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MB-2293

Sl. No. 0050

Total No. of Pages : 2

I Semester M.Sc. (AUD/SLP) Examination, May - 2023  
(Scheme : CBCS)

Research Methods and Statistics in Speech - Language & Hearing

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all questions.

- I. 1. a) Explain the methods of controlling extraneous variables in speech and hearing research. [5]  
b) Differentiate between quantitative and qualitative research. [5]

OR

2. Explain the importance of interview research in the field of speech & hearing. Discuss various types of interviews used. [10]

- II. 3. a) Compare and contrast single-subject designs and group designs. [10]  
b) What are the factors affecting external validity of research? [5]

OR

4. Write short notes on : [3 × 5 = 15]  
a) Quasi-experimental designs  
b) Generalization of research findings  
c) Internal validity of research.

P.T.O.

- III. 5. a) Write the general properties of normal distribution. [5]  
 b) Construct regression equation of Y on X for the following data. [10]

|   |   |   |   |    |    |    |    |
|---|---|---|---|----|----|----|----|
| X | 2 | 3 | 4 | 5  | 6  | 7  | 8  |
| Y | 5 | 7 | 9 | 11 | 13 | 15 | 17 |

OR

6. a) Write an essay on applications, types and assumptions of ANOVA. [10]  
 b) Differentiate between ANOVA and MANOVA. [5]
- IV. 7. Explain various non-parametric tests applied for comparison between independent samples, with suitable examples from speech and hearing field. [10]

OR

8. Test the association between Family History and Disorder in the following data. [10]

|          | Family History |          |
|----------|----------------|----------|
| Disorder | Positive       | Negative |
| Present  | 100            | 70       |
| Absent   | 20             | 50       |



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Sl. No. 0037

Total No. of Pages : 2

I Semester M.Sc. (SLP) Examination, May - 2023

(Scheme : CBCS)

SPEECH LANGUAGE PATHOLOGY

Speech Production

Time : 2 Hours

Max. Marks : 50

Instruction : Answer all questions.

- I. 1. Describe the effect of constructions in oral cavity and manner of productions. [10]

OR

2. Write a note on the mechanics of airflow and the types : [10]

Laminar, Turbulent, and orifice.

- II. 3. a) Describe the effect of cavity volume and resonances in vocal track with suitable examples. [7]

- b) Explain the following : [4 × 2 = 8]

- i) Sampling
- ii) Quantization
- iii) Bandwidth
- iv) Analog signal

OR

4. Describe any two theories of speech production emphasizing their merits and demerits. [15]

P.T.O.

III. 5. Explain the acoustic characteristics of the following : [3 × 5 = 15]

- a) Glides and liquids
- b) Fricatives
- c) Plosives

OR

6. Discuss the importance of spectrography in identification of different manner of articulation. [15]

IV. 7. Infant any analysis is a useful protocol in early identification of congenital disorders causing communication disorders. Justify. [10]

OR

8. Describe the effect of following in acoustic analysis [10]

- a) Phonetic context
- b) Disguise
- c) Women's voice



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Sl. No. 0011

Total No. of Pages : 2

I Semester M.Sc. (SLP) Examination, May - 2023

(Scheme : CBCS)

**SPEECH LANGUAGE PATHOLOGY**

**Child Language Disorders**

Time : 2 Hours

Max. Marks : 50

*Instruction : Answer all questions.*

- I. 1. a) Critically evaluate social theory of language acquisition. [5]  
b) Explain dual route model with a help of a block diagram. [5]

OR

2. a) Elaborate on normal process of second language acquisition. [6]  
b) What are the variables in second language acquisition? [4]

- II. 3. a) Compare & contrast DSMV & ICD11 criteria to diagnose Autism Spectrum Disorders. [8]  
b) Write a note on language problems associated with intellectual disabilities. [7]

OR

4. a) What are the reading problems associated with hearing impairment? [7]  
b) Elaborate on different subtypes of specific learning disability. [8]

*P.T.O.*

- III. 5. Explain the objectives, procedures and components of any two norm referenced tools for child language disorders. [10]

OR

6. a) Write a note on relevance of neuro imaging methods in the assessment of child language disorders. [6]  
b) Write a note on importance of differential diagnosis of child language disorders. [4]

- IV. 7. a) Explain in detail any two evidence based practices in the treatment of children with specific language impairment. [8]  
b) Explain the importance of team approach in the management of child language disorders. [7]

OR

8. a) Write a note on response to intervention in child language disorders. [7]  
b) Explain the principles, techniques involved in behavioural approach of management of child language disorders. [8]



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Sl. No. 0045

Total No. of Pages : 2

I Semester M.Sc. Examination, May - 2023

(Scheme : CBCS)

**SPEECH LANGUAGE PATHOLOGY**

**Neuroscience of Speech of Language**

Time : 2 Hours

Max. Marks : 50

*Instruction : Answer all the questions.*

I. 1. Explain the role of sub-cortex for speech-language processing. [15]

OR

2. Describe the cranial nerves important for speech processing and briefly outline its function. [15]

II. 3. Describe how examination of mental functions would help the SLP in further Speech-Language assessment. [10]

OR

4. Outline the contribution of neuro imaging techniques to understand neuroscience of speech & language. [10]

III. 5. Describe the role of neuro transmitters in neuropathological conditions leading to speech disorders. [10]

OR

6. Write a note on synapses & synaptic transmission. [10]

*P.T.O.*

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IV. 7. Outline the structural & microscopic changes in brain that occur with ageing. [15]

OR

8. Write a note on effect of aging on speech & language ability. [15]





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**I Semester M.Sc. (SLP) Examination, May - 2023**

**(Scheme : CBCS)**

**SPEECH LANGUAGE PATHOLOGY**

**Clinical Linguistics & Multilingual Issues in Communication**

**Time : 2 Hours**

**Max. Marks : 50**

**Instruction : Answer all questions.**

**I. 1. Describe the development of Phonology. [10]**

**OR**

**2. Giving suitable examples, discuss the scope of linguistics in clinical field. [10]**

**II. 3. Explain the acquisition of morphemes and syntax in children. [15]**

**OR**

**4. Discuss the Semantic disorders in Speech and Language disordered population. [15]**

**III. 5. Explain the Pragmatic development in children. [15]**

**OR**

**6. Write short notes on : [3 × 5 = 15]**

a) Language deficiency

b) Language dericiency

c) Disglossia

**P.T.O.**

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- IV. 7. Especially in Indian context, discuss the multilingual and multicultural issues faced by the clinicians during the assessment and management of the population related to the Speech and Language disorders. [10]

OR

8. Write short notes on : [2 × 5 = 10]
- Tonal Languages
  - Non-verbal communication

