

II Semester M.S. Ed. (HI) Examination, May/June 2008
(Scheme: ISS)

Special Education
Sociology of Education

Time: 3 Hours

Max. Marks: 80

Instruction : Answer all questions.

- I. I. a) Explain the concept of social system and its significance for education. 10
b) Discuss the need for sociological approach to education.
2. a) What do you understand by culture ? How does it influence personality of the child ? 10
b) Write a note on : 6
i) Culture lag and ii) Moral influence of the school.
- II. 3. a) What do you understand by social stratification and its implications for education with reference to Indian context ? 8
b) Discuss the role of education in developing secular society in India. 8
4. a) Explain the concept of prejudice and the role of education in minimizing it. 8
b) Distinguish between social class and caste with suitable examples, 8
- III. 5. a) What is social change ? Discuss technology as a factor responsible for social change. 8
b) What are governmental and industrial needs ? How are they related to each other? 8
- OR
6. a) Discuss the role of education in promoting social change, 8
b) Explain the need for breaking up old norms in the context of industrialization and urbanization. 8

- IV. 7, a) Elucidate the concept of modernization and list out its attributes. 8
b) Discuss the impact of adaptive demands of modernization on the Indian society. 8

OR

- 8, a) Explain the role of education in developing social and cultural values in Indian tradition conducive to modernization. 10
b) What is the place of tradition and modernity in the development of a nation ? 6
- V. 9. a) Explain the concept of economic development with reference to Indian context. 6
b) Discuss education as an investment. 5
c) Discuss the relationship between man power needs and education. 5

OR

- 10, a) List out evils in the present Indian education system and suggest measures to be taken to overcome them. 10
b) Discuss the role of education in economic development of India, 6
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II Semester M.S.Ed. (HI) Examination, May/June 2008
(Scheme : ISS)
Special Education
Psychology of Education - II

Time : 3 Hours

Max. Marks : 80

Instructions : Answer all questions by following internal choice,

- I. 1) Discuss the role of biological detrimental factors influencing development. 16
- 2) a) What is meant by developmental tasks ? 4
b) List out the developmental tasks for early and late childhood, 6
c) What are their educational implications ? 6
- II. 3) a) Discuss the major trends in social development during childhood and adolescence. 8
b) What are the educational implications of Erikson's stages of psycho-social development ? 8
- OR
- 4) a) Discuss the salient features of preoperational and concrete operational 5 stage of cognitive development as proposed by Piaget. 12
b) What are their educational implications ? 4
- III. 5) a) Bringout the meaning of personality and explain how it differs from character. 6
b) Describe the traditional theories of personality with special reference to structure, development and dynamics of personality. 10
- OR
- 6) a) Explain the dimensional theory to personality as given by Eysenck. 6
b) What are the characteristics of four basic types of personalities as suggested by him ? 6
c) What are their educational implications ? 4

- IV. 7) a) What is the meaning of the terms anxiety, frustration and conflicts ? 8
b) What are the characteristics of a maladjusted person ? 8

OR

- 8) Discuss the symptoms of different types of neuroses and suggest therapy. 16

- V. 9) a) Define guidance and counseling. - 4
b) What is the need for counseling service in schools ? 6
c) What are the principles of school mental health programme ? 6

OR

- 10) a) What is the need for mental health programme in schools ? 8
b) Discuss the objectives of guidance programme at secondary schools. 8

II Semester M.S.Ed.'(HI) Examination, May/June 2008
(Scheme:ISS)
Special Education
Research Methods and Statistics in Education - II

Time : 3 Hours

Max. Marks : 80

Instructions : Answer all questions. See the marks given for each question.

- I. 1) Classify the various types of research. Evaluate their relative merits and demerits in the field of education. 16
- 2) a) Differentiate between internal and external validity of an experiment. Enumerate the steps in construction of an experiment. 8
b) Write short notes on (2x4=8)
i) Independent/Dependent Variables.
ii) Causal Comparison Studies.
- II. -3) a) Explain the properties of normal distribution curve. 8
b) What are sten scores ? Explain their advantages over raw scores,- 8
- 4) a) Differentiate between skewness and kurtosis. Explain their measures and applications. 8
b) Write short notes on : (2x4=8)
i) Standard scores
ii) Non-normal distributions.
- III. 5) a) Differentiate between one tailed and two tailed tests for significance with suitable examples. 8
b) Explain the steps involved in calculation of any one non-parametric test of significance. 8
- OR
- 6) a) Write short notes on : (2x4=8)
a) ANOVA
b) Standard error.
b) Differentiate between parametric and non-parametric statistical tests. Discuss their relative merits and demerits in the context of educational research. 8

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IV. 7) a) Explain the use and abuse of computers in data analysis. 6

b) Determine if there is statistically significant difference between the two groups based on their creativity scores :

Mean : 99 SD : 10 N : 200

Mean : 97 SD : 12 N : 300

OR

8) a) What are distribution free tests ? What are the uses of Chi square test ? 8

b) Highlight the meaning and significance of qualitative analysis in the field of statistics applied to education. 8

V. 9) a) Outline the steps involved in writing a research dissertation. 8

b) Offer guidelines for framing research objectives and questions. 8

OR

10) Write short notes on any four of the following : (4x4=16)

a) Interpretation of results

b) Referencing styles

c) Peer review

d) Abstract

e) Figures, tables and graphs

f) Indexed journals.

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II Semester M.S.Ed. (HI) Examination, May/June 2008

(Scheme : ISS)

Special Education

Perspectives in Education of Children with HI

Time: 3 Hours

Max. Marks: 80

Instruction : Answer all the questions with internal choices.

- I. 1) Trace the historical development of education for children with hearing impairment in India. 16
- OR
- 2) 'The deaf have a right to education'. Discuss the philosophy behind this statement. 16
- II. 3) What are the social implications of schooling for children with hearing impairment in the family and the community ? 16
- OR
- 4) Discuss the moral and social perspectives of education of children with hearing impairment. 16
- III. 5) a) What is the importance of deaf culture ? 8
- b) Write a note on the cultural variations of those with hearing impairment across India. 8
- OR
- 6) 'Isolating the deaf from the mainstream is essential'. Write points for and against this statement. • 16

- IV. 7) 'It is difficult to empower individuals with hearing impairment. But it is a must'. Justify this statement. 16

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- 8) Discuss the importance and recommendations of "Biwako Millennium Framework for action for the education of children with disability". 16

- V. 9) What are the problems faced by developing countries with reference to the education of children with hearing impairment ? 16

OR

- 10) The educational system for children with hearing impairment being followed in India is not different from that followed in advanced countries. Discuss. 16
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