

93011



MP-1196

Sl. No. 0030

Total No. of Pages : 2

II Semester M.Ed.Spl.Ed. (HI) Examination, July - 2025

(Scheme : CBCS)

SPECIAL EDUCATION

Research Methodology and Statistics

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all questions.

I. 1. Explain the need for research in the field of special education. [10]

OR

2. Write short notes on : [2 × 5 = 10]

- a) Scientific thinking and research
- b) Ethics in research

II. 3. a) Discuss the applications of any two research methods with appropriate examples. [10]

b) What are the components of a scientific research report? [5]

OR

4. Write short notes on : [3 × 5 = 15]

- a) Sampling methods
- b) Review of literature
- c) Reliability

III. 5. a) Calculate mean, median and standard deviation. [10]

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b) Discuss the applications of Student's t-test with suitable examples. [5]

OR

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6. Write short notes on :

[3 × 5 = 15]

- a) Regression analysis
- b) Merits of mean and median
- c) Demerits of Standard deviation

IV . 7. Explain the scope of mixed research in the field of special education.[10]

OR

8. Write short notes on :

[2 × 5 = 10]

- a) Discourse analysis
- b) Case study



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II Semester M.Ed. Spl. Ed. (HI) Examination, July - 2025

(Scheme : CBCS)

SPECIAL EDUCATION

Curriculum Design and Development

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all questions.

- I. 1.** Explain the historical and contemporary evolution of curriculum. Highlight the major changes and their implications for present-day education. [10]

OR

- 2.** a) What is the significance of psychological bases in curriculum development? Provide relevant examples. [5]
b) Trace any two major historical developments that have significantly influenced curriculum design. [5]

- II. 3.** a) Explain the Universal Design of Learning (UDL) framework and its significance in making curriculum development more inclusive and accessible. [10]

- b) What is meant by the functional approach in curriculum development? State any two characteristics. [5]

OR

- 4.** Evaluate the significance of Universal Design of Learning (UDL) in addressing learner diversity. How can UDL be effectively integrated into curriculum development practices? [15]

- III. 5.** a) Explain the role of teaching-learning materials in curriculum implementation. [5]

- b) What are the key components of a differentiated instructional strategy? [5]

- c) Write a short note on formative and summative assessment with examples. [5]

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6. a) Analyze the role of effective assessment and evaluation strategies in improving curriculum delivery and learner outcomes. [10]
b) How can instructional design support curriculum differentiation? [5]
- IV . 7. a) Briefly discuss the importance of interdisciplinary learning experiences in today's curriculum. [5]
b) Mention three features of current curricular trends. [3]
c) What do you mean by curricular trends? [2]

OR

8. Explain the need for aligning curriculum with assessment practices. Provide examples to illustrate how misalignment can affect student performance. [10]



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Sl. No. 0030

Total No. of Pages : 2

II Semester M.Ed. Spl. Ed. (HI) Examination, July - 2025

(Scheme : CBCS)

SPECIAL EDUCATION

Inclusive Education

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all questions.

- I.** 1. Analyze key debates surrounding special and inclusive education. How do these debates influence policy and classroom practices? [10]

OR

2. a) What are the key components of an effective service delivery model in inclusive education? [5]
b) Briefly describe the importance of teacher attitude in successful inclusive education. [5]

- II.** 3. a) Discuss the role and impact of national acts and programs like the RTE Act (2009), IEDC (1974), and SSA (2000) in promoting access and equity in education, for children with disabilities. [10]
b) Explain the role of the National Trust Act (1999) in supporting persons with disabilities. [5]

OR

4. Discuss in detail how international and national legal frameworks together influence the implementation of inclusive education in India. What are the gaps between policy and practice? [15]

- III.** 5. a) Briefly discuss the role of teachers as change agents in inclusive education. [5]
b) What is assistive technology? Give two examples used in classrooms. [5]
c) Explain the concept of academic access in an inclusive setting. [5]

OR

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6. a) Analyze the significance of Universal Design of Learning (UDL) in creating inclusive schools. How can accommodations be tailored for different types of special needs? [10]
- b) Give two examples of accommodations under UDL for students with hearing impairment. [5]
- IV . 7. a) Discuss the role of peer-mediated instruction methods such as peer tutoring and cooperative learning in supporting inclusive education. [5]
- b) Write the importance of collaboration among parents and professionals in inclusive education. [3]
- c) What is meant by cooperative learning? [2]

OR

8. Analyze the importance of reflective teaching and promoting positive behavior in inclusive classrooms. How can these practices transform learning outcomes? [10]



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Sl.No. **0030**

Total No. of Pages : 2

II Semester M.Ed. Spl. (HI) Examination, July- 2025

(Scheme : CBCS)

SPECIAL EDUCATION

Therapeutics and Assistive Devices

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all questions.

- I. 1. Evaluate the importance of early intervention schemes for children with hearing impairment. [10]

OR

2. a) What are the main components of rehabilitation services for the hearing impaired? [5]
b) Write the challenges in implementing schemes for the hearing impaired in rural areas. [5]

- II. 3. a) Describe the troubleshooting techniques for hearing aids and cochlear implants. [10]
b) How FM systems can improve the social inclusion of CwHI? [5]

OR

4. Discuss the role of special educators in ensuring the effectiveness of assistive listening devices. [15]

- III. 5. a) How can sign language users benefit from social media? [5]
b) Why is the availability of assistive devices important in inclusive classrooms? [5]
c) Why is it essential to ensure the accessibility of assistive devices for language learning? [5]

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OR

- 6.- a) Explain the concept of meta-level understanding in the use of technology for language development. [10]
- b) What ethical issues should be considered when using educational technology with students with special needs? [5]
- IV. 7. a) How does intonation affect speech intelligibility? [5]
- b) Describe how voice analysis softwares assist therapy planning. [3]
- c) List any two suprasegmental features of speech. [2]

OR

8. Discuss the speech therapy methods to improve articulation and phonation in children with cochlear implants. [10]



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MP-1200

Sl.No. 0030

Total No. of Pages : 2

**II Semester M.Ed. Special Education (HI) Examination,
July-2025**

(Scheme : CBCS)

SPECIAL EDUCATION

Indian Sign Language

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all the questions.

- I. 1. "Sign Language bridges the communication gap and fosters inclusion."
Justify this statement with educational and societal implications.

[10]

OR

2. a) What are the objectives of the RPwD Act 2016 regarding sign language? [5]
b) What are the communication options used by deaf individuals? [5]

- II. 3. a) Write the role of media and technology in the growth and accessibility of ISL in contemporary India? [10]
b) Describe the role and significance of facial expressions and body language in ISL. [5]

OR

4. Discuss the effects of oralism in Indian deaf education and how modern approaches are shifting this paradigm. [15]

- III. 5. a) Write the role and responsibilities of ISL interpreter. [5]
b) What are its primary functions of Indian Sign Language? [5]
c) Why should teachers learn the structure & grammar of ISL before teaching it? [5]

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OR

6. a) Imagine you're designing a curriculum for ISL for school education. What steps would you include to ensure accessibility and effectiveness? [10]

b) Why is it incorrect to say that sign language is a universal language? [5]

IV. 7. a) How can media play a role in promoting recent trends in ISL? [5]

b) In what ways is ISL promoted through government initiatives? [3]

c) Write the role of ISLIA. [2]

OR

8. Discuss the role of technology in the recent trends of ISL usage in education and public services. [10]

