Excerpts of Reviewed Literature

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| **Sl. No.** | **APA Style Reference** | **Method** | **Findings** |
| 260 | (Kilis, Gülbahar, & Rapp, 2016) | Descriptive study covering 583 instructors from 39 countries focusing on the impact of a social media tool kit on influencing their incorporation of social media in instruction through a 4-pronged query | Even though teachers aspired to achieve learning outcomes of comprehension and application, their methods were still rooted in conventional techniques like text-book instruction, while modern innovations such as performance portfolios and group projects were occasionally employed. |
| 259 | (Youde, 2016) | Mixed method approach for detailed exploration of emotional competences of 8 tutors teaching blended courses online collecting interactive data about teachers’ practices through interviews, and feedback about student perceptions of teachers using questionnaires | Findings provided insight into factors like emotional competence contributing to teacher effectiveness in the process of online instruction. In the process they endorse certain propositions of Goleman (2001) about emotional intelligence while questioning certain others. |
| 258 | (Ozarslan & Ozan, 2016) | 677 students pursuing online course were covered in a survey through 6092 self-assessment tests along with antecedent details of learner profile and consequent details of their final exam performances | Findings confirmed that student maturity as required for regular participation in self-assessment exercise as significant factor that positively influenced their exam performances and also reflected in their perceived satisfaction about the course. |
|  | (Almansuri & Elmansuri, 2015) |  |  |
|  | Kenan et al., (2011 (Th., C., & ., 2011) |  | Stressed the need for enhancing the student computer skills, and capacity building for instructors before implementing e-learning courses provided a set of  recommendations for students and instructors to improve e-learning in Libyan HE institutions as follows:   Improve students’ computer skills before enrolling E-learning course;   The attitudes towards e-learning should be taken into consideration.  The authors provided recommendations for institutions as follows:   Instructors should be offered adequate training and course developers to be updated on changes to software and hardware. |
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