Ranking Search Results in Library Information Systems — Considering Ranking Approaches Adapted From Web Search Engines

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A B S T R A C T

For an information retrieval system to be successful, it must have the ability to rank search results. As web search engines are the most often used and — in terms of ranking functionality — the most advanced existing systems, the principles they are based on and the strategies they use can be advantageous when applied to the library context. We categorize ranking factors into six different groups: 1. text statistics, 2. popularity, 3. freshness, 4. locality and availability, 5. content properties and 6. user background. We discuss the basic concepts and assumptions these ranking factors involve and offer potential implementations in the library context. The practice recommended here is for libraries to not only apply selected ranking factors — as existing library information systems already do — but to systematically test for the ranking factors best suited to their systems. We argue for a user-centric view on ranking, because in the end, ranking should be for the benefit of the user, and user preferences may vary across different contexts.

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INTRODUCTION

In order to understand the factors behind relevance ranking, this article surveys conceptual approaches behind web search engine ranking and how ranking factors can be adopted to library information systems. The exemplary search results ranking performed by web search engines can be a useful model for other information systems providers, especially libraries, to emulate. Since people are now used to web search interfaces and relevancy-ranked results lists, they expect searching in library catalogs to be as easy, and the presentation of results to be as good, as when they search the web. The aim of this article is to provide librarians and system developers with an overview of suitable ranking factors as used in web search engines from an academic perspective and offer recommendations for applying these factors (or their underlying principles) to library information systems.

The reason search results are ranked in an information retrieval (IR) system derives from the assumption that information-seeking users should get *all* the information relevant to their search query and *only* that information. In order to help the user judge the relevance of a single search result, the results are presented in a certain way — the most relevant documents are presented first, with less relevant documents beneath them. This raises the question: How does the IR system "know" which documents are (most) relevant to satisfying an information need? A clear definition of the term *relevance* is problematic, and differing views on the meaning of *relevance* can lead to misunderstandings (Bade,

2007; Mizzaro, 1997; Saracevic, 2015), as it is highly subjective and understood intuitively (Saracevic, 1996, 2006).

Although mathematical and statistical methods of varying complexity do exist to determine the relevance of a search result, such methods use algorithms to integrate *assumptions of relevance*. But it is the subjective relevance of a result that matters to the user in the end (Bade, 2007), "because an information-retrieval system exists only to serve its users" (Swanson, 1986, p. 390). This concept of subjective relevance can be referred to as pertinence, defined as the user's cognitive ability to understand the knowledge obtainable from a search result (Stock & Stock, 2013). We can regard any effort put into systems determining the relevance of search results as an effort to find ways to algorithmically model the users' views on relevance. In this article, we therefore discuss ranking factors as basic ideas of how we can technically simulate users' relevance judgments.

The need to rank search results derives from the behavior of the typical user, who is either unwilling or unable to assess *all* the results shown in response to a given query. There are two general reasons for this. The first is that there may simply be too many items in the database, and only some of them are needed. The second is that a users' query may be too general or ambiguous, generating a large number of results. Relevance ranking can at least partially compensate for a user's inability to construct queries that lead to a well-defined number of hits.

Research investigating web search engine user behavior offers us a good general impression of how users search. As we will see, many of the characteristics of search engine usage are also applicable to library information systems. Several studies have been conducted to analyze search behavior in the context of web IR (i.e., methods of information retrieval in the context of the World Wide Web) and the findings are

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that the majority of queries consists only of one or two words, whereas according to Bendersky & Croft (2009), long queries, i.e., queries consisting of 5 or more terms, represent only 10% of the query volume. Usually with short queries, Boolean operators are rarely or only implicitly used (Höchstötter & Koch, 2008). Furthermore, users only look at the first result page and consider mainly the top-ranked hits (Barry & Lardner, 2011; Goel, Broder, Gabrilovich, & Pang, 2010; Jansen & Spink, 2006; Pan et al., 2007; Schmidt-Mänz & Koch, 2005; Spink, Wolfram, Jansen, & Saracevic, 2001).

Studies also showed that web search often acts as a starting point in the information seeking process (Rowlands et al., 2008): before users start searching in library catalogs, they tend to obtain information on the desired materials via web search, and then carry on searching in the Online Public Access Catalog (OPAC) (Pera, Lund, & Ng, 2009) or the library's website (De Rosa et al., 2005, 2010). Thus, one major implication for library systems is that they "need to look and function more like search engines" (Connaway & Dickey, 2010, p. 5).

When searching the library OPAC, generally the same search and browsing behavior as in search engines could be observed (Hennies & Dressler, 2006): users consider the top results on the first result page to be most relevant (Antelman, Lynema, & Pace, 2006, p. 135). Queries also usually consist of only a few words, i.e. one, two, or three words (Niu & Hemminger, 2010; Schneider, 2009). Studies also show that users rely on default settings (Asher, Duke, & Wilson, 2013; Jones, Cunningham, McNab, & Boddie, 2000) and, more importantly, that they expect a library catalog to have the same search capabilities and options for displaying results as they are accustomed to from web search engines (Yu & Young, 2004).

Academic researchers often use specialized scientific web search engines such as Google Scholar to find journal articles and other sources of information. In the library context, scholarly articles have not been as easily searchable nor have they been directly available (Lewandowski, 2010a). Traditional OPACs with "second-generation" features (e.g. cross-references and exact match Boolean search) (Antelman et al., 2006) still lack a single search interface that allows searching across multiple databases (Luther, 2003), which users expect, having grown accustomed to it from searching on the web. Instead, articles are searchable in separate databases or portals. End users are frequently uncertain which database to choose.

When comparing search functionality and how results are displayed in web search engines vs. library information systems, we should also note that there are certain characteristics of the contents in the respective databases that make library materials somewhat more difficult to rank. Results presented by library catalogs are bibliographic records, i.e., metadata. We have (1) the metadata of printed and other physically tangible materials, for example books, periodicals, CDs, DVDs, and maps, and (2) the metadata of digital contents, for example licensed e-journals and even links to other external content such as audio and video files. Library materials increasingly comprise more than just printed monographs and journal articles. Now, "web content" such as links to licensed e-journals, e-books, research data and infographics are also included.

Traditional IR techniques alone are insufficient for these types of library content. Because of the change in user behavior when submitting search queries and the expectation that result quality will be indicated by means of a ranking, it is important to implement ranking factors in library information systems inspired by web IR. Traditional OPACs lack relevance ranking, despite the fact that "[a]lphabetizing makes for easy lookups, but ranking is better for human interest" (White, 2007, p. 600). As a consequence, the integration of search engine technology into library catalogs via discovery software is an essential component of solving OPAC ranking problems (Lewandowski, 2009, 2010b; Schneider, 2006).

Ranking features have already been implemented in *next-generation catalogs* and *discovery tools*, which enable users to not only find but also access licensed materials. Along with enriched content, faceted navigation and spell-checking, one of the defining features of discovery

systems is relevance ranking (Yang & Hofmann, 2011; Yang & Wagner, 2010). Discovery tools such as Serial Solutions' *Summon* or ExLibris' *Primo* provide ranked search result lists using web technology that corresponds more closely to user expectations than traditional catalogs (Breeding, 2006, 2007). With open source software such as *VuFind* and *Blacklight*, libraries can take things one step further. These applications give libraries control over the technology and the ability to set up their own relevance rankings (Oberhauser, 2010; Parry, 2010). Whichever approach is chosen, what current systems have in common is that they apply *some* ranking factors, but lack a systematic review of possible factors to decide from.

Below, we discuss ranking factors used by web search engines and their potential adaptation for use in library information systems. In contrary to the web search industry's perspective of improving web search systems or the search engine optimization (SEO) community's perspectives in terms of increasing the visibility of websites, we aim for showing in which regard ranking concepts from web search and from library information systems relate to each other. For this purpose, we avoid going into details of (technical) *ranking signals* or website design elements, as, for instance, can be categorized into on-the-page and off-the-page factors (Sullivan, 2015) or into positive and negative website elements (Weideman, 2009). Instead, we focus on the basic concepts of relevance ranking and categorize the ranking factors into six groups, being modified after Lewandowski (2009). Each group is illustrated with an overview of the individual factors. The first group, *text statistics*, comprises factors which are primarily derived from traditional IR methods. Text statistics include the fundamental ranking factors for all text-based retrieval systems, because there always has to be a query text that can be matched with the documents' representation if any search results at all are to be obtained. Since such ranking factors alone cannot lead to a *quality-induced* ranking, there are other factors building on this first group, as shown in Fig. 1. These factors consider the "wisdom of crowds" and rank results based on a document's *popularity*. Another group is *freshness*. The up-to-dateness of a document is not only important in web IR, it is also the standard ranking concept used in traditional library catalogs since their inception. Within the group *locality & availability*, ranking factors consider the physical location of both the user and the document, since mobile data connectivity now enables access independent of physical location. Apart from these four major ranking groups, we introduce two others which provide additional valuable information for relevance ranking. The group *content properties* includes characteristics of the document content, while the factors contained within the last group, *user background*, derive from characteristics of the user. In the last section of this article, we summarize the discussed ranking factors and offer suggestions for the development of future ranking functions.
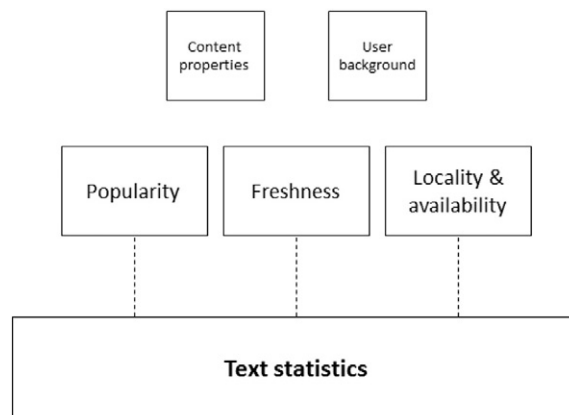

Fig. 1. Overview of ranking factor groups.

TEXT STATISTICS

Here, the process of retrieving documents is called text matching. It involves formulating a query and retrieving the documents whose keywords match the query. Two simple statistical text matching methods for generating a ranking are *term frequency* (TF), which is the relative frequency of a search term within a document, and *inverse document frequency* (IDF), which takes into account the relative frequency of a term in a document collection (Fig. 2). The more often a term occurs, the higher its frequency. However, the importance of a term within a document is not indicated exclusively by the frequency with which it occurs. If it were, frequently occurring stop words (*the*, *a*, *and*) would be ranked most important. To counteract this effect, terms are weighted. The most popular weighting scheme combines TF and IDF to give less frequent terms a higher weighting. With TF–IDF, "the most common form of vector space weighting" (Larson, 2012, p. 21), partial text matching is possible within the vector model instead of the exact matching proposed by the Boolean model, which sees a document either as relevant or not relevant to a query (Baeza-Yates & Ribeiro-Neto, 2011). Web search engines and discovery systems provide search results based on partial matching or *best match*, but traditional OPACs processed queries solely based on the Boolean model, although it had already been realized in the early 1990s that "users have difficulty searching Boolean OPACs effectively" (Khoo & Wan, 2004, p. 112).

The application of different weighting schemes for different types of queries and tasks can improve precision (Zhitomirsky-Geffet, Feitelson, Frachtenberg, & Wiseman, 2009, p. 533). Nevertheless, TF–IDF weighting is a rather insufficient relevance ranking method. "[Lists] ranked by tf ∗ idf weighting are designed to appeal to people without special claims, people who can make only the easier relevance judgments — students, librarians, readers unfamiliar with a literature, hired judges in information retrieval experiments" (Bade, 2007). In addition, metadata do not provide enough text for applying term frequency in a suitable manner. Traditional ranking of bibliographical records is also based on *position of search terms* (Yang & Hofmann, 2010, p. 143). Consequently, documents with search terms appearing in prominent fields such as the title are weighted higher (Lewandowski, 2005).

Other statistical measures include *search term distance* and *search term order* (Dopichaj, 2009). If a query consists of more than one search term, the documents with the terms closest to each other are more likely to be relevant. A search term at the beginning of the query (order) is also weighted higher. For example, the query "information retrieval" should not prefer "information […] retrieval" or produce documents with the phrase "retrieval information".

Furthermore, documents that satisfy certain length criteria may be preferred, which means their contents should be neither too long nor too short, but rather meaningful (Lewandowski, 2005), for example the size of a website or the number of (printed) pages can act as a ranking factor. Nonetheless, the significance of the *document length* may vary from one research discipline to another, as for example short papers can be found more often in the natural sciences than in the humanities.

In addition, *emphasized text* within a document may be preferred, for example bold or italic terms in the title, heading or body text are weighted higher. Relevant terms can also be emphasized using *anchor text*, which is the visible text of a hyperlink (Dopichaj, 2009). The anchor texts of all documents pointing to a specific document may be seen as an alternative representation of that document.

Text matching, in particular exact matching is still the foundation of the relevance ranking used in current library catalogs. The problem is that metadata alone do not contain sufficient text, and catalog listings are highly variable with respect to text quantity. A monograph's metadata-only listing and an open-access journal article that includes both metadata and the body copy, for instance, will vary greatly in this regard. This precludes using a single general-purpose ranking algorithm (Lewandowski, 2009; Oberhauser, 2008).

Relevance ranking solely based on statistical measures quickly reaches its limits. As mentioned above, relevance is a subjective matter and differs from one individual to the next. To account for these circumstances, a variety of other factors need to be taken into account. A very popular approach is to determine the demand among users for the respective resource. Such popularity factors are described in the next section.
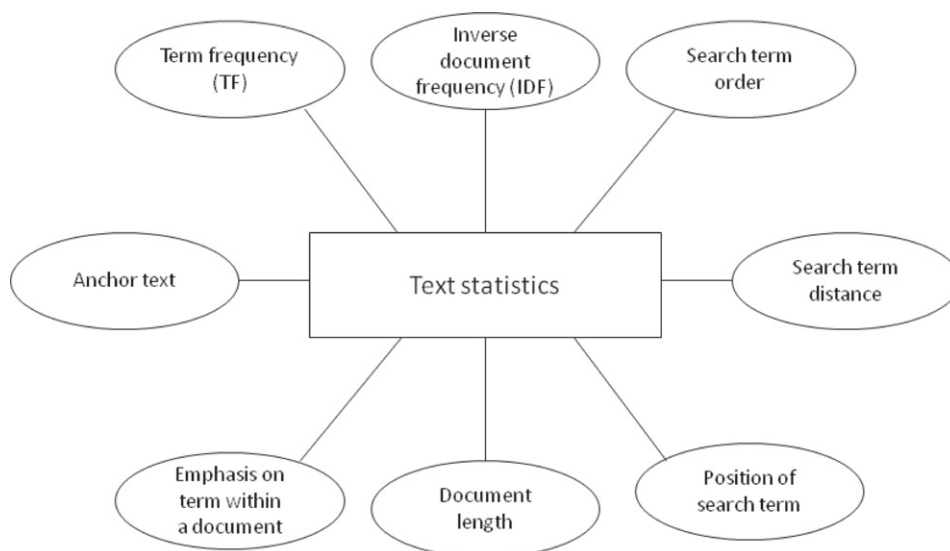

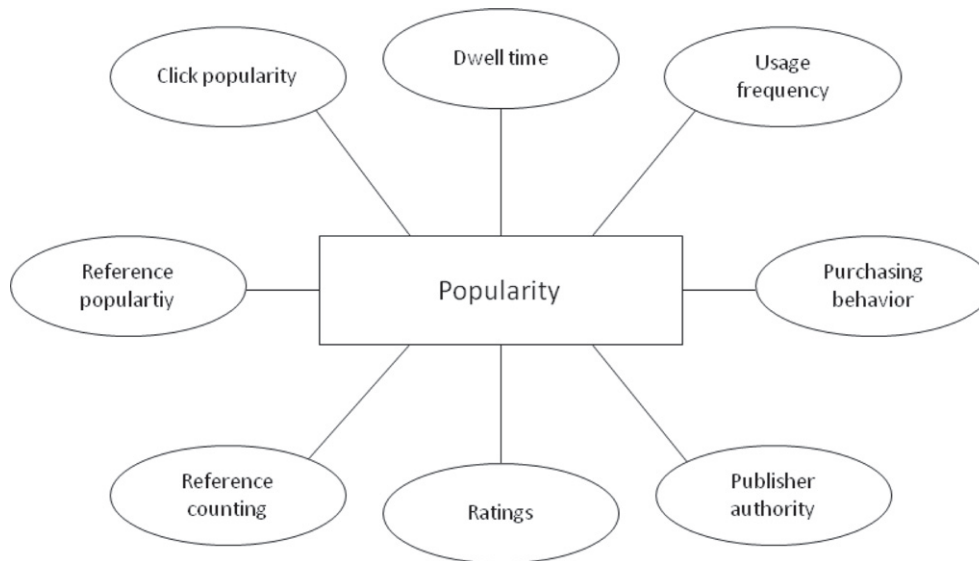**Fig. 2.** Ranking factors of the group *text statistics*.

Popularity

Fig. 3. Ranking factors of the group *popularity*.

POPULARITY

This factor group is based on the "wisdom of crowds" principle, i.e., the knowledge and experiences of many are seen to be more significant than the wisdom of an individual (Surowiecki, 2005). That means, the more people who find a document relevant, the more likely it is to be relevant for an individual user. In this model, popularity indicates quality and therefore relevance. It should be noted that on a theoretical level, this model has many flaws (see Lewandowski, 2012), but on a practical level, it often works quite well (Fig. 3).

POPULARITY BY USAGE

Click popularity is applicable to digital content and indicates that documents visited by many users must be popular and therefore should be ranked higher. Click data provide implicit relevance feedback, because the individual user signals to the IR system that "more documents like this one" are sought (Jung, Herlocker, & Webster, 2007, p. 791). In web search, click popularity is about the number of clicks a particular web page receives as derived from log data (Yeadon, 2001). Such click or click-through-data are analyzed for not only understanding search behavior, but for internet marketing purposes, as well (for example, the click-through-rate can be seen as a popular instrument for measuring the success of online advertisements) (Jansen, 2011). However, clicking decisions cannot provide conclusive feedback because they are influenced by the trust in the way results are displayed (first results receive more clicks) and the quality of the result set (Joachims, Granka, Pan, Hembrooke, & Gay, 2005, p. 161).

In the library context, click frequency is comparable with the number of clicks on electronic books and articles as well as bibliographic records and enriched metadata (e.g. table of contents, abstract, publisher content description). By choosing to look at an abstract, it is certain that the user has an interest in a search result. However, counting the clicks on electronic resources is difficult to transfer to printed copies, as actual reading behavior cannot be measured, at least not in an automatic way.

Another point is that the number of clicks only makes sense in conjunction with *dwell time*. It can be assumed that if a user opens a document only to close it again within a second, he or she judges it to be irrelevant. The amount of time a user dwells on a document should be large enough to indicate actual content browsing or intensive reading which would suggest quality. Although, there may be different causes for leaving a document open for several minutes (e.g., phone rings, getting coffee), this would only affect individual cases, and the overall amount of such data is large enough to derive general observations, which is a standard issue of usage analysis. Nonetheless, the direct dwell time as the only "measure of document preference is likely to fail" (Kelly & Belkin, 2004, p. 383).

Besides click popularity, a strong willingness to actually use, browse, read or further utilize a document can be assumed if it is downloaded. The number of times a full text article or book chapter is downloaded, i.e. the *usage frequency*, is another indicator of its popularity. Libraries in particular collect usage statistics for their electronic resources to calculate metrics such as cost per use. Initiatives such as COUNTER[1] and SUSHI[2] have helped to make usage statistics consistent, credible and comparable, even when they are provided by different vendors (Pesch, 2007).

Usage frequency could also be analyzed for bibliographic records in the library catalog. The willingness to use an electronic document or at least a certain interest in it is indicated by the number of exports from the catalog to reference management software such as Mendeley (Bar-Ilan et al., 2012; Haustein et al., 2014).

The approach of counting full text downloads is not equally adaptable to printed books and journals. Instead, circulation statistics can be used as a source of data for ranking the most popular items, even if these data do exclude non-circulating items, as a log analysis at the North Carolina State University Libraries showed (Antelman et al., 2006).

POPULARITY BY AUTHORITY

Another approach to meet user demands is analyzing circulation statistics. Thus, *purchasing behavior* is oriented not only on the collection mandate or approval profile, but on usage frequency as well, i.e. works with a large number of purchased copies can be ranked higher (Yang & Hofmann, 2011). In the library context, acquisition decisions are made by librarians or, in an academic library, by members of the faculty

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(e.g. professors). Therefore, the quality of a work or document is indicated by their choice of selection (authority). *Purchasing behavior* as a ranking factor can be derived either from the number of local copies in stock and with the distinction between copies within a textbook collection, in open or closed stacks, or on a rather global level with the number of published editions, even taking sales figures from the publisher into account. In addition, the number of libraries owning the particular item, for instance on an international level or within a certain library network, can be interpreted as an indicator of popularity (Maylein & Langenstein, 2013, p. 200).

Purchasing behavior may also be influenced by *publisher authority*. Within web search, the fact that a website is of trusted authority, e.g. due to its likes and shares, is recognized by the SEO community to be of high significance (Sullivan, 2015). With regard to library materials, some examples include publishing houses with good reputations, theses from renowned academic institutions, and well-known working paper series. Reputation in this sense can, for instance, be measured by the number of items bought from a certain publisher by the library.

The expert status of reviewers also indicates quality or authority. Papers appearing in peer-reviewed journals can be ranked higher than non-peer-reviewed articles.

Apart from the above-mentioned popularity ranking at the North Carolina State University Libraries (Antelman et al., 2006), the popularity factors included in the "next generation" E-LIB catalog at the State and University Library of Bremen in Germany are another example of best practice. These factors comprise the number of purchased copies (more than 3 copies indicate increased demand) as well as the number of published editions (indicator of global or international demand) and the click frequency on titles in the search result list. The ranking modifications have had positive effects: textbooks and articles in strong demand due to searches involving specific topics or popular items can be found more easily as they receive top spots in results lists (Haake, 2012, 2014).

Another way of taking user preferences into account is through explicit user-submitted *ratings* or *recommendations*. In contrast to implicit recommendations derived from analyzing user behavior (e.g. clicking, tagging), explicit ratings are directly communicated by the user (Stock & Stock, 2013), for example by "liking" as popularized by Facebook, Google's "+", or ranking on a scale by awarding stars. Documents with high ratings that have been assessed by many users imply a certain degree of quality and are therefore ranked higher than non-rated or poorly-rated documents.

Recommendations provide a readers' perspective on content that may also serve as an indicator for "hot topics" in the context of freshness (Haustein, Golov, Luckanus, Reher, & Terliesner, 2010). Nonetheless, analyzing user preferences via recommendations of course requires the active participation of the user. If the reviewer's identity is visible next to the rating, not every user is willing to provide such information (Stock & Stock, 2013).

Ranking factors based on data provided through ratings or recommendations can be used for ranking in library information systems as well. One benefit of "next generation" catalog search interfaces is the integration of user ratings (Vaughan, 2012, p. 38) to "provide the means to help evaluate a given piece" (Breeding, 2007). For example, the recommender tool *bibtip* is used by a number of academic and public libraries in both Germany and other countries.[3] It records user behavior patterns by capturing anonymous session data (Mönnich & Spiering, 2008, para. 3).

The ability to leave comments about a particular work could serve as a means of recommendation as well (Yu & Young, 2004). Following this thought, acquisition requests or bibliographies submitted by faculty members for librarians to purchase could also be seen as a list of recommended works.

The idea that highly recommended books awaken the interest of other users has been confirmed in practice by commercial online booksellers such as Amazon. Recommendations need not be restricted to

books; see for example star ratings within the music download platform iTunes or the Internet Movie Database (IMDb). Adding external data of this kind to local usage data, for example circulation and acquisition data (Dellit & Boston, 2007, p. 10), can offer a more global perspective.

BIBLIOMETRIC METHODS

Measuring impact based on *reference counting*, also known as straight citation, or link counting *without* considering other aspects influencing impact has been criticized by scientific communities. The factor *reference popularity* ranks documents by the number of incoming links or citations in relation to other documents or entities. But to look at the actual impact, the content quality of the website or document a link points to should be taken into account in addition to the document's connections to other works. Citation counting and citation impact can be considered on three different levels: for the specific journal the article is published in, for the item itself (e.g. article or book section) and for the author. An overview of impact measures with regard to their historical development, points of criticism and suggested alternatives is provided by Smith (2012). Discussed below is a brief selection of general approaches.

The idea of a Journal Impact Factor (JIF) initially proposed by Garfield (1955) was applied to ranking journals by the frequency and impact of citations using the Science Citation Index (SCI) over forty years ago (Garfield, 1972). The JIF aims to determine the reputation of a journal by measuring the average number of citations per article published by the journal over the previous two years. Although it considers journals with a rather small number of published articles that are nonetheless very influential in their fields (Garfield, 2006), comparability between different research disciplines is not guaranteed, as different citation or publishing conventions by researchers across different disciplines are not considered. Thus, articles and journals should be ranked based on their JIF in relation to the respective field. The JIF is by far not the only indicator measuring impact, and other factors could be applied for ranking purposes, as well.

Ranking journal articles based on the journal's impact means ranking by *journal reputation*. To determine the impact of the *individual researcher*, the *h*-index (Hirsch, 2005) can be applied, among others. It is a simple means of measuring citations based on the number of papers and citations: for example, one author has the index $h = 15$, if he or she has a minimum of 15 published papers that have received at least 15 citations in other publications. One point of criticism is that authors of papers published without co-authors do not get extra credit, making it difficult to compare individual research outcomes. Considering these circumstances, Hirsch (2010) presented an advanced h-index, *hbar*, which takes co-authorship into account. With the exception of a few modifications, the h-index can be seen as an improvement over other straight citation counts (Cronin & Meho, 2006). Nevertheless, differences in fields of research are not completely reflected either.

One bibliometric method used for (re-)ranking documents of a search result set is *Bradfordizing*, which is an application of Bradford's (1934) law of scattering. Results are divided into three zones based on the source journals, each zone consisting of one third of all articles on a topic. The idea of Bradfordizing is that documents are ranked based on the core journals, i.e. documents that are part of the core zone are ranked higher than documents of the second or third zone (Mayr, 2011, 2013). "This re-ranking method is interesting because it is a robust and quick way of sorting the central publication sources for any query to the top positions of a result set" (Mayr, 2013). Another idea to re-rank documents by using the Bradfordizing technique would be to invert this method. Journals that contain only a few articles on a specific topic could be interesting for the expert user because it can be assumed that experts know the papers from the core journals relevant to their field of research anyway.

An alternative approach to focus on individual researchers is provided by *altmetrics*, which aims to measure academic influence by

[3] http://www.bibtip.com/en/references.html [Accessed: 17.07.2014].

tracking the use of social media tools (Priem, Piwowar, & Hemminger, 2012; Priem, Taraborelli, Groth, & Neylon, 2011; Thelwall, Haustein, Larivière, & Sugimoto, 2013). This can be achieved, for example by deriving data from web-based social reference management software like Mendeley or performing social media analysis on weblogs (e.g. on the microblogging platform Twitter) or from other new scholarly communication tools. Prerequisites for such measures are integrated bookmarking and tagging tools as well as high-quality metadata (Haustein & Siebenlist, 2011). One advantage of altmetrics is that the *reader-specific* view on documents is reflected by the number of bookmarks, in contrast to the *author-specific* view offered by citation counts (Haustein et al., 2010). Search results would then be ranked based on the author's social profile.

LINK-BASED RANKING

Ranking documents based on citation analysis can be seen as the major underlying concept for ranking web pages. Although a majority of web links are actually links for navigational and other purposes instead of research links (A. G. Smith, 2004), link-based ranking aims to solve "one of the key problems of Web IR […]" which "requires some kind of relevance estimation. In this context, the number of hyperlinks that point to a page provides a measure of its popularity and quality." (Baeza-Yates & Maarek, 2011, p. 470). Nevertheless, the sole number of links is an insufficient measure of quality, as noted above in the context of citation counts without relation to other entities, e.g. other works by the particular author.

The structure of the web can be described as a graph, in which individual web pages are represented by nodes, and links between web pages are the edges (Baeza-Yates & Maarek, 2011). The quality of web pages is assessed by the links pointing to an individual page within the web graph. PageRank, proposed by Page, Brin, Motwani, and Winograd (1998) as part of the ranking algorithm originally used by Google, is one well-known model for link-based ranking.

PageRank forecasts the probability that a user who is randomly following one link after another will visit a website (*random surfer model*). The more backlinks (hyperlinks from other web pages) a document has and the higher the backlinks' PageRank, the higher the PageRank of *the document* itself. Following the idea of citation analysis in an academic context, the importance or popularity of a web page is indicated by the number of backlinks from pages with a high number of backlinks and so forth, but in correlation with the content quality the links point to, i.e. different weights are allocated to different links.

This section has shown several methods for measuring popularity to generate relevance rankings. It is important to recognize that these measures cannot indicate absolute popularity. However, they can provide useful information that allows us to determine popularity within a complex system. Furthermore, measurements for electronic resources cannot equally be applied to printed materials in the library context, see for instance the incomparability of download statistics and circulation data. This presents a special challenge, and apart from possible algorithms normalizing for these effects, the distinction must be clearly communicated to the user.

FRESHNESS

Freshness (sometimes also called up-to-dateness) is a very important factor in the context of relevance ranking. It can be assumed, that users in general seek *current* information, especially for academic research. Freshness is one major indicator of the overall quality of a web search engine (Lewandowski & Höchstötter, 2008). The ability to produce current search results depends on the update frequency of the web index used. For economic and technical reasons, it seems
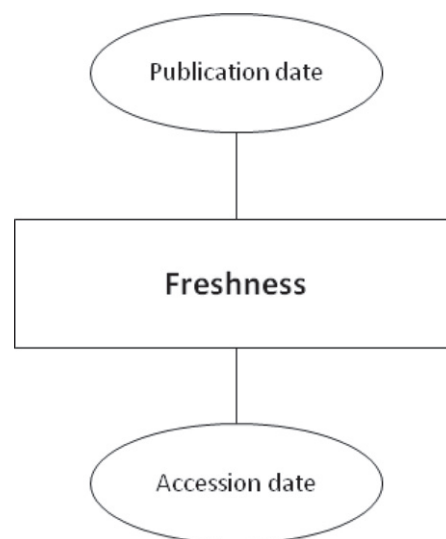
Freshness

Fig. 4. Ranking factors of the group *freshness*.

practically impossible to update the (main) index for every single website on a daily basis. Instead, crawling frequency depends on factors such as the size and popularity of a website or its past update frequency (Lewandowski, 2008).

Thus, an important part of the ranking methods is not only popularity (see *reference popularity*), but immediacy as well: documents with a recent *publication* or *accession date* may be preferred and ranked higher (Fig. 4). An overview of measurements for scoring documents as part of relevance ranking is presented by Acharya et al. (2005). They describe types of history data that can be used for ranking, which includes the inception date as well as content updates or changes and other metrics that correlate with document usage. At this point, it is already foreseeable, that combinations of different factors (of different groups) play an essential role in relevance ranking.

Although the same freshness factors used by web search engines can and should be applied to library materials, there is an issue regarding the need for freshness. Traditional catalogs commonly sort their results by publication year, or in alphabetic order by author or title (Oberhauser, 2010, p. 30). But in an academic context, current resources are not always the only relevant ones. The importance of freshness is determined in part by the nature of the respective academic discipline. In the sciences, for instance, usually the most recent paper and freshest results are sought. In the humanities, a seminal article published decades ago (e.g. historical sources) can remain or re-emerge as a "hot topic" (Chen, Luesukprasert, & Chou, 2007). "Hot topics" can be indicated, for instance, by programs or proceedings of recent or future (international) conferences, where the results of recently finished or even ongoing studies are presented. Tags attached to journal articles can also be a real-time indicator of "hot topics", as Haustein et al. (2010) concluded in their proposal for applying social bookmarking data to journal evaluation. When searching for current events, new products or neologisms, tags can also be a useful tool, as they reflect user behavior in a flexible way (Peters, 2011, p. 43).

Library catalogs enable the distinction between scientific disciplines and research topics by assigning subject headings or using another form of classification, which is usually part of a bibliographic record. This type of data should thus be available for further measurements. Additionally, the accession data including date of

licensing for electronic books or journals are part of the technical metadata stored in the system.

Nonetheless, library systems that utilize discovery software should continue integrating the year of publication as a ranking factor based on the document level, but the need for freshness (based on the query level) should be considered as well. More importantly, this factor should not be the major one (Maylein & Langenstein, 2013), as the combination of both freshness and popularity influences ranking significantly. These factors have already been effectively used by web search engines and, even if only partially, incorporated into library information systems. Especially in the library context, the enormous potential of implementing popularity factors inspired by web search has been recognized.

LOCALITY AND AVAILABILITY

Next to popularity and freshness, another factor for ranking search results is the locality or availability on both the item and the user level (Fig. 5). These factors can be applied to electronic resources and printed copies in an analogous fashion. Taking locality into account can be a major advantage for ranking algorithms, as geographic data provide contextual information that is useful in determining the actual information need (Baeza-Yates, Broder, & Maarek, 2011, p. 5). The *physical location* of the user or the item influences the search engine's query interpretation. Thus, web pages that are "closer" to the location of the user would be preferred (for a detailed discussion on measuring distance for ranking purposes, see Jones, Zhang, Rey, Jhala, & Stipp, 2008). For example, the query "nearest pizza" assumes that the user is seeking information on the nearest pizza restaurant. A user in London would not expect a pizza shop in Rome to be among the search results (regardless of its popularity score). For documents to provide geographic information, they can include metadata such as longitude, latitude, region, type (e.g. city, lake), spatial relationship (e.g. a region named *x* in a query is contained in the country *y* of the document) (Larson & Frontiera, 2004). Another way of determining location is by interpreting the user's selection behavior as an implicit indication.

Geographical relevance is a factor that should not be ignored, nor should it be weighted too highly, as the "best performance is achieved when the importance of non-geographical relevance outweighs the importance of geographical relevance by a large factor" (Andogah, Bouma, & Nerbonne, 2012, p. 18). It is important, though not trivial, to balance between popularity and locality factors (Baeza-Yates & Maarek, 2012, p. 502).

Geographic search should be integrated into library information systems as well. One of the prerequisites for storing such data successfully in the system is fulfilled by using standardized formats such as the MARC21 catalog format (Buckland et al., 2007). Libraries must however face such challenges to provide geographic data with regard to their users' expectations in searching (Abresch, Hanson, Heron, & Reehling, 2008).

Both acquisition and circulation data indicate not only "hot topics," but also provide useful information on current location or availability. Even if data on printed materials are not taken into account, the availability of electronic resources would still cover a large part of the library holdings (Maylein & Langenstein, 2013). A document that is physically unavailable may be less relevant to a user located within the library building, for instance when every copy of the desired book is circulating and the information is needed right away. An available copy or different licensed journal article is likely to be more relevant in this case, since it would satisfy the user's information need immediately. Conversely, situations in which only electronically available resources are relevant may arise, for instance when users are located outside of the library facility. For example, a student who is home for semester break but needs to complete a paper for a seminar may not be able to visit the library in person. Works that the user can actually access, in this case electronic resources, are the only relevant documents and would therefore be preferred by the ranking mechanism.

On the item level, deriving the necessary data to determine availability would be accompanied by the integration of circulation and acquisition data for popularity ranking factors. On the user level, the "location" information can be obtained via authentication or IP address.

CONTENT PROPERTIES

This group contains factors that refer to the formal properties of a document's content (Fig. 6). One property is the availability of *additional information*, i.e. documents with additional content are weighted higher. Website information may include metatags, such as keywords, whereas table of contents, annual indexes, or reviews would be part of enriched metadata for bibliographic records. Such data indicate reliability due to a high degree of indexing, whereas abstracts provide a summarized content overview of an academic article allowing an immediate relevance judgment. They are popular among scholars, according to a study conducted by Nicholas, Huntington, and Jamali (2007).
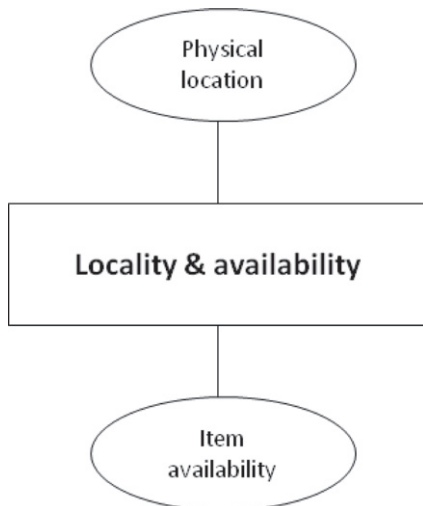
Locality and availability

Fig. 5. Ranking factors of the group *locality and availability*.
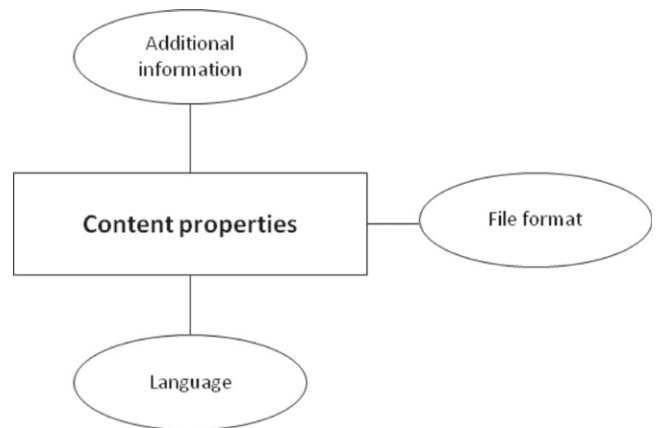
Content properties

Fig. 6. Ranking factors of the group *content properties*.

Another indicator for relevance can be the availability of underlying research data. Research data offer evidence of the transparency of the applied scientific methods and allow reproducibility of the study results. Some publishers have integrated the availability of underlying research data in their publishing policies, as a prerequisite for publishing the paper at all.

Ranking documents based on their *file format* illustrates the distinction between web pages and library materials. In the context of web search engines, HTML is preferred over PDF or DOC formats, "because the user can see these files in his browser without opening another program or plug-in" (Lewandowski, 2005). Although HTML is the standard format for web pages, PDF documents are increasing in number, especially in academics. One of PDF's advantages is that the document can be cited, which is necessary when publishing research. In addition, PDF would be the preferred file type for electronic full text, made available through the library's licensed journals or full text databases.

The *language* of a document represents a factor that, in combination with the language of both the query and the search interface, can improve the precision of the IR system. As Leveling, Ghorab, Magdy, Jones, and Wade (2010) showed in an experiment with log data of *The European Library*, a large percentage of queries are submitted in English although the amount of users coming from English-speaking countries is comparatively small. We can therefore assume that a user located in Germany submitting queries in German via a German search interface most likely expects search results in German, which is of particular relevance for terms occurring in multiple languages such as "computer". Thus, these search results should be ranked higher than results in other languages because those would probably not be relevant at all. A preferred language can in some cases be set in personal profiles, for example in the user account settings for the library catalog.

Although these content properties are rather formal ranking factors, the combination of different factors in differently weighted scores should be taken into account. Since the language of search results should be the choice of the user (Baeza-Yates & Maarek, 2012), such content information might influence relevance judgment as well.

USER BACKGROUND

Besides the information need, knowledge of the particular user background should be considered in making the relevance judgment
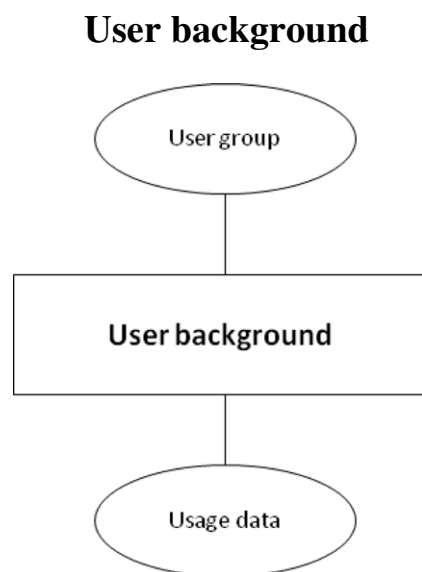
User background

Fig. 7. Ranking factors of the group *user background*.

(Fig. 7). As noted above in the context of popularity factors, analyzing usage data is based on the "wisdom of crowds" principle. Documents relevant to a particular *user group* are also relevant to an individual user with the same user background. Ranking based on this idea is described as personalized ranking (Lewandowski, 2005; Riemer & Brüggemann, 2009).

Libraries provide access to information with the objective of satisfying their users' information needs. In order to achieve this goal, it is beneficial to know who the library's users are and what (academic) backgrounds they possess. One of the many user studies describes the user range at an academic library to be "from digital native students […] to middle-aged researchers" (Pianos, 2010, p. 5) who show different levels of search skills. Data on the different user groups and their academic status can be derived from their library ID. This requires some kind of authentication or login into one's user account before starting to search the catalog. An interesting approach using this type of data has been taken by the Heidelberg University Library in Germany, which weights documents within the user's specific field of research or study higher (Maylein & Langenstein, 2013).

In contrast with digital libraries, web search engines basically deal with a rather heterogeneous user base that consists of untrained end users (Lewandowski, 2005) as well as experienced users (e.g. with an academic background) and trained information professionals. The search behavior of end users differs from that of the latter group, as noted above. Click-through data provide information to construct a "user profile, which stores the user's interests and preferences" (De Campos, Fernández-Luna, Huete, & Vicente-López, 2013, p. 176) for personalized ranking based on individual user behavior.

The idea of click-through data for personalized ranking as mentioned by Joachims (2002) later lead to the conclusion that such data convey reasonably accurate information about user preferences (Radlinski & Joachims, 2005, p. 243). Furthermore, data on post-search clicks can be used to determine the intentions of users who submit search queries (Chapelle et al., 2011, p. 587).

A user profile can be constructed by counting the number of web pages the user browsed in conjunction with term frequency. In an experimental study conducted by Sugiyama, Hatano & Yoshikawa (2004) based on term weights within a website a user visited, the constructed user profile achieved the best retrieval accuracy (Sugiyama et al., 2004, p. 683). This approach was also taken by De Campos et al. (2013), who developed, combined and evaluated four new search personalization strategies. The results showed an improvement in performance with personalizing strategies, as they consider the user information needs in a more suitable way (De Campos et al., 2013).

Browsing behavior was assessed to be more revealing than query behavior, because a higher volume of browsing data is generated, representing a more robust data source (Bilenko, White, Richardson, & Murray, 2008). Nonetheless, Kashyap, Amini, and Hristidis (2012) adopted a contrasting approach that involves analyzing social links and the query history of a user for personalized web search results.

Personalized ranking on the basis of analyzing usage data must take privacy and data protection into consideration, i.e. gaining informed consent from users is obligatory (Baeza-Yates & Maarek, 2012). For personalized web search, this can be achieved, for example, through implicitly or explicitly accepting browser cookies or the terms of use that a tool or application demands. In the library context, the authentication process can be used to obtain informed consent from users. Click-through data include clicks on bibliographic records, abstracts, table of contents or full text, to name a few examples. The central tenets of data protection require that users be informed of the type of data being collected and how personalized ranking is implemented.

CONCLUSION

In this article, we have provided an overview of ranking approaches adapted from web search engines and the ways in which those ranking

factors can be adopted to library information systems. The first factor group, *text statistics*, describes basic statistical measures that form the foundation of relevance ranking, but are not sufficient to successfully implement relevance ranking. For relevance ranking to be efficient, it must take other factors into account as well. *Popularity* factors represent a rather complex approach. We illustrated how complex the respective measures for popularity can be, starting with the definition of usage and going on to illustrate the comparability problem of usage statistics and academic impact based on citation analysis. The combination of several different factors has a major role in relevance ranking. In conjunction with the factors *freshness* and *locality and availability*, relevance can be indicated on different levels, taking into account not only the *content properties* (item level), but the *user background* (user level) as well.

The many possibilities of combining different ranking factors have yet to be tested in library information systems. The groups of ranking factors presented in this article may be helpful in deciding which factors to use. As mentioned, especially the wide variety of popularity-based ranking factors holds great potential for library information systems. Most of the necessary data is already being collected as part of existing library processes. All that is left to do is utilize it for ranking purposes.

It can be assumed that basic ranking concepts and approaches will not change drastically in the near future of web search, whereas individual ranking signals and algorithms are constantly changing and evolving. Moreover, the ability of search engines to better understand search queries and user intent via semantic components will also influence relevance ranking, e.g. Google's Hummingbird algorithm (Sullivan, 2013). In fact, several approaches towards semantic search and ranking issues have already been illustrated (see for example Agrawal, Sharma, Kumar, Parshav, & Goudar, 2013; Jindal, Bawa, & Batra, 2014; Shepherd, 2007). In addition, the combination of natural language processing and artificial intelligence may replace conventional keyword searching over the long term. We have demonstrated that libraries are increasingly integrating search engine technology in their catalogs — how more advanced technologies can be successfully adapted as well remains to be seen.

Acknowledgements

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