* The motive of this study is the belief that
* This study contributes to the relevant literature on the use of LMS
* successful integration of learning technologies into classrooms
* learning as the accumulation of information & teaching as the transfer of information
* teachers who view learning as conceptual change are more likely to view teaching as facilitating conceptual change. Such teachers are more likely to use a student centred teaching approach where independence in learning is encouraged through discussion, debate and questioning among students, and assessment which reveals conceptual change
* Surface learning approaches focus on memorising aspects of the content
* Deeper understanding which constitute an enhanced learning outcome
* to improve teaching and learning
* Rote learning is defined as the memorization of information based on repetition. The two best examples of rote learning are the alphabet and numbers. Slightly more complicated examples include multiplication tables and spelling words.
* Rote learning Vs Meaningful learning