* A dwarf standing on the shoulders of a giant may see farther than a giant himself= **Robert Burton**
* Instruction in source attribution
* Borrowing from existing literature
* Plagiarism is plagiarism even if the writer is ignorant of its prohibition
* Ignorance of citation conventions
* When in doubt, cite; over-citation is an error, but under-citation is plagiarism
* Draconian penalties
* Preventative measures
* Punitive way
* Penalties for integrity breaches
* Rather than considering educational initiatives to
* Encourage integrity
* Academic integrity is central to maintaining standards and quality of education
* To address threats to educational integrity
* Academic writing conventions
* Sign at least one academic declaration
* Same piece of work for assessment
* Replacing the student–teacher relationship with the criminal–police relationship
* Intentionality is difficult to establish
* Ladder of penalties
* Between prevention and punishment
* Transparent detection system
* Education and deterrence
* Deliberate and accidental plagiarism
* Honesty in academic endeavour
* Penalising plagiarism
* Literature positions plagiarism as a matter of ignorance of rules and guidelines or cheating
* Public declarations against student plagiarism and academic misconduct
* More than a matter of student behaviour
* Ignorance of academic writing conventions
* Penalties determined by the campus judiciary are often inappropriately too harsh or too lenient
* Mismatch between policy and practice
* Skills that students need to master in order to successfully construct an academic text
* Impetus of assessment
* University promotes learning rather than punishing its students
* Development of citation skills
* Practices of teaching academic convention
* Measures for detecting or deterring plagiarism