

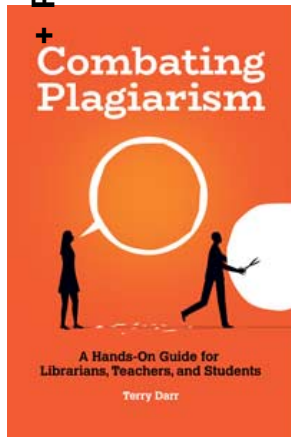
## Combating Plagiarism. Understand.

A Hands-On Guide for Librarians, Teachers, and Students

by Terry Darr

Many students unknowingly plagiarize material, including their own work.

Print Flyer



September 2019  
Libraries Unlimited

Pages	307
Volumes	1
Size	6 1/8x9 1/4
Topics	Librarian's Instructional Role/Information Literacy and Instruction, K-12
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**Offers an instructional plan for plagiarism education for middle school and high school students, allowing librarians to become a resource for students, teachers, and school administrators.**

The proliferation of resources now available through libraries and the internet requires a new set of information management skills in order for students to avoid plagiarism. While educators legitimately expect students to approach academic work with honesty and integrity, students need to be able to understand the context of their academic resources—both print and digital—well enough to use them appropriately and ethically. *Combating Plagiarism* helps middle and high school teachers and librarians understand and teach the authorship and publication process so students learn to use relevant information in an ethically and academically sound fashion.

Terry Darr's long-term collaboration with a high school history teacher taught her the challenges faced by students conducting research—and by librarians and teachers tasked with teaching plagiarism prevention. Her book is full of tested concepts for teaching these complex topics, emphasizing our modern reliance on digital sources. An extensive student reference section covers common knowledge, fact, and opinion. A wealth of practical resources includes real-life examples from research papers as well as plenty of instructional materials, exercises, and lesson plans.

### Features

- Helps librarians to feel confident in their professional positions as plagiarism experts on campus
- Teaches librarians how to help students who have already plagiarized
- Provides opportunities for librarians to collaborate with teachers and writing centers through plagiarism education
- Acts as a reference guide with all types of questions to ask students about plagiarism during the research process
- Creates an important framework for the ethical and appropriate use of information in schools

### Author Info

**Terry Darr** is library director at Loyola Blakefield, an independent college preparatory school for boys in grades 6–12. She teaches more than 200 information literacy classes each school year. The last ten years have taught her how to design instruction that works for her students. She is a regular book reviewer for ALA and *Library Quarterly*. Darr has presented on plagiarism education and micro-paraphrasing in the Maryland and DC

areas.



"Terry Darr has provided an invaluable tool for librarians, teachers, and students. This comprehensive, thoughtful advice and information about how—and why—to cite sources properly, as research norms shift, gives teachers and librarians a one-stop guide to teach and reinforce good habits, promoting students' appreciation of the art of proper attribution and the ability to accurately cite any source they use."—Laurie Sears, Director of Educational Technology and Libraries, Landon School, Bethesda, MD

Product Search

This book couldn't be more important to classroom educators; the very idea of intellectual property is in danger of extinction. Darr does an outstanding job of proving practical advice for educators across subject areas for reducing plagiarism, both intentional and unintentional. This is the handbook you need for information literacy in the fake news era."—Alecia A. Berman-Dry, Director of Professional Development, The Association of Independent Maryland and DC Schools

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This study is invaluable; I wish I had such a resource when I was a student. Proper plagiarism education today—including intervention and instruction by librarians and teachers—lessens the need for correction later. This book helps accomplish these goals."—Dr. Vincent Fitzpatrick, Loyola Blakefield, Professional Writer, Author of Biographies of Gerald Johnson and H.L. Mencken

"Finally, a proactive approach to helping teachers instruct students how to avoid the pitfalls of plagiarism in our digital era. These comprehensive methods should be included in all college preparatory programs. This has been long overdue; kudos to the author!"—Tom Durkin, Principal/Chief Academic Officer, The John Carroll School

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