# Teaching with Moodle Positive use of Chat

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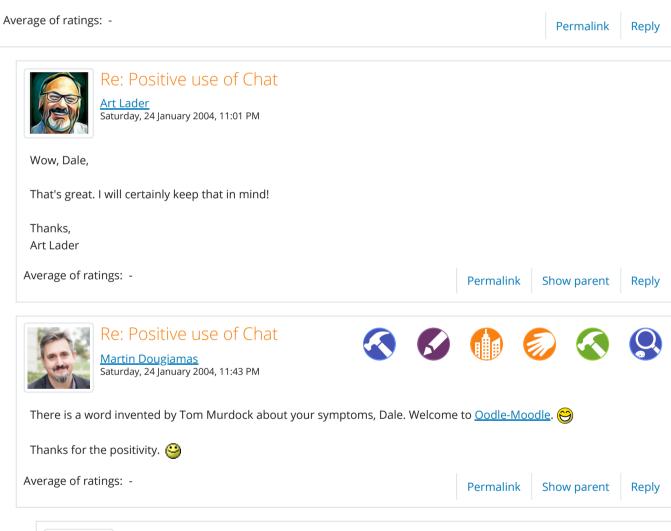
### Positive use of Chat **Dale Jones** Saturday, 24 January 2004, 9:14 PM

These forums give positive comments all too rarely. Am I looking in the wrong places? If that's the case then this posting is in the wrong place...but here goes.

I have two classes of 14 year-olds sitting UK GCSE qualifications in ICT. I deliver the course through Moodle with increasing success. Last week I had to take two afternoons off as part of my paternity leave - leaving these pupils with no ICT specialist help. Before I left I told them to open the course chat room, and when I got home I did the same and was able to give assistance as you would expect. The chat worked like a dream, apart from slight lag (I'll look at settings to fix that) and occasionally crashing (any ideas why this might be?). The students help each other too which is superb.

The upshot is that I was able to remotely support my students in real time. One of the implications of this is that I can support students in two classrooms - the class is too large for one room - supporting them via chat. It's brilliant.

FWIW, my wife was NOT impressed with my supporting students on my afternoon off! Oh well...





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Oh dear, I think you're right. ᢗ

My wife shows no pride in her becoming a specialist "moodle widow" rather than a "pc widow". There's no pleasing some people...

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Re: Positive use of Chat Dale Jones

Saturday, 31 January 2004, 7:19 PM

Thought you might like the continuing saga...

The class mentioned above broke yet more new ground this week. One of their number was absent (he'd been

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#### in class.

This class now wholly accept the online environment in its entirety and they are beginning to use the many facets to their advantage. They are developing onto good independent learners, and the only complaint I have is that I don't have enough time to put sufficiently broad learning materials in the system for them to use though this will improve as the years progress. Only Moodle has made this possible - we operate a DigitalBrain environment too, but I find their implementation cumbersome.

Is there an emoticon for glowing praise and gratitude? I need both...

	Permalink	Show parent	Reply
Re: Positive use of Chat Richard Treves Thursday, 5 February 2004, 12:23 AM			
Hi Dale,			
Interesting to hear your experiences of chat. I have to say I have a seems to slow everything down so much and needs so much work communication you lose.			edium, it
However, I am also open to the thought that its just because I'm n some time I would get quicker naturally. Your report has encoura future.			-
l am also jealous of your students, adult learners need a whole lot medium.	t more support ge	tting going in a ne	ew
All the best			
Richard			
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Re: Positive use of Chat <u>Tom Murdock</u> Thursday, 5 February 2004, 1:56 AM			
In a slight modification of the prior testimonials: I had a teache coverage for him. He didn't think he could get to the compute		-	find
So I took the students into the computer lab, logged them into your teacher will read over this chat log and find out who parti contributed. He might want to grade you on this discussion."			iight
		v worked on the	n for an
The kids were fantastic. I gave them three or four questions to hour without complaint. The log was a very clear document fo the Moodle chat was a far better substitute teacher than I migl	or the returning tea	acher. I would sa	y that



Dale lones Thursday, 5 February 2004, 8:52 AM

...and the downside of the chat module is ...

I was off sick the other day but still felt compelled to support learners in a lesson. Again, they were all really great at using chat (except for three girls who abused the bandwidth by the usual text messaging/chatrrom rubbish, namely "Hiya, how are ya, wot udoin, who u lovin" tripe. They were sitting next to each other at the time - I phoned the teacher in charge who gave them a piece of my mind!). I must admit I felt better after the session but it was lightspeed typing for an hour - they were quite demanding but that's all to the good - engaged and motivated learners are the best kind IMO and they don't deserve my absence.

My favourite solution to a problem was finding the paper for the printer ... the office were really puzzled when one of my students turned up and told them that "Mr Jones sent me for a ream of paper". You see, they knew I was ill! Such moments of glee are rare.

Of course, my long-suffering wife was yet more indignant than usual when she heard my keyboard rattling and sent me back to bed. Wait until I get that wireless LAN installed... 😁

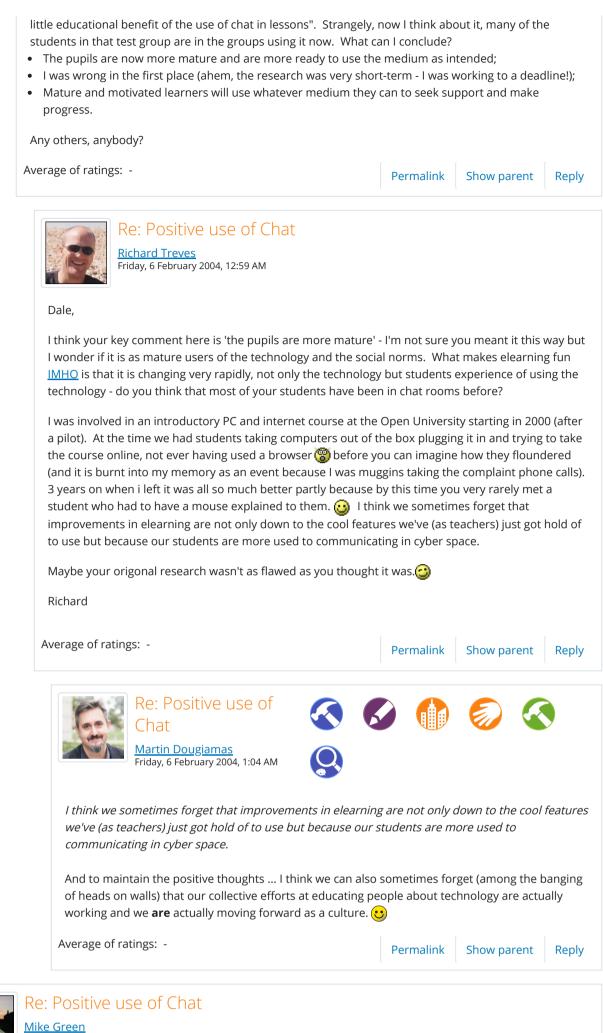
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Monday, 28 May 2007, 4:47 AM

I don't usually use Chat, but I advertised a one-hour last-minute advice/therapy session to my students on the evening before their exam. It worked really nicely, and I will do it again. Nice, I think, to give students a friendly and understanding point of contact at a time of potential stress. One student wasn't going to bother turning up for the exam as she didn't think it was worth it, and I was able to talk her into attending - so just on that result it was worth it!

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