**Definition of blended learning**

At its simplest, blended learning is the thoughtful integration of classroom face-to-face learning experiences with online learning experience (Garrison & Kanuka, 2004).

[[Garrison, D. R., & Kanuka, H. (2004). Blended learning: Uncovering its transformative potential in higher education. He Internet and Higher Education, 7(2), 95–105. [https://doi.org/doi.org/10.1016/j.iheduc. 2004.02.00](https://doi.org/doi.org/10.1016/j.iheduc.%202004.02.00)]]

A combination of learning modalities related to face-to- face interaction and online learning is what constitutes blended learning (Crawford & Jenkins, 2017).

 According to So and Brush (2008), blended learning is "any combination of learning delivery methods, including most often face-to-face instruction, with asynchronous and/or synchronous computer technologies”

Ross and Gage (2006) categorized blended learning into the following three forms: (a) web-supplemented or technology-enhanced, in which the online components merely supplement the course; (b) hybrid or reduced face time, which substitutes online learning activities for a portion of the face-to-face component; and, (c) blended programs that offer students the opportunity to choose from traditional face-to-face classes, blended classes, or classes offered online