

31982



MP-1313

Sl. No. 0024

Total No. of Pages : 2

IV Semester II Year M.Sc.Examination, July - 2025

(Scheme : CBCS)

SPEECH LANGUAGE PATHOLOGY

Adult Language Disorders

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all the questions.

I. 1) Describe the theoretical accounts of the following cognitive - communication deficits of RHD.

a) Coarse Coding Deficits [8]

b) Suppression Deficits [7]

OR

2) a) Explain the assessment protocol for persons with Right Hemisphere Damage. [10]

b) Describe the treatment procedure to correct prosody in individuals with Right Hemisphere Damage. [5]

II. 3) a) Explain the neuropathology of Alzheimer's Disease (AD). [10]

b) Discuss the role of speech language pathologist working with persons with Dementia. [5]

OR

4) a) Write a short note on the historical perspective of Primary Progressive Aphasia (PPA). [5]

b) Briefly explain the evidence based practices in the management of PPA. [10]

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- III. 5) Discuss the assessment and management of disorders of reading and writing by citing research evidences. [10]

OR

- 6) Give a brief overview of metabolic disorders of language. Discuss the assessment and intervention for any one type. [10]

- IV. 7) Discuss the role of supportive relationships in cognitive communication disorders. [10]

OR

- 8) Describe Cognitive Stimulation as a Cognitive - Communicative approach to treat persons with cognitive communication disorders. [10]



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Sl. No. 0047

Total No. of Pages : 2

IV Semester M.Sc.Examination, July - 2025

(Scheme : CBCS)

SPEECH LANGUAGE PATHOLOGY

Augmentative and Alternative Communications

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all questions.

- I. 1) Write note on the following
- a) Blissymbols [4]
 - b) Pecs [6]
- OR
- 2) What are the factors to be considered while selecting a high tech aided device for a child with cerebral palsy. [10]
- II. 3) a) Discuss the prerequisites for selection of vocabulary for AAC intervention. [5]
- b) Explain any two models for AAC assessment. [10]
- OR
- 4) What is role of assessment of physical, cognitive & sensory abolition in the selecting AAC. [15]
- III. 5) a) What are the universal principals while selecting AAC. [10]
- b) Compare and contrast the advantages & disadvantages of direct & indirect selection techniques. [5]
- OR
- 6) a) Explain scanning techniques. [5]
- b) Describe specific AAC intervention strategies for adult with aphasia. [5]
 - c) Explain the factors that affect the selection of symbols in AAC. [5]

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IV. 7) How is therapy outcome measured in AAC intervention. [10]

OR

8) a) What is the current status of AAC in India? [5]

b) Discuss the role of physiotherapist, Occupational therapist & Psychologist in AAC assessment. [3]

c) What is transdisciplinary approach in AAC. [2]



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MP-1315

Sl. No. 0046

Total No. of Pages : 2

IV Semester II Year M.Sc. Examination, July 2025

(Scheme: CBCS)

SPEECH LANGUAGE PATHOLOGY

Suprasegmentals and Music Acoustics

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all question.

I. 1) What is prosody? What are the different components of prosody? [10]

OR

2) Compare and contrast the British school & American school models of intonation. [10]

II. 3) Discuss different hypothesis on neural basis of prosody with evidences from literature. [15]

OR

4) a) Linguistic prosody is processed in the left hemisphere & emotional prosody is processed in the right hemisphere. Critically evaluate this statement with supporting studies [10]

b) Explain the role of Corpus callosum in processing of prosody. [5]

III. 5) Discuss the prosodic characteristics in [15]

a) Right hemisphere damage

b) Spastic dysarthria

c) Autism spectrum disorders

OR

6) a) Discuss the prosodic characteristics in children with hearing loss & cochlear implant. [8]

b) Explain the influence of multilingualism on prosody. [7]

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IV. 7) Discuss the prerequisite for singing voice.

[10]

OR

8) Explain Briefly the following :

[10]

components of music

- Melody
- Ragas
- Rhythm
- Sthayis / Sapthaks
- Intonation

