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MA-2827

Sl.No. 0044

Total No. of Pages : 2

IV Semester M.Sc.(SLP) Examination, August 2022

(Scheme : CBCS)

SPEECH AND HEARING

Adult Language Disorders

Time : 2 Hours

Max. Marks : 50

Instruction: Answer all the questions.

- I. Q1) a) Explain the neuropathology of transmatic brain injury (TBI). [10]
b) Describe the condition - 'The Gerstmann Disorders'. [5]

OR

- Q2) a) Explain the theoretical accounts of cognitive - communication deficits in right hemisphere damage. [10]
b) Discuss the evidence - based practices in the management of RHD. [5]

- II. Q3) Explain the process of evaluation of cognitive - communication disorders in Alzheimer's disease and other dementia. [10]

OR

- Q4) Describe the clinical presentation and characteristics of PPA and classify them based on the diagnostic criteria. [10]

- III. Q5) Discuss the classification of reading disorders based on the dual route model and state their neuroanatomical substrates. [15]

OR

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- Q6) a) Discuss the assessment and management of Alcohol-induced language disorders. [10]
- b) Explain the treatment approaches (any one) for the acquired disorder of writing. [5]

IV. Q7) Explain in detail any two cognitive - communication Approaches in the treatment of adults with language disorders? [10]

OR

Q8) Describe the similarities & defferences in the ethnocultural perception of acquired illness and disability in the Indian versus Western context?[10]

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Total No. of Pages : 2

IV Semester M.Sc. (SLP) Examination, August -2022

(Scheme : CBCS)

SPEECH LANGUAGE PATHOLOGY

Augmentative and Alternative Communication

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all the questions.

- I. Q1) a) Justify the need for AAC systems. [4]
- b) What are the factors that influence the selection & implementation of AAC system? [6]

OR

Q2) Write note on the following

- a) Blissymbols [5]
- b) Picture communication boards. [5]
- II. Q3) a) Explain the importance of assessment of cognition & vision before AAC intervention in children & adults with communication disorders. Discuss. [10]
- b) Explain the importance of selecting vocabulary in AAC intervention. [5]

OR

Q4) What do you understand by the term “symbol representation”. Discuss its relevance to aided & unaided symbols . [15]

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- III. Q5) a)** Explain the prerequisite skills that are essential for initiating AAC intervention in a person with complex. Communication needs. [7]
- b) Write a brief note on only two specific intervention strategies that are commonly used for children with intellectual disability. [8]

OR

- Q6) a)** Discuss the role of each team member involved in AAC rehabilitation. [8]
- b) What are the specific intervention strategies in AAC used for individuals with Aphasia? [7]

- IV. Q7) a)** Explain in detail, how therapy outcome can be measured in AAC intervention. [10]

OR

- Q8) a)** Critically evaluate the methods used to assess the language competence of an individual who uses aided AAC. [10]



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IV Semester M.Sc. (SLP) Examination, August -2022

(Scheme : CBCS)

SPEECH AND HEARING

Suprasegmentals and Music Acoustics

Time : 2 Hours

Max. Marks : 50

Instructions : Answer as instructed.

- I. Q1) a) Define rhythm. Explain the development of rhythm. [5]
b) Define Intonation. Explain the functions of Intonation. [5]

OR

Q2) Define stress. Explain different types of stress. Describe the acoustic correlates of stress. [10]

- II. Q3) a) Explain the neural basis of suprasegmentals with respect to the areas in CNS. [10]
b) Discuss Dysprosody in any two speech disorders. [5]

OR

Q4) Discuss, compare and contrast functional lateralization & differential are hypothesis with relevant supporting studies. [15]

- III. Q5) Discuss the prosodic deficits in [15]
a) Dysarthria
b) Stuttering
c) Hearing impairment

OR

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Q6) Discuss the effects of multilingual & multicultural influences on prosody & its training. [15]

IV. *Q7)* Explain different types of Indian music & its historical development. [10]

OR

Q8) Discuss the common voice problems encountered by singers and the care of singing voice. [10]



OR