Wide consultation took place regarding the agreed implementation within the Faculties and entities.

Capability–building, ensuring sustainability by supporting academics to learn how to design and build their units in a dynamic, open source environment, rather than relying on centralised development (e.g. HTML)

Justification for Moodle

Free software with an open source code
integrate content in a wide range of different formats

Using Moodle as a

material bank also contributes to saving printers, ink, paper and money

Augment the existing physical learning system

The global popularity of Moodle is shown by the graph in Fig. 2, which was

adapted from the Moodle Demonstration Site [12].

The following steps suggest a general project management procedure

suitable for e-Learning projects implementation at educational institutions.

Carrying out a needs assessment of students and lecturers.

Setting objectives and target groups.

Designing the project.

Gaining institutional support.

Budgeting.

Providing the necessary equipment and technology.

Creating a team, dividing roles (manager, content author, tutor, system

administrator and technician).

Identifying potential collaborators from other institutions. Making contracts.

Training team members to use the given technology.

Designing and creating courses.

Piloting, gaining feedback, evaluating and improving the courses.

Implementing the courses, gaining feedback, updating courses.

Continuous upgrade and service of technology.

Continuous training of team members.

Sharing experience and publishing project results

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