**Integrating VIVO and the Campus Repository: Representing Curated Teaching Materials in Scholarly Profiles of Faculty in Different Career Tracks**

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**Keywords:**VIVO, Institutional Repositories, Teaching Materials

**TL;DR:**connecting a profile system with an IR to feature teaching materials authored by profiled researchers

**Abstract:**United States Colleges and Universities are hiring faculty into increasingly diverse career tracks. Representing the expertise and accomplishments of faculty in different career tracks is a challenge for those implementing research information management systems. At Texas A&M University, we have tightly integrated our institutional repository with our VIVO instance, Scholars@TAMU, so that our repository can act as a publishing platform for faculty. This presentation will address the rationale and outcomes associated with the development of a digital collection that curates teaching materials in our institutional repository that allows faculty to self-deposit teaching materials alongside a long-standing sibling collection for research articles and how these digital publications are used to represent faculty expertise and accomplishments in Scholars@TAMU profiles. Specifically, this presentation will address the need for such a collection by examining the changing nature of faculty careers and related evaluative processes like promotion and tenure review. In addition, we will share details on the metadata standards related to the repository and this collection and the integration of this new collection with our VIVO instance. Finally, we will present examples of specific faculty profiles that will illustrate the utility of Texas A&M University Libraries integrated scholarly ecosystem to represent the range and diversity of faculty expertise and the support for faculty success in alternative career tracks.

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**An American-only perspective?**

*VIVO 2020 Conference Paper34 AnonReviewer2*

29 May 2020VIVO 2020 Conference Paper34 Official ReviewReaders:  Everyone

**Review:**

This talk focuses on the representation and accomplishments of faculty in non-traditional career tracks, where traditional is defined as evaluable by reviewing papers and funding of the faculty member. It is not clear if this is a uniquely American problem. About half the VIVO audience is from outside the United States. It would be useful to be sure the problem is well understood. And that TAMU is described -- the scale and diversity of a large land-grant university is often surprising to non-American audiences.

**Rating:**8: Top 50% of accepted papers, clear accept

**Confidence:**5: The reviewer is absolutely certain that the evaluation is correct and very familiar with the relevant literature

[[–]](https://openreview.net/forum?id=Sz0dgsu0vEi)

**Valuable contribution**

*VIVO 2020 Conference Paper34 AnonReviewer1*

27 May 2020VIVO 2020 Conference Paper34 Official ReviewReaders:  Everyone

**Review:**

This presentation can give insight into two wide-spread use cases: Combination of repository and RIS on the one hand, and providing specific faculty profiles for diverse faculty on the other hand. It would be interesting to learn about the decisions and the framework behind the profiles. With regards to former publications and presentations about the VIVO project, it could be Boyer's model of scholarship. If this is the case, please elaborate, how concrete requirements were developed on that base.

**Rating:**7: Good paper, accept

**Confidence:**5: The reviewer is absolutely certain that the evaluation is correct and very familiar with the relevant literature