

# OER Projects & Searching



# What makes an OER?

- OER = free + legal rights to reuse, revise, remix, redistribute & retain
- Free = no cost access to resources. Free only is not OER... and a resource is not OER unless it is free.
- Creative Commons licenses are the global standard for openly licensing content and making it OER.

Cable Green, PhD

Director of Global Learning

Creative Commons

@cgreen

reuse, revise, remix, redistribute & retain

# Types of Open Educational Resources

- **Courses**
- **Audio / Video Lectures**
- **Content modules**
- **Learning objects**
- **Collections, and**
- **Journals...**

**Wondering where  
to find Course  
Related OER  
Materials?**

Search

- Home
- Browse All**
- My OER
- Contribute

Home → OER Materials

## Browse: Content Type: Course Related Materials

Displaying 1 - 20 of 37985 results | 20 results per page | Sort by: Title

### Refine Your Search

- Subject Area
  - Arts 2146
  - Business 1207
  - Humanities 6626
  - Mathematics and St. 9381
  - Science and Techn. 19741
  - Social Sciences 6506

- Grade Level
  - Primary 8640
  - Secondary 20542
  - Post-secondary 24588

[Expand All](#) | [Collapse All](#)

< << 1 2 3 4 ... 1900 >> >

### ▶ 001 Central and circumferential angles

[\(Complete Item Description\)](#)

Subject: Mathematics and Statistics  
Grade Level: Secondary, Post-secondary  
Collection: [GeoGebraTube](#)



 Remix and Share

Actions

### ▶ 02.10 Linesar Programming Activity/Graphs algebra II

[\(Complete Item Description\)](#)

Subject: Mathematics and Statistics  
Grade Level: Secondary, Post-secondary  
Collection: [GeoGebraTube](#)



0123 Evaluated

 Remix and Share

Actions

- ▼  **Material Type**
  - Activities and Labs 11514
  - Assessments 2174
  - Audio Lectures 958
  - Case Study 832
  - Curriculum Standard 4724
  - Discussion Forums 105
  - Full Course 4119
  - Games 433
  - Homework and Assignments 3319
  - Images and Illustrations 1083
  - Interactive 75
  - Lecture Notes 2267
  - Lesson Plans 5916
  - Readings 9179
  - Simulations 4698
  - Syllabi 6323
  - Teaching and Learning Materials 2106
  - Textbooks 889
  - Training Materials 1149
  - Video Lectures 4729
  - Other 2585
- ▼  **Media Format**
  - Audio 1321
  - Graphics/Photos 10270
  - Mobile 80
  - Other 607
  - Text/HTML 27686
  - Downloadable docs 11742
  - Video 7894
  - Interactive 4334
- ▼  **Conditions of Use** ⓘ
  - No Strings Attached 10762
  - Remix and Share 16325
  - Share Only 613
  - Read the Fine Print 10285
- ▼  **Content Source**
  - Open Author Resources 0
  - Content Provider Resources 37985

Collection: [GeogebraTube](#)

▶ **100+ Teaching Resources About The Japan Crisis** ⓘ

(Complete Item Description)

Subject: Science and Technology  
 Grade Level: Post-secondary  
 SubTopics: **Industrial and Agricultural Impacts**  
 Collection: [Edudemic](#)



Read the Fine Print

Actions ▼

▶ **The 100 most used words in English** ⓘ

(Complete Item Description)

Subject: Humanities  
 Grade Level: Post-secondary  
 Collection: [KlasCement](#)



Remix and Share

Actions ▼

▶ **100's Day** ⓘ

(Complete Item Description)

Subject: Science and Technology  
 Grade Level: Primary  
 Collection: [Teachers' Domain](#)



123 Evaluated

Read the Fine Print

Actions ▼

▶ **100th Day of School Activities** ⓘ

(Complete Item Description)

Subject: Mathematics and Statistics  
 Grade Level: Primary  
 Collection: [Mathwire](#)



123 Evaluated

Read the Fine Print

Actions ▼

▶ **10 Sustainable Garden Products for a More Earth-Friendly Garden** ⓘ

(Complete Item Description)

Subject: Science and Technology  
 Grade Level: Post-secondary  
 SubTopics: **Soil and Land** , **Waste and Recycling**  
 Collection: [Children and Nature Network](#)



Read the Fine Print

Actions ▼

▶ **10th's and Decimals** ⓘ

(Complete Item Description)

Subject: Mathematics and Statistics  
 Grade Level: Primary, Secondary  
 Collection: [Teachers' Domain](#)



123 Evaluated

Read the Fine Print

Actions ▼

Home → Course Related Materials → Physics: Convex Lens Examples

## Physics: Convex Lens Examples



Author: Khan, Salman

Subject: Science and Technology

Institution Name: Khan Academy

Collection: [Khan Academy](#)

Level: Secondary, Post-secondary

Abstract: This 10-minute video lesson give examples of convex lenses. [Physics playlist: Lesson 160 of 164].

Language: English

Material Type: Video Lectures

Media Format: Video



Conditions of Use: [Creative Commons Attribution-Noncommercial-Share Alike 3.0](#)



Copyright Holder: Khan Academy

<http://www.oercommons.org/courses/physics-convex-lens-examples>



# OER Initiatives...



# OER Africa

Firefox Courseware timeline of OER develop... WE OER timeline - WikiEduc... The Current State of Ope... african oer - Google Sear... OER Africa | South Africa... +

www.oerafrica.org/aboutoer/AboutUs/tabid/113/Default.aspx african oer

Most Visited Getting Started Scoop.it

**OER Africa**  
Building African education capacity through openness

SEARCH ADVANCED SEARCH

HOME BLOGS FORUMS NEWS EVENTS SIGN IN JOIN

UNDERSTANDING OER FINDING OER OER IN ACTION USING TECHNOLOGY ABOUT OER AFRICA

Home > About OER Africa > About Us

## About OER Africa

More on who we are

OER Africa is an innovative initiative established by the [South African Institute for Distance Education \(Saide\)](#) to play a leading role in driving the development and use of Open Educational Resources (OER) across all education sectors on the African continent. [Click here to download the OER Africa brochure.](#)

### ABOUT OER AFRICA

Established in 1992, *Saide* anticipated how distance education methods could assist in meeting the mammoth educational challenges facing post-Apartheid South Africa: in redressing the inequalities of the past; in vastly increasing access and quality; and in developing a future education system where education is no longer seen as a once off preparation for life but rather as a lifelong process to meet ever-changing demands.

*Saide's* mission is to increase equitable and meaningful access to knowledge, skills and learning across the African continent, through the adoption of open learning principles and distance education strategies. *Saide's* recently launched *OER Africa* initiative brings together all of its OER-related activities under a common conceptual framework.

With seed funding from the Hewlett Foundation and a wide variety of projects and partnerships running across Africa, *Saide* is - through its *OER Africa* initiative - providing a unique opportunity to deploy African expertise to harness the concept of OER to the benefit of education systems on the continent and around the world.

- [The OER Value Proposition](#)
- [Requirements for Successful Implementation](#)
- [Our Operational Approach](#)

- About Us
- Our Resources
- OER Projects
- Our Partners
- Our Staff
- Contact Us

### Saide's OER Policy

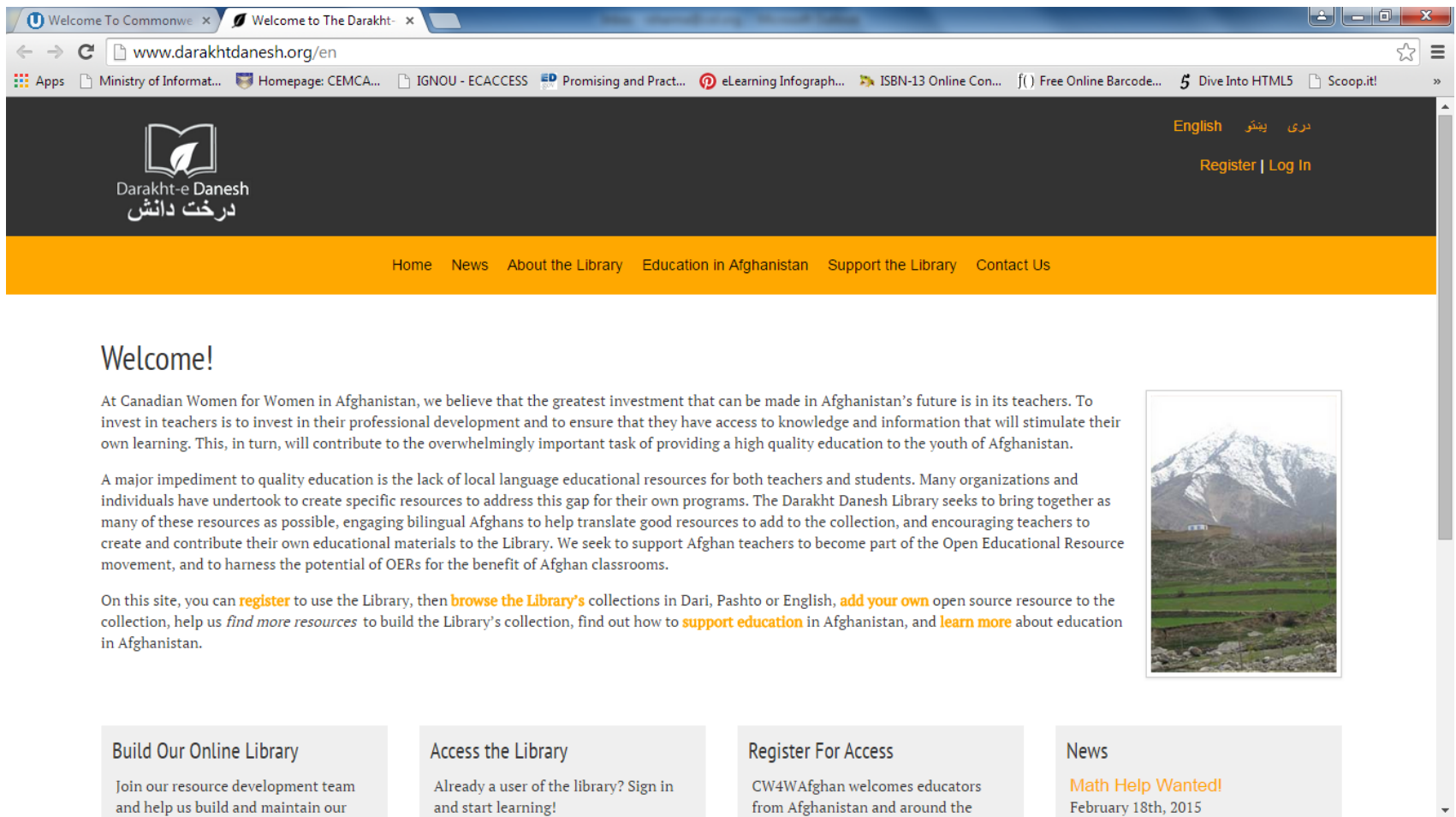
This document describes the SAIDE's policy on Open Educational Resources (OER). The concept of OER, is strongly aligned to and supportive of SAIDE's mission statement and its core aims. [Click here for more details.](#)

### African Health OER Network

Health OER | OER Africa  
[www.oerafrica.org/healthoer](http://www.oerafrica.org/healthoer)

Please show your dedication in helping to improve the provision of African Health education by joining us on the African Health OER Network! Participation is open and there are no conditions for joining.

# Afghanistan




The screenshot shows a web browser window with the URL [www.darakhtdanesh.org/en](http://www.darakhtdanesh.org/en). The browser's address bar and tabs are visible at the top. The website's header features the Darakht-e Danesh logo on the left, which includes a stylized tree and the text "Darakht-e Danesh" and "درخت دانش". On the right side of the header, there are language options: "English", "پښتو", and "دري", along with "Register | Log In" links. Below the header is a yellow navigation bar with the following links: "Home", "News", "About the Library", "Education in Afghanistan", "Support the Library", and "Contact Us".

## Welcome!

At Canadian Women for Women in Afghanistan, we believe that the greatest investment that can be made in Afghanistan's future is in its teachers. To invest in teachers is to invest in their professional development and to ensure that they have access to knowledge and information that will stimulate their own learning. This, in turn, will contribute to the overwhelmingly important task of providing a high quality education to the youth of Afghanistan.

A major impediment to quality education is the lack of local language educational resources for both teachers and students. Many organizations and individuals have undertook to create specific resources to address this gap for their own programs. The Darakht Danesh Library seeks to bring together as many of these resources as possible, engaging bilingual Afghans to help translate good resources to add to the collection, and encouraging teachers to create and contribute their own educational materials to the Library. We seek to support Afghan teachers to become part of the Open Educational Resource movement, and to harness the potential of OERs for the benefit of Afghan classrooms.

On this site, you can [register](#) to use the Library, then [browse the Library's](#) collections in Dari, Pashto or English, [add your own](#) open source resource to the collection, help us [find more resources](#) to build the Library's collection, find out how to [support education](#) in Afghanistan, and [learn more](#) about education in Afghanistan.



### Build Our Online Library

Join our resource development team and help us build and maintain our

### Access the Library

Already a user of the library? Sign in and start learning!

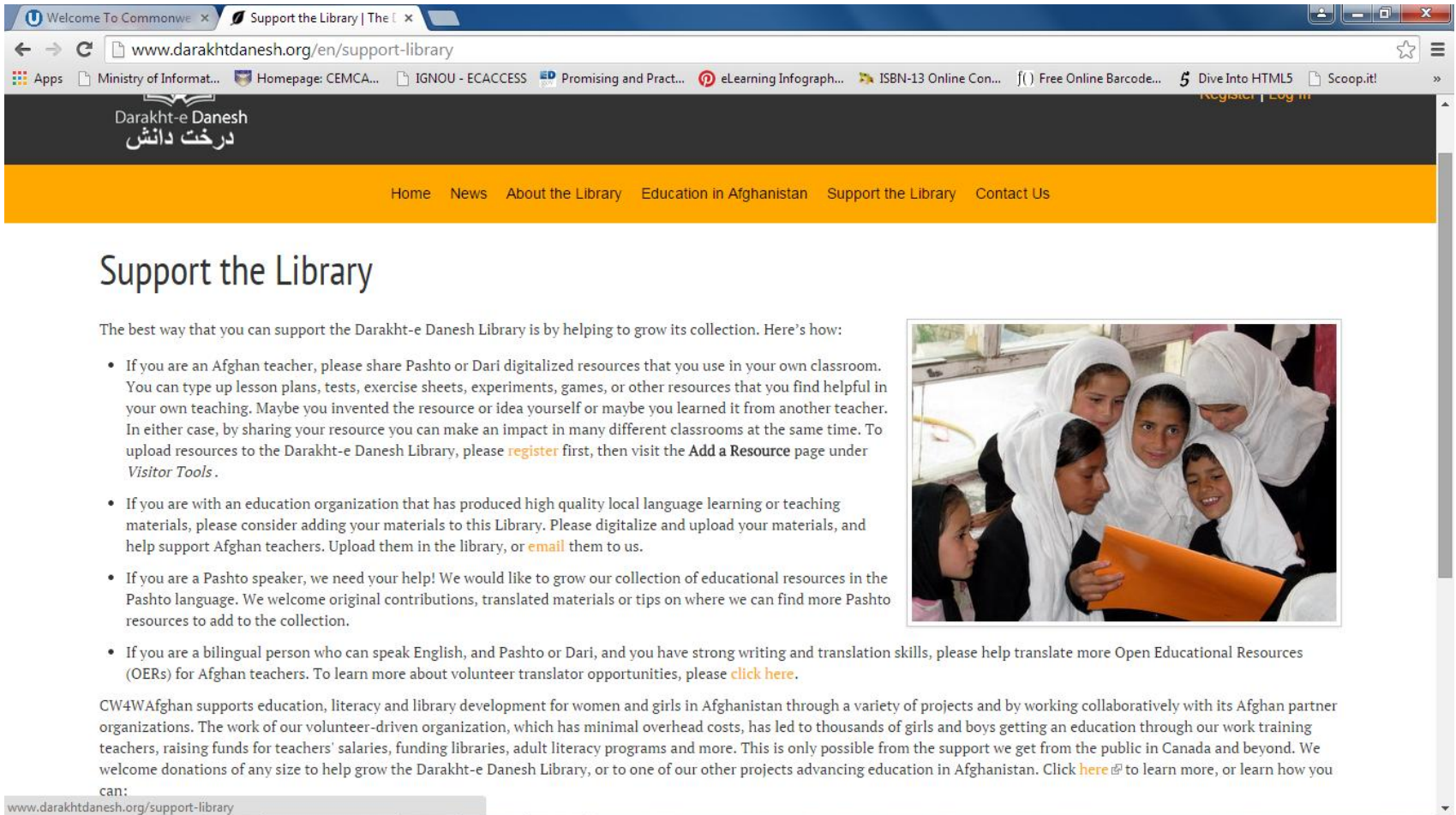
### Register For Access

CW4WAfghan welcomes educators from Afghanistan and around the

### News

[Math Help Wanted!](#)  
February 18th, 2015

# 'Darakht-e danesh' means "knowledge tree"



The screenshot shows a web browser window with the URL [www.darakhtdanesh.org/en/support-library](http://www.darakhtdanesh.org/en/support-library). The page features a navigation menu with links for Home, News, About the Library, Education in Afghanistan, Support the Library, and Contact Us. The main heading is "Support the Library". Below this, a paragraph states: "The best way that you can support the Darakht-e Danesh Library is by helping to grow its collection. Here's how:" followed by a bulleted list of four ways to contribute. To the right of the list is a photograph of a group of young girls in school uniforms looking at a book. At the bottom left, the website's URL is repeated.

Support the Library

The best way that you can support the Darakht-e Danesh Library is by helping to grow its collection. Here's how:

- If you are an Afghan teacher, please share Pashto or Dari digitalized resources that you use in your own classroom. You can type up lesson plans, tests, exercise sheets, experiments, games, or other resources that you find helpful in your own teaching. Maybe you invented the resource or idea yourself or maybe you learned it from another teacher. In either case, by sharing your resource you can make an impact in many different classrooms at the same time. To upload resources to the Darakht-e Danesh Library, please [register](#) first, then visit the **Add a Resource** page under *Visitor Tools*.
- If you are with an education organization that has produced high quality local language learning or teaching materials, please consider adding your materials to this Library. Please digitalize and upload your materials, and help support Afghan teachers. Upload them in the library, or [email](#) them to us.
- If you are a Pashto speaker, we need your help! We would like to grow our collection of educational resources in the Pashto language. We welcome original contributions, translated materials or tips on where we can find more Pashto resources to add to the collection.
- If you are a bilingual person who can speak English, and Pashto or Dari, and you have strong writing and translation skills, please help translate more Open Educational Resources (OERs) for Afghan teachers. To learn more about volunteer translator opportunities, please [click here](#).

CW4WAfghan supports education, literacy and library development for women and girls in Afghanistan through a variety of projects and by working collaboratively with its Afghan partner organizations. The work of our volunteer-driven organization, which has minimal overhead costs, has led to thousands of girls and boys getting an education through our work training teachers, raising funds for teachers' salaries, funding libraries, adult literacy programs and more. This is only possible from the support we get from the public in Canada and beyond. We welcome donations of any size to help grow the Darakht-e Danesh Library, or to one of our other projects advancing education in Afghanistan. Click [here](#) to learn more, or learn how you can:

[www.darakhtdanesh.org/support-library](http://www.darakhtdanesh.org/support-library)

# POERUP

Firefox Courseware timeline of OER de... WE OER timeline - Wiki... The Current State o... african oer - Googl... france oer - Google... The development o... Poerup

www.poerup.info POERUP

Most Visited Getting Started Scoop.it

**POERUP**  
Policies for OER Uptake

**Project Aims**

**The Research**

**The International Advisory Committee**

**Key Outputs**

**Events**

**Newsletters**

**The Partners**

**Contact**

**POERUP – Policies for OER Uptake**

POERUP is carrying out research to understand how governments can stimulate the uptake of OER by policy means. We aim to convince decision-makers that in order to be successful with OER, they will have to formulate *evidence-based policies* based on looking *beyond* one's own country, region or continent, beyond the educational sector they look after.

POERUP aims to study the end-user–producer communities behind OER initiatives. By comparing in-depth European case-studies to selected non-European ones we will refine and elaborate recommendations to formulate a set of action points that can be applied to ensuring the realisation of successful, lively and sustainable OER communities.

We want to provide education authorities, the research community and OER initiative management with *trustworthy and balanced research results*, in which feedback from all stakeholder groups has been incorporated and which can be used as standard literature. A specific objective is to help readers in charge of OER initiatives to find ways of incorporating successful features of other initiatives.

Lifelong Learning Programme

This publication reflects the views only of the author, and the European Commission cannot be held responsible for any use which may be made of the information contained therein.

You may follow the project updates via

# OER Based ODL Course Material

OER Based ODL Course Material - Web Database Application | OERAsia - Mozilla Firefox

File Edit View History Bookmarks Tools Help

rc\_sharma - Yahoo! Mail [OER] OER Based ODL Course Materia... OER Based ODL Course Material - We... +

www.oerasia.org/oercommunity/viewpost/91

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Home About WOU and IRI Projects & Initiatives OER Community OER Resources Board of Advisers Contact

  Institute for Research and Innovation

**OER Community**

This is an open invitation to all educators in Asia and those others who have an interest in Asian education to become a part of our community. The ideals of the community are enshrined within the context of the Cape Town Declaration on Open Education and that is "everyone should have the freedom to use, customize, improve and redistribute educational resources without constraint".

This community is sector blind and welcomes participation of all those associated with education

**OER Based ODL Course Material - Web Database Application** 2012.06.19 05:12:27

Being one of the youngest Open Distance Learning (ODL) institutions in Asia, Wawasan Open University (WOU) recently embarked on the journey towards predominantly adopting and adapting Open Educational Resources (OER) as self directed course material for its adult learners pursuing their undergraduate degrees.

The School of Science and Technology (SST) along with the Institute for Research and Innovation (IRI) initiated a pilot project which would investigate the adaption of readily available OER material under the Creative Commons license to be used as course material for undergraduate learners in the Information Technology (IT) discipline. As a result, the middle level course **TCC242/05 Web Database Application, which deals with the Open Source Linux, Apache, PHP and MySQL architecture, was developed completely re-using existing OER.** The course has completed one full presentation cycle (beginning January and ending June 2012) with the students sitting the exam.

 **Ishan Abeywardena**

The complete course material released under CC BY-SA can be found at <http://www.oerasia.org/OERResources/WebDatabaseApplication.pdf>

# The OpenCourseWare Consortium, APIKOM, the Ministry of Communication and Informatics of Indonesia

The screenshot shows a Mozilla Firefox browser window with the following details:

- Address Bar:** oer4id.wordpress.com/about/
- Page Title:** About | Open Education Resource For Indonesia - Mozilla Firefox
- Navigation:** Home, About
- Section Header:** Open Education Resource For Indonesia
- Text:** OER – OCW – Open Courses – Open Education – Open Content
- Main Content:** A large image of a snowy forest scene.
- Text:** This is an example of a page. Unlike posts, which are displayed on your blog's front page in the order they're published, pages are better suited for more timeless content that you want to be easily accessible, like your About or Contact information. Click the Edit link to make changes to this page or [add another page](#).
- Share this:** Twitter, Facebook
- Calendar:** February 2013
- Footer:** Search, 1:42 PM

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

# Open Education Week

## Global Open Education Movement

www.openeducationweek.org

Open Education Week 2015

What is Open Education   Events   Resources   Project Showcases   Press

The world wants to learn

Open Education Week 2015

March 9-13, 2015

Open Education Week 2015

<https://www.google.co.in/url?sa=t&trct=j&q=&esrc=s&source=web&cd=1&ved=0CB0QFjAA&url=http%3A%2F%2Fwww.openeducationweek.org%2F&ei=4fIKVZfpG8azuASqgYGYBw&usg=AFQjCNHqynknag3w3vry3yWbbfL3eVwOvg&bvm=bv.885283...>

# Open Education Global Conference 2015

conference.oeconsortium.org/2015/

OPEN EDUCATION GLOBAL  
Conference · 2015

Innovation & Entrepreneurship

Organized by  
OPEN EDUCATION CONSORTIUM  
The Global Network for Open Education

ABOUT ▾ LOCATION ACCOMMODATION KEYNOTES PROGRAM ▾ REGISTRATION CONTACT

GO-GN  
Global OER Graduate Network

ROER4D  
Research on Open Educational Resources for Development

**ROER4D & GO-GN**  
Research Track during Open Education Global 2015 Conference

CC BY: Mar.tin



# Japan OpenCourseWare Consortium (JOCW)

The screenshot shows the JOCW website in a Mozilla Firefox browser window. The browser's address bar displays [www.jocw.jp](http://www.jocw.jp). The page features a header with the JOCW logo and a navigation menu with links for 'About OCW', 'History', 'About us', 'Member', and 'Event'. A large banner image shows Mount Fuji and the Tokyo Tower. Below the banner, there is a Facebook social media widget and a main content area with a welcome message and links to learn more about OCW and JOCW. A 'Special Support Member' section lists Uchida Yoko Co., Ltd. and NetLearning, Inc. with their respective logos.

Japan OpenCourseWare Consortium top page | OCW - Mozilla Firefox

File Edit View History Bookmarks Tools Help

Thailand Cyber University, Bangkok ... x Asia Regional OpenCourseWare and ... x Thailand Cyber University Project x Japan OpenCourseWare Consortium t... x +

www.jocw.jp

http://aroc2012.haicyperu.go.th

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**JOCW**  
JAPAN OCW CONSORTIUM

Japanese >>

**OCW**  
CONSORTIUM

About OCW History About us Member Event

Follow us on

いいね! 送信 20人が「いいね!」と言っています。

Welcome to the official web site of Japan OpenCourseWare Consortium (JOCW). JOCW is a consortium of Japanese universities which provide OCW contents and activities in Japan.

OCW is an open free publication of formal course materials of universities on the Internet.

....Learn more [about OCW](#)

....Learn more [about JOCW](#)

<Notices> **New**

<Special Support Member>

- [UCHIDA YOKO CO., LTD.](#)

**UCHIDA**

- [NetLearning, Inc.](#)

**NetLearning.**

1:58 PM

# OER in Thailand

The screenshot shows a Mozilla Firefox browser window displaying the Thailand Cyber University Project website. The browser's address bar shows the URL [www.thaicyperu.go.th/index.php?lang=en-us](http://www.thaicyperu.go.th/index.php?lang=en-us). The website header features the TCU logo and the text "Thailand Cyber University Project Office of the Higher Education Commission". A navigation bar includes links for "Classroom Login", "Facebook | TCU", "e-Learning News", and "About Us". The "About Us" section lists various links such as "TCU's History", "Message from Executives", "Contact Us", "Message Board", "FAQs", "TCU Gallery", "Join Our Newsletter", and "UNESCO Honourable Mentions". A central banner for "ICET 2013 57th WORLD ASSEMBLY" is prominently displayed. Below the banner, there is a section for "TCU-LMS User Manuals" with links for "Check your computer before you start studying", "An invitation for students", "An invitation for teachers (Experimental Zone)", and "Video Training for Using TCU-LMS". A section titled "TCU online courses" lists "Self-Paced Learning", "Certificate Programme", "Bachelor's Degrees", and "Master's Degrees". A text block states: "After **registering** at TCU, you can study any of more than 516 self-paced learning courses free of charge. You can preview example of courses from the link below." Below this text, there is a cartoon illustration of a person with a speech bubble saying "สวัสดีครับ Hello." and a list of courses: "TCU-TMM101 :: Learning English with Tell Me More TCU" and "inter002 :: New Emerging Technologies in Japan". The browser's taskbar at the bottom shows the system clock as 1:59 PM.

# Thailand Cyber University Open Courseware

TCU Open Courseware - Mozilla Firefox

File Edit View History Bookmarks Tools Help

Thailand Cyber University, Bangkok ... Asia Regional OpenCourseWare and ... Thailand Cyber University Project TCU Open Courseware

www.thaicyberu.go.th/courseware/ http://aroc2012.haicyperu.go.th

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**TCU** Open Courseware  
Thailand Cyber University

[HOME](#)

**Course List**

[1.e-Learning Thai Language](#)

[2.Accessible Courseware Development](#)

**Other OCW Sites**

**OPEN**COURSEWARE CONSORTIUM

UtahState UNIVERSITY OPENCOURSEWARE

**JOCW**  
JAPAN OCW CONSORTIUM

**Thailand Cyber University Open Courseware**

**What is OCW ?** OCW is a free open publication of formal course materials through the Internet.

**Course materials**

- Essential components: Syllabus, Calendar, Lecture Notes
- Other basic components: Readings, Assignments, Exams
- Recently Lecture Video or Audio(including pod casting) have been provided in many universities.

Thailand Cyber University, under the Commission on Higher Education provides 2 open coursewares (TCU-OCW) : Accessible Courseware Development and e-Learning Thai Language. You can access the courses from the link in this page.

2:00 PM

# OER in Pakistan

Pakistan - WikiEducator - Mozilla Firefox

File Edit View History Bookmarks Tools Help

open educational resources pakistan - Go... WE Pakistan - WikiEducator

wikieducator.org/Pakistan

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community

- Community portal
- Web chat
- Mailing list
- Donate now

create a book

- Add wiki page
- Books help

search


Go Search

toolbox

- What links here
- Related changes
- Special pages
- Printable version
- Links
- Collaborative Video
- PDF version
- OOo Converter
- Subpages

SHARE

## Our Aim



**Commonwealth of Learning (COL) [en](#), Vancouver, Canada vision of realisation of free version of the education curriculum by 2015.**

**Pakistan** has been a culturally rich country with beautiful mountains, people and lakes. It has all 4 seasons, lovely people, hospitable people and a lot of opportunities. People like Quaid-e-Azam, Allama Iqbal, Dr. Abdus Salam, Mehboob ul Haq and Zulfikar Bhutto who gained world wide fame come from Pakistan. For years it has maintained a name in Squash, Hockey and Snooker.

**Later**, when the British arrived in Pakistan, English education was popularized with the help of the European missionaries. Thereafter, Western education has made steady improvement in the country.

**Now** Pakistan has lots of universities and thousands of colleges affiliated to them. Pakistan has scores of colleges in every discipline and has positioned itself comfortably as a country that provides quality higher education to its people in specific and to the world in general.

**However**, because of so many factors, the expense for education (especially professional education) has gone up to very high levels and poor families find it very difficult to send their children for higher and professional education. Hence, the free and open curriculum of WikiEducator becomes important.

### The mission of WikiEducator Pakistan

Using the strength and power of our members, we aim to reach our goal of creating free Open educational resources by 2015. This node will streamline the efforts and content of our members. lets join our hands together to beat the challenges we face.

### Objectives

1. Support and Coordinate the WE activities in Pakistan
2. [Support the development of a Transnational curriculum and Framework for Qualifications in Pakistan.](#)
3. Promote free content development
4. Promote the use of WikiEducator

start

Pakistan - WikiEducat... Downloads

11:36 AM

# Open Courseware Virtual University of Pakistan

CEMCA :: Research Works x Virtual University of Pakist x Open Courseware - Virtua x OER: Opportunities and P x

ocw.vu.edu.pk

Apps Ministry of Informat... Homepage: CEMCA ... IGNOU - ECACCESS Promising and Pract... eLearning Infograph... ISBN-13 Online Con... f() Free Online Barcode... Dive Into HTML5 Scoop.it!

LOG IN / REGISTER

HOME COURSES ABOUT VU CONTACT US TERMS OF USE DOWNLOADS

**VUI**  
Virtual University

**OPEN COURSEWARE**  
VIRTUAL UNIVERSITY OF PAKISTAN

**FIND COURSE**

**2012**  
OUTSTANDING  
NEW SITE  
Award for OpenCourseWare Excellence

**FIND COURSES**

- Accounting, Banking & Finance
- Bioinformatics
- Computer Science/Information Technology
- Economics
- English
- Humanities Distribution
- Law
- Management
- Marketing
- Mass Communication
- Mathematics
- Physics
- Probability & Statistics
- Psychology
- Sociology

*Explore your Future  
with our vision*

**EDUCATION FOR ALL...**

The **Virtual University of Pakistan** has always been committed to education for all and has, from its very inception, pursued an open policy regarding its content. The course material has been made freely available through broadcast television, DVDs and YouTube and is extensively used by students and faculty members alike from other universities, both formally and informally. To further this commitment, VU has now published all courses on its open courseware site, and thereby joined ranks with the top few universities of the world.

Welcome to VU's gift to the world!

# Sri Lanka

The Open University of Sri Lanka's institutional policies and strategies towards the use of Open Educational Resources | OER KnowledgeCloud - Mozilla Firefox

File Edit View History Bookmarks Tools Help

open educational resources sri lanka - Go... x 5 http://www.ejsdc.or...le/viewFile/545/279 x The Open University of Sri Lanka's institu... x WE Pakistan - WikiEducator x +

https://oerknowledgecloud.org/?q=content/open-university-sri-lanka-s-institutional-policies-and-strategies-towards-use-open-education

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**oer**  
knowledge cloud

Home Browse/Search About FAQ Contribute Links RSS Contact Us

**Search**  
Search this site:

Home / OER Resources / The Open University of Sri Lanka's institutional policies and strategies towards the use of Open Educational Resources

# of items: 551  
# of reports: 93

**Recent Publications**

- New Pathways to Learning:  
Leveraging the Use of OERs to Support Non-formal Education
- On the role of openness in education: A historical reconstruction
- Widening access through openness in higher education in the developing world: A Bourdieusian field analysis of experiences from the National Open University of Nigeria

[View](#) Visitors Voting results

## The Open University of Sri Lanka's institutional policies and strategies towards the use of Open Educational Resources

**Announcement**

A draft summary report of an international conversation on *A world map of Open Educational Resources initiatives: Can the global OER community design and build it together?* is available [here](#) and references [here](#).

**Visitors**

- Unique Visitors: 6557
- Since: Fri, 11/16/2012 - 21:21

start The Open University ... Downloads Microsoft PowerPoint ... 11:40 AM

# MIT BLOSSOMS

## Blended Learning Open Source Science or Math Studies

The screenshot shows the MIT Blossoms website interface. At the top, there is a browser address bar with the URL <https://blossoms.mit.edu>. Below the browser, a blue navigation bar contains the MIT logo and the text "MASSACHUSETTS INSTITUTE OF TECHNOLOGY". To the right of this bar are links for "TERMS", "CONTACT US", and "FOLLOW US ON" with social media icons for Facebook and Twitter.

The main header area features the "MIT BLOSSOMS" logo on the left, which includes a stylized head icon and the text "Math and Science Video Lessons for High School Classes". To the right of the logo is a colorful graphic with the tagline "Planting Seeds. Growing Minds." Below the header is a brown navigation bar with links for "HOME", "VIDEOS", "ABOUT US", "RESOURCES", "PARTNERS", and "NEWS", along with a search bar.

The main content area is divided into two sections. On the left, a large video player displays a woman in a colorful headscarf holding a fruit, with a blue overlay text that reads "From Psychology to Logic: Learning Computer Programming in the Kitchen". On the right, a "HIGHLIGHTS" section contains three items:

- BLOSSOMS Lessons on Computer Programming**: Includes a sub-headline "Did you know that BLOSSOMS has lessons from introductory computer programming to topics such as counting algorithms and experiential recursive thinking? Learn more here." and a red arrow icon.
- MIT BLOSSOMS featured on Ideas.TED.com**: Includes a sub-headline "in article entitled 'There's No App for Good Teaching'. Read article." and a red arrow icon.
- Search By Education Standards**: Includes a sub-headline "MIT BLOSSOMS lessons can be searched by Common Core State Standards and by Next Generation Science Standards. Read more." and a red arrow icon.

At the bottom of the page, there is a row of international flags and logos for "An initiative of MIT's Learning International Networks Consortium", "LINE", "Creative Commons BY-NC-SA", "VERAKIN", "IBM", "FUJITSU", and "Saudi Aramco".

# OER Repository

The screenshot shows a Mozilla Firefox browser window displaying the WOU OER Repository website. The browser's address bar shows the URL <http://www.google...bv.42661473,d.bmk>. The website's header features the WOU-OER logo (the people's university), the OER ASIA logo (Open Educational Resources), and the WOU OER Repository title in a large, stylized font. Below the header is a navigation menu with links for Home, About, Browse, Login, and Create Account. A search bar is located on the right side of the navigation menu. The main content area displays the title of a document: "Integrating open educational resources in situated learning design for professional education". Below the title is the author information: "Menon, Mohan (2011) *Integrating open educational resources in situated learning design for professional education*. In: 24th ICDE World Conference on Open and Distance Learning , 2-5th October 2011, Bali, Indonesia. (Unpublished)". A small thumbnail image of the document is shown to the left of the text. Below the thumbnail, the text "Text Menon.oer1.pdf" is displayed, followed by a link to "Download (156Kb) | Preview". Below this is an "Abstract" section with the following text: "Open Educational Resources (OER) movement steadily picking up in the last decade has opened up innovative possibilities for course development and learner support in Open and Distance Learning. While OER integration provides easy access to latest digital content of known quality drawn from variety of global sources it also allows each user or institution to have locally designed study programme and learner support relevant to the context and learner needs. This allows programme to combine global knowledge with local situations and needs. The paper argues for a constructivists". The browser's taskbar at the bottom shows several open applications, including "Integrating open edu...", "Downloads", and "Microsoft PowerPoint ...". The system tray on the right shows the time as 11:45 AM.



# OER in Thailand

The screenshot shows a Mozilla Firefox browser window displaying the website for Sukhothai Thammathirat Open University (STOU). The browser's address bar shows the URL [www.stou.ac.th/Eng/OtherResources.aspx](http://www.stou.ac.th/Eng/OtherResources.aspx). The website header features the university's logo, which is a green stupa, and the name in Thai and English: "มหาวิทยาลัยสุโขทัยธรรมมาธิราช" and "Sukhothai Thammathirat Open University". To the right of the logo is the text "University STOU For All". A navigation menu below the header includes links for "Home", "Thai", "Sitemap", "About STOU", "STOU Distance Education", "Academics", "International Cooperation", "Conference Facilities", "Self-Learning Portal", "FAQs", and "Contact STOU".

The main content area is titled "Other Resources" and contains the following sections:

- OpenLearn**
  - From The Open University in the UK, OpenLearn has free articles, audiovisual materials and study units on a wide range of subjects.
- MIT OpenCourseWare**
  - The many free online courses available are based on courses that have been taught at the Massachusetts Institute of Technology in past semesters.
- OpenCourseWare Consortium**
  - Another Open CourseWare resource. This site includes the MIT OpenCourseWare programs, along with courses developed through several other universities.
- Open Educational Resources: Textbooks**
  - This is a collection of textbooks that have been licensed with Creative Commons copyrights, so access is free and open.
- OpenLRN Resources**

The browser's taskbar at the bottom shows various application icons and the system clock indicating 2:02 PM.

# Creative Commons Korea

The screenshot shows the Creative Commons Korea website in English. The browser window title is "CC Korea news in English - Mozilla Firefox". The address bar shows the URL "www.creativecommons.or.kr/xe/?mid=english". The website header features the Creative Commons Korea logo and the slogan "창작과 나눔으로 모두가 함께하는 즐거운 세상을 꿈꿉니다." (We dream of a joyful world where everyone shares and collaborates through creation and sharing). Below the header is a navigation menu with links for "CCKorea", "CC라이선스", "CCL콘텐츠", "문고답하기", "참여하기", "프로젝트", and "소식". A search bar is also present. The main content area is titled "CC News in English" and shows a list of news items. The first item is "Preface of Lawrence Lessig's book 'The Future of Ideas' by Jay Yoon" with a date of 2012-08-08. The second item is "After <Let's Shake! Public Data Camp> Hackathon" with a date of 2012-08-01. The Windows taskbar at the bottom shows the system time as 2:12 PM.

creative commons korea

창작과 나눔으로 모두가 함께하는 즐거운 세상을 꿈꿉니다.  
CREATIVECOMMONS.OR.KR

CCKorea CC라이선스 CCL콘텐츠 문고답하기 참여하기 프로젝트 소식

English :: CC News in English

## CC News in English

글 수 38 회원 가입 | 로그인

번호	제목	닉네임	조회	등록일
38	<b>Preface of Lawrence Lessig's book "The Future of Ideas" by Jay Yoon</b>		4714	2012-08-08
	In this steamy hot Summer in Korea, CC Korea volunteers are studying Lessig's book The Future of Ideas every Sunday. This book has been around for ten years by now, but the insight is still valid. In fact, ...			
37	<b>After &lt;Let's Shake! Public Data Camp&gt; Hackathon</b>		5683	2012-08-01
	On July 20 and 21, Codenamu has held a event called <Let's Shake! Public Data Camp>. Codenamu is an open community formed by citizens interested in Gov 2.0 and willing to dedicate themselves to make open ...			

# KOCW

Case Studies/KOCW - CC Wiki - Mozilla Firefox

File Edit View History Bookmarks Tools Help

OER creative commons Korea K... Case Studies/KOCW - CC Wiki The current aspects of OER in so... A study of the current state of pl... oer in beijing open university (bj... Beijing Open University

wiki.creativecommons.org/Case\_Studies/KOCW

Most Visited Getting Started Latest Headlines Add to Delicious

creative commons About Licenses Public Domain Support CC Projects News Site Search

CC Wiki Home Page Discussion View form View source History

What links here Related changes Recent Changes Special pages Permanent link Browse properties

Case Studies

KOCW

Log in / create account (OpenID)

**KOCW**  
kocw.net  
<http://www.kocw.net>

Open share service providing higher educational teaching material run by KERIS(Korea Education and Research Information Service)

"KOCW - Korea Open Course Ware" — kocw.net

**Overview**

Open share service providing higher educational teaching material run by KERIS(Korea Education and Research Information Service)

**License Usage**

Users should use the contents posted on KOCW according to indicated colyright purpose-required to apply license for each lecture(Only for read, CCL application)

**Present of Website (Oct. 2009)**

To provides 326 lectures from 61 domestic Universities, 453 lectures of global world.

**Go to URL**

**License User**  
kocw.net

**Type of CC User**  
Creator

**License(s) Used**  
various

**Media**  
Sound, MovingImage

**CC adoption date**  
Add date

2:14 PM

# National Knowledge Commission Govt. of India

 **National Knowledge Commission**  
Government of India

English    हिन्दी    বাংলা    தமிழ்    नेपाली    ಕನ್ನಡ    ગુજરાતી  
اگرچہ    தமிழ்    नेपाली    தமிழ்    ಕನ್ನಡ    ગુજરાતી

ADD THIS    Google Custom Search    Submit

Home    About us    Outreach    NKC Impact    Recommendations

> RECOMMENDATIONS

The National Knowledge Commission deliberations have focused on five key areas of the knowledge paradigm – access to knowledge, knowledge concepts, knowledge creation, knowledge application and development of better knowledge services.



**Access**  
Access to Knowledge    Knowledge Concepts

**Concepts**  
Creation of Knowledge

**Creation**  
Knowledge Applications

**Application**  
Delivery of Services

**Services**

**Access to Knowledge**

Providing access to knowledge is the most fundamental way of increasing the opportunities and reach of individuals and groups. Therefore, means must exist for individuals who have the ability to receive and comprehend knowledge to readily obtain it. This also includes making accurate knowledge of the state and its activities available to the general public. Certain issues that are being examined in this context by the National Knowledge Commission are:

# National Repository of OERs

The screenshot shows the homepage of the National Repository of Open Educational Resources (NROER). The browser address bar displays `nroer.in/home/`. The page features a teal background with the following elements:

- Header:** MHRD Govt. of India logo and the text "National Repository of Open Educational Resources".
- Search and Browse:** A search bar labeled "Search repository" with a search icon and a right-pointing arrow. Below it, a "Browse repository" section with a search icon and a "Browse concepts" button.
- Resource Library:** Five categories represented by icons: VIDEOS, AUDIOS, INTERACTIVES, IMAGES, and DOCUMENTS.
- Footer:** A banner for "Expression" in red text.

Use, comment, critique, create, contribute and enrich the repository

# Indian Institute of Technology Bombay (IITB)

The screenshot shows the Project OSCAR website in a Mozilla Firefox browser window. The browser title is "OSCAR Main Page - Mozilla Firefox". The address bar shows the URL "oscar.iitb.ac.in/oscarHome.do;jsessionid=7651B238FE3007CF459EDFD3D027299D". The website features the IIT Bombay logo on the left and the Project OSCAR logo in the center, which includes the text "Open Source Courseware Animations Repository". A navigation menu includes links for HOME, ABOUT US, LOs / ANIMATIONS, BLENDER ACTIVITIES, SEARCH, DOWNLOAD, TEACH & LEARN, RESEARCH, and PARTICIPATE. A search bar is prominently displayed with the text "Search the repository" and a "GO" button. Below the search bar is a "Browse the repository" button with a "GO" button. A text block describes Project OSCAR as a repository of web-based interactive animations and simulations (learning objects) for science and engineering. At the bottom, a graph shows "Stress (PSI X 10<sup>3</sup>)" on the y-axis (ranging from 30 to 50) and a curve representing stress-strain. A blue dot on the curve is labeled "Ultimate tensile strength". The Windows taskbar at the bottom shows the Start button and several open applications: Mysore workshop..., Open Source for..., Microsoft PowerP..., Untitled - Notepad, OSCAR Main Page..., and Downloads. The system clock shows 1:41 AM.

# Open Educational Resources for Schools (OER4S)

The screenshot shows the website for the Homi Bhabha Centre for Science Education (HBCSE) at Tata Institute of Fundamental Research (TIFR). The page is titled "Open Educational Resources for Schools (OER4S)".

**Search Site:**  Search  
 only in current section

**Navigation:** Home | People | **Research & Development** | Graduate School | Publications | Olympiads | NIUS | Library

**Breadcrumbs:** You are here: Home → Research & Development → Projects → Open Educational Resources for Schools (OER4S)

**Left Sidebar:**

- About us
- People
- Events
- Graduate School
- Publications
- Olympiads
- NIUS
- ई-सर्जिन पोर्टल
- Positions Open
- Right to Information Act - 2005
- epiSTEME Conferences
- Madhava Mathematics Competition
- Intranet
- VGK Memorial Lecture Series
- Resources
- Research & Development**
- Research Areas
- Ph.D. Theses
- Curriculum & Materials Development

**Main Content:**

## Open Educational Resources for Schools (OER4S)

A major new project was initiated, sponsored by the Rajiv Gandhi Science and Technology Commission (RGSTC) and implemented in collaboration with Maharashtra Knowledge Corporation Limited (MKCL) and the Indian Consortium for Educational Transformation (I-CONSENT). It aims at developing and field testing electronic educational material useful for all stakeholders: parents, teachers and students within a four fold framework: information, activity, creation and interaction.

Firstly, webbased material has been identified, downloaded and edited to make it suitable for Indian school system. Secondly, part of the material developed at HBCSE over the last 30 years has been modified taking into account the changed curriculum and new pattern of school education. Thirdly, some useful material has been developed in joint workshops of practicing teachers, teacher educators and popular science writers. The material is in different formats like story, cartoon based presentation, question answer form, skit, etc.

The material so developed will be made available to all the stakeholders through MKCL in the distributed classrooms spread all over the state.

### Publications

**In Proceedings**

- Agarkar, S. C. and Deshmukh N. D. (2012). Supporting school mathematics education through open educational resources, In #.

# National Programme on Technology Enhanced Learning (NPTEL)

The screenshot displays the NPTEL website homepage. At the top, the NPTEL logo and name are prominently featured, along with the text 'National Programme on Technology Enhanced Learning' and 'Funded by Ministry of HRD, Government of India'. The page is divided into several sections:

- Left Column:** Contains promotional banners for 'Speech to Text Transcription of NPTEL Video Lectures', 'GATE Preparation Using NPTEL Material MOCK Test for GATE 2014 now available', 'Online Certification Courses - May and July 2015', and 'Get Certified with NPTEL Courses - Click here!'.
- Right Column:** Includes a 'FAQ | Contact us | Sakshat | Institutes using NPTEL' header, a paragraph about NPTEL's mission, a 'Give Feedback on NPTEL Courses' button, and logos of various IITs and IISc.
- Bottom Section:** Features a 'New Courses' list with titles and dates, such as 'Compiler Design - Video (18 Mar 2015)', 'Introduction to Logic - Video (18 Mar 2015)', and 'Solar Energy Technology - Web (04 Mar 2015)'. Below this is a diagram titled 'ACCESSING NPTEL' showing three main paths: '1 DVDs', '2 DIRECT DOWNLOAD', and '3 HARD DISKS (Institutions & Organizations)'. A central diagram illustrates the conversion of video to MP3 audio, transcript PDF, and subtitles CC.





# The National Institute of Open Schooling



The screenshot shows a web browser window displaying the National Institute of Open Schooling (NIOS) Open Educational Resources (OER) website. The browser's address bar shows the URL `oer.nios.ac.in/wiki/index.php/Main_Page`. The page features a navigation menu on the left with categories like 'Navigation', 'OER-Project', and 'Important Links'. The main content area includes a 'Virtual Open Schooling' logo, a search bar, and a central banner with the text 'राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान' and 'National Institute of Open Schooling'. Below this is a 'Main Page' section with a 'Welcome to NIOS : Open Educational Resources' message and a logo for 'Open Educational Resources'. A footer section contains the text 'National Institute of Open Schooling : NIOS-OER' and a paragraph describing the institute's history and mission.

Page Discussion Read View source View history Search

 Online courses available at Virtual Open Schooling (VOS) [for more details kindly click here!](#)



राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान  
**National Institute of Open Schooling**

Main Page

Welcome to NIOS : Open Educational Resources



About NIOS | NIOS Main Web Site | Chairman's Message | Vocational Education | OER Project| Google Translator Toolkit | Feedback

**National Institute of Open Schooling : NIOS-OER**

**Open Education Resources (OER) through ICT initiated by NIOS** The National Institute of Open Schooling (NIOS) formerly known as National Open School (NOS) was established in November,1989 as an autonomous organisation in pursuance of National Policy on Education 1986 by the Ministry of Human Resource Development(MHRD), Government of India. NIOS is providing a number of Vocational, Life Enrichment and community oriented courses besides General and Academic Courses at Secondary and Senior Secondary level. It also offers Elementary level Courses through its Open Basic Education Programmes (OBE).Government of India through a gazette notification vested NIOS with the authority to examine and certify learners

[http://oer.nios.ac.in/wiki/index.php/Main\\_Page](http://oer.nios.ac.in/wiki/index.php/Main_Page)

# NIOS-OER

oer.nios.ac.in/wiki/index.php/Main\_Page

Apps | Ministry of Informat... | Homepage: CEMCA ... | IGNOU - ECACCESS | Promising and Pract... | eLearning Infograph... | ISBN-13 Online Con... | Free Online Barcode... | Dive Into HTML5 | Scoop.it!

[About NIOS](#) | [NIOS Main Web Site](#) | [Chairman's Message](#) | [Vocational Education](#) | [OER Project](#) | [Google Translator Toolkit](#) | [Feedback](#)

## National Institute of Open Schooling : NIOS-OER

**Open Education Resources (OER) through ICT initiated by NIOS** The National Institute of Open Schooling (NIOS) formerly known as National Open School (NOS) was established in November, 1989 as an autonomous organisation in pursuance of National Policy on Education 1986 by the Ministry of Human Resource Development (MHRD), Government of India. NIOS is providing a number of Vocational, Life Enrichment and community oriented courses besides General and Academic Courses at Secondary and Senior Secondary level. It also offers Elementary level Courses through its Open Basic Education Programmes (OBE). Government of India through a gazette notification vested NIOS with the authority to examine and certify learners registered with it upto pre degree level courses.

The National Institute of Open Schooling (NIOS) initiated Open Educational Resources (OER) specifically for Vocational programmes to be offered at Secondary and Sr. Secondary (+2) levels, including stand alone programmes, in partnership with state level institutions and organizations. These educational resources will not only be beneficial for the students pursuing their studies through Open and Distance Learning (ODL) system at school level, but also will be accessible to millions of learners interested in development of their skills in various vocations. This will also help in vocationalisation of the curriculum at Secondary and Sr. Secondary levels across the Boards in the country.

<b>ICT Applications</b> ICT Applications... <a href="#">&gt;&gt;Details...</a>	<b>Rural Technology</b> Rural Technology... <a href="#">&gt;&gt;Details...</a>	<b>Tourism and Hospitality Management</b> Tourism and Hospitality Management... <a href="#">&gt;&gt;Details...</a>
--------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------

### NIOS Academic Programmes

- [Open Basic Education Programmes \(OBE\)](#)
- [Secondary](#)
- [Senior Secondary](#)
- [Vocational Education](#)
- [Life Enrichment Programme](#)

### Creation Of New OER Programme

### OER Wiki Information

- [OER Wiki Information](#)
- [Programme Statistics](#)

### Student Support Zone

- [Student Information Section](#)

**Join**

**OER**

**Foundation...**

# Open Education Resource Foundation

OER is a sustainable and renewable resource

[Home](#) | [About](#) | [Planning](#) | [Projects](#) | [Join](#) | [FAQs](#)

## Who we are

[edit](#)

The Open Education Resource (OER) Foundation is an independent, not-for-profit organisation that provides leadership, international networking and support for educators and educational institutions to achieve **their** objectives through Open Education.

*Share and promote sustainable education futures: Join the OER Foundation today!*

- [2009 Annual Report](#)
- [2010 Annual Report](#)
- [2011 Annual Report](#)

[About OER](#) | [About the OER Foundation](#) | [About membership](#)

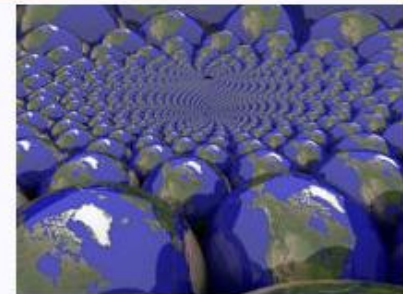


## What we do

[edit](#)

The OER Foundation leads innovative **projects** helping individuals and organisations return to the core educational values of sharing knowledge freely in a sustainable way. We:

1. **Connect** individuals and organisations on a **global scale** to achieve their open education objectives with the help of **WikiEducator** – one of the world's fastest growing and most productive open education wiki communities in the formal education sector.
2. Build **capability and skills** for educators to participate effectively in this new world through **Learning4Content** – the world's largest free training project to develop wiki skills for education.
3. Provide professional **consulting support** including the development of OER strategy for your institution, design, mentoring and coaching services for your organisation and staff to save cost (and time), improve the quality of teaching and learning and widen the diversity of your curriculum offerings through strategic investment in open education approaches.



[Compare membership options and service packages](#) | [Review our strategy & operational plan](#)



# WikiEducator

# http://wikieducator.org/Main\_Page

WikiEducator - Mozilla Firefox

File Edit View History Bookmarks Tools Help

wikieducator.org/Main\_Page

Most Visited Getting Started Add to Delicious

Log in / create account

page discussion view source history

Join our WikiEducator discussion group.

## Welcome to WikiEducator

*Just Try It! Our community will support you*

[About](#) | [Using WikiEducator](#) | [FAQs](#)

OERu OER Foundation Content Projects & Initiatives Research Networks

We're tuning the digital divide into digital dividends using free content and open networks. We hope you will join us.

### The purpose of WikiEducator

The WikiEducator is an evolving community intended for the collaborative:

- **planning** of education projects linked with the development of [free content](#);
- **development** of free content on WikiEducator for e-learning;
- work on building **open education resources** (OERs) on how to create OERs.
- networking on [funding proposals](#) developed as free content.

### Featured OER Foundation institution


STATE UNIVERSITY OF NEW YORK **EMPIRE STATE COLLEGE** is one of the colleges of the [State University of New York](#). Empire State College is a pioneer of distance education and world leader in the evolution of open and online learning. "Open institutions around the world serve millions of learners" said Dr Alan Davis, President of Empire State College "and the importance of open education resources is rapidly growing". Empire State College is a founding gold member of the [OER Foundation](#) and is collaborating with institutions around the world in building the [OER university](#) network. [Read more ...](#)

See also [Empire State College](#)

### Join us today ~ You'll be glad you did!

Please join us in developing free and open educational content for the world!

**Get started today and register now for free wiki training.**



WikiEducator is a dynamic and exciting community of educators who believe passionately that learning materials should be free and open to all. Listen to [Desmond Tutu on freedom in education](#) and check out the exciting [roles](#) in our community.

### Featured WikiEducator User Pages: Savithri Singh

WikiEducator honours its stellar members and innovative community in different ways. We are proud of our fabulous members from all over the world and the contributions they have made to this project. The [User Page Expo Award](#) is a monthly feature maintained by [Dr. Ramesh Sharma](#) and [Dr. Nellie Deutsch](#), to honour innovative user pages and exemplary members.

Please meet the winner for **November, 2012, Savithri Singh**.

### Get Involved ~ There are so many ways...



### Free online OCL4Ed workshop

Registrations for [OCL4Ed2012.12, 3 - 14 December 2012](#) are now open. [Register today.](#)

[Open content licensing for educators](#) (OCL4Ed) is a **free online workshop** designed for educators and students who want to learn more about open education resources, copyright, and Creative Commons licenses.


2012 is a significant year for open education. We are celebrating the recent adoption of the [2012 Paris OER Declaration](#) at the UNESCO World OER Congress.

The material is all freely available online (in multiple formats) and provides an excellent way to check or brush up on your understanding of open content licensing.




### In the news

#### News





Aspiring to be higher education's leading player in disruptive innovation, SNHU joins forces with OERu to re-envision models using open education approaches. [Read more ...](#)

SUNY Empire State College leads the way as the first founding anchor partner of the OER university in the United States. "By joining OERu, Empire State College will join the global community of learners who contribute to and benefit from open educational resources." said Alan Davis, President of SUNY Empire State College. [Read more ...](#)



History in the making for Open Education Resources: Free learning for all students worldwide. New portal for the [OER university concept](#) launched on WikiEducator. Meeting [summary with video highlights](#) available. [Read more ...](#)



[WikiEducator believes learning materials should be free for all students of the world. WE invest in educators to share knowledge freely.](#)

WE are proud to announce the launch of our gifting campaign and membership recruitment drive. We need your support! [donate now](#) or [join](#) as a founding member and give the gift of knowledge to ensure access to free and open education for all.

SHARE

# WikiEducator - India

The screenshot shows the WikiEducator India website in a Mozilla Firefox browser. The browser's address bar displays "wikieducator.org/India". The website features a navigation menu with options like "page", "discussion", "view source", and "history". A sidebar on the left contains sections for "navigation", "community", "create a book", "search", and "toolbox". The main content area includes a "Featured Project" section titled "Commonwealth Computer Navigator's Certificate (CCNC)", a "Featured news" section with a photo of Dr. Wayne Mackintosh and a text block about the inaugural gifting campaign, and a "News" section titled "OER Workshop at Rupantar, Khulna, Bangladesh, March 31, 2012" with a group photo and text describing the event. A footer section mentions "OER development at University of...".

India - WikiEducator - Mozilla Firefox

File Edit View History Bookmarks Tools Help

wikieducator india - Google Search WE India - WikiEducator

wikieducator.org/India

Most Visited Getting Started Add to Delicious

Log in / create account

page discussion view source history

Join our WikiEducator discussion group.

India

WikiEducator  
free eLearning content

navigation

- Main Page
- Current events
- Recent changes
- Random page
- Help
- Practice editing

community

- Community portal
- Web chat
- Mailing list
- Donate now

create a book

- Add wiki page
- Books help

search

Go Search

toolbox

- What links here
- Related changes
- Special pages
- Printable version
- Links

Home | Vision | India Chapter Launch Page | IC Governance | India Node-हिन्दी Hindi | മലയാളം Malayalam | ಕನ್ನಡ Kannada | Gujarati | Tamil | Projects.

**Featured Project**

**Commonwealth Computer Navigator's Certificate (CCNC)**

Coinciding with Software Freedom Day 2006 (16 September), Sir John Daniel, President and CEO of the Commonwealth of Learning (COL), announced plans to institute the Commonwealth Computer Navigator's Certificate (CCNC). This COL initiative will widen access to ICT skills training using free software and will be distributed as free content for anyone to use, modify and distribute.

The Navigator's certificate will equip many prospective learners on their voyage to become full participants in our knowledge society. It will be closely associated with the Virtual University for Small States of the

**Featured news**

**Inaugural gifting campaign of WikiEducator launched**

Message from Dr. Wayne Mackintosh, Founder of WikiEducator & Director OER Foundation

Hi Everyone,

A proud moment for WikiEducator -- we have just launched our inaugural gifting campaign. A special word of thanks to all WikiEducators who have helped us with the planning and development of our campaign. Thank you.

In the words of Professor Brenda Gourley, former Vice Chancellor of the British Open University: "To have reached the stage where we are technically

**OER Workshop at Rupantar, Khulna, Bangladesh, March 31, 2012**

CEMCA funded an Training Workshop on eContent Development at Rupantar", Khulna, Bangladesh, where Savithri Singh was the main resource person. She was ably supported by Naimul Haque (T2) of NGO D.Net of Dhaka. There were twenty participants - mainly from Rupantar and some other NGO's. The participants were highly enthused and were asking for a longer follow up workshop which CEMCA may support.

**OER development at University of**

# Free professional development opportunity from the OER Foundation

The screenshot shows a Mozilla Firefox browser window displaying the WikiEducator website. The page title is "Open content licensing for educators - WikiEducator - Mozilla Firefox". The browser's address bar shows the URL "wikieducator.org/Open\_content\_licensing\_for\_educators".

The main content area features a heading "Open content licensing for educators" with a sub-heading "(Redirected from Open content licensing for educators)". Below this is a prominent announcement: "#OCL4Ed (2012.12)" followed by "Another free professional development opportunity from the OER Foundation" and the dates "3 - 14 December 2012". A navigation bar below the announcement includes links for "Home", "About", "Register now", "Getting started", "Workshop schedule", "FAQs", and "OCL4Ed Statistics".

On the left side, there is a "navigation" menu with links for "Main Page", "Current events", "Recent changes", "Random page", "Help", and "Practice editing". Below that is a "community" section with links for "Community portal", "Web chat", "Mailing list", and "Donate now". Further down is a "create a book" section with links for "Add wiki page" and "Books help". A "search" box is also present.

The bottom section of the page is titled "Partners" and "Registrations". The "Partners" section lists sponsors including COL, United Nations Educational, Scientific and Cultural Organization, UNESCO Chair in Open Educational Resources, Athabasca University, OER Foundation, OTAGO POLYTECHNIC, and Open Educational Resources. The "Registrations" section features a statistics box with the following data:

Current number of OCL4Ed registrations:	328	Number of countries represented:	60
-----------------------------------------	-----	----------------------------------	----

Below the statistics, there is a call to action: "You can increase the number of registrations by 1. Register today and share the gift of free knowledge with a friend or colleague by inviting them to join our workshop."

The bottom of the page includes a "Course materials" section with a link to "Quidlinks to the wiki course schedule provided below OR".

The Windows taskbar at the bottom shows the start button, several open applications, and the system clock displaying "2:16 AM".



# OER Project: Guide for newly enrolled distance learners

The screenshot shows a Mozilla Firefox browser window with the following details:

- Browser Title Bar:** User:Kalpanagupte - WikiEducator - Mozilla Firefox
- Address Bar:** wikieducator.org/User:Kalpanagupte#Guide\_for\_newly\_enrolled\_Distance\_Learners
- Page Title:** Guide for newly enrolled Distance Learners
- Main Content:**
  - Section Header:** GUIDE FOR NEWLY ENROLLED DISTANCE LEARNERS(with particular reference to IGNOU)
  - Objective:** To help distance learners of IGNOU understand how to study in the Open and Distance Learning System
  - Table of Contents:**
    - Welcome
    - Open and Distance Learning system
    - Know your Study Centre
    - Self instructional Learning materials
    - Other multi media material and Teleconference
    - Attending Counselling sessions
    - Preparing and submission of Assignments
    - Return of evaluated assignments
    - Term end examinations
    - Doubts and Queries

The Windows taskbar at the bottom shows the Start button, system tray icons, and open applications including 'User:Kalpanagupte - ...', 'sndtofdl', and 'Microsoft PowerPoint ...'. The system clock shows 3:40 PM.

# http://oercindia.merlot.org/

The screenshot shows a web browser window with the URL [oercindia.merlot.org](http://oercindia.merlot.org). The browser's address bar and tabs are visible at the top. The website content includes the OERC India logo, a search bar, and a navigation menu. The main content area features a welcome message, a list of resources, and information about the Indian Cancer Congress 2013. The Windows taskbar is visible at the bottom.

**OERC INDIA**  
OPEN EDUCATIONAL RESOURCES FOR  
CANCER-INDIA

Search this site    
Search MERLOT  materials   
advanced search materials | advanced search members

MERLOT

Home

**Welcome to:**  
OPEN EDUCATIONAL RESOURCES  
(OER) - FOR CANCER-INDIA

The OERC-India portal is open and free for everyone to use, with a special emphasis on serving the needs of cancer-focused healthcare professionals, patients and their families in India. You can use the portal to:

- Find free, open, and online educational and training resources. We will be "recommending the best" and "linking to the rest" of materials that could meet your interdisciplinary needs.
- Contribute to the global digital library of cancer resources so everyone worldwide can have the best and latest information.
- Develop and lead the social networks needed to bring individuals out of isolation and into a supportive community.
- Participate in online discussions and consultations with cancer researchers, physicians, healthcare professionals, and others working in cancer education to freely share experiences, educational materials and expertise.

Free of commercial, industry, or institutional bias – we are focused on the members of the broad community of cancer creating and sharing resources for the betterment of cancer treatment, education, and research.

**Online Library of OER for Cancer**

Looking for free online resources about cancer you can use in formal and informal training and education?

Simply click on the topics listed below and you'll be provided a list of available resources you can use, read reviews, and organize into your own personal collection. (all links open in a new window)

[Click here to view the entire collection of cancer materials in MERLOT](#)

**OERC -India Highlighted Article**

*Patient navigation pathway and barriers to treatment seeking in cancer in India: A qualitative inquiry*  
by Sanghamitra Pati, Mohammad Akhtar Hussain, Abhimanyu Singh Chauhan, Diptimayee Mallick, Sukdev Nayak

**Indian Cancer Congress 2013**

**1<sup>st</sup> INDIAN CANCER CONGRESS 2013**

OERC India was a participant in the **ICC2013** (first Indian Cancer Congress) and continues to support access to educational resources for India.

**GTIS** A HEALTH INFORMATICS COMPANY  
Proven Solutions. Improved Results.

16:40  
27-08-2015


# OER Cancer resources on your mobile

Testicular cancer  
Tumors of the pleural and mediastinum  
Uterine cancer  
Waldenstrom macroglobulinemia


**Mobile and the OER Cancer Collection**

Access the OER Cancer resources on your mobile device with MERLOT's FREE and EASY TO USE Mobile Apps:

<a href="#">MERLOT for iPhone</a>	<a href="#">MERLOT for Android</a>	<a href="#">MERLOT for Blackberry</a>
-----------------------------------	------------------------------------	---------------------------------------



top of page



The International Network for Cancer Treatment and Research - INCTR and MERLOT have partnered to create the OERC portal. You can find more OERC news in the [INCTR Newsflash](#)

[Open Educational Resources for Cancer Information Sheet. \(PDF\)](#)

[Subscribe to the INCTR Newsflash](#)

**What's New in the MERLOT OERC Collection:**

[Touch decimals Place value ± App for Android](#)  
Jun 27, 2015  
Touch decimals Place value ±Double interactive place value chart.Wireless abacus- Show and experience the addition and ...

[Cancer Treatment Calendar- Comprehensive](#)  
Apr 12, 2015  
"Whether you are a cancer patient or healthcare professional, Cancer Treatment Calendar empowers you with easy-to-use ...

[FYI Breast Cancer App for iOS](#)  
Apr 12, 2015  
"FYI: Breast Cancer answers the top 50 most searched questions about breast cancer on the internet in simple, easy to ...

[Prostate Cancer Treatment App for iOS](#)  
Apr 12, 2015  
"Prostate Cancer Treatment" provides an overview of principal treatment options for people with prostate cancer. Included are ...

[Omnia: Your personalized, all-in-one clinical](#)  
Apr 09, 2015  
"Keeping up to date on medical information today is like drinking from a fire hose, with new information doubling every three ...

[Cisco WebEx Meetings App for iOS](#)  
Mar 12, 2015

<https://play.google.com/store/apps/details?id=org.merlot.search.html#?t=W251bGwsMSwLdixMiwib3JnLm1cmxvdc5zZWYyZGuaHRtbCld>

16:41  
27-08-2015

# Open Author



Search



Use Advanced Search

[Register Now!](#) | [Log In](#) | [Help](#)

[Discover](#) / [Create](#) / [Connect](#) / [Learn More](#)

## About Open Author

### About Open Author

[Purpose](#)

[OER from Open Author](#)

[Open Author Creation Process](#)

[Resource Quality Guidelines](#)

[Open Author Licensing](#)

[Branding Sets of Resources](#)

[Enabling popups](#)

[Open Author Help](#)

[Frequently Asked Questions](#)

[← Back to Help Home](#)

### Launch Open Author

#### PURPOSE

Open Author provides a place where educators can build and share high-quality [open educational resources \(OER\)](#), such as courses, units, lessons, activities and presentations, to meet teaching and learning needs around the globe.

#### OER FROM OPEN AUTHOR

OER created with *Open Author* reside in [OER Commons](#), a teaching and learning network that provides organized access to high quality resources, information and tools. *Open Author* resources may be exported in a variety of formats for use in a course management system (CMS) or for presentations, and they may be printed for easy reference.

#### OPEN AUTHOR CREATION PROCESS

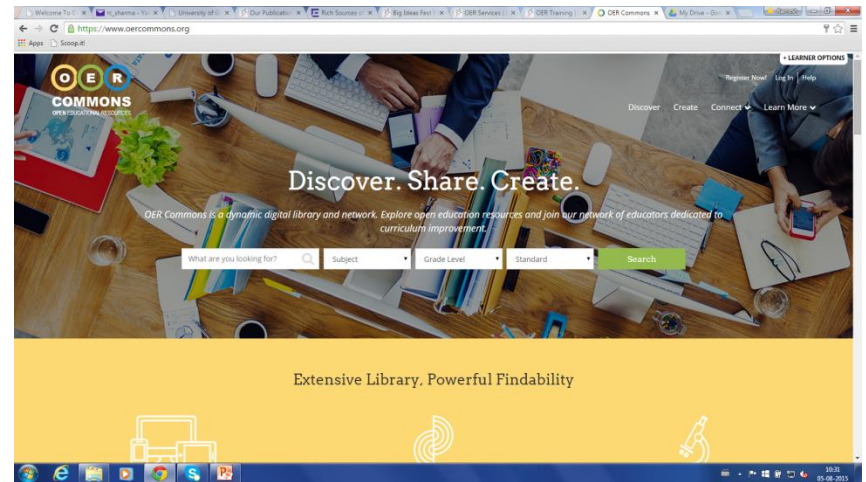
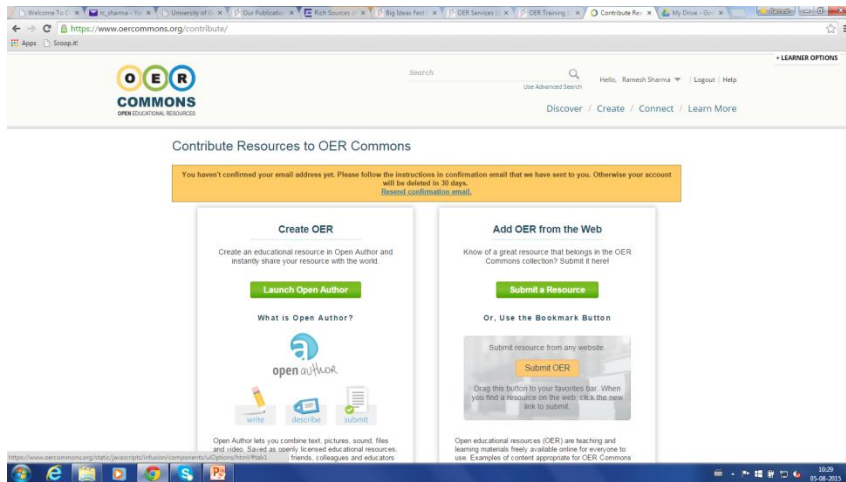
There are 3 steps to creating a resource in *Open Author* – Write, Describe, and Submit.



c:/javascripts/infusion/components/uiOptions/html/#tab1

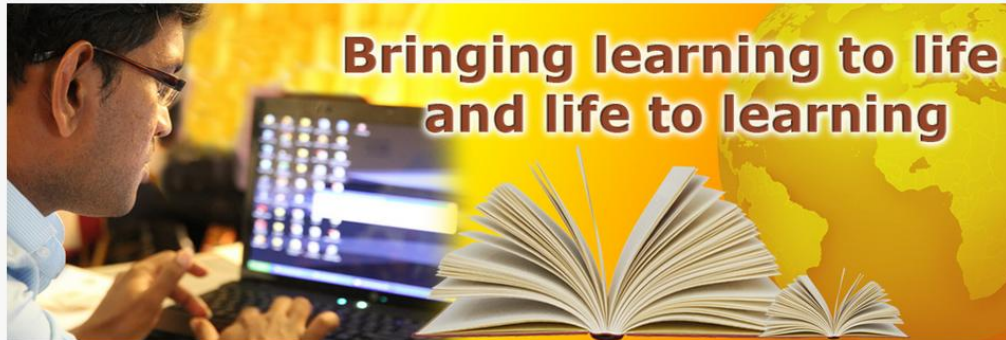
<https://www.oercommons.org/open-author-about>

# Create OER



<https://www.oercommons.org/>

# Open Educational Resources (OER) at the Open University of Sri Lanka



## MAIN MENU

> **Home**

> *Biology*

> *Botany*

> *Zoology*

> *Information Technology*

## Welcome to Open Educational Resources (OER) at the Open University of Sri Lanka

Welcome to our collection of Open Educational Resources (OER) from the Open University of Sri Lanka (OUSL). Open Educational Resources (OER) are web based materials offered freely and openly for use and reuse in teaching, learning and research. These resources have been released under an intellectual property license that permits their free use to reproduce by others. OER provides an alternative way of learning to mitigate the rising costs of education, while providing opportunities for learners who might not otherwise be able to afford or access learning materials.

You will be able to access a range of learning materials, videos and audios through OUSLOER.

<http://oer.ou.ac.lk/>

# http://www.aupress.ca/index.php/books/120233

The screenshot shows a web browser window displaying the Athabasca University Press website. The browser's address bar shows the URL [www.aupress.ca/index.php/books/120233](http://www.aupress.ca/index.php/books/120233). The website header includes the Athabasca University logo and navigation links. The main content area features a book listing for "Online Distance Education: Towards a Research Agenda" edited by Olaf Zawacki-Richter and Terry Anderson. The book cover is displayed on the left, and the title and editor information are on the right. Below the title, the publication date (June 2014) and ISBNs for paperback, PDF, and ePub formats are listed. The price is shown as \$39.95, and there are buttons for "Order paperback" and "Order ebook". The DOI is 10.15215/aupress/9781927356623.01. The series is "Issues in Distance Education" and the subject is "Education: Distance Education". Social media sharing icons for Facebook, Google+, and Twitter are present. At the bottom, there are tabs for "Details" and "Free PDF", a "Download the eBook" section with a copyright notice, and a "Download the entire book" button. The footer includes a sign-up form for AU Press news and a download manager showing files like "Beyza\_YILMAZ\_MA\_T...p..." and "RAMESH CHANDER ....pdf".

**AU PRESS**  
Athabasca University

Home  
Books  
By Author  
By Title  
By Series  
By Subject  
Upcoming  
Series Info  
Catalogues  
Awards  
Journals  
Website Publications  
Publish with Us  
About the Press  
Acknowledgements  
Book Design Templates  
How To Order  
Links  
Athabasca University  
Digitization Portal  
Sign up for AU Press news  
Enter your email here

**Online Distance Education:  
Towards a Research Agenda**

edited by **Olaf Zawacki-Richter  
and Terry Anderson**

June 2014

9781927356623 (Paperback)  
9781927356630 (PDF)  
9781927356647 (ePub)

**\$39.95**

doi:10.15215/aupress/9781927356623.01

Series  
Issues in Distance Education

Subject  
Education: Distance Education

**Download the eBook**

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# Online Edu Resources

The image shows a screenshot of a web browser displaying the YouTube channel page for NSDA OER (National Skill Development Agency, Government of India). The browser's address bar shows the URL: [https://www.youtube.com/user/nsdaonlineresources/playlists?view=50&sort=dd&shelf\\_id=12](https://www.youtube.com/user/nsdaonlineresources/playlists?view=50&sort=dd&shelf_id=12). The page features a search bar, an 'Upload' button, and a 'Sign in' button. The channel banner includes the Government of India emblem, the text 'NATIONAL SKILL DEVELOPMENT AGENCY GOVERNMENT OF INDIA', and the logo for 'Online Educational Resources'. Below the banner, the channel name 'NSDA OER' is displayed, along with a 'Subscribe' button showing 221 subscribers. The 'Playlists' tab is selected, showing a dropdown menu for 'Healthcare Sector' and a 'Grid' view option. Two video thumbnails are visible: 'IL&FS Skills - Healthcare - General Duty Assistant' (2 videos) and 'IL&FS Skills - Healthcare - Vision Technician' (5 videos), both by NSDA OER. The browser's taskbar at the bottom shows several PDF files open, including '227229e.pdf', 'NAAC Self Study Re....pdf', 'kpmgnarayanantie....pdf', '2014Dec-KKHSOU\_....pdf', and '219767e.pdf'. A 'Show all downloads...' button is also visible in the taskbar.



# http://www.goorulearning.org/#home

gooru

Search for a topic Search Libraries My Collections My Classes Log in Sign Up

## Together, we can transform learning.

Create and share collections of free K-12 web resources to personalize learning

[Sign Up, It's Free!](#)  
[Read more about our mission](#)

### Find

Browse thousands of K-12 collections made by teachers or search over 16M resources

e.g. Shakespear Search

### Remix

Remix collections and customize content to meet your students' needs.

[Start creating collections](#)

### Share

Share collections with students via My Classes. Login is not required to access.

[Start creating classes](#)

### Monitor

Measure your students' engagement and progress to intervene in real-time.

[View sample reports](#)

[Get started with Gooru](#)

## Community Curated Collections

Browse 70,000+ collections of free web resources, created by our community of teachers, districts, and partners

[Feedback](#)

Generic - RENs & OE...pdf 20150331\_sm\_usa.xml step12.jpg step11.jpg step10.jpg Show all downloads...

# http://www.caribbeanoer.org/

The screenshot shows a web browser window with the URL [www.caribbeanoer.org](http://www.caribbeanoer.org). The page features a yellow header with the logo of the Organisation of Eastern Caribbean States (O.E.C.S.) and a search bar. Below the header is a dark navigation bar with links for Home, Browse All, About Us, Contact Us, Search, and Surveys. The main content area is titled "Welcome to the OER Textbook and Repository" and includes a section for "Online OER Textbook" and an "Attribution" section. The browser's download bar at the bottom shows several files, including "20150331\_sm\_usa.xml" and "step9.jpg".

**Organisation of Eastern Caribbean States**

Home Browse All About Us Contact Us Search Surveys

## Welcome to the OER Textbook and Repository

### Online OER Textbook

The Caribbean Examinations Council (CXC) Caribbean Secondary Education Curriculum (CSEC) mathematics syllabus has been used to guide the selection and sequencing of quality Open Education Resources (OER) to create a free textbook or online course. The resources have been collected and vetted by experienced mathematics teachers and organised to allow a 'reader' gain mastery of each of the CSEC topics and objectives. The topics available for study include:

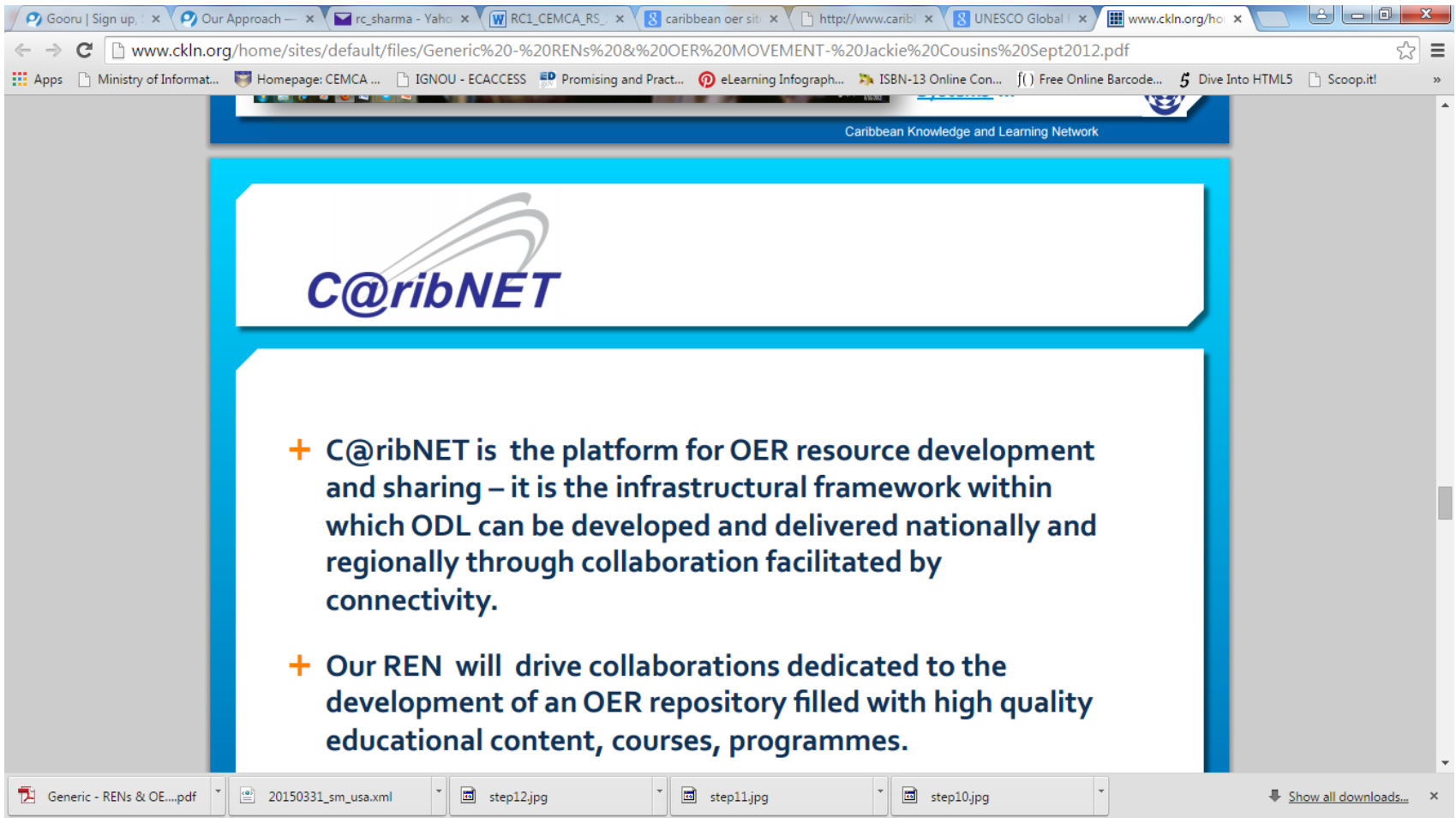
1. Computation
2. Number Theory
3. Consumer Arithmetic
4. Sets
5. Measurement

### Attribution


The following contributions are acknowledged:

20150331\_sm\_usa.xml step12.jpg step11.jpg step10.jpg step9.jpg Show all downloads...

# C@ribNET



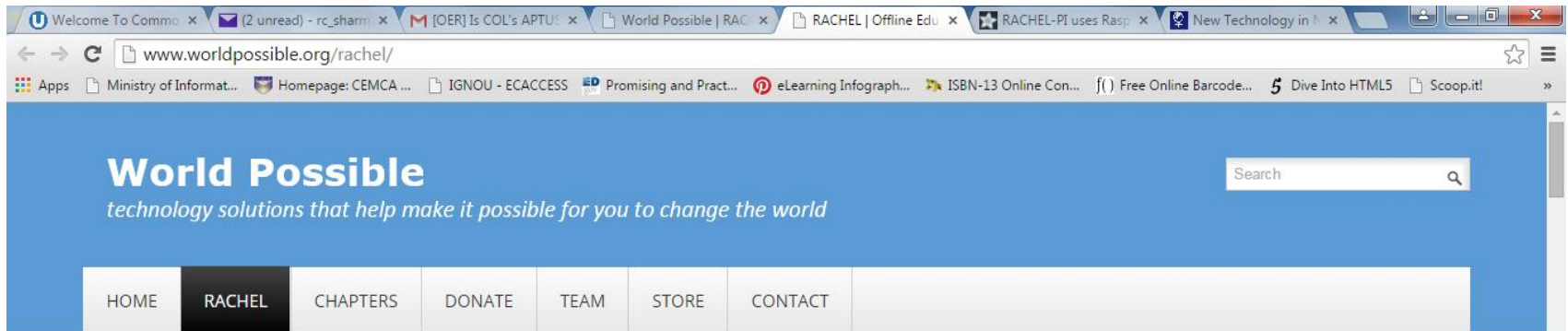
Caribbean Knowledge and Learning Network



- + **C@ribNET is the platform for OER resource development and sharing – it is the infrastructural framework within which ODL can be developed and delivered nationally and regionally through collaboration facilitated by connectivity.**
- + **Our REN will drive collaborations dedicated to the development of an OER repository filled with high quality educational content, courses, programmes.**

Generic - RENS & OE...pdf | 20150331\_sm\_usa.xml | step12.jpg | step11.jpg | step10.jpg | Show all downloads...

# http://www.worldpossible.org/rachel/



## RACHEL - FREE OFFLINE EDUCATIONAL CONTENT



# Open Chemistry - <http://ocw.uci.edu/openchem/>

UCIRVINE  
UNIVERSITY of CALIFORNIA • IRVINE

OPENCOURSEWARE  
ocw.uci.edu

Open Education TV **New! Open Chemistry** FAQ More OCW Lectures More OCW Courses

Find a Course...

## Now Presenting: Open Chemistry

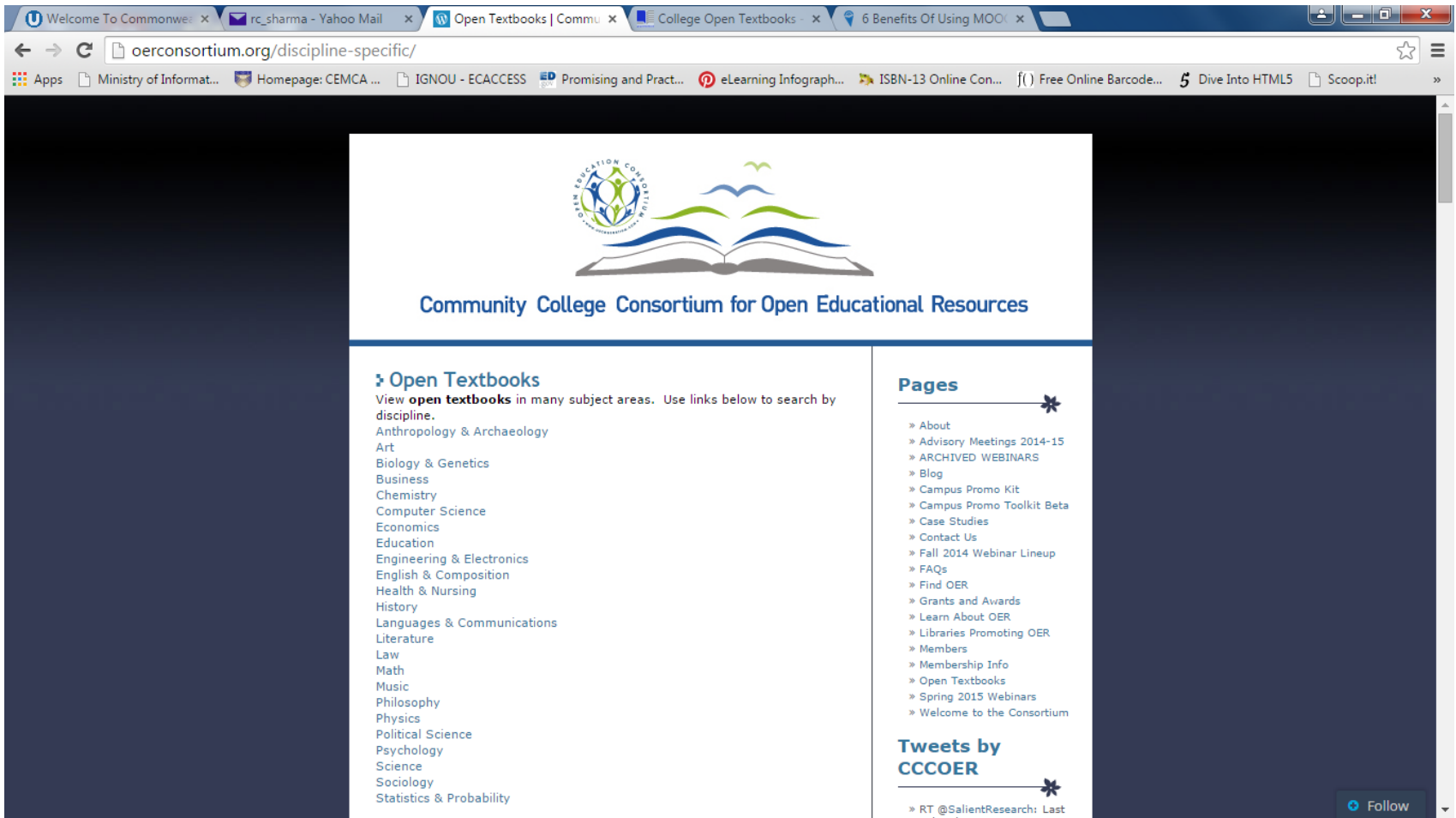
UC Irvine Dean of Physical Sciences Introduces OpenChem

### About Open Chemistry


OpenChem is first and foremost to extend the benefit that we have seen since 2009 from open and free publication of individual chemistry courses to an entire curriculum. What MIT did ten years ago with its OpenCourseWare initiative was to plant the idea of making quality educational resources universally accessible. The MOOCs have laudably extended

CoomanIndia-Mobil...pdf analyze-content-for....png prototype-in-elearni....png FINAL\_OER\_USE\_WA....pdf Show all downloads...

# http://oerconsortium.org/discipline-specific/



oerconsortium.org/discipline-specific/



Community College Consortium for Open Educational Resources

### Open Textbooks

View **open textbooks** in many subject areas. Use links below to search by discipline.

- Anthropology & Archaeology
- Art
- Biology & Genetics
- Business
- Chemistry
- Computer Science
- Economics
- Education
- Engineering & Electronics
- English & Composition
- Health & Nursing
- History
- Languages & Communications
- Literature
- Law
- Math
- Music
- Philosophy
- Physics
- Political Science
- Psychology
- Science
- Sociology
- Statistics & Probability

### Pages

- » About
- » Advisory Meetings 2014-15
- » ARCHIVED WEBINARS
- » Blog
- » Campus Promo Kit
- » Campus Promo Toolkit Beta
- » Case Studies
- » Contact Us
- » Fall 2014 Webinar Lineup
- » FAQs
- » Find OER
- » Grants and Awards
- » Learn About OER
- » Libraries Promoting OER
- » Members
- » Membership Info
- » Open Textbooks
- » Spring 2015 Webinars
- » Welcome to the Consortium

### Tweets by CCCOER

- » RT @SalientResearch: Last

Follow

# http://collegeopentextbooks.org/opentextbookcontent/open-textbooks-by-subject/chemistry

The screenshot shows a web browser window with the URL [collegeopentextbooks.org/opentextbookcontent/open-textbooks-by-subject/chemistry](http://collegeopentextbooks.org/opentextbookcontent/open-textbooks-by-subject/chemistry). The page features a navigation menu on the left with 'Open Textbook Content' highlighted. A search bar is located above the menu. The main content area has a header banner that reads 'Driving Awareness and Adoption of Open Textbooks' and a breadcrumb trail: 'You are here: Home > Open Textbook Content > Open Textbooks by Subject > Chemistry'. Below this, the section is titled 'Textbooks by Subject Chemistry'. A 'New Featured book!' section highlights 'ChemWiki' by the ChemWiki project, noting that the collection contains over 6,000 pages of text and high-quality illustrations. A list of books follows, each with a CC license icon and name: 'Chem I Virtual Textbook (CC-BY-NC)', 'Chemical Principles (Custom)', 'Chemistry (CC-NC-BY-SA)', 'Chemistry (The Free High School Science Texts) (GFDL)', 'Chemistry (Curriki) (CC-BY)', 'Chemistry by Boundless.com (CC-BY-SA)', 'The Chemistry of Health', 'ChemPrime (CC-BY-NC-SA)', 'ChemWiki (CC-BY-NC-SA)', and 'ChemWiki - Biological Chemistry\* (CC-BY-NC-SA)'. The footer includes social media icons for LinkedIn, Facebook, and Twitter, along with a 'MOOCs Best Practices' logo.

See CC Licences next to book name

# http://cyp-media.org/

The screenshot shows a web browser window with the URL <http://cyp-media.org>. The browser's address bar and tabs are visible at the top. The website's navigation menu includes **HOME**, **ABOUT THIS SITE**, **FREE E-JOURNALS**, and **FREE E-TEXTBOOKS**.

**ITEM TITLES**

- [OPENPediatrics](#)
- [Child Psychology: a free introductory course](#)
- [Caring for vulnerable children – a new free online course](#)
- [The Center for Parent Information and Resources – a resource library for families of children with disabilities](#)
- [Free Early Years Outdoors & Play books](#)
- [New free online course: Childbirth – A Global Perspective](#)
- [The Encyclopedia on Early Childhood Development](#)
- [The Autistic Survival Guide WikiBook](#)
- [Exploring Play – a new free online course](#)
- [Two free textbooks on the future of families](#)
- [New Childhood MOOCs – two free](#)

**OPENPediatrics**

Posted on [March 1, 2015](#) | [Leave a comment](#)

There is a shortage of physicians and nurses across the world skilled in the care of ill children, and training on how to expertly treat children with life-threatening illnesses is only available at relatively few teaching hospitals across the world. In response to these needs, Boston Children's Hospital and IBM launched [OPENPediatrics](#) – a peer-reviewed, open-source, and not-for-profit education platform providing information on best practices for the care of critically ill children to healthcare providers around the world.

The [OPENPediatrics](#) platform focuses on three things:

- giving doctors access to the data-driven tools they need to make critical decisions
- providing a structured learning program for doctors to gain advanced training, and
- providing access to a global community focused on the care of critically ill children.

Access the [OPENPediatrics](http://openpediatrics.org/) website at: <http://openpediatrics.org/>

[autism](#) [childbirth](#) [child protection](#) [children](#) [cpd](#) [disabilities](#) [early-years](#) [families](#) [groups](#) [health](#) [parenting](#) [pediatrics](#) [play](#) [social network](#) [youth](#) [youth justice](#)

**CYP-MEDIA ON TWITTER**

Error: Twitter did not respond. Please wait a few minutes and refresh this page.

**CYP-MEDIA ON FACEBOOK**

The Facebook widget area is currently blank, showing a placeholder icon.

The browser's download bar at the bottom shows several files, including [18491288.pdf](#), [eadtu annual confer....pdf](#), [CoomlanIndia-Mobil....pdf](#), [analyze-content-for....png](#), and [prototype-in-elearni....png](#).



# http://cyp-media.org/

of families

- New Childhood MOOCs – two free online courses for Summer 2014
- MindEd: free e-learning about kids mental health
- Free Child & Family academic journals
- New Year OBEs for 'Netmums' founders
- Free textbooks by The National Academies Press

---

[Case study](#) [Community](#) [computer game](#) **Course** [Creative Commons](#) [e-book/journal](#) [Lecture](#) [library](#) [Podcast](#) [Tutorial](#) [Uncategorized](#)

---

**META**

- [Register](#)
- [Log in](#)
- [Entries](#) [RSS](#)
- [Comments](#) [RSS](#)
- [WordPress.com](#)

Access the OPENPediatrics website at: <http://openpediatrics.org/>

Some of the resources created for the OPENPediatrics site – including those in the new [multimedia library](#) – are now being made available to the general public as well. Alongside the monthly [expert videos](#), there are an initial 48 animations and illustrations (with many more to follow) which have been released under a Creative Commons CC BY-NC-SA licence so that clinicians and academics may use them in their own instructional materials. As the platform grows, content will extend beyond critical care.

Overall, OPENPediatrics is a very impressive innovation and it is easy to imagine the model being applied to other health disciplines around the world.


Posted in [Creative Commons](#), [library](#) **Leave a comment**

Tagged [health](#), [pediatrics](#)

## Child Psychology: a free introductory course

Posted on [February 2, 2015](#) | [1 comment](#)


*This [free 8 hour course](#) covers some of the main ideas that are central to child psychology, with a particular focus on early development.*



Childhood is a time of rapid growth and development and studying these changes is endlessly stimulating. In [this 2014 study unit](#) from The Open University, you will be introduced to the discipline of child psychology and some of the key questions that guide the understanding of childhood. These questions include

### FREE OPENLEARN COURSES FROM THE OPEN UNIVERSITY

- [Early years team work and leadership](#)
- [The range of work with young people](#)
- [Introduction to child psychology](#)
- [Issues in research with children and young people](#)
- [Understanding children: Babies being heard](#)
- [Infants' understanding of their social world](#)
- [Childhood in crisis?](#)
- [Children and young people's participation](#)
- [Understanding society: Families](#)
- [Living with Disability](#)



This work is licensed under a [Creative Commons Attribution 3.0 Unported License](#).

18491288.pdf | eadtu annual confer....pdf | CoomlanIndia-Mobil....pdf | analyze-content-for...png | prototype-in-elearni...png | Show all downloads...

# http://openhightschoolcourses.org/

The screenshot shows a web browser window with the URL <http://openhightschoolcourses.org/>. The browser's address bar and tabs are visible at the top. The website's header is blue and features the Mountain Heights Academy logo on the left, which consists of a stylized mountain peak. To the right of the logo, the text reads "Mountain Heights ACADEMY" and "OPENCOURSEWARE" in a large, white, serif font. A search bar with the placeholder text "Search courses" and a magnifying glass icon is positioned to the right of the logo. In the top right corner of the header, it says "You are not logged in. (Log in)". Below the header, there is a blue banner with white text that reads: "Mountain Heights Academy (formerly Open High School of Utah) is an online charter high school open to all students across the state of Utah. Part of our School Mission includes sharing our open education resources with students, parents and teachers alike across the world. Each OER course includes a Moodle 2 backup file that is available for download. For assessment validity reasons, all OER courses are course content only and do not include assignments, forums, quizzes, or exams." Below the banner, there are four course category buttons: "Language Arts", "Mathematics and Science", "Social Studies and Fine Arts", and "Other Electives". Each button is accompanied by a representative image: a calculator for Language Arts, a person writing at a desk for Mathematics and Science, a person sitting at a desk for Social Studies and Fine Arts, and a close-up of a keyboard for Other Electives. At the bottom of the browser window, a download bar is visible with several PDF files listed, including "109583.pdf", "11881384.pdf", "18491288.pdf", "eadtu annual confer....pdf", and "CoomlanIndia-Mobil....pdf".

2015 Open Education Awards for Excellence WINNERS!  
OUTSTANDING SITES

# http://library.hccs.edu/content.php?pid=350967&sid=2872392

The screenshot displays the Houston Community College Libraries website. The browser's address bar shows the URL: [library.hccs.edu/content.php?pid=350967&sid=2872392](http://library.hccs.edu/content.php?pid=350967&sid=2872392). The page features a navigation menu with links for Houston Community College, Email Alerts, Login/Renew, Did We Help?, Text Only, Mobile, and Events. The main header includes the HCC Libraries logo and a search bar. Below the header, there are navigation tabs for Search & Find, Research & Writing, About Us, Ask A Librarian, and Library Information For... The main content area is titled "Open Educational Resources (OER)" and includes a breadcrumb trail: Library » LibGuides » Open Educational Resources (OER). A secondary navigation bar offers options like OER Home, Discover, Open Courses, Subjects, Textbooks, Media, Open / Free Access, Organizations, Get Help, and Discuss. The page is divided into three columns. The left column, "Future of Digital Content," contains a video player for "GETIdeas Education Han..." and a "Join / Share" section with an RSS Updates link and social media share buttons. The middle column, "OpenStax College | Or, Why OER?", features a video player titled "The impact of OpenStax College on higher education" and a large graphic that reads "FREE professional-grade textbooks," accompanied by icons for various subjects like Computer Science, Biology, and Physics. The right column, "New!!! OER Impact Calculator," includes a section titled "What Are the Impacts of Adopting OER?" with text stating "OER can increase student success by 4%. What a great reason to adopt OER and open textbooks for your students." Below this is a "Just added" section with a link to "Adopting Open Textbooks" and a "Directory of Open Access" link. At the bottom of the browser window, a download bar shows several PDF files: 109583.pdf, 11881384.pdf, 18491288.pdf, eadtu annual confer....pdf, and CoomanIndia-Mobil....pdf.

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# http://impact.lumenlearning.com/

The screenshot shows a web browser window with the URL <http://impact.lumenlearning.com/>. The page title is "What Are the Impacts of Adopting OER?". Below the title is a brief description: "The OER Adoption Impact Explorer helps you understand some of the impacts of adopting OER instead of commercial textbooks. Change the values below to match data from your institution to see how OER adoption can benefit your students and institution. Charts, graphs, and language will update in real time as you make changes."

The main content area is divided into two columns. The left column, titled "Institutional Settings", contains four sliders for adjusting input values:

- Average Textbook Cost:** A slider ranging from 0 to 250, currently set at 90.
- Number of Student Enrollments Using OER:** A slider ranging from 0 to 50,000, currently set at 500.
- Student Fee Supporting OER Program (\$ per enrollment):** A slider ranging from 0 to 25, currently set at 5.
- % of Students Paying In-State Tuition:** A slider ranging from 0 to 100, currently set at 75.

The right column displays two bar charts. The first chart, titled "Total Textbook Cost to Students", compares Commercial and OER costs. The Commercial bar is dark red and labeled "Commercial: \$45,000". The OER bar is blue and labeled "OER: \$2,500". A green bar to the right of the OER bar is labeled "Savings: \$42,500". The second chart, titled "% of Day One Students Earning a C or Better", shows two bars: a dark red bar on the left and a blue bar on the right.

At the bottom of the browser window, the Windows taskbar is visible, showing several open PDF files: 109583.pdf, 11881384.pdf, 18491288.pdf, eadtu annual confer....pdf, and CoomlanIndia-Mobil....pdf. A "Show all downloads..." button is also present.

# http://wikieducator.org/OER\_Handbook/educator

The screenshot shows a web browser window displaying the Wikieducator OER Handbook for Educators page. The browser's address bar shows the URL [http://wikieducator.org/OER\\_Handbook/educator](http://wikieducator.org/OER_Handbook/educator). The page features a blue header with the title "OER Handbook for Educators" and navigation links for "page", "discussion", "edit source", "history", "move", and "watch". A sidebar on the left contains sections for "Navigation", "Community", "Print/export", "Search", and "Tools". The main content area includes a "Join our WikiEducator discussion group" link, a "Contents" table of contents, a "Contributions" section with a paragraph of text, and an "In this handbook" section with a list of links. A large image of autumn leaves is featured on the left side of the main content area. The browser's taskbar at the bottom shows several open PDF files.

**OER Handbook for Educators**

RCSHARMA TALK PREFERENCES WATCHLIST NEW MESSAGES (700) CONTRIBUTIONS LOG OUT

Navigation: page discussion edit source history move watch

Join our WikiEducator discussion group [\[link\]](#) [dismiss]

< OER Handbook

**OER Handbook for educators** [▲]

Contents | Introduction | Find | Compose | Adapt | Use | Share | License | Conclusion | Appendices

**Contributions** [edit source]

The OER Handbook would not be possible without the help of contributors throughout the world. Your contributions are needed and welcome. In order to edit the handbook you will need to register with WikiEducator. Registration is simple and your information is not sold or given away to third-parties. To register, click "Log in/create account" in the right-hand corner.

**In this handbook** [edit source]

- Introduction
- Find
- Compose
- Adapt
- Use
- Share
- License
- Conclusion
- Appendices

Open Educational Resources  
Educator Handbook

109583.pdf 11881384.pdf 18491288.pdf eadtu annual confer....pdf CoomlanIndia-Mobil....pdf Show all downloads...

# http://cnx.org/contents

The screenshot shows a web browser window with the URL [cnx.org/contents](http://cnx.org/contents). The browser's address bar and tabs are visible at the top. The website header includes the OpenStax CNX logo, navigation links (Home, Content, Lenses, About Us, My CNX), and a RICE logo. A search bar is prominently displayed with the text "Find Content" and a search icon. Below the search bar, a welcome message reads "Welcome to the OpenStax CNX Library" with an "Advanced Search" button. The main content area features six subject categories, each with a representative image and statistics:

- Arts**: Pages: 1394, Books: 85
- Business**: Pages: 723, Books: 59
- Humanities**: Pages: 2309, Books: 185
- Mathematics and Statistics**
- Science and Technology**
- Social Sciences**

At the bottom of the browser window, a download bar shows several PDF files: "introduction-to-ope....pdf", "213605e.pdf", "109583.pdf", "11881384.pdf", and "18491288.pdf". A "Show all downloads..." button is also present.

http://ocw.tudelft.nl/courses/master-mechanical-engineering/the-human-controller/course-home/

The screenshot shows a web browser window displaying the OCW website for the course 'The Human Controller'. The browser's address bar shows the URL: [ocw.tudelft.nl/courses/master-mechanical-engineering/the-human-controller/course-home/](http://ocw.tudelft.nl/courses/master-mechanical-engineering/the-human-controller/course-home/). The website header includes the TU Delft logo and navigation links for TU Delft website, Contact, FAQ, RSS, and Sitemap. A search bar is also present. Below the header is a blue navigation bar with tabs for OCW, Bachelor, Master, High school, DelftX MOOCs, and More. The main content area features a sidebar on the left with a 'Feedback' button and a menu for 'The Human Controller' with options for Course Information, Lectures, Readings, Practical Assignment, and Exams. The main content area displays the course title 'The Human Controller' with a video thumbnail of a robotic arm. Below the title is a breadcrumb trail: [OCW](#) > [Master Mechanical Engineering](#) > [The Human Controller](#) >. The course description states: 'The Human Controller' presents and discusses design and evaluation issues of human-machine interaction. The focus is on understanding human perception-action couplings (limitations, preferences, adaptation) and on quantifying control behavior of humans in the direct manual control loop of vehicles, robots or other man-made tools. Case studies from automotive, aviation, medical and tele-operation applications are discussed, with a special focus on the importance of including... The course coordinator is Dr.ir. D.A. Abbink. The study load is 84 hours and the level is Master. The footer of the browser window shows a list of downloaded PDF files: introduction-to-ope....pdf, 213605e.pdf, 109583.pdf, 11881384.pdf, and 18491288.pdf.

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# http://openhightschoolcourses.org/course/view.php?id=104

The screenshot shows a web browser window with the URL <http://openhightschoolcourses.org/course/view.php?id=104>. The page header features the Mountain Heights ACADEMY OPENCOURSEWARE logo and a search bar. A navigation breadcrumb trail shows: Courses > Social Studies and Fine Arts > Music Theory. The main content area displays the title "music theory" in a large, lowercase font. Below the title, a paragraph states: "This is a self-paced course. Because of this, grading works a little differently. In this class, you will start at 0% and will work your way towards mastery and a passing grade." A second paragraph explains the grading system: "Any assignment that you have not yet completed will be calculated into your grade as 0 points. Each time you complete an assignment, you will earn points that raise your grade. As you work through the course, you will watch your grade raise higher and higher. Because the course is self-paced, you are free to work ahead and complete the course as fast as you would wish. Your grade at the end of the semester will be your final grade." On the right side, a "Navigation" menu lists the course structure, including "Participants", "Music Theory", "Navigating the Course", "Introduction to Music Theory", "The Staff, Clefs and Ledger Lines", "Intro to the Piano Keyboard", "Accidentals and Interval Basics", "Rhythm Basics - Note Types", and "Rhythm Basics - Rest Types". The bottom of the browser window shows a download bar with several PDF files: "introduction-to-ope....pdf", "213605e.pdf", "109583.pdf", "11881384.pdf", and "18491288.pdf".

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http://ocw.unizar.es/ocw/course/view.php?id=15%20Ana%20Isabel%20Allueva%20Pinilla%20University%20of%20Zaragoza%20%20E2%80%93%20Spain

The screenshot displays a web browser window with the URL <http://ocw.unizar.es/ocw/course/view.php?id=15%20Ana%20Isabel%20Allueva%20Pinilla%20University%20of%20Zaragoza%20%E2%80%93%20Spain>. The browser's address bar and tabs are visible at the top. The website header includes the OpenCourseWare-Unizar logo, a language selector set to English (en), and a user profile labeled 'Guest'. Below the header is the Universidad Zaragoza logo and a 'Home' button. A breadcrumb trail shows the path: Home > C > Ci > Matemáticas. Grado en Ciencia y Tecnología de los alimentos. The main content area features the course title 'Matemáticas. Grado en Ciencia y Tecnología de los alimentos' and a list of links: 'Introducción', 'Programa', and 'Materiales teóricos'. A 'Pages: 6' indicator is located at the bottom right of the content area. On the right side, a 'NAVIGATION' sidebar lists a tree structure of the course content, including 'Home', 'OpenCourseWare-Unizar', 'Current course', 'Matemáticas. Grado en Ciencia y Tecnología de los ...', 'Participants', 'General', 'Introducción', 'Programa', 'Materiales teóricos', 'Ejercicios propuestos', 'Ejercicios resueltos', 'Prácticas de laboratorio informático', 'Pruebas de evaluación', 'Lecturas recomendadas', 'Otros recursos', 'Guía de aprendizaje', 'Profesorado', and 'Recursos'. At the bottom of the browser window, a download bar shows five PDF files: 'introduction-to-ope....pdf', '213605e.pdf', '109583.pdf', '11881384.pdf', and '18491288.pdf', with a 'Show all downloads...' button.

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# Fiji's Education Ministry

## 25 March 2015

Welcome To Commonwe... rc\_sharma - Yahoo Mail BirthdayAlarm: Over 4000 www.col.org/SiteCollectio... FBC News

www.fbc.com.fj/fiji/28007/ministry-looks-to-adopt-oer

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Fiji Time: Thursday, 26 March 2015 6:07:19AM

**FIJI NEWS**

### Ministry looks to adopt OER

17:03 Yesterday

The Education Ministry is looking to adopt Open Educational Resources (OER) to help improve the quality and effectiveness of the local education context.

Minister Dr Mahendra Reddy says the new OER are expected to help develop an open culture of information sharing amongst schools, teachers, principals and higher education institutions.

A national consultation was held in Suva today to deliberate the benefits that OER can provide to the education sector.

*"OER describe any educational resources including curriculum maps, course materials, textbooks, streaming videos, multimedia applications, podcasts and any other materials that have been designed for use by educators and students without an accompanying need to pay royalties or license fees."*

Education Minister Dr Mahendra Reddy at the consultation today

Taken from/By: FBC News  
Report by: Ritika Pratap

**FBCTV 6PM NEWS**

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