



Index

Author/Title Index (for Articles)

A

- Aharony, N. and D. R. Raban, Economics of information goods: An interdisciplinary subject for Israeli LIS and MBA curricula, 102–107 (2)
- An analysis of faculty perceptions: Attitudes toward knowledge sharing and collaboration in an academic institution, by S. Kim and B. Ju, 282–290 (4)
- Are we there yet?: Mixed methods research in library and information science, by R. Fidel, 265–272 (4)

B

- Bahnaman, S., *see* Winston, M. D.
- Bertot, J.C., C. R. McClure, and P. T. Jaeger, Public libraries and the Internet 2007: Issues, implications, and expectations, 175–184 (3)
- Bibliometric analysis to identify core reference sources of virtual reference transactions, by P. Shachaf and D. Shaw, 291–297 (4)
- Bowler, L. and A. Large, Design-based research for LIS 39–46 (1)
- Buchanan, E., On theory, practice, and responsibilities: A conversation with Robert Hauptman, 250–256 (4) (**Interview**)
- Buckland, M. K., Reference library service in the digital environment, 81–85 (2)
- Burnett, G., P. T. Jaeger, and K. M. Thompson, Normative behavior and information: The social aspects of information access, 56–66 (1)

D

- Design-based research for LIS, by L. Bowler and A. Large, 39–46 (1)

E

- Economics of information goods: An interdisciplinary subject for Israeli LIS and MBA curricula, by N. Aharony and D. R. Raban, 102–107 (2)
- Empirical research methods reported in high-profile LIS journal literature, by P. Hider and B. Pymm, 108–114 (2)
- E-government support for people in crisis: An evaluation of police department website support for domestic violence survivors using “person-in-situation” information need analysis, by L. Westbrook, 22–38 (1)

- Elbeck, M. and J. Mandernach, Expanding the value of scholarly, open access e-journals, 237–241 (4) **(Guest Editorial)**
 Expanding the value of scholarly, open access e-journals, by M. Elbeck and J. Mandernach, 237–241 (4) **(Guest Editorial)**
 Exploring connections between information retrieval systems and information literacy standards, by L. Saunders, 86–93 (2)

F

- Federal government information policy and public policy analysis: A brief overview, by H. C. Relyea, 2–21 (1)
 Fidel, R., Are we there yet?: Mixed methods research in library and information science, 265–272 (4)
 Foo, S., *see* Mokhtar I. A.

G

- Gasser, L. *see* Stvilia, B.
 A generic lexical URL segmentation framework for counting links, colinks or URLs, by M. Thelwall and D. Wilkinson, 94–101 (2)
 Government information policy research: Importance, approaches, and realities, by C. R. McClure and P. T. Jaeger, 257–264 (4)

H

- Hernon, P. and C. Schwartz, A Landmark-LISR at 30, 1 (1) **(Editorial)**
 Hernon, P. and C. Schwartz, A New Feature: Research Agendas, 242 (4) **(Announcement)**
 Hernon, P. and C. Schwartz, A research study's reflective inquiry, 163–164 (3) **(Editorial)**
 Hernon, P. and C. Schwartz, Leadership: Developing a research agenda for academic libraries, 243–249 (4) **(Research Agenda)**
 Hernon, P. and C. Schwartz, Living with the consequences, 79 (2) **(Editorial)**
 Hider, P. and B. Pymm, Empirical research methods reported in high-profile LIS journal literature, 108–114 (2)
 Holdings of peace research journals in academic library collections, by S. Johns, 185–194 (3)
 Horowitz, S. M., *see* Shachaf, P.
 Human-information interaction research and development, by G. Marchionini, 165–174 (3)

I

- Information literacy education: Applications of mediated learning and multiple intelligences, by I. A. Mokhtar, 195–206 (3)

J

- Jaeger, P. T., *see* Bertot, J. C.
 Jaeger, P. T., *see* Burnett, G.
 Jaeger, P. T., *see* McClure, C. R.
 Job satisfaction of information technology workers in academic libraries, by S. Lim, 115–121 (2)
 Johns, S., and R. Marinko, Holdings of peace research journals in academic library collections, 185–194 (3)
 Ju, B., *see* Kim, S.

K

- Kim, K. S., *see* Mokhtar I. A.
 Kim, K. S., *see* Sin, S.-C.J.

- Kim, S. and B. Ju, An analysis of faculty perceptions: Attitudes toward knowledge sharing and collaboration in an academic institution, 282–290 (4)
 Kishida, K., Prediction of performance of cross-language information retrieval using automatic evaluation of translation, 138–144 (2)

L

- A Landmark-LISR at 30, by P. Hernon and C. Schwartz, 1 (1) **(Editorial)**
 Large, A., *see* Bowler, L.
 Leadership: Developing a research agenda for academic libraries, by P. Hernon and C. Schwartz, 243–249 (4) **(Research Agenda)**
 Lim, S., Job satisfaction of information technology workers in academic libraries, 115–121 (2)
 Living with the consequences, by P. Hernon and C. Schwartz, 79 (2) **(Editorial)**
 Luo, L., Toward sustaining professional development: Identifying essential competencies for chat reference service, 298–311 (4)

M

- Majid, S., *see* Mokhtar I. A.
 Mandernach, J., *see* Elbeck, M.
 Marchionini, G., *see* Sugimoto, C. R.
 Marchionini, G., Human–information interaction research and development, 165–174 (3)
 Marinko, R., *see* Johns, S.
 McClure, C. R., *see* Bertot, J. C.
 McClure, C. R. and P. T. Jaeger, Government information policy research: Importance, approaches, and realities, 257–264 (4)
 Meho, L.I., *see* Sugimoto, C. R.
 Mokhtar, I. A., S. Majid, and S. Foo, Information literacy education: Applications of mediated learning and multiple intelligences, 195–206 (3)
 Montiel-Overall, P., Teacher and librarian collaboration: A qualitative study, 145–155 (2)
 MPACT and citation impact: Two sides of the same scholarly coin?, by C. R. Sugimoto, T.G. Russell, L.I. Meho and G. Marchionini, 273–281 (4)

N

- A New Feature: Research Agendas, by P. Hernon and C. Schwartz, 242 (4) **(Announcement)**
 Normative behavior and information: The social aspects of information access, by G. Burnett, P. T. Jaeger, and K. M. Thompson, 56–66 (1)

O

- On theory, practice, and responsibilities: A conversation with Robert Hauptman, by P. Hernon and E. Buchanan, 250–256 (4) **(Interview)**

P

- Pinto, M., A user view of the factors affecting quality of thesauri in social science databases, 216–221 (3)
 Prediction of performance of cross-language information retrieval using automatic evaluation of translation, by K. Kishida, 138–145 (2)
 Preparation for ethical decision-making: An analysis of research in professional education, by M. D. Winston and S. Bahnaman, 222–230 (3)
 Public libraries and the Internet 2007: Issues, implications, and expectations, by J. C. Bertot, 175–184 (3)
 Publication and citation patterns among LIS faculty: Profiling a “typical professor”, by D. Shaw and L. Vaughan, 47–55 (1)
 Pymm, B., *see* Hider, P.

R

Raban, D. R., *see* Aharony, N.

A research study's reflective inquiry, by P. Herson, 163–164 (3) **(Editorial)**

Reference library service in the digital environment, by M. K. Buckland, 81–85 (2)

Relyea, H. C., Federal government information policy and public policy analysis: A brief overview, 2–21 (1)

Russell, T.G., *see* Sugimoto, C. R.

S

Saunders, L., Exploring connections between information retrieval systems and information literacy standards, 86–93 (2)

Schwartz, C., *see* Herson, P.

Searching for an image conveying connotative meanings: An exploratory cross-cultural study, by J. Yoon, 312–318 (4)

Shachaf, P. and D. Shaw, Bibliometric analysis to identify core reference sources of virtual reference transactions, 291–297 (4)

Shachaf, P. and S. M. Horowitz, Virtual reference service evaluation: Adherence to RUSA behavioral guidelines and IFLA digital reference guidelines, 122–137 (2)

Shaw, D., *see* Shachaf, P.

Shaw, D. and L. Vaughan, Publication and citation patterns among LIS faculty: Profiling a “typical professor”, 47–55 (1)

Sin, S.-C. J., and K. S. Kim, Use and non-use of public libraries in the information age: A logistic regression analysis of household characteristics and library services variables, 207–215 (3)

Stvilia, B. and L. Gasser, Value-based metadata quality assessment, 67–74 (1)

Sugimoto, C. R., T. G. Russell, L. I. Meho and G. Marchionini, MPACT and citation impact: Two sides of the same scholarly coin?, 273–281 (4)

T

Teacher and librarian collaboration: A qualitative study, by P. Montiel-Overall, 145–155 (2)

Thelwall, M. and D. Wilkinson, A generic lexical URL segmentation framework for counting links, colinks or URLs, 94–101 (2)

Thompson, K. M., *see* Burnett, G.

Toward sustaining professional development: Identifying essential competencies for chat reference service, by L. Luo, 298–311 (4)

U

A user view of the factors affecting quality of thesauri in social science databases, by M. Pinto, 216–221 (3)

Use and non-use of public libraries in the information age: A logistic regression analysis of household characteristics and library services variables, by S.-C. J. Sin, 207–215 (3)

V

Value-based metadata quality assessment, by B. Stvilia and L. Gasser, 67–74 (1)

Vaughan, L., *see* Shaw, D.

Virtual reference service evaluation: Adherence to RUSA behavioral guidelines and IFLA digital reference guidelines, by P. Shachaf and S. M. Horowitz, 122–137 (2)

W

Westbrook, L., E-government support for people in crisis: An evaluation of police department website support for domestic violence survivors using “person-in-situation” information need analysis, 22–38 (1)

Wilkinson, D., *see* Thelwall, M.

Winston, M. D. and Bahnman S., Preparation for ethical decision-making: An analysis of research in professional education, 222–230 (3)

Y

Yoon, J., Searching for an image conveying connotative meanings: An exploratory cross-cultural study, 312–318 (4)

Reviews Index

(Authors and Titles)

B

Buchanan, E. A. and C. S. Milwaukee, International Journal of Internet Research Ethics (reviewed by A. Carlin), 323–324 (4)

Burhanna, K. J. *see* Radcliff, C. J.

C

Clayton, P. *see* Gorman, G.E.

Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis, Edited by K. Charmaz (reviewed by Marie L. Radford), 158–159 (2)

Crucibles of Leadership: How to Learn from Experience to Become a Great Leader, Edited by R. J. Thomas (reviewed by P. Hernon), 233 (3)

D

Doing Visual Ethnography, Edited by S. Pink (reviewed by C. Schwartz), 321 (4)

E

E-Metrics for Library and Information Professionals, Edited by A. White and E. Djiva Kamal (reviewed by Danny P. Wallace), 159–160 (2)

The evaluation and measurement of library services, Edited by J. R. Matthews (reviewed by D. A. Nitecki), 322–323 (4)

Evans, G. E. and P. L. Ward, Management Basics for Information Professionals (reviewed by R. E. Dugan), 235–236 (3)

G

Gedeon, J. A. *see* Radcliff, C. J.

Gorman, G.E. and P. Clayton, Qualitative Research for the Information Professional (reviewed by L. Saunders), 78 (1)

I

International Journal of Internet Research Ethics, Edited by E. A. Buchanan and C. S. Milwaukee (reviewed by A. Carlin), 323–324 (4)

Interpreting Data: A Guide to Understanding Research, Edited by P. M. Nardi (reviewed by D. H. Charbonneau), 233–234 (3)

An Introduction to Qualitative Research, Edited by C. Marshall and G. B. Rossman (reviewed by S. Krug), 77–78 (1)

J

Jensen, M. L. *see* Radcliff, C. J.

L

Library Assessment in Higher Education, Edited by J. R. Matthews (reviewed by B. Franklin), 234 (3)
Library Plagiarism Policies, Edited by V. Stepchyshyn and R. S. Nelson (reviewed by E. A. Buchanan), 235 (3)

M

Management Basics for Information Professionals, Edited by G. E. Evans and P. L. Ward (reviewed by R. E. Dugan), 235–236 (3)

Marshall, C. and G. B. Rossman, An Introduction to Qualitative Research (reviewed by S. Krug), 77–78 (1)

Matthews J. R., The evaluation and measurement of library services (reviewed by D. A. Nitecki), 322–323 (4)

Matthews, J. R., Library Assessment in Higher Education (reviewed by B. Franklin), 234 (3)

Milwaukee, C. S. *see* Buchanan, E. A.

N

Nardi, P. M., Interpreting Data: A Guide to Understanding Research (reviewed by D. H. Charbonneau), 233–234 (3)

Nelson, R. S. *see* Stepchyshyn, V.

P

Perceptions of Libraries and Information Resources: A Report to OCLC Membership, Edited by C. De Rosa, J. Cantrell, D. Cellentani, J. Hawk, L. Jenkins and A. Wilson (reviewed by Sergio Chaparro-Univazo), 160–160 (2)

Pink S., Doing Visual Ethnography (reviewed by C. Schwartz), 321 (4)

A Practical Guide to Information Literacy Assessment for Academic Librarians, Edited by C. J. Radcliff, M. L. Jensen, J. A. Salem Jr., K. J., Burhanna and J. A. Gedeon (reviewed by M. Oakleaf), 324–325 (4)

Q

Qualitative Research for the Information Professional, Edited by G. E. Gorman and P. Clayton (reviewed by L. Saunders), 78 (1)

R

Radcliff, C. J., M. L. Jensen, J. A. Salem, Jr., K. J. Burhanna, and J. A. Gedeon, A Practical Guide to Information Literacy Assessment for Academic Librarians (reviewed by M. Oakleaf), 324–325 (4)

Rossman, G. B. *see* Marshall, C.

S

Salem Jr., A., *see* Radcliff, C. J.

Stanczak, G. C., Visual research methods: image, society, and representation (reviewed by S. Koshman), 325–326 (4)

Stepchyshyn, V. and R. S. Nelson, Library Plagiarism Policies (reviewed by E. A. Buchanan), 235 (3)

T

Thomas, R. J., Crucibles of Leadership: How to Learn from Experience to Become a Great Leader (reviewed by P. Hernon), 233 (3)

V

Visual research methods: image, society, and representation, Edited by G. C. Stanczak (reviewed by S. Koshman), 325–326 (4)

W

Ward, P. L. *see* Evans, G.E.

Writing Literature Reviews: A Guide for Students of the Social and Behavioral Sciences, Edited by J. L. Galvan (reviewed by Stefan Krug), 161–161 (2)