total No. of Pages : 2

III Semester B.Ed. Spl. Ed. (HI) Examination, March/April - 2021

(Scheme : CBCS)

SPECIAL EDUCATION

Psycho-Social & Family Issues

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all questions.

I) 1. Explain psychosocial development of children with Hearing impairment. [10]

OR

2. Discuss the role of peers and community in psychosocial development of children with Hearing impairment.. [10]

II) 3. a) Describe Acceptance and Commitment Therapy. [10]

b) How can you build parent's confidence for making informed choices regarding communication options. [5]

OR

4. Explain the various needs of families with children with Hearing impairment. [15]

III) 5. a) Discuss the role of family in promoting child's learning. [10]

b) How can we encourage and ensure regular use of listening devices by a child with Hearing impairment. [5]

OR

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6. Write short notes on :

- a) Parenting styles. [5]
- b) Parent self efficacy belief. [5]
- c) Encouraging family participation in community based rehabilitation programme. [5]

IV) 7. Write short notes on :

- a) Grievance redressal authorities and Procedures under the RPWD Act. [5]
- b) Helping family understand the professional responsibilities. [5]

OR

8. Describe the challenges in building family-professional partnership. [10]





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III semester B.Ed.Spl.Ed (HI) , March 2021  
(Scheme - CBCS)  
Special Education  
Technology and Disability

Time : 2 Hrs.

Max.Marks : 50

Instructions to the candidates

I

1. Discuss the various amplification devices which can be used in classroom for children with hearing impairment. 10

OR

2. Write short notes on:
- A) Ear level hearing aids 05
- B) Care and maintenance of Ear moulds 05

II

3. Describe the various augmentative and alternative communication devices for children with hearing impairment 15

OR

4. Write short notes on
- a) Tele speech language therapy. 7
- b) <sup>puter</sup> Computer based training aids for children with hearing impairment 8

III

5. Discuss various visual and audio-vidual aids available for education facilitating for children with hearing impairment 15

OR

Write short notes on:

6. A) ICT and education of children with hearing impairment 5
- B) Real time captioning in education 5
- C) Online learing in education 5

7. Discuss various Government and non-government agencies available to provide aids and appliances for children with hearing impairment? 10

or

8. A) What are the challenges encountered in the maintenance of devices after availing funding? 10<sup>5</sup>  
B) What are the ways to overcome challenges 5

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III semester B.Ed.Spl.Ed (HI) , March 2021  
(Scheme - CBCS)  
Special Education  
Intervention and Teaching Strategies

Time : 2 Hrs.

Max.Marks : 50

Instructions to the candidates

All units are compulsory

UNIT - 1

1. Describe the concept of 'Auditory Listening'. 10  
OR  
2. A) Write down the importance of Auditory Verbal  
Therapy. 05  
B) What are the prerequisites for speech reading? 05

UNIT- II

3. A) Write a short note on auditory global approach. 05  
B) Describe any one strategy for production  
of speech. 10  
OR  
4. Discuss the strengths and challenges of individual and  
group speech teaching. 15

UNIT- III

5. A) How structural method is important for teaching  
language? 05  
B) Describe the techniques of developing language 10  
OR  
6. Why is it so important to tune the environment for  
facilitating language and communication? 15

UNIT IV

7. Explain the 'Maxims of teaching' 10  
OR  
8. Describe the principles of early educational  
intervention. 10

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