**Impact of Policies for Plagiarism in Higher Education Across Europe (IPPHEAE)**

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**The project aims** were to

* Identify what was being done to combat plagiarism in HE institutions across Europe
* Capture case studies showing examples of good practice
* Evaluate new interventions for preventing or detecting plagiarism
* Recommend methods for discouraging plagiarism and for detecting and dealing with plagiarism cases effectively and consistently
* Help to uphold and improve standards and quality in Higher Education institutions across Europe and beyond

**The research involved** working with HEIs in 27 countries across Europe to compare and evaluate the different approaches to plagiarism and academic misconduct, specifically focusing on:

* Strategies for countering plagiarism (awareness, prevention, detection)
* Any policies and procedures implemented at institutional and national levels, how visible and effective they are
* E-tools in use for detecting plagiarism and how they are deployed

**A mixed method approach** was adopted comprising a survey of higher educational institutions, interviews with national representatives, cases studies disseminating good practice, development of resources and materials and evaluations of interventions.

**Survey instruments:**

* [student survey in English](http://plagiarism.cz/ippheae/files/IPPHEAE_Student_survey.docx)
* [staff survey in English](http://plagiarism.cz/ippheae/files/IPPHEAE_Staff_Survey.docx)