

I Semester M.S. Ed. Examination, December 2007
(Semester Scheme)
Special Education (Hearing Impairment)
Philosophy of Education

Time : 3 Hours

Max. Marks : 80

Instructions : Answer five questions following internal choice. All questions carry equal marks.

- I 1) a) Discuss the shift in the conception of philosophy from traditionalist to analytical. 8
b) Explain the concept and scope of Philosophy of Education. 8
OR
- 2) a) Explain the different functions of philosophy. 8
b) Discuss philosophy as a second order activity. 4
c) Bring out the need for philosophical framework to education. 4
- II. 3) a) Discuss the criteria of educative process. 8
b) Explain education as 'initiation' and development'. 8
OR
- 4) a) Analyze the concept of 'Training' in terms of the criteria of educative process, 8
b) Explain the concept of indoctrination and its implications to education. 4
c) Explain the commitment required to transmit knowledge to educative process. 4
- III. 5) a) Explain 'Prathyaksha' and 'Sabda' as pramanas with their implications for education. 10
b) Describe the different theories of knowledge. 6
- 6) a) Explain 'sense experience' and 'tradition' as sources of knowledge. 8
b) Discuss the philosophical bases of curriculum development. 8

- IV. 7) a) Elucidate any two theories of values and their educational implications. 10
b) Explain the concept of 'self-realization' and its implications to education. 6

OR

- 8).a) Discuss the process of value development. 6
b) Explain with illustrations the meaning and types of values. 6
c) Explain the role of teachers in promoting value education. 4

- V. 9) Give the philosophical analysis of the following concepts and bring out their educational implications : 4x4
a) Lifelong learning
b) Secularism
c) Freedom in education
d) Punishment

OR

- 10) a) Explain the meaning of "equality of educational opportunity" at different levels of education and issues bearing on its implementation. 12
b) Elucidate the concept of 'discipline' and its implications. 4
-

M S A 0 2 0

I Semester **M.S.Ed. Examination**, December 2007
(Semester Scheme)
Special Education (Hearing Impairment)
Psychology of **Education -1**

Time: 3 Hours

Max. Marks: 80

Instruction; Answer all questions.

- I. 1) Compare the major principles of behaviouristic psychology with Humanistic Psychology 16
- 2) Explain the importance of introspection and case study methods in educational psychology. 16
- II. 3) Examine the scope of educational psychology and write about the advantages and limitations of the cross sectional and longitudinal approaches to studying individual differences. 16
- 4) Discuss the concept of intelligence and write about any two intelligence tests giving advantages and limitations. 16
- III. 5) Explain the nature of learning. Discuss the principles and educational implications of Burner's meaning reception learning. 16
- OR
- 6) Discuss the major principles of observational learning theory with its educational implications. 16

P.T.O

MSA 020

- IV. 7) a) What are the different types of concepts ? 8
b) Examine how concepts are learned 8

OR

- 8) Discuss the nature and principles of skill learning. 16

- V. 9) Write about MacClellands concept of achievement motivation and explore teacher's role in motivating children. 16

OR

- 10) What are the major principles of mastery learning ? Explain with examples. 16
-

MSA030

I Semester M.S. Ed. (HI) Examination, December 2007

(Semester Scheme) ..

Special Education

Research Methods and Statistics in Education -1

Time : 3 Hours'

Max, Marks : 80

Instructions : 1) Answer all questions.

2) See the marks given for each Question.

- I. 1) a) Bring the need and importance of research in the field of education. 8
b) Write short notes on : (2x4=8)
i) Notes Taking ii) Action Research
- OR
- 2) a) Offer useful guidelines for effective bibliographic search and organization in the field of educational research. 8
b) Elaborate on the scope and limitations of using information technology in the field of research in education. 8
- II. 3) a) Classify and explain the various types of variables and bring out their utility in the field of educational research. 8
b) Write short notes on :
i) Null Hypothesis ii) Research Proposal (2x4=8)
- 4) a) Outline the format of a research proposal. 8
b) Write short notes on : (2x4=8)
i) Research Design ii) Discrete Variable
- III. 5) a) Explain the various types of educational research with examples. 8
b) Highlight the merits and demerits of non-probability sampling. 8
- 6) a) Write short notes on : (2x4=8)
i) Field Experiments ii) Random Sampling
b) What is sampling ? Explain the need for sampling in educational research. 8

P.T.O.

IV. 7) a) What is observation ? Explain the merits and demerits of various types of observation. 8

b) Explain the meaning and relevance of statistics in the field of educational research. 8

O R

8) a) Describe the need, importance and steps in the construction of educational tests for data collection. 8

b) Highlight the merits and limitations in the use of questionnaires. 8

V. 9) a) Explain the meaning, types and interpretation of correlation. 8

b) Bring out the relationship between correlation and regression. 8

OR

10) a) Write short notes on any two of the following : (2x8=16)

i) Coefficient of Correlation

ii) Spurious Correlation

iii) Rank Order Correlation.

I Semester M.S.£d. Examination, December 2007

(Semester Scheme)

Special Education (Hearing Impairment)

Planning of Programs for Individuals with Hearing Impairment

Time: 3Hours

Max.Marks: 80

Instructions : Please relate the answers to your own views and experiences,

- I. 1) The concept of rehabilitation has undergone a great change in last 2-3 decades in India. Discuss the statement in terms of nature and adequacy of change. 16
- 2) a) What are the various areas of human development and functioning that are covered under the process of rehabilitation ? 8
- b) Discuss the roles of various professionals working in the field of rehabilitation of persons with hearing impairment. 8
- II. 3) a) Discuss the roles of RCI in development of human resource in the country. 12
- b) Discuss the application of Consumer Protection Act for individuals with hearing impairment. 4
- O R
- 4) How have policies and programs in India shifted the focus of educational planning from segregating to inclusive education for children with special needs ? 16
- III. 5) a) Discuss the provisions of National Policy on Education (1986) for children with disabilities. 8
- b) How can communication be managed within a special school set-up ? 4
- c) Discuss the activities and concerns of NIEPA. 4
- O R
- 6, a) How are planning, change and decision making interlinked in the management of an organization ? How are decisions made ? 10
- b) Write a brief note on National Curriculum Framework. 6

- IV. 7) a) Discuss the financial management of a school in terms of categories of income and expenditure. 8
- b) Briefly discuss the role of information technology in school administration. 5
- c) Make a list of records to be maintained in a home based rehabilitation program. 3
- OR
- 8) Discuss in brief the various areas of managing a rehabilitation program, Discuss any five skills required for successful management 16
- V. 9) a) Identify the populations in need of home based services. How can these be arranged for children with hearing impairment ? 7
- b) Discuss the role of special schools in India in providing education to children with hearing impairment in terms of quality, quantity and reach. 9
- OR
- 10) a) How can a mainstream preschool be tuned to satisfy communicative and educational needs of a student with hearing impairment ? 11
- b) Distinguish between integrated and inclusive education. 5
-

I Semester M.S.Ed, Examination, December 2007
(Semester Scheme)
Special Education (Hearing Impairment)
Special Intervention for Children with Hearing Impairment

Time: 3 Hours

Max. Marks : 80

Instruction : Answer all questions.

- t. 1) Describe the role of allied professionals in the early assessment and intervention of children with hearing impairment. 16
- OR
- 2) Describe the various measures that should be considered while carrying out a home bound training program. 16
- II. 3) What is meant by curriculum adaptation ? What steps should be followed in curriculum adaptation for children with hearing impairment ? Give examples. 16
- OR
- 4) a) What are the curricular objectives for children with hearing impairment ? 8
b) Why should children with hearing impairment be taught a curriculum alternative to that used with typically developing children ? Discuss. 8
- III 5) a) What are the prerequisites for a child with hearing impairment to be included in a regular class ? 8
b) What evaluations need to be carried out to determine this ? 8
- OR
- 6) What measures need to be taken while making the transition of child with hearing impairment from a special school to a regular school ? 16
- IV, 7) Plan a career guidance program for children with hearing impairment who have just completed school. 16
- OR
- 8) Plan a training programme for individuals with hearing impairment, taking up a particular vocation. 16

PTO

- V. 9) a) Name the professionals who would be involved in the rehabilitation of children. having hearing impairment and lower cognition levels. 4
- b) Describe the role of the two most important allied professionals for these clients.. 6
- c) As a special educator describe the objectives and nature of your interaction with these two allied professionals. 6

OR

- 10) What modifications would you make in the following while training a child with hearing impairment having associated, behavioural problems :
- a) Teaching method. 10
- b) Physical environment. 6
-

**I Semester M.S. Ed. Examination, December 2007
(Semester Scheme)**

**Special Education (Hearing Impairment)
Implementation of Educational Programs for Children with Hearing
Impairment**

Time: 3 Hours

Max. Marks: 80

Instruction ; Answer all questions/carry equal marks.

- I. 1. a) Write notes on how you would evaluate an early stimulation program. 8
b) List out the reasons for including the family in providing early intervention
OR

2. "Family plays an important role in the education of children with hearing impairment". Support this statement with individualized family service plan. 16

- II. 3. Adaptations made to instructional programs is the key to successful education. Support this statement focusing on the importance of curriculum and adaptation in the present education scenario for children with hearing impairment. 16

OR

4. How -will you determine special curriculum needs of children with hearing impairment at secondary schools ? 16

- III. 5. Plan and discuss the implementation process of an individualized education plan for a 10 year old child with hearing impairment, having averaging IQ, speech and language level of 6 years whose parents are co-operative. 16

OR

6. a) What points will you keep in mind while developing individual instructional programs for children with hearing impairment ? 8
b) How will you implement and evaluate IEP ? 8

MSA 060

- IV. 7. Plan and implement individualized *at* transitional program for a 16 year old boy with average intelligence, having good aided performance and studying in a regular school. 16
- OR -
8. a) How do you determine the transitional needs of children with hearing impairment in educational and vocational context ? 8
- b) Discuss the components of the transition process. 8
- V. 9. Discuss briefly the Acts of the Parliament for the disabled in India and the various problems faced during their implementation. 16
- O R
10. a) Discuss how the NSSO 2002 report can be used in planning educational programs children with hearing impairment. 8
- b) What is the role of RCI in maintaining the standard of education imparted to children with disability ? 8
-