



Academic integrity in higher
education institutions:
a global perspective

Dr Irene Glendinning
Office of Teaching and Learning
Coventry University, UK

Plenary Session: Academic Integrity

A photograph of a wine glass on a table at night, illuminated by a green light, with a city skyline visible in the background.

- Community of researchers
- Global perspectives on corruption in HE
- Responsibility for oversight
- The future

Community of Researchers: ENAI

- Diversity
 - culture
 - experience
 - perceptions
- Commitment
 - inclusivity
 - education
 - research
- Common values
 - altruism
 - integrity

Global perspectives on corruption in HE

- Policies and actions of Accreditation & Quality Assurance Bodies to counter Corruption in Higher Education August 2017- August 2018
- Funded by Council for Higher Education Accreditation International Quality Group (CHEA /CIQG)
- Global Survey of Higher Education Accreditation and Quality Assurance bodies (AQABs)
- Interviews with people helping to fight corruption and malpractice in Higher Education across the world

About the study

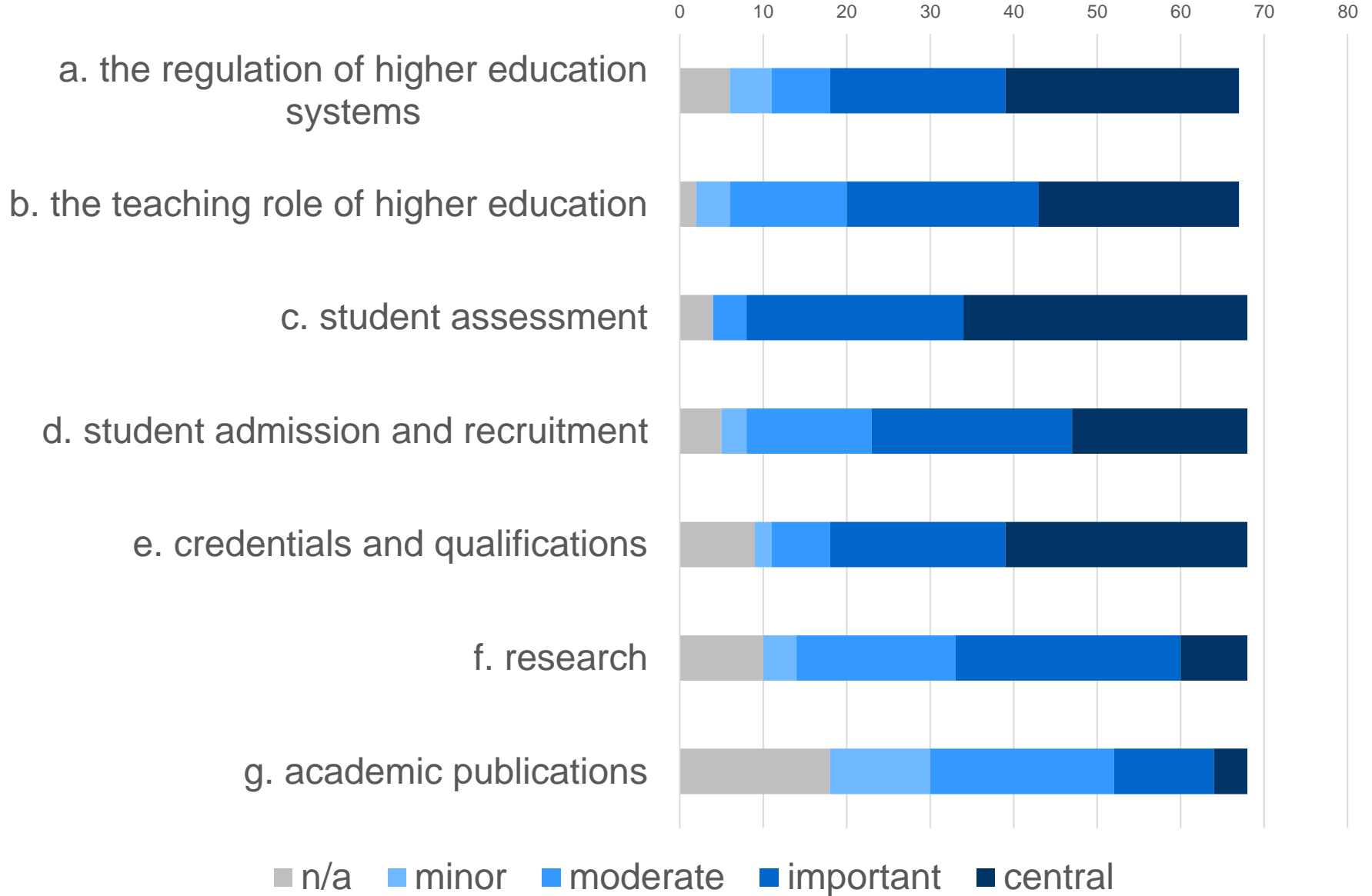
- Commissioned by CHEA / CIQG starting summer 2017
- Team from Coventry University (Irene, Stella, Andrew, Esmé)
- Building on Advisory Statement 2016 by Sir John Daniel
- Target participants ~320 AQABs and networks globally, NGOs
- Ethical approval; Literature review; Webinar Oct 2017
- Survey of AQABs: on-line questionnaire + interviews
- Analysis, interpretation, case studies, report: due Summer 2018

Scope of research – AQAB actions and responses to corruption in

- regulation of higher education systems
- teaching role in higher education
- student admission and recruitment
- student assessment
- credentials and qualifications
- research and publications

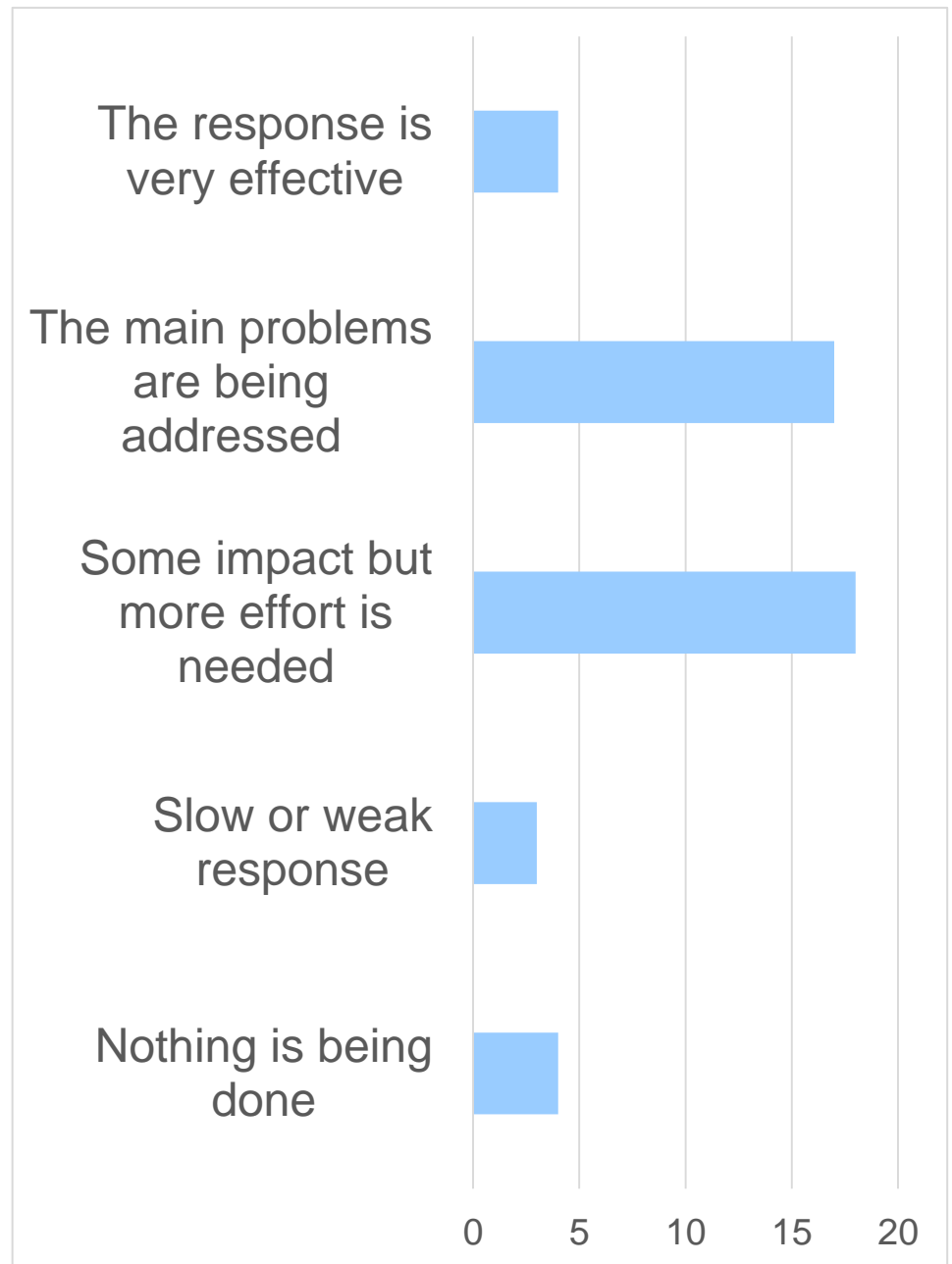
(Daniel 2016)

Level of importance to AQAB

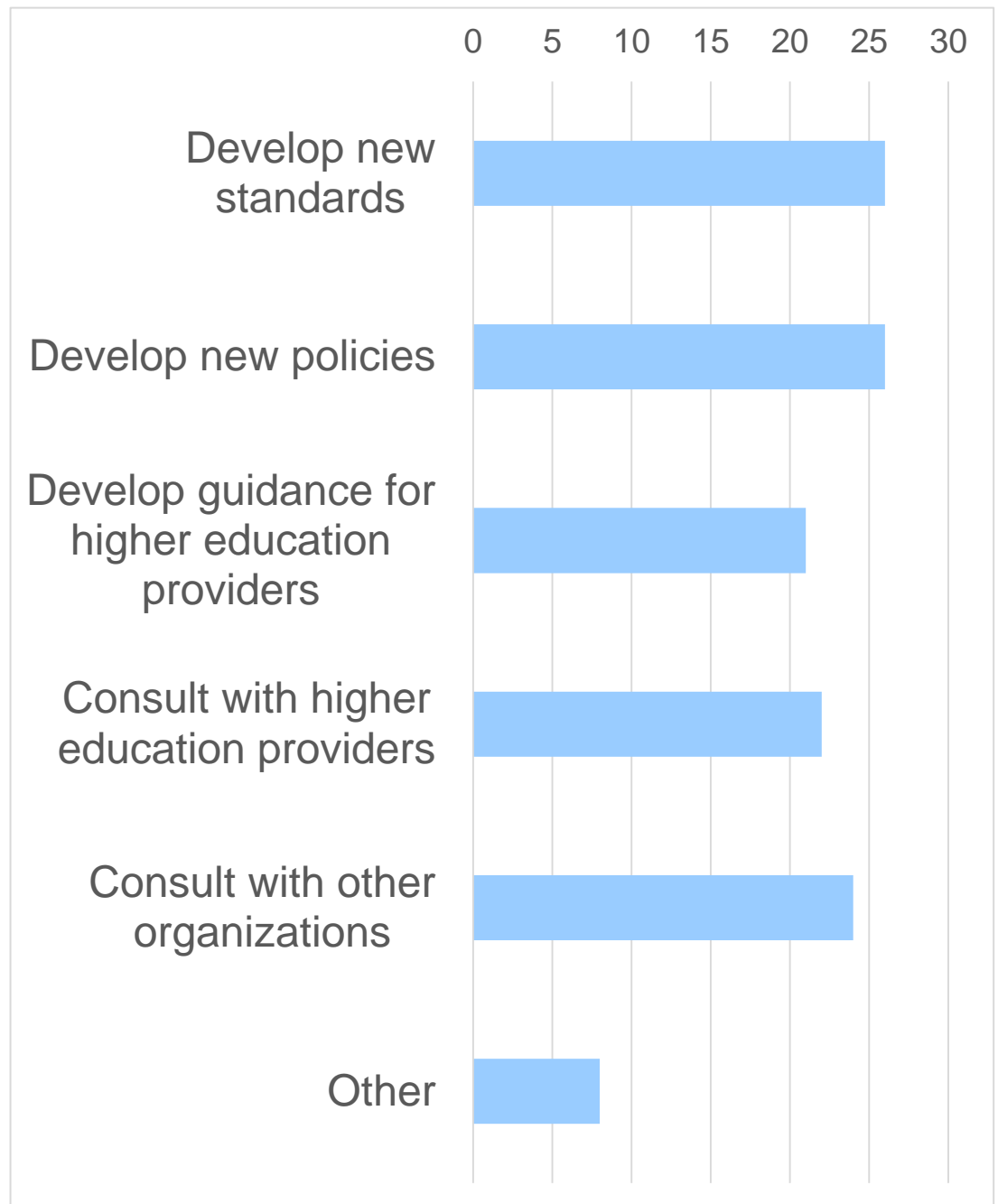


Six slides removed with graphs showing responses to questions on the 6 categories of corruption. Results will be published by CHEA / CIQG later this year.

What is your organization's view on the overall situation relating to corruption and academic integrity breaches in higher education in your part of the world?



Please provide information about actions your organization is planning that will address different forms of corruption and breaches to academic integrity.



Suggestions from participants

- Establish a system of exchange information among AQABs
- Joint working with a range of parties to decrease corruption in higher education
- Sharing of information globally
- Improvement of education standards and operational policies of accreditation agencies
- Legislation to counter institutions and individuals who misrepresent qualifications
- Scientific research needs to be funded by entities without a financial stake in the results.
- Sensitization and advocacy

Good practice examples

- Australia's TEQSA and UK's QAA have created guidance notes for HE providers on how to address contract cheating (TEQSA 2017, QAA 2017), in collaboration with HE providers, students and other stakeholders; New Zealand and several other countries / states have made Contract Cheating illegal.
- Anti-corruption agencies, NGOs and/or ombudsmen are supporting the work of AQABs in Africa (Okebulola 2018), Lithuania, Slovenia, Kosovo and elsewhere.
- Secure digital repositories created and under development to authenticate student qualifications: China - <http://www.chsi.com.cn/en/>, Australia and New Zealand (<https://www.myequals.net/#/user/login>), UK (HEDD/Prospects): Groningen Declaration Network.
- Volunteer networks such as Vroniplag, Dissernet working regionally
- Investigative journalism helps to highlight issues

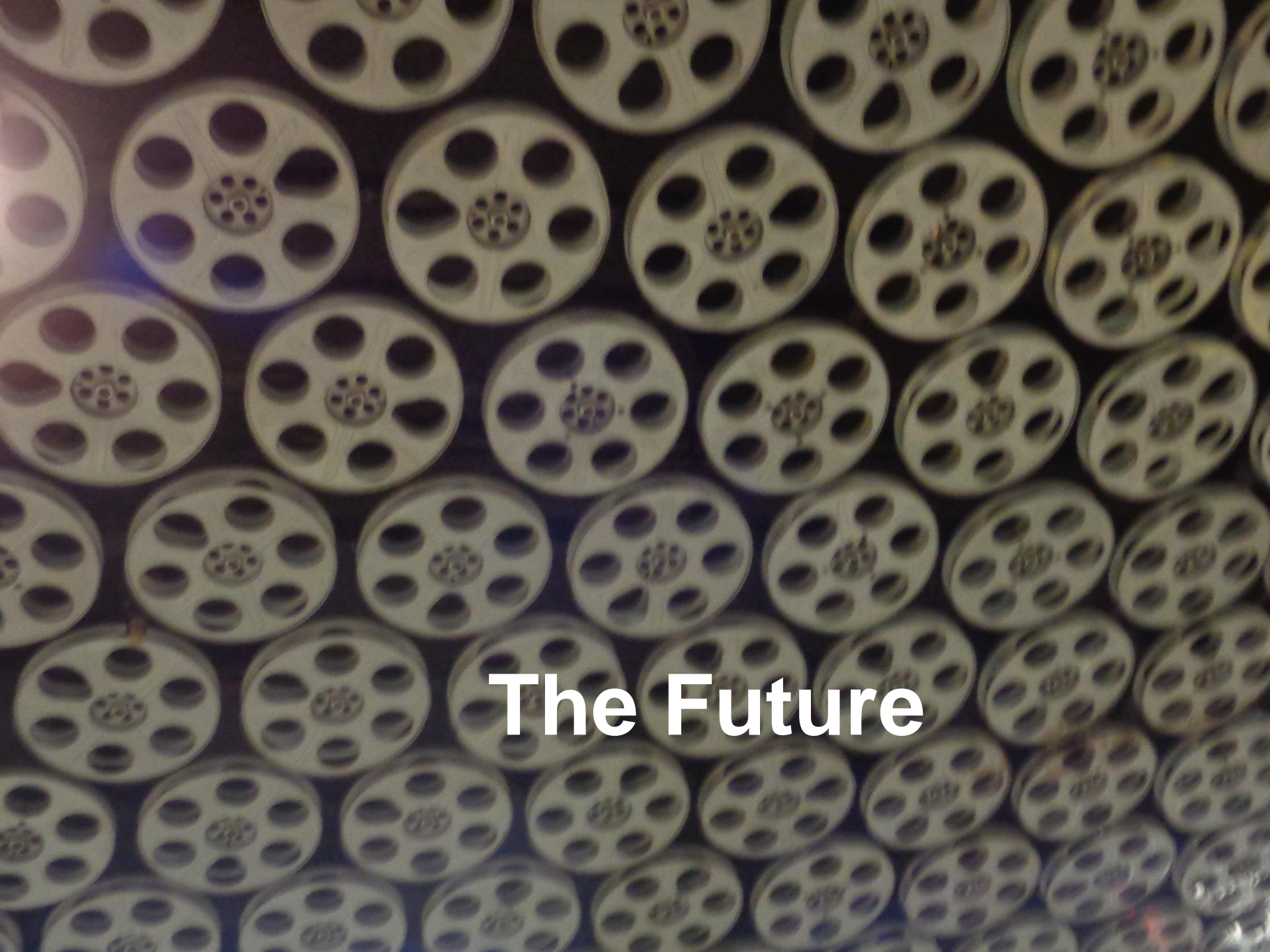
- Many AQABs appear unaware or in denial about corruption under their remit
- Limitations:
 - Geographical coverage low in China, Africa, India, Russia, S. America
 - Interviews being conducted to capture more evidence and opinions, focusing on these areas
 - Some responses not very engaged

Responsibility for oversight on corruption in higher education

- If AQABs are not taking responsibility for oversight then who is?
- Who should be responsible?
- What more can be done?
- Governments?
- Funders, Publishers for research

Who else is tackling corruption and malpractice in education & research?

- Council of Europe, UNESCO / IIEP, CHEA / CIQG, World Bank
- Transparency International
- Retraction Watch, COPE
- Anti-corruption groups and individuals eg ORCA (Kosovo), Dissernet (Russia), Vroniplag (Germany)
- Groningen Declaration Network
- AQABs: QAA, TEQSA
- ENAI, ENRIO, ENERI, ICAI, Euro Science and other networks
- Plus many more



The Future

Academic Integrity

- Where are we heading?
- Different starting points
- Are we all going in the same direction?
- Will we ever get there?





The
journey
may be
difficult at
times, but
we must
continue to
make
progress



International Day of Action against Contract Cheating

<http://contractcheating.weebly.com/>



#ExcelwithIntegrity
#DefeattheCheat

19th October 2016
18th October 2017
17th October 2018



Irene's to do list

Compete CIQG research

QAA Working group

Turnitin advisory group & beta testing

Scrapbooking project with Martine

Council of Europe: 17 more European countries to survey

ENAI project

ENAI board

Coventry University day job, PhD supervision

BCS duties

Supporting Book on gender disparities in computing

External examining, e-tutor

Lots of holidays

Grandparenting



Detering misconduct in student work

- Work with students not against them
- Value critical thinking
- Don't repeat the same assessments
- Provide opportunities for formative learning
- Education on academic writing & consequences
- Whole community approach to responsibility
- Encourage a culture of academic integrity
- Robust, consistent, transparent institution-wide policies and systems
- Whistle-blowing policy - students & staff

Consequences of not addressing misconduct in education and research

- Threat to quality and standards
- unreliable academic qualifications
- Professional incompetence of graduates
- Research results unreliable
- Unfair advantages / disadvantages
- Threat to institutional reputation
- Waste of public money
- Erodes public trust in science, research and education

It is very messy and complex, but we all need to keep working on it

Thanks for listening
- see you in Vilnius
in 2019

ireneg@coventry.ac.uk



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