

ALL INDIA INSTITUTE OF SPEECH AND HEARING MANASAGANGOTHRI

MYSURU 570 006

Ph.D. ENTRANCE EXAMINATION 2022 – 23 (SPECIAL EDUCATION)

Time: 2 Hrs 30 minutes

Max. Marks 100

		PA	ART A		
Ins	struction	Each question carries one mark Do not overwrite	50 m	arks)	
1.	A dyslex	cic student has great difficulty in			
	a)	Understanding what has been	c)	Writing	
	b)	read Doing mathematics	d)	Overall academic delay	
2.	Develop	ment in an individual, usually takes	place		
	a)	In an increasing order	c)	In a continuous and orderly	
	b)	In an increasing order	d)	process Only in a continuous order	
3.	3. Who gave the concept that cognitive development proceeds through a series of stages beginning from the sensori-motor intelligence till formal operation?				
	a) b)	Erikson Steiner	c) d)	Piaget Freud	
4.	4. The process of growth which takes proceeds from the central (proximal)areas of the body the outer or peripheral (distal) area are called as				
	a) b)	Proximodistal Growth Gradients	c) d)	Cephalocaudal Differentiation	
5.	5. The specific periods of time in the development of human beings when potential for grow as well as harm from the environment is maximum				
	a)	Active period	c)	Passive period	
	b)	Critical period	d)	Growth period	
6.	'Educa	re' is a latin word and it means to			
	a)	To draw out	c)	All round development	
	b)	To nourish and to raise	d)	The study of the body, mind and the spirit	

7.	A plan which contains a clear description of methods, appropriate teaching steps so as to achieve the objectives of the lesson is a				
	a) b)	Unit plan Lesson plan	c) d)	Daily Diary Monthly Plan	
8.	Measurements of auditory thresholds obtained by the audiologist during a hearing evaluation are plotted on a graph is called a				
	a) b)	Audiometer Audiogram	c) d)	Speechometer Speechogram	
9.	The hearing impairment which is present at birth or occurs before the development of speech and language is called				
	a) b)	Conductive hearing impairment Sensorineural hearing impairment	c) d)	Post-lingual hearing impairment Pre-lingual Hearing Impairment	
10.	The ma	nin purpose of constructing the Natio	nal (Curriculum Framework (2005) was to	
	a)	Evolve a national system of education to meet the diversity of our country	c)	Promoting education for women's equality	
	b)	Addressing the context, content and vision of teacher education	d)	Learning without burden	
11.	. Name the conference held in June 1994, Spain which emphasized on education of all the disabled children and making inclusion a norm				
	a)	The National Policy on Education	c)	The Salamanca Declaration and Framework	
	b)	Education for All	d)	The Sarva Shiksha Abhiyan	
12.	a. A Government initiated programme to enhance accessibility as well as the quality of secondary education in India				
	a)	Sarva Shiksha Abhiyan	c)	Rashtriya Madhyamik Shiksha Abhiyan	
	b)	Integrated Education for Disabled Children	d)	Inclusive Education for Disabled at Secondary Stage (IEDSS)	
13.	-	cy for helping majority of persons wi		isabilities to lead a better quality life, have bilitation measures	
	a) b)	National Policy of Education National Policy for Persons with Disabilities	c) d)	National Trust Act Rehabilitated Council of India Act	

14.	Retardation and Multiple Disabilities			
	a) b)	The RCI Act The PWD Act	c) d)	
15.		ally sponsored scheme launched in the normal school	1974,	, 1983 to integrate children with special
	a) b)	Inclusive education for Disabled at Secondary Stage(IEDSS) Education for All	c)d)	Integrated education for disabled children Sarva Shiksha Abhiyan
16. The convention which provided respect for difference and acceptance of personabilities as part of human diversity and humanity				
	a) b)	UNCRPD The Salamanca Framework	c) d)	Incheon Strategies The Millennium Development Goals
17.	The cha	apter which emphasizes on Educatio	n in 1	the PWD Act,2016
	a) b)	Chapter VI Chapter IV	c) d)	Chapter V Chapter III
18.	B. How many goals were envisioned by The Millennium Development Goals?			
	a) b)	10 7	c) d)	
19.	9. The work of Rehabilitation Council of India is			
	a)	Supervise and train special educators	c)	Conduct workshops and seminars
	b)	Monitor the services for persons with disability and standardize the syllabi	d)	Providing vocational training
20.	0. A condition in the eye which leads to blurred vision, nystagmus is called			sion, nystagmus is called
	a) b)	Ocular Albinism Cataracts (congenital/adult)	c) d)	Myopia Eye injury
21.	A type	of research which helps to solve an	imm	ediate, practical problem is
	a) b)	Applied Research Basic Research	c) d)	Action research Experimental research

22.	Enlarged prints, providing more space while answering the question and supporting the question with prompts are techniques of					
	a) b)	Adapting the language Adapting presentation	c) d)	Adapting assessment techniques Adapting illustration		
23.	. The design of instructional materials and activities for all types of individual in different learning environment is					
	a) b)	Education for All Universal design for learning	c) d)	•		
24.	A type	of test which follows strict procedur	es fo	r administration, scoring and interpretation		
	a) b)	A standardized test An achievement test	c) d)			
25.	When sounds, words and sentences represent and capture possible meanings and intentions it is					
	a) b)	Speech Phoneme	c) d)	Morpheme Language		
26.	. The most common and perhaps the best known genetic disorder involving chromosomal abnormality is					
	a) b)	Learning Disability Autism Spectrum Disorder	c) d)	Down's Syndrome Spoken Language Disorder		
27.	. A condition which refers to several non-progressive disorder of voluntary movement caused by damage to the developing brain					
	a) b)	Cerebral Palsy Learning Disability	c) d)	Hearing Impairment Mental retardation		
28.	. A curriculum that helps develop successful daily living skill is called					
	a) b)	Traditional Curriculum Spiral Curriculum	c) d)	Functional Curriculum Need based Curriculum		
29.	Norma	l conversation is usually carried out	at a s	sound level between		
	a) b)	30-40dB 60-70dB	c) d)	80-90dB 40-50dB		

30.	A type of assistive device which allows only the teacher's voice to be received with minimum interference from environment noise.				
	a) b)	Hearing Aid Group hearing aid	c) d)	FM hearing system BTE	
31.	. –	of analysis which classifies, organiz as content analysis	es ar	nd compares the content of the document is	
	a) b)	Data Analysis Content Analysis	c) d)	Qualitative Analysis Quantitative Analysis	
32.	. A type of data collection tool wherein the process of communication or interaction in which the subject or interviewee gives the needed information verbally in a face-to- face situation				
	a) b)	Interview Survey	c) d)	Questionnaire Observation	
33.	Applied	d Research is also designated as			
	a) b)	Educational Research Basic Research	c) d)	Action Research Cross-Sectional Research	
34.	. The chapter which enables the researcher to define the limits of his field and also help the researcher to delimit and define his problem				
	a) b)	Introduction Review of Literature	c) d)	Methodology Result and Discussion	
35.	. A type of accommodation wherein the usage of assistive devices help a student to communicate or produce work output is called as				
	a) b)	Curricular Accommodations Technological Accommodations	•	Infrastructural accommodations Classroom accommodations	
36.	The process which aims first to make answering the research question possible and to control the procedures is called as				
	a) b)	Research Proposal Research Design	c) d)	Sampling Hypothesis	
37.	Rankin	g is an example of			
	a) b)	Nominal Scale Ordinal Scale	c) d)	Interval Scale Ratio Scale	

38.	. A Research method aiming at a detailed description of processes and sample				
	a) b)	Questionnaire Quantitative Analysis	c) d)	Qualitative Analysis Scaling	
39.	. A Disability in wherein the individual possesses difficulty in reading, writing and number even though the individual possesses average intelligence				
	a) b)	Intellectual Disability Attention Deficit Hyper Active	c) d)	Learning Disability Autism Spectrum	
40.	Ear dru	m which is also called as			
	a) b)	Malleus Tympanic Membrane	c) d)	Oval Window Cochlear	
41.	• •	of sampling in which researchers ideracteristics in which they are interes	•	y a small number of individuals who have	
	a)	Dimensional	c)	Snowball Sampling	
	b)	Sampling Random Sampling	d)	Purposive Sampling	
42.	2. A type of test which provides a benchmark for measurement of future groups of students who will take the same test				
	a) b)	Norm-referenced test Standardized Test	c) d)	Criterion Referenced Test Traditional Test	
43.	. A framework that provides ways to remove or minimize barriers to learning and promote accessibility to curriculum and pedagogy				
		Universal Design for Learning Individualized Instruction	•	Differentiated Instruction Curricular based assessment	
44.	4. An individual identified as having an intellectual disability should have an IQ				
	a) b)	Below 70 Below 90	c) d)	Below 120 Below 100	
45.	A form	nal affirmative statement predicting a	ı sing	gle research outcome is called as	
	a) b)	Hypothesis Null Hypothesis	c) d)	Research Question Sampling	

47.	Ar as	a) b) i info	Data Collection Technique Sampling Technique rmation form that attempts to measu	ď)	Data Analysis Research Strategies ne attitude or belief of an individual is known	
		a) b)	Survey Attitude Scale	c) d)	Experimental Method Rating Scale	
48.	Pre	ofour	nd Hearing loss ranges between			
		a) b)	65-95 dB 40-65 dB	,	Above 95dB 25-40 dB	
49.	Сс	mmı	unication Board is simplest form of			
		a) b)	Alternative Communication Sign Language	•	Oral Communication Manual Communication	
50.). The main priority in teaching children with intellectual disability is to make the curriculum				lectual disability is to make the curriculum	
		a) b)	Interesting Reality Based	c) d)	Curriculum based Assessment Based	
	PART B Answer any five Questions. Each question carries 10 marks: (05 x 10 = 50 marks)					
	1.	1. Describe the nature and types of psychological tests				
	2.	Describe the procedure which the researcher should adopt in organizing the related literature in a systematic manner				
	3.	. Describe in brief about methods of research like descriptive, Ex-post factor and Experimental Design			arch like descriptive, Ex-post factor and	
	4.	Writ	te a note on adaptations and accomm	odat	ions for sensory impairments	
	5.	Writ	te in detail about the concept of Self	-Eva	aluation with special emphasis on Rubrics &	

46. Observation and Interviews are types of

Rating Scales

6. Write in details about inferential statistics with Special reference to t-test and ANOVA

7. Write a note on factors affecting Growth and Development.

