Al-Khanjari, Z & Al-Kindi, I. (2018). Integrating MOOC with open-source Moodle: The new direction of learning at Sultan Qaboos University. 13th International Conference on Innovations in Information Technology, 47-51. https://doi.org/10.1109/

Bradshaw, K., Parchoma, G. & Lock, J. (2017). Conceptualizing formal and informal learning in MOOCs as activity systems. Quarterly Review of Distance Education,18(3), 33-50

Buhl, M., Andreasen, L.B., Mondrup, H. J. (2015). *A Danish international MOOC in Indonesian professional care education*. Korea National Open University Press.

Cambridge University Press. (n.d.). MOOC. In Cambridge Dictionary. (n.d.). Retrieved February 10, 2022. https:// dictionary. cambridge.org/ dictionary/ English /mooc.

Downes, S. (2008). Places to go: Connectivism & connective knowledge. *Innovate: Journal of Online Education,* 5 (1). <https://nsuworks.nova.edu/innovate/vol5/iss1/6>

Fasimpaur, K. (2013 March/April). MOOCs are the next big thing in online learning. *Learning & Leading with Technology,* 12-17. https://files.eric.ed.gov/ fulltext/EJ1015163.pdf

Ghosh, D. (2021, September 8). India becomes second largest market for Coursera with 49% growth in 12 months. *The Hindu Business Line.* https://www. Thehindu businessline.com/info-tech/india-becomes-second-largest-market-for-coursera-with-49-growth-in-12-months/article36356424.ece

Goldberg, L.R., Bell, E., King, C., O’Mara, C, McInerney, F., Robinson, A. & Vickers, J. (2015). Relationship between participants’ level of education and engagement in their completion of the Understanding Dementia Massive Open Online Course. *BMC Medical Education*, *15*,1-7. 10.1186/ https://doi.org/s12909-015-0344-z

King, C., Kelder, J., Doherty, K.V., Phillips, R., McInerney, F., Walls, J., Robinson, A., & Vickers, J.C. (2014). Designing for quality: The understanding dementia MOOC. *Electronic Journal of e-Learning, 12*, 161-171. <https://files.eric.ed.gov/fulltext/EJ1034373.pdf>

McGill Association of University Teachers, (n.d.). A brief history of MOOCs. https:// www. mcgill.ca/maut/news-current-affairs/moocs/history

Ministry of Human Resource Development, Government of India (2017). Guidelines for Development and Implementation of MOOCs. [https://www.ugc.ac.in/pdfnews/3885329\_MOOCs-Guideline-(Development--Funding).pdf](https://www.ugc.ac.in/pdfnews/3885329_MOOCs-Guideline-%28Development--Funding%29.pdf)

Oxford University Press. (n.d.). MOOC. *In* Oxford Advanced Learner's Dictionary. (n.d.). Retrieved February 10, 2022, from https://www. Oxford learners dictionaries. com/definition/english/mooc.

Poole, M. Davis, N., & Robinson, L. (2020). Massive open online courses: Enhancing caregiver education and support about dementia care towards and at the end of life.  Age and Ageing, *49*, 2, 171–174, <https://doi.org/10.1093/ageing/afz150>

Pottier, E., Boulanouar, L., Bertrand, M., Estrade, A., Croiset, A., Martineau, C., Plantec, J.Y., Escourou, B. & Ritz, P. (2020). A MOOC about bariatric surgery improves knowledge and promotes patients' soft skills. *Obesity Surgery*, *30*(4), 1600-1604. https://doi.org/10.1007/ s11695-019-04143-5.

Robertshaw, D. & Cross, A. (2016). MOOCs as a platform for social learning, research and social change in dementia. *Proceedings of the European Stakeholders Summit on experiences and best practices in and around MOOCs*. https:// www. researchgate.net/ publication/ 302934635\_ 'MOOC'\_as\_a\_platform\_ for\_ social\_ learning\_research\_and\_social\_change\_in\_dementia.

Swinnerton B.J., Morris N.P., Hotchkiss, S., & Pickering, J.D. (2017). The integration of an anatomy massive open online course (MOOC) into a medical anatomy curriculum. *Anatomical Sciences*Education**,** *10*(1), 3-67. <https://doi.org/10.1002/ase.1625>.

Thiyam, K.S. & Vishal, R.R. (2008). Impact of disability of mentally retarded persons on their parents. *Indian Journal of Psychological Medicine*, *30*, 98-104