* integrated social media into classroom learning
* opportunities exist for teachers to harness social media’s benefits to help students understand how to use digital platforms to promote learning. Less than half of K-12 educators seem to be aware of the opportunities, with 44 percent stating social media can enhance a student’s educational experience.
* many students are totally immersed and well-versed in these platforms
* For teachers to stay current, keep students engaged and promote learning, it is important for teachers to acknowledge the influence of social media and understand how to use it to the benefit of their students.”
* A lack of tools and training top the list of educator concerns. Almost all (95 ercent) of K-12 teachers say they have had some level of training related to integrating technology in the classroom; however, more than half (62 percent) have had minimal or no training in the area of interacting with students and parents through social media. Nearly half (48 percent) of K-12 teachers express the desire to learn more about integrating technology into the classroom.
* In addition to being prepared to use social media as a learning tool, teachers also need to be able to teach students to be responsible with their online behavior.
* <https://www.teachthought.com/education/survey-social-media-is-failing-to-find-traction-in-the-classroom/>
* Inability of teachers to assist the students develop the ability and knowledge necessary to make them use the e-learning effectively.
* E-learning faces a major bottleneck in our institutions as most of the universities do not inculcate ICT based courses in their curriculum and the equipment such as computers, digital technology and internet which are required to facilitate learning are not available for proper utilization.
* Massive online open courses (MOOCs)
* formal introduction of MOOCs in the university education program,
* **Mobile Learning** was number one of all e-learning trends
* e-learning is one of the performance indicators set by the Board of Regents to measure an institution’s effectiveness in delivering quality education to all students.

**QUESTIONNAIRE**

1. In your opinion what are the major challenges faced in implementing e-learning system in AIISH
2. We cannot offer an online course by our-self
3. Have you heard of the following e-learning
4. In your opinion what are the advantages of
5. Fosters greater student interaction and collaboration
6. Fosters greater student/instructor contact
7. Enhances computer and Internet skills
8. retention is frequently better than in a traditional classroom
9. WhatsApp group to communicate with the students
10. Facebook account
11. Tweeter account

In order to explore your opinions as well as to get advice about how to find solutions to the problems of implementing E-learning in. Furthermore, to understand their opinions of current and traditional way of studding in Libyan higher education institutes.

Dear Sir/ Madam,

We are conducting a questionnaire survey on the awareness and attitude towards e-learning among the faculty and students of our Institute in connection with the development of an e-learning platform for the Institute. The questionnaire is enclosed herewith. You are requested to be completely honest and truthful with your answers. Hopefully, by gaining your thoughts and opinions, we will be able to improve our e-learning service.

It should only take 4-5 minutes to complete the questionnaire. Hopefully, from gaining your thoughts and opinions, it will allow the researcher to gain a better understanding of the subject area and the results can be used to better serve postgraduate students in the future. Be assured that all the responses will be kept anonymously and completely confidential.

Top of Form

1. Please indicate your level of awareness of the following e-learning projects/initiatives
2. Massive Online Open Courses (MOOCs)
3. Study Web of Active and Young Aspiring Minds (SWAYAM)
4. Open Educational Resources (OER)
5. Study Web of Active and Young Aspiring Minds Prabham (SWAYAM PRABHA)
6. In your opinion what are the challenges/ hurdles in implementing an e-learning system in AIISH
7. Faculty are not trained in e-learning technologies
8. Infrastructure in insufficient for e-learning implementation
9. Students are less skilled in using e-learning technologies
10. Structure of academic programmes that we offer are not suitable for e-learning environment
11. AIISH being an affiliated college of the University does not have scope for e-learning
12. In your opinion what are the advantages of implementing an e-learning system at AIISH
13. Fosters greater student interaction and collaboration
14. Fosters greater student/instructor contact
15. Enhances computer and Internet skills
16. retention is frequently better than in a traditional classroom
17. How often are you making use of the existing IT infrastructure made available in the classrooms such as Internet and digital projector

|  |  |
| --- | --- |
| Class | Frequency |
| Always | Often |  | Rarely | Never |
| PhD  |  |  |  |  |  |
| PG  |  |  |  |  |  |
| UG  |  |  |  |  |  |
| Diploma |  |  |  |  |  |

1. Please indicate the online social media platforms that you use for various purposes (*Tick* $ √$ *all applicable*)

|  |  |
| --- | --- |
| Gadget | Purpose |
| Chatting with friends | Playing Games | Watching pics/ movies/music | Reading others’ comments | Commenting posts of others | Sharing academic information with students | Interact with students on academic matters  |  |  |
| You tube  |  |  |  |  |  |  |  |  |  |
| Facebook  |  |  |  |  |  |  |  |  |  |
| Twitter  |  |  |  |  |  |  |  |  |  |
| WhatsApp |  |  |  |  |  |  |  |  |  |
| LinkedIn |  |  |  |  |  |  |  |  |  |
| Google Docs |  |  |  |  |  |  |  |  |  |
| Any other(*Please specify*) |  |  |  |  |  |  |  |  |  |

1. Please indicate your general leisurely activities using various web-based tools/ applications (*Put a* $√$ *mark against the applicable item*)

|  |  |
| --- | --- |
| Gadget | **Use** |
|  As a consumer (i.e.to **read/ watch/ listen/follow/just visit**) | As a contributor/facilitator(i.e. to **post**/ **share**/ **comment**/ **build**) |
| You tube  |  |  |
| Facebook  |  |  |
| Twitter  |  |  |
| WhatsApp |  |  |
| LinkedIn |  |  |
| Google Docs |  |  |
| E-mail |  |  |
| Websites |  |  |
| Wikipedia |  |  |
| Any other(*Please specify*) |  |  |

1. Please indicate your teaching activities using various web-based tools/ applications

(*Put a* $√$ *mark against the applicable item*)

|  |  |
| --- | --- |
| Gadget | **Use** |
| As a consumer (i.e.to **read/ watch/ listen/follow/just visit**) | As a contributor(i.e. to **post**/ **share**/ **comment**/ **build**) |
| You tube  |  |  |
| Facebook  |  |  |
| Twitter  |  |  |
| WhatsApp |  |  |
| LinkedIn |  |  |
| Google Docs |  |  |
| E-mail |  |  |
| Websites |  |  |
| Wikipedia |  |  |
| Any other(*Please specify*) |  |  |

1. Please indicate whether you personally own the following technological gadgets

|  |  |
| --- | --- |
| Gadget | Ownership |
| Yes | No |
| Desktop Computer  |  |  |
| Laptop Computer |  |  |
| Printer |  |  |
| Scanner |  |  |
| Smartphone |  |  |
| Tablet computer |  |  |
| E-book reader |  |  |

1. In a typical day, how long do you spend on social networking sites

None

5-10 minutes

10-3- minutes

30 minutes -1 hour

1-2 hours

2-4 hours

More than 4 hours

1. What is your opinion on the use of social media in the classroom teaching activities?
2. Do you think that you will achieve better results if social media is integrated into lessons?
3. To what extent do you agree that having a Social Networking Group or Forum for each postgraduate course can help engage students?
4. How concerned are you that Social Media can have a negative effect on the postgraduate student learning experience?
5. Extremely concerned
6. Very concerned
7. Somewhat concerned
8. Not so concerned
9. Not at all concerned

12. Do you think Social Media is a suitable platform to be used by lecturers to interact with students on course related material

13. Do you believe social media can be used as an effective educational tool for postgraduate students?

#### 14. Social media provides a useful platform for academic group work?

#### Strongly agree

####  Agree

#### Neither

#### Please indicate your involvement in the following online teaching activities at present

#### Document sharing via e-mail and other means

#### Posts over online discussion forums

#### Sharing of educational videos

#### Sharing powerpoint slides

#### Do you use social media to communicate with lecturers for academic purposes?

#### Strongly agree

#### Agree

#### Neither

#### 16. Do you use social media to share work collaboratively (with my peers) for academic purposes?

#### 17. Do you think that sharing notes or information about lectures via social networking sites leads to many students thinking they do not have to attend lectures?

#### 18. Do you think that using social media while doing assignments negatively affects the quality of your work?

#### 19. Do you think that social media has affected your academic performance negatively?

#### 20. Do you think that social media is a distraction to my academic learning activities?

#### 21. Do you think that you will achieve better results if Social Media is integrated into lessons?

#### *Yes No May be*

#### 21. In preparing for exams, understanding homework, etc. what is your predominant study mode?

#### I study by myself

I study in a group with other students from the class

22. If you answered "I study by myself" to the previous question, would you study with other students in a group if there was a convenient way to do so online?

#### 23. If you answered "I study in a group with other students from the class" to question 3., estimate the typical size of the study group.

#### 1 other student.

#### 2 other students.

#### 3 or more students

24. Do you currently use social networking services as part of your study routine for classes (e.g. exchanging information about a class with another student in the class via Facebook)?

#### 25. Would you be interested in using social networking services as part of a study routine for classes in future?

26. Please indicate the overall impact of the internet and digital tools on your teaching and classroom work:

a. The internet has a major impact on my ability to access content, resources, and materials for teaching

b. The internet has an impact on my ability to share ideas with other teachers

c. The internet has a major impact on my ability to interact with parents

d. The internet has a major impact on enabling my interaction with students

e. Increased the range of skills about which I must be knowledgeable

f. Major impact by requiring more work on their part to be an effective teacher.

27. Please indicate your involvement in the following online educational activities a. Developing wikis

b. Engaging in online discussions

c. Editing work using collaborative platforms such as Google Docs

28. Do you think that your students know more than they do when it comes to using digital tools