



The JAL Guide to the Professional Literature

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This *Guide* aims to highlight for academic librarians the important articles, books, Web sites, and reviews that come to the attention of the editors. The articles, notes, and reviews summarized below are from within and without the library profession, and although international in scope, are limited to English language publications, excluding ERIC reports, dissertations, and books reviewed by the *Journal*. This is a highly selective review of the current literature and the editors welcome suggestions from readers <reiner@wellesley.edu>.

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ARCHIVES

"Respect for Authority: Authority Control, Context Control, and Archival Description," edited by Jean Dryden. *Journal of Archival Organization* 5, no. 1/2 (2007): 175 pp.

The articles included in this issue are divided into two groups. "The first group deals with overarching issues such as standards, the separation of descriptions of records from records creators, and the fundamental issue of how to determine when a new record creator has emerged. The second group consists of case studies that document the implementation of separate but linked descriptions of records and of creators" (p. 5).

BOOKS

To Read or Not To Read: A Question of National Consequence. Online. National Endowment for the Arts. Available: <http://www.nea.gov/research/ToRead.pdf> (accessed March 30, 2008).

"...This 100-page report offers a comprehensive analysis of reading patterns of children, teenagers, and adults in the United States. The report draws on data from over 40 sources, including federal agencies, universities, foundations, and associations. The report includes an executive summary, introduction, and three sections: 'Youth Voluntary Reading Patterns,' 'What the Declines Mean for Literacy,' and 'Why More than Reading is at Risk.' Alternately enlightening and troubling, this report will be of great interest to policy-makers, educators, librarians, and countless other parties."

Reviewer: Max Grinnell

The Scout Report 14 no. 11 (March 21, 2008). Copyright Internet Scout Project 1994–2008. Available: <http://scout.wisc.edu/>

CATALOGING & CLASSIFICATION

*****"Collaborative & Social Tagging Networks,"** by Emma Tonkin, Edward M. Corrado, Heather Lea Moulaison, Margaret E. I. Kipp, Andrea Resmini, Heather D. Pfeiffer and Qiping Zhang. Online. *Ariadne* no. 54 (January 2008). Available: <http://www.ariadne.ac.uk/issue54/tonkin-et-al/> (accessed April 5, 2008).

"This article reports on research presented on a panel at The American Society for Information Science & Technology (ASIS&T) 2007 annual conference... Panel participants described studies

**** Denotes important and interesting item.**

around the world that explore to what extent and in what manner users, consciously or unconsciously, take into account their communities of practice when assigning tags... Each study examines how different communities use social tagging to disseminate information to other community members in the online environment" (abstract).

"Designating Materials: From Germane Terms to Element Types," by Jean Weihs and Lynne C. Howarth. *Cataloging & Classification Quarterly* 45, no. 4 (2008): 3–24.

"While directions for the use of 'germane terms for the physical medium of the work' appeared in the 1964 *Rules for Descriptive Cataloging in the Library of Congress: Phonorecords*, most libraries choosing to integrate nonbook materials in their collections, either colour-coded their catalogue cards, or added two-digit media codes to call numbers. The first formalized list of 'general material designations' (gmds) – placed immediately following the title proper as an early warning device – was published in 1978 in the second edition of the *Anglo-American Cataloguing Rules*. Since their introduction they have been controversial as this investigation of the evolution of material designations explores" (abstract).

*****"On the Record' But Off the Track: A Review of the Report of The Library of Congress Working Group on The Future of Bibliographic Control, With a Further Examination of Library of Congress Cataloging Tendencies,"** by Thomas Mann. Paper Prepared for AFSCME 2910, The Library of Congress Professional Guild (March 14, 2008). Available: <http://www.guild2910.org/WorkingGrpResponse2008.pdf> (accessed April 7, 2008).

Mann rebuts the thinking behind the Library of Congress's recent decision to discontinue or alter some of its longstanding cataloging practices in an effort to cut costs, create efficiencies, and take advantage of emerging discovery tools made possible by the Web.

Source: *Rory Litwin*

"LC Working Group Final Report, Thomas Mann's Response," *Library Juice* (March 22, 2008). <http://libraryjuicepress.com/blog/>

CENSORSHIP & INTELLECTUAL FREEDOM

Books on Trial: Red Scare in the Heartland, by Shirley A. and Wayne A. Wiegand. Norman, OK: University of Oklahoma, 2007. 286 pp. \$24.95. ISBN: 0806138688.

Through meticulous research – and use of the Freedom of Information Act – the Wiegands tell the story of how the "Oklahoma City police raided the

**** Denotes important and interesting item.**

local office of the Communist Party, the Progressive Bookstore, and five private homes in 1940. They confiscated thousands of books and other printed materials and arrested sixteen people under a state Criminal Syndicate law dating back to WWI...the arrests resulted in a series of trials, convictions, and appeals that lasted over three years...By 1943, ...[t]he changed political climate, along with widespread public protest at the violation of civil liberties in the absence of 'clear and present danger,' helped the accused eventually to gain acquittal" (p. 194).

Reviewer: Jean M. Alexander

College and Research Libraries 69, no. 2 (March 2008): 194–196.

CIRCULATION

"Technology for Check-In and Checkout," themed issue. *Computers in Libraries* 28, no. 2 (February 2008): 6–21, 29–36.

This issue focuses on automated systems for circulation, including articles on DVD storage and self-checkout machines, gaining staff acceptance of self-check machines, circulation technologies past and future, and a new "Helping You Buy" guide to library self-checkout systems from 11 vendors.

COLLECTION MANAGEMENT

"Better than Brief Tests: Coverage Power Tests of Collection Strength," by Howard D. White. *College & Research Libraries* 69, no. 2 (March): 155–174.

From the author of *Brief Tests of Collection Strength* comes a new technique: "coverage power tests, an empirical method for evaluating collections in all types of libraries by means of ranked holdings counts from OCLC's WorldCat...It defines literatures and collections unambiguously, permits objective comparisons of libraries, and is potentially automatable. Results of 38 tests in nine subjects at 30 libraries have high face validity in rating collections. Graphical analysis with the new method also clarifies the bibliometric relation between individual collections and subject literatures" (abstract).

"Determining Use of an Academic Library Reference Collection," by Jeannie Colson. *Reference & User Services Quarterly* 47, no. 2 (Winter 2007): 168–175.

"Studies indicate that a lean reference collection is the ideal, but how does a librarian determine what to pare? A small academic library did a five-year reshelving study to guide in collection management...Data indicated that,

while many items were heavily used, many others were not used at all in five years. As a result of the study, reference staff are reconsidering the nature of the reference collection, beginning to develop a collection management policy, and determining the disposition of the good, but unused, items" (abstract).

"Electronic Resources Librarianship and Management of Digital Information: Emerging Professional Roles, Part I," edited by Mark Jacobs. *Collection Management* 32, nos. 1/2 (2007): 1–234.

This first of a two-part special issue on electronic resources management contains articles on: (1) the evolution of, and characteristics of, the position of electronic resources librarian in various settings; and (2) the processes involved in management of electronic resources, including workflows, licensing, consortia, ILL, and usability testing.

"Electronic Resources Librarianship and Management of Digital Information: Emerging Professional Roles, Part II," edited by Mark Jacobs. *Collection Management* 32, nos. 3/4 (2007): 235–383.

In this second of a two-part special issue, articles address both the changes made necessary by the shift to digital collections and the aims and services that remain constant. Topics include collection plans, description and access to materials (FRBR), usage data, the human element in digital preservation, dissemination of government information, the digital divide, and open access.

"The Internet Connection: How the Internet is Changing the Disposal of Books," by John R. Clark. *Behavioral & Social Sciences Librarian* 26, no. 2 (2007): 67–69.

Though brief, this article outlines some very useful web-based services for selling unwanted books. Clark points out that the labor involved is well-compensated, especially in comparison to the in-house book sale that so many libraries operate.

"Stacks Management: An Organic Approach to Growing Space," by Jackie L. Case and Marion Thorp Ingram. *Journal of Access Services* 4, no. 3/4 (2006): 137–152.

Staff at University of North Carolina at Greensboro used an ingenious combination of methods to "grow" new space in their brim-full library. They assessed the growth of the collection by looking at recent purchasing trends and circulation statistics by call number, surveyed available space remaining in small pockets throughout the building, examined shelving arrangements to identify inefficient use of shelving, and weeded the remote storage facility to enable new transfers to storage. Their methods and formulas should prove helpful to others faced with this daunting task.

CONSERVATION & PRESERVATION

Preservation in the Age of Large-Scale Digitization: A White Paper, by Oya Y. Rieger. *CLIR Publication No. 141*. Washington, DC: Council on Library and Information Resources, February 2008. 52 pp. \$20.00. ISBN: 978-1-932326-29-1. Available free: <http://www.clir.org/pubs/abstract/pub141abst.html> (accessed April 12, 2008).

"This report by Oya Y. Rieger [interim assistant university librarian for digital library and information technologies at the Cornell University Library] examines large-scale digital initiatives (LSDIs) to identify issues that will influence the availability and usability, over time, of the digital books these projects create. The paper describes four large-scale projects – Google Book Search, Microsoft Live Search Books, Open Content Alliance, and the Million Book Project – and their digitization strategies. It then discusses a range of issues affecting the stewardship of the digital collections they create: selection, quality in content creation, technical infrastructure, and organizational infrastructure. The paper also attempts to foresee the likely impacts of large-scale digitization on book collections" (Executive Summary).

COPYRIGHT & INTELLECTUAL PROPERTY

"Managing Copyright for NIH Public Access: Strategies to Ensure Compliance," by Kevin L. Smith. Online. Preprint article from *ARL: A Bimonthly Report*, no. 258 (June 2008). Available: <http://www.arl.org/bm~doc/arl-br-258-copyright.pdf> (accessed April 5, 2008).

"In 2005, the National Institutes of Health (NIH), at the direction of the US Congress, began asking authors of articles arising from NIH-funded research to voluntarily submit those articles to the public access database maintained by the National Library of Medicine, PubMed Central (PMC)... Unfortunately, voluntary submission rates were quite low, presumably due to concerns about copyright issues... At the end of 2007, therefore, the NIH's voluntary submission request was made a requirement of funding." This article focuses on authors' retention of rights while complying with the mandate to deposit articles in a public access database.

DATABASES

"Women's Studies Databases: A Critical Comparison of Three Databases for Core Journals in Women and Gender Studies," by Cindy Ingold. Online. *Library Trends* 56, no. 2 (Fall 2007): 449–468.

"... This article provides an in-depth analysis of three major fee-based databases: Women's Stu-

dies International, Contemporary Women's Issues, and GenderWatch. The author compares the databases by searching a core list of scholarly journals and feminist magazines to determine the coverage in each system including dates, number of citations for each periodical title, and whether full text is available for each title. The author also analyzes article coverage from those periodical titles common to all three systems for a specific year to determine which database provides the most comprehensive coverage" (abstract).

DIGITAL LIBRARIES & REPOSITORIES

Ibiblio. Online. University of North Carolina-Chapel Hill. Available: <http://www.ibiblio.org/> (accessed April 5, 2008).

"...ibiblio is a collaboration of the School of Information and Library Science and the School of Journalism and Mass Communication at the University of North Carolina-Chapel Hill. Ibiblio is billed as one of the largest 'collections of collections' on the Internet, as it contains links to sites that deal with arts and recreation, geography, history, natural science, and philosophy, along with other subjects. Reviewer: Max Grinnell
The Scout Report 14 no. 12 (March 28, 2008). Copyright Internet Scout Project 1994–2008. Available: <http://scout.wisc.edu/>

"Institutional Repositories: The Experience of Master's and Baccalaureate Institutions," by Karen Markey, Beth St. Jean, Young Rieh Soo, Elizabeth Yakel, and Jihyun Kim. Online. *portal: Libraries and the Academy* 8, no. 2 (April 2008): 157–173. Available via subscription from Project Muse (<http://muse.jhu.edu>, accessed April 12, 2008).

This article reports on a 2006 survey of library directors of US academic institutions concerning "their activities planning, pilot testing, and implementing the institutional repositories on their campuses. Out of 446 respondents, 289 (64.8 percent) were from master's and baccalaureate institutions... where few operational institutional repositories (IRs) were in place but where interest in learning more about [their peers'] experience pertaining to IRs was high" (abstract). The authors compare their activities to those at research universities.

International Newspaper Librarianship for the 21st Century, edited by Hartmut Walravens. *IFLA Publication no. 118*. Munich: K.G. Saur, 2006. 298 pp. \$95.00. ISBN: 3-598-218-46-X.

This volume "contains a series of articles presented at the 2003–2005 meetings of the International Federation of Library Associations and Institutions (IFLA) Newspaper Section. The articles describe various international digitization projects...the diversity of the projects...is wide-ranging..." (p. 229). "This volume is important for anyone about to undertake a similar project and provides insight and guidelines for their review" (p. 230). Reviewer: Nancy W. Fleck

Serials Librarian 53, no. 4 (2008): 229–230.

"Using Open Source Social Software as Digital Library Interface," by Erik Mitchell and Kevin Gilbertson. Online. *D-Lib Magazine* 14, no. 3/4 (March/April 2008). Available: <http://www.dlib.org/dlib/march08/mitchell/03mitchell.html> (accessed April 7, 2008).

"This article investigates the use of social software applications in digital library environments. It examines the use of blogging software as an interface to digital library content stored in a separate repository. The article begins with a definition of digital library approaches and features, examines ways in which open source and social software applications can serve to fill digital library roles, and presents a case study of the use of blogging software as a public interface to a project called Digital Forsyth, a grant-funded project involving three institutions in Forsyth County, NC. The article concludes with a review of positive and negative outcomes from this approach and makes recommendations for further research" (abstract).

DIVERSITY

"Culturally Conscious Organizations: A Conceptual Framework," by Paula M. Smith. *portal: Libraries and the Academy* 8, no. 2 (April 2008): 141–155. Available via subscription from Project Muse (<http://muse.jhu.edu>, accessed April 10, 2008).

"This article addresses workplace culture in academic libraries as an aspect of organizational success in achieving on-the-job diversity. It introduces a conceptual framework in the form of selected indicators as measurements of cultural integration in the workplace. Characteristics of organizational cultural health are also identified in order to direct an organization toward greater inclusiveness. The emphasis is on academic libraries, but the concept and content are applicable to information centers and libraries of all types" (abstract).

ELECTRONIC BOOKS

****E-Books in Higher Education: Nearing the End of the Era of Hype?"** by Mark R. Nelson. Online. *EDUCAUSE Review* 43, no. 2 (March/April 2008). Available: <http://connect.educause.edu/Library/EDUCAUSE+Review/EBooksInHigherEducationNe/46314> (accessed March 29, 2008)

Nelson poses, then examines the following points: "Many believe that print will continue to be the preferred medium for much content long into the future, but it is also widely believed that change is coming and that change will be technology-driven. Now is the time to begin preparing for, or at least envisioning, the possibility of a future with at least substantively fewer print materials. If there is a possibility that print could go significantly digital

**** Denotes important and interesting item.**

over the next five years, what should campus communities be thinking about now in preparation?" This article looks at barriers, new technical developments, and most importantly, the data on incoming firstyear students over the next 5 years.

ELECTRONIC PUBLISHING

"E-Publication and Open Access in the Arts and Humanities in the UK," by Malcolm Heath, Michael Jubb, and David Robey. Online. *Ariadne* no. 54 (January 2008). Available: <http://www.ariadne.ac.uk/issue54/heath-et-al/> (accessed April 5, 2008).

"In most of the discussions about e-publications and open access (OA) in recent years, the focus of attention has tended to be on the interests and needs of researchers in the sciences...Significantly less attention has been paid to the needs and interests of researchers in the arts and humanities; and indeed e-publication and open access initiatives, and general awareness of the key issues and debates, are much less advanced in the arts and humanities than in the sciences. This article reviews some of the discussions that have taken place, and the evidence that has been gathered, about e-publishing and open access and their impact and implications for researchers in the arts and humanities in the UK" (abstract). The article looks at monographs and other formats besides e-journals.

Research Library Publishing Services: New Options for University Publishing, by Karla L. Hahn. Online. Washington, DC: Association for Research Libraries (ARL), March 2008. Available: <http://www.arl.org/bm~doc/research-library-publishing-services.pdf> (accessed April 5, 2008).

"To foster a deeper understanding of an emerging research library role as publishing service provider, in late 2007 the Association of Research Libraries surveyed its membership to gather data on the publishing services they were providing...publishing program managers at ten institutions [also] participated in semi-structured interviews to delve more deeply into several aspects of service development: the sources and motivations..., the range of publishing services, and relationships with partners...44% of the 80 responding ARL member libraries reported they were delivering publishing services and another 21% were in the process of planning publishing service development...88% of publishing libraries reported publishing journals compared to 79% who publish conference papers and proceedings, and 71% who publish monographs" (Executive Summary, p. 5).

ELECTRONIC RESOURCES

"Electronic Resource Usage Data: Standards and Possibilities," by Janet K. Chisman. *Serials Librarian* 53, no. 4 (2008): 79–89.

This article discusses standards that have been developed for collection management of electronic

resources: the COUNTER protocol for usage statistics and licensing; the SUSHI protocol for formatting the data so that it can be automatically imported into an Electronic Resource Management (ERM) system; and intermediary services, "such as ScholarlyStats from MPS Technologies, supply SUSHI-formatted data from an increasing number of platforms via an automated import system" (abstract).

HIGHER EDUCATION

"Being All of Me: Black Students Negotiating Multiple Identities," by Dafina Lazrus Stewart. *Journal of Higher Education* 79, no. 2 (March/April 2008): 183–207.

"A qualitative study of five Black students revealed interesting findings concerning the negotiation of identity and race during the college years. This article discusses significant findings regarding the role of the college matriculation process and two possible patterns for how these students negotiated the multiple dimensions of their identities" (abstract).

Higher Ground: Ethics and Leadership in the Modern University, by Nannerl O. Keohane. Durham, NC: Duke University, 2006. 284 pp. \$24.95. ISBN: 082233786X.

"With eloquent prose and seasoned insight, [this work] functions as a philosophical manifesto for higher education the United States. Nannerl O. Keohane, former president of Duke University and Wellesley College, uses her rich administrative experience and deep background in political theory to write this collection of articles, essays, and speeches. Although the title suggests a book about ethics and leadership, the reader will glean insight on what Keohane believes is important to postsecondary education: emerging issues, points of conflict, governance issues, access, diversity, and the dangers of elitism" (p. 230).

Reviewer: Erica Eckert

Journal of Higher Education 79, no. 2 (March/April 2008): 230–232.

Three Magic Letters: Getting to Ph.D., by Michael T. Nettles and Catherine M. Millet. Baltimore, MD: Johns Hopkins University Press, 2006. 329 pp. \$42.00. ISBN: 0-8018-8232-X.

"[This work is] one of the most comprehensive and ambitious projects on doctoral education in the United States...This informative, comprehensive, and enjoyable book goes far beyond the initial question about funding to examine essentially all aspects of the doctoral experience. Nettles and Millet have collected, compiled, analyzed, and interpreted an impressive array of data to shed light on the complexity of the doctoral experience" (p. 240).

Reviewer: Kelly Ward and Susan K. Gardener

Journal of Higher Education 79, no. 2 (March/April 2008): 240–242.

The University of Google: Education in the (Post) Information Age, by Tara Brabazon. Aldershot, UK: Ashgate, November 2007. 240 pp. \$59.95 (cloth). ISBN: 0 7546 7097 X / 978-0-7546-7097-1.

"Professor Brabazon's book is about more than the effects of Google on the study habits of students.

She brings the depth of knowledge of a professor of Media [University of Brighton, UK] to a discussion of the effects of technology on our world... This book has some important things to say about what we should be doing to safeguard the quality of education, about what education is, its purpose, and how technology should be our servant not the servant of our masters. I recommend it strongly."

Reviewer: Judy Reading

Ariadne no. 54 (January 2008). Available: <http://www.ariadne.ac.uk/issue54/reading-rvw/>

INFORMATION TECHNOLOGY

****"Reconfiguring the Library Systems Environment,"** by Lorcan Dempsey. *portal: Libraries and the Academy* 8, no. 2 (April 2008): 111–120. Available via subscription from Project Muse (<http://muse.jhu.edu>, accessed April 10, 2008).

Dempsey outlines the new behaviors and expectations created by a networked environment, then examines conventional library systems (a disparate collection of the integrated library system, databases, and digitized collections). He calls for "not so much the integration of library resources with each other as...their flexible recombination and integration into multiple user environments" (p. 117), and offers some tentative suggestions about where we might be heading.

LIBRARY BUILDINGS

The Library As Place: History, Community, and Culture, edited by John E. Buschman and Gloria J. Leckie. Westport, CT: Libraries Unlimited, 2006. 260 pp. \$50.00. ISBN: 1-59158-382-9.

This book was originally intended to be a special issue of *Library Quarterly* on the topic of library as place. "The great amount of received submissions led to this present work of fourteen essays, each focusing on different aspects...What emerges from the introduction is a very thorough picture of the issues at play in a discussion of place and space. That picture becomes somewhat disjointed, however, when looking at the book as a whole. Much of the theory covered in the introduction does not get addressed again in any of the essays..." Nonetheless, the reviewer found that "*The Library As Place* is a fine jumping-off point for a first exploration of these concerns, in spite of its structural issues" (p. 190).

Reviewer: Sarah McHone-Chase

Reference & User Services Quarterly 47, no. 2 (Winter 2007): 190.

**** Denotes important and interesting item.**

Transforming Library Service Through Information Commons: Case Studies for the Digital Age, by D. Russell Bailey and Barbara Gunter Tierney. Chicago: American Library Association, 2008. 155 pp. \$55.00 (paper). ISBN: 978-0-8389-0958-4 or 0-8389-0958-2.

Using 20 case studies of small and large academic libraries, this guide shows how to plan, build and assess an information commons.

LIBRARY EDUCATION

"Web 2.0 in U.S. LIS Schools: Are They Missing the Boat?" by Noa Aharony. Online. *Ariadne* no. 54 (January 2008). Available: <http://www.ariadne.ac.uk/issue54/aharony/> (accessed April 5, 2008).

"The author conducted a survey of LIS schools in the US "to determine the degree of adoption of courses on Web 2.0. Expanding the curriculum and integrating a course which focuses on Web 2.0 may improve the image of LIS, and more importantly, may enable learners to acquire a broader perspective in their attitude towards information studies, and to cope with rapid change in the information landscape" (abstract). Of 59 schools surveyed only six taught this subject, though a number have plans to do so.

LIBRARY INSTRUCTION

"Instruction to Faculty and Graduate Students: A Tutorial to Teach Publication Strategies," by Jennifer E. Knievel. *portal: Libraries and the Academy* 8, no. 2 (April 2008): 175–185. Available via subscription from Project Muse (<http://muse.jhu.edu>, accessed April 12, 2008).

"Although online information literacy tutorials have proven to be a popular method of delivering instruction to undergraduates, there seem to be relatively few that are targeted toward junior faculty or graduate students. Librarians at the University of Colorado have created an online tutorial for junior faculty and graduate students. 'Publish Not Perish: The Art and Craft of Publishing in Scholarly Journals' is an online tutorial that addresses the information literacy needs of junior faculty regarding the subject of publication strategies. It also presents an opportunity to further familiarize junior faculty with the concept of open access publication" (abstract).

LITERACY

"Adolescent Literacy," special issue edited by Jacy Ippolito, Jennifer L. Steele and Jennifer F. Samson. *Harvard Educational Review* 78, no. 1 (Spring 2008): 283 pp.

This special issue contains nine articles and four book reviews on the theme, and although the theme is adolescent literacy, the methodologies

employed might be of interest in the study of undergraduate literacy.

MARKETING

"Marketing and Promoting Electronic Resources: Creating the E-Buzz!" edited by Eleonora Dubicki. *The Serials Librarian* 53, no. 3 (2007): 209 pp.

"The articles in this collection] provide details of marketing and promotional techniques which have been used by public, special and academic libraries" (p. 14). Herein are ten practical descriptions of practice that might be of use or inspiration.

ONLINE PUBLIC ACCESS CATALOGS

"Enhancing Access to Rare Journals: Cover Images and Contents in the Online Catalog," by Paul Moeller. *Serials Review* 33, no. 4 (December 2007): 231–237.

"At the University of Colorado at Boulder University Libraries, the Special Collections and Cataloging and Metadata Services Departments have been testing Innovative Interfaces' Millennium Media. In a recent project, librarians and staff digitized cover images and tables of contents for issues of selected journals from the Tippet Collection and linked the digitized enhancements to the catalog records for the associated titles. This article reviews the steps involved with the project, shows the results, and describes where this now ongoing effort will fit in the workflow of the departments involved" (abstract).

PRIVACY

"Privacy Please? A Comparison Between Self-Checkout and Book Checkout Desk Circulation Rates for LGBT and Other Books," by Stephanie Mathson and Jeffrey Hancks. *Journal of Access Services* 4, no. 3/4 (2006): 27–37.

"Improving library technologies allow patrons greater autonomy...The impact self-checkout has on the circulation of potentially embarrassing or controversial materials is unknown. In this study, select... LGBT and non-LGBT materials at Central Michigan University's Park Library were anonymously tracked for one academic year...LGBT materials circulated 20% more via self-check, indicating that patrons appreciated the machines' privacy" (abstract).

REFERENCE SERVICE

"Instant Messaging on Campus: Use and Integration in University Student's Everyday Communication," by Anabel Quan-Haase. *The Information Society* 24, no. 2 (March–April 2008): 105–115.

"...[R]esearchers have shown great interest in how university students use IM and how it is integrated in their social and academic life. While studies

are emerging in various disciplines, no attempt has been made to integrate the disparate findings and approaches. This article synthesizes key findings, provides a map of the literature, and discusses conceptual problems inherent in the study of IM and other information and communication technologies (ICTs) that will help researchers identify key areas of study and opportunities for future investigation" (abstract). The "Map of the literature: IM use and integration on campus" diagram (p.111) is very useful and illustrative. Libraries appear under "School Work" under "Academic Life."

"Success, Failure, Innovation and Uncertainty in Changing Times: A Selective Bibliography of Literature on Reference Services Since the 1980s," by Anna Carlin. *The Reference Librarian* 48, no. 2 (2007): 31–40.

"The selected writings highlight how reference service has been challenged and changed over the last 20 years as a result of technological advances, shifts in information-seeking behavior, and inadequate monetary and human resources. This bibliography is meant to provide further reading on the topics covered by the articles in this issue on the current state and future of reference services" (abstract).

REFERENCE SOURCES

The Encyclopedia of TV, edited by Horace Newcomb. Online. Available: <http://www.museum.tv/archives/etv/index.html> (accessed March 30, 2008).

"...Dr. Horace Newcomb of the University of Texas at Austin... worked to assemble an advisory committee that would reduce the vast array of topics to around 1000. They did so, and in 1997, The Museum of Broadcast Communications published the fruits of their labor...[E]ntries...cover specific programs, historic moments and trends, important policy disputes, tabloid television and the quiz show scandal [of]... the 1950s, [and] many notable personalities..."

Reviewer: Max Grinnell

The Scout Report 14 no. 7 (February 22, 2008). Copyright Internet Scout Project 1994–2008. Available: <http://scout.wisc.edu/>.

"Global Voices, Global Visions: International Radio and Television Broadcasts via the Web," by John H. Barnett. *C&RL News* 69, no. 3 (March 2008): 162–165.

Barnett provides an annotated bibliography of "freely available international Internet radio and TV programming, focusing primarily on major broadcasters from outside the United States, which provide regular transmissions in English" (p. 162).

"Identifying and Locating Complete Psychosocial Instruments," by Mark Stover. *Behavioral & Social Sciences Librarian* 26, no. 2 (2007): 47–61.

"Reference librarians often encounter 'instrument seekers,' library users who need to find a

complete psychosocial test, scale, or questionnaire to use or adapt for research or clinical use. This article focuses on the resources that can help to answer these types of questions" (abstract), including reference books, articles, books and databases. Stover also addresses intellectual property issues involved in the use of these tests and measures. This is a very useful and thorough guide.

OECD Statistics Portal. Online. Organisation for Economic Cooperation and Development. Available: <http://www.oecd.org/statsportal/> (accessed March 30, 2008).

"As part of its mission, the Organisation for Economic Cooperation and Development (OECD) collects various statistics needed to create reports for both its member nations and the general public. This site provides access to that set of materials, and visitors can select data sets by topic or just look over their latest press releases. The topical sections offered here include development, energy, finance, health and twenty others. Visitors can also use the 'Resources' section on the left-hand side of the page to locate specific resources designed for journalists, government officials, and members of civil society."

Reviewer: Max Grinnell

The Scout Report 14 no. 10 (March 14, 2008). Copyright Internet Scout Project 1994–2008. Available: <http://scout.wisc.edu/>.

Science Reference Services. Online. Library of Congress, Science, Technology & Business Division. Available: <http://www.loc.gov/tr/scitech/> (accessed March 30, 2008).

This site offers research guides and bibliographies by subject, some freely-available databases and indexes, and numerous other resources for the sciences that may proved helpful for academic librarians.

Source: Max Grinnell

The Scout Report 14 no. 6 (February 15, 2008). Copyright Internet Scout Project 1994–2008. Available: <http://scout.wisc.edu/>.

RESEARCH

****"Library Research and Its Infrastructure in the Twentieth Century,"** by Thomas Abbott. Windsor Lecture, University of Illinois, Chicago (March 2008). Available: <http://home.uchicago.edu/~aabbott/Papers/illinois.pdf> (accessed April 7, 2008).

"Not only is known item searching a relatively minor part of expert library research, precisely structured research questions are also a relatively minor part of expert library research. They are its result, not its beginning." This lecture is packed with such excellent insights on the work of expert researchers in the humanities, the future of libraries, the importance of browsing to serendipitous discovery, and much more.

Source: Rory Litwin

"How Library Research is Really Done," *Library Juice* (March 25, 2008). <http://libraryjuicepress.com/blog/>.

SCHOLARLY COMMUNICATION

"The Audacity of SCOAP³," by Ivy Anderson. Preprint, *ARL: A Bimonthly Report* no. 256 (April 2008): 12–13. Available: <http://www.arl.org/bm-doc/arl-br-257-scoap3.pdf> (accessed April 7, 2008).

This amusingly-titled article describes the Sponsoring Consortium for Open Access Publishing in Particle Physics, "a new model for scholarly communication proposed by a community of scientists." A sidebar piece, "Taking Action on SCOAP³," by Julia Blixrud, outlines steps that libraries and consortia can take to further the project.

"Planning that Title: Practices and Preferences for Titles with Colons in Academic Articles," by James Hartley. *Library & Information Science Research* 29, no. 4 (2007): 553–568.

"This paper presents three studies of current practices in using colons and four studies of students' and academics' preferences for titles with and without colons. The practice studies showed disciplinary differences in the use of colons (with a greater use in the arts than in the sciences). They also showed that more single authors than multiple authors use colons. Using colons in the titles of academic articles had no effect upon their subsequent citation rates. The preference studies showed that students and academics generally preferred titles with colons to titles without them. However, these results depended to some extent on the materials and the methods used (abstract). Although there have been many good articles parodying "titular colonicity," this one is serious.

SERIALS

****"Special Issue: Alternative Print Culture: Social History and Libraries,"** edited by Wayne Wiegand and Christine Pawley. Online. *Library Trends* 56, no. 3 (Winter 2008). Available via subscription from Project Muse <http://muse.jhu.edu> (accessed April 9, 2008).

This issue is the result of a symposium honoring the life work of the remarkable librarian Jim Danky upon his retirement from the Wisconsin Historical Society. It is filled with very interesting articles by scholars who used the various collections and projects that Danky undertook (bibliographies and collections of Native American and African American periodicals and newspapers, women's history, zines, and much, much more).

"To Check In or Not to Check In? That Is the Question!" by Carol Ann Borchert. *Serials Review* 33, no. 4 (December 2007): 238–243.

File this one under H for Heresy: "The University of South Florida Tampa Library discon-

**** Denotes important and interesting item.**

tinued checking in print journals and periodicals for a trial period of one year from July 2005 to June 2006. This article discusses the reasons behind such a decision, the challenges, and final results. Though the trial proved inconvenient for public and technical services alike, few specific problems were reported via e-mail, online forms or in person. The library derived several benefits from this project, particularly in terms of the timing, since it happened just as the library moved to a new integrated library system, from NOTIS to Aleph." Some very interesting workflow findings here.

SERVICES TO SPECIAL POPULATIONS

"Dealing with Problem Patrons," by June L. Power. *Journal of Access Services* 4, no. 3/4 (2006): 167–172.

Power devotes her column to a description of websites that can help one to formulate a policy, improve customer service skills, or provide staff training.

"Guidelines for Library Services to Spanish-Speaking Library Users," and **"Guidelines for the Development and Promotion of Multilingual Collections and Services,"** *Reference & User Services Quarterly* 47, no. 2 (Winter 2007): 194–197 and 198–200.

These revised guidelines, prepared by the Library Services to the Spanish-Speaking Committee, were adopted in January 2007 by the RUSA Board of Directors. They may be useful in seeking to improve services and justify spending in areas that support foreign language services and collections.

"Special Issue: Gender Issues in Information Needs and Services," edited by Cindy Ingold and Susan E. Searing. *Library Trends* 56, no. 2 (Fall 2007). Available via subscription from Project Muse (<http://muse.jhu.edu>, accessed April 10, 2008).

This issue is packed with interesting and useful articles, covering public library programming for women, user studies of women's use of technology in libraries, special challenges facing women's archives, new gender and technology studies of the net-generation, the role of librarians to increase access to health information for women, women's studies databases, biographical reference works for and about women, gender and library instruction, and more.

"Trends in the Use of Information Management Technology in Prison Libraries," by William Payne and Michael J. Sabath. *Behavioral & Social Sciences Librarian* 26, no. 2 (2007): 1–10.

"Based on a nationwide survey of state prisons, this paper examines trends in the use of

information management technology by prison librarians in the United States and the influence of prison contextual characteristics on deployment of such technology" (abstract).

USER STUDIES

"Assessing User Interactions at the Desk Nearest the Front Door," by Pixey Anne Mosley. *Reference & User Services Quarterly* 47, no. 2 (Winter 2007): 159–167.

"...[Many users] enter the library on an exploratory mission and often stop at the first service desk that catches their eye. In many libraries, this point of first contact is a security or general information desk, not a full-service reference desk... During the first several weeks of the fall 2003 semester, staff at the service desk closest to the front door of a large academic library recorded the specific questions asked by library patrons and their responses. This data was subjected to qualitative analysis techniques and revealed some trends in what current students are seeking when they initially come into the library. The results are useful for managers to consider in establishing appropriate staffing models (such as who should work at this desk), developing relevant training, and planning service desk and collection spatial configurations" (abstract).

"Finding Out What People Want," themed issue. *Computers in Libraries* 28, no. 1 (January 2008): 6–22, 26–28, 35, 42–48.

This issue includes articles on a user study of doctors at Bellevue Hospital Center in New York, building a "web lab" for users to test out and

comment on new software, using focus groups to improve a wiki, examining usage data to assess resource effectiveness, coping with negative feedback from user studies, and a brief, annotated list of user study websites and articles on user studies.

WORLD WIDE WEB

****"Critical Perspectives on Web 2.0,"** special issue edited by Michael Zimmer. Online. *First Monday* 13, no. 3 (March 2008). Available: <http://journals.uic.edu/fm/issue/view/263> (accessed April 7, 2008).

In his opening editorial, Zimmer writes: "Web 2.0...promises to empower creativity, to democratize media production, and to celebrate the individual while also relishing the power of collaboration and social networks. But Web 2.0 also embodies a set of unintended consequences, including the increased flow of personal information across networks, the diffusion of one's identity across fractured spaces, the emergence of powerful tools for peer surveillance, the exploitation of free labor for commercial gain, and the fear of increased corporatization of online social and collaborative spaces and outputs." This issue contains seven provocative articles exploring these themes.

**** Denotes important and interesting item.**

"Google Scholar and More: New Google Applications and Tools for Libraries and Library Users," by William Miller. *Journal of Library Administration* 46, no. 3/4 (2007): 206 pp.

"The sampling of Google applications in this collection reveals a vibrant and restless company, unwilling to be left out of any corner of the Web universe...It is...incumbent upon us to experiment with and evaluate them for potential use. Keeping up with Google is certainly not becoming easier as time goes by, but it is more important than ever" (p. 4). Useful here is a Google chronology and comparisons between many of Google's applications and the competition.

****"Retrieving Known Items with LibX,"** by Annette Bailey and Godmar Back. *Serials Librarian* 53, no. 4 (2008): 125–140.

"LibX (<http://libx.org>) is an open source Firefox extension that provides direct access to library resources in multiple ways: through a toolbar, a context menu, and via cues that LibX places into web sites a user visits. A LibX edition integrates support for the resources to which a particular user community has access, including the library OPAC, databases, and their OpenURL link resolver. As one of its features, LibX supports the fast (one-click) retrieval of known items, such as research articles... [using] Google's Scholar service as a hidden back-end...In this paper, we evaluate the effectiveness of LibX in retrieving known items that were listed as references in a sample of articles in four widely read journals. We conclude that LibX's matching algorithm can lead the user to an accessible copy of an item on average in 81% of cases with a negligible number of irrelevant items retrieved. As a result, LibX can dramatically reduce the time spent on known item searches" (abstract).

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