1. **Literature Review**

Unfortunately, the number of scientific and pedagogical research and works on the use of information technologies in the implementation of foreign language education in non-linguistic universities are still insufficient.

* 1. **E-learning**

A variety of terms are used to refer to learning that occurs using technology as a means to deliver and facilitate learning. These include “e-learning”, “online learning”, “web-based learning”, “web-based training”, and “distance learning”, among others (Moore, Dickson-Deane & Galyen, 2011).

Educators themselves do not always agree on what these terms mean or how they are defined (Moore et al., 2011).

Khan (2001) defined E-learning as anything that includes technology with interactivity to support learning, training and communication between groups and between individuals.

Kenan et al (2011) stressed the need for enhancing the student computer skills, and capacity building for instructors before implementing e-learning courses.

They provided a set of

recommendations for students and instructors to improve e-learning in Libyan HE institutions as follows:

 Improve students’ computer skills before enrolling E-learning course;

 The attitudes towards e-learning should be taken into consideration.

The authors provided recommendations for institutions as follows:

 Instructors should be offered adequate training and course developers to be updated on changes to software and hardware.

**2.**