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MK-1903

Sl. No. 0018

Total No. of Pages : 2

I Semester M.Sc. (SLP) Examination, March - 2024

(Scheme : CBCS)

**SPEECH-LANGUAGE PATHOLOGY**

**Clinical Linguistics and Multilingual Issues in Communication**

Time : 2 Hours

Max. Marks : 50

*Instruction : Answer all questions.*

- I. 1. Define and describe phonological disorders. What distinguishes these disorders from other speech and language impairments and what are the key characteristics exhibited by individuals with phonological disorders? [10]

OR

2. Giving suitable examples, explain the following : [2 × 5 = 10]
- a) Syntagmatic versus Paradigmatic relationships and their clinical relevance
- b) Form versus Substance and their clinical relevance

- II. 3. Answer the following questions :

- a) Analyze the challenges faced by children with semantic pragmatic disorder. [8]
- b) Explain how the semantic development takes place in preschool age children. [7]

OR

4. Explain the process of grammatical acquisition in children. How do they progress from simple grammatical structures to more complex ones and what are the key milestones in this developmental journey? [15]

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- III. 5. Explain the process of pragmatic acquisition in children. How do they develop pragmatic skills such as turn-taking, conversational repair and understanding of non-literal language and what are the key milestones in this developmental process? [15]

OR

6. Write short notes on : [3 × 5 = 15]

- a) Pidgin
- b) Dialect
- c) Deixis

- IV. 7. How do cultural norms and practices shape non-verbal cues and how can misunderstandings arise in cross-cultural communication due to these differences? Provide examples and explore strategies for navigating non-verbal communication barriers in multicultural settings especially while dealing with persons having language disorder. [10]

OR

8. Write short notes on : [2 × 5 = 10]

- a) Indo-Aryan language family
- b) Language deficiency

