



I Semester Master of Special Education (Hearing Impairment)

Examination, December 2014

(Scheme : CBCS)

Advanced Educational Psychology – I (HC)

Time : 3 Hours

Max. Marks : 70

- I. 1) a) Discuss the relative importance of genetic and environmental basis of human behaviour along with their implications for education. 10
 b) Explain the salient aspects of language development. 5
- OR
- 2) a) Highlight the major themes as enunciated in Piaget's theory of cognitive development. 10
 b) Describe the major features involved in moral development. 5
- II. 3) a) Differentiate between psycho-analytic and humanistic perspectives on personality. 10
 b) Explain the psychological deviations seen during childhood and adolescence. 10
- OR
- 4) a) What is maladjustment ? Elaborate the role of parents and teachers in promoting mental health and hygiene in school children. 10
 b) Enunciate the contributions of trait theories of personality. 10
- III. 5) a) Define learning. Explain the implications of learning theories for educational practice on children with special needs. 10
 b) Elaborate on the contributions of Gestalt psychologists towards the understanding of learning and enumerate five educational implications of it. 10
- OR
- 6) a) Differentiate classical and operant conditioning. 10
 b) Explain the main tenets of learning by insight. How can it be applied to classroom situations ? 10



- IV. 7) a) Define intelligence. Explain how it is measured. 5
- b) List the characteristics of creative children. 5
- c) Write a short note on interest inventories. 5

OR

- 8) a) Distinguish between attitude and aptitude with suitable examples. 5
- b) Explain the components of emotional intelligence. 5
- c) Write a short note on aptitude tests. 5

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I Semester M.S.Ed (HI) Examination, December 2014
(Scheme : CBCS)
Special Education
Educational Thoughts and Practices (HC)

Time : 3 Hours

Max. Marks : 70

Instruction : Answer *all* questions.

- I. 1) Education is the mother of all disciplines and professions. Explicate the fact by drawing out its functional relationship with other major disciplines. 15
- OR
- 2) Elucidate the role of education as a means for ensuring freedom, equality and secularity in a democratic society like India. 15
- II. 3) Deliberate in detail the need for balanced play of epistemology and a sociology in the process of imparting education. 20
- OR
- 4) Give an account of inputs of five pioneers of Indian freedom movement for the revival of Indian education. 15
- III. 5) Elaborate on the various possible modalities of reaction and interaction between people from different cultural backgrounds, and consequent implications on education. 15
- OR
- 6) Portray India as a multicultural, multilingual and multireligious society; drawing out the related pros and cons. What kind of education will serve the society in this background ? 15
- IV. 7) Analyse in detail the implications of contemporary socio-economic developments like liberalisation, privatisation and globalisation on education and employment in India. 20
- OR
- 8) Illustrate the valuable role of education in social expansion through human resource development and economic growth. 20



I Semester M.S.Ed. (HI) Examination, December 2014
(Scheme : CBCS)
Special Education
Educational Technology for Children with HI (SC)

Time : 3 Hours

Max. Marks : 70

Instruction : Answer *all* questions.

- I. 1) Elaborate with suitable examples, how the concept of 'Educational Technology' differs from the practice of using technological hardware in process of education. 15

OR

- 2) Discuss in detail the various components of 'Educational Technology' and their essentiality in the contemporary modes of instruction. 15

- II. 3) Draw out the practical implications of applying technology in every phase of teaching-learning process, from planning to evaluation. 20

OR

- 4) Elucidate the advantages of applying the behaviourist principles of programmed instruction in teaching learners with hearing impairment. 20

- III. 5) Explicate how technology is not just a handy tool for instructing young learners, but is viable means for educating the educators themselves. 15

OR

- 6) "Success of educational technology is not ensured by elaborate designs or sophisticated installations, but in effective implementation" – Justify. Discuss the means for ensuring effective implementation of educational technology in special learning environments. 15

- IV. 7) Deliberate on the impact of information and communication technology advancements in the field of educational technology. 20

OR

- 8) Reflect on the status of utilisation of educational technology for learners with special needs in India and the scope for further improvisation. 20
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I Semester M.S.Ed. (HI) Examination, December 2014
(Scheme : CBCS)
Special Education
Special Intervention Services for Children with HI (SC)

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

- I. 1) What is ECI ? What is its purpose ? Explain its characteristics. 15
- OR
- 2) What is an IFSP ? Plan an IFSP for a child with hearing impairment, with examples. 15
- II. 3) a) Discuss in detail the changing trends in curriculum development in special education. 10
- b) Discuss any 10 principles of curriculum development in special education. 10
- OR
- 4) a) What is an IEP ? What are the important components to be considered while planning an IEP ? 15
- b) Explain the meaning and importance of adaptation in special education curriculum. 5
- III. 5) a) What is an ITP ? Discuss its importance. 10
- b) Discuss in detail the transition process. 10
- OR
- 6) a) As an educator, how can you plan community based rehabilitation for children with hearing impairment ? 10
- b) Write short notes on systematic and longitudinal training program. 10
- IV. 7) Discuss in detail, the role of allied professionals in rehabilitation of a child with hearing impairment associated with visual impairment. 15
- OR
- 8) Discuss in detail the role of allied professionals in rehabilitation of a child with hearing impairment with Locomotor impairment. 15
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I Semester M.S.Ed. (HI) Examination, December 2014
(Scheme : CBCS)
Special Education
Overview of Inclusive Education for Children with
Communication Disorders

Time : 3 Hours

Max. Marks : 70

Instruction : Answer all questions.

- I. 1) Outline the evolution of educational rehabilitation for children with communication disorders, highlighting the role of important contributors. 20
- OR
- 2) Salamanca Framework of action was the pioneer international directive towards inclusive education. Focus on its premise and perspectives. 20
- II. 3) Elaborate the principles and processes of maintaining special children. 15
- OR
- 4) What are the perspectives of United Nations Convention of rights of persons with disabilities (2007). 15
- III. 5) Elaborate how an inclusive school has to gear up in terms of physical infrastructure so as to accommodate children with special educational needs. 20
- OR
- 6) Explain how empowered care givers could become a supportive resource in the inclusive education process. 20
- IV. 7) What are means of individualising instruction for learners with communication disorders through adaptation of :
- a) Content / curricular 5
 - b) Instructional strategies / methods 5
 - c) Teaching-learning materials. 5
- OR
- 8) Elucidate how the community at large could stimulate and support educational rehabilitation of children with communication disorders in maintain schools. 15
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