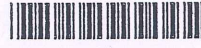


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Sl. No. 0044

Total No. of Pages : 2

IV Semester M.Sc. (SLP) Examination, July/August - 2024

(Scheme : CBCS)

SPEECH-LANGUAGE PATHOLOGY

Adult Language Disorders

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all questions.

I. 1) Write a note on disability following TBI and WHO-ICF classification. [10]

2) Briefly explain about Gerstmann Disorders. [5]

OR

3) Outline the assessment of RHD. [10]

4) Write a note on treatment for coarse coding deficits in RHD. [5]

II. 5) Explain the stages of Alzheimer's disease with a note on neuropathology. [10]

OR

6) Write a note on clinical presentation and characteristics of different types of PPA. [10]

III. 7) With the help of models explain the types of reading disorders. [10]

8) Outline the assessment of acquired agraphia. [5]

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- 9) Explain about the cognitive communication deficits associated with chronic alcoholism. [10]
- 10) List the differential diagnostic characteristics of dementia and PPA. [5]
- IV. 11) Write a note on role of supportive relationships in cognitive communicative disorders. [10]

OR

- 12) Write note on : [2 × 5 = 10]
- a) Rights of persons with cognitive communication disorders.
- b) Cognitive stimulation and its importance.



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M-1619

Sl. No. 0015

Total No. of Pages : 2

IV Semester M.Sc. (SLP) Examination, July/August - 2024

(Scheme : CBCS)

SPEECH-LANGUAGE PATHOLOGY

Augmentative and Alternative Communication

Time : 2 Hours

Max. Marks : 50

Instruction : Answer All Questions.

- I. 1) a) Define AAC and Explain the need for AAC. [5]
b) Explain the role of technology in AAC. [10]

OR

- 2) Write in detail about different aided AAC system & symbols. [15]

- II. 3) Explain in detail about physical, seating requirements and cognition abilities before AAC intervention. [15]

OR

- 4) a) Explain the factors affecting choice of Vocabulary. [5]
b) Describe the importance of assessing Vision & Hearing in AAC selection. [10]

- III. 5) Explain Direct, Indirect and Encoding approach in AAC for selection of symbols. [10]

OR

- 6) Discuss the specific AAC intervention strategies for Adults with complex communication needs. [10]

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- IV. 7) a) How do we measure the outcome of AAC intervention. [5]
b) Importance of evidence based practice in AAC intervention. [5]

OR

- 8) Explain the current status of AAC in India and briefly write about scope for research. [10]



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M-1620

Sl. No. 0046

Total No. of Pages : 2

IV Semester M.Sc. Examination, July/August - 2024

(Scheme : CBCS)

SPEECH - LANGUAGE PATHOLOGY

Suprasegmentals & Music Acoustics

Time : 2 Hours

Max. Marks : 50

Instruction : Answer All Questions.

I. 1) Compare and contrast the British School & American school models of Intonation. [10]

OR

2) a) Define intonation and discuss the elements of intonation. [5]

b) Define stress & discuss the acoustic correlates of stress. [5]

II. 3) Discuss various hypothesis explaining the neural basis of prosody in normal individuals. [15]

OR

4) Using various neural hypothesis, discuss in detail the neural basis of dysprosody in any three communication disorders. [15]

III. 5) Discuss the prosodic deficits in

a) Apraxia [5]

b) Aprartic dysarthria [5]

c) ALS [5]

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OR

- 6) Discuss the prosodic deficits in
- a) SLI [5]
 - b) Autism [5]
 - c) Developmental Stuttering [5]

- IV. 7) Explain the physiological changes and the resulting acoustic characteristics in aging professional voice. [10]

OR

- 8) Write a note on respiratory & phonatory basis of singing. [10]

