



Index

Author/Title Index (for Articles)

A

Abad-García, M. F., *see* González-Teruel, A.

Adkins, D. and J. Budd, Corrigendum to “Scholarly productivity of U.S. LIS faculty” [*Library and Information Science Research*, 28 (2006), 374–389], 154–158 (1)

Adkins, D. and J. E. Bossaller, Fiction access points across computer-mediated book information sources: A comparison of online bookstores, reader advisory databases, and public library catalogs, 354–368 (3)

Attaining information literacy: An investigation of the relationship between skill level, self-estimates of skill, and library anxiety, by M. Gross and D. Latham, 332–353 (3)

B

Bossaller, J. E., *see* Adkins, D.

Budd, J. *see* Adkins, D.

Burnett, G., *see* Kazmer, M. M.

Burnett, K., *see* Ju, B.

C

Can ICT usage make a difference on student teachers’ information literacy self-efficacy, by Y. K. Usluel, 92–102 (1)

Chand, P., *see* Patra, K.

A community of scholarship, by P. Herson and C. Schwartz, 1–2 (1) (**Editorial**)

Comparison of human performance by knowledge domain: Types, frequency, and sequencing of errors made while interacting with an information system, by B. Ju and K. Burnett, 471–494 (4)

Corrigendum to “Scholarly productivity of U.S. LIS faculty” [*Library and Information Science Research*, 28 (2006), 374–389], by D. Adkins and J. Budd, 154–158 (1)

D

- Davison, B., *see* Hall, H.
Deshoullieres, B., *see* Vibert, N.
Dickey, M. H., *see* Kazmer, M. M.
Dilevko, J., Inferential statistics and librarianship, 209–229 (2)
Dilevko, J., Reading literature and literature reviews, 451–454 (4) (**Guest Editorial**)

E

- Electronic journals and user behavior: A review of recent research, by I. Rowlands, 369–396 (3)
Erratum to Review of “The Sage Handbook of Qualitative Research, 3rd ed.” [*Library and Information Science Research*, 28 (2006), 467–468], by K. Williamson and J. McGregor, 159 (1)
Ethical leadership and ethical decision making: A meta-analysis of research related to ethics education, by M. D. Winston, 230–251 (2)
An experimental design approach to investigating the relationship between Internet book reviews and purchase intention, by T. M. Y. Lin, Y. K. Huang, and W. I. Yang, 397–415 (3)
Exploring information literacy in secondary schools in Hong Kong: A case study, by J. van Aalst, F. W. Hing, L. S. May, and P. W. Yan, 533–552 (4)

F

- Fiction access points across computer-mediated book information sources: A comparison of online bookstores, reader advisory databases, and public library catalogs, by D. Adkins, and J. E. Bossaller, 354–368 (3)
Fisher, K. E., *see* Meyers, E. M.

G

- The gap between theory and practice: A study of the prevalence and strength of patron confidentiality policies in public and academic libraries, by T. J. Magi, 455–470 (4)
Glorieux, I., T. Kuppens, and D. Vandebroek, Mind the gap: Societal limits to public library effectiveness, 188–208 (2)
González-Teruel, A. and M. F. Abad-García, Information needs and uses: An analysis of the literature published in Spain, 1990–2004, 30–46 (1)
Gross, M. and D. Latham, Attaining information literacy: An investigation of the relationship between skill level, self-estimates of skill, and library anxiety, 332–353 (3)

H

- Hall, H. and B. Davison, Social software as support in hybrid learning environments: The value of the blog as a tool for reflective learning and peer support, 163–187 (2)

- Hartley J., Planning that title: Practices and preferences for titles with colons in academic articles, 553–568 (4)
- Hernon, P. and C. Schwartz, A community of scholarship, 1–2 (1) **(Editorial)**
- Hernon, P. and C. Schwartz, A need for a greater commitment in the profession to research and evaluation, 161–162 (2) **(Editorial)**
- Hernon, P. and C. Schwartz, What is a problem statement? 307–309 (3) **(Editorial)**
- Hing, F. W., *see* van Aalst, J.
- HIV/AIDS research in India: A bibliometric study, by K. S. Patra and P. Chand, 124–134 (1)
- Huang, Y. K., *see* Lin, T. M. Y.
- The human in human information acquisition: Understanding gatekeeping and proposing new directions in scholarship, by Y. Lu, 103–123 (1)

I

- Identity in customer service chat interaction: Implications for virtual reference, by M. M. Kazmer, G. Burnett, and M. H. Dickey, 5–29 (1)
- Inferential statistics and librarianship, by J. Dilevko, 209–229 (2)
- Information needs and uses: An analysis of the literature published in Spain, 1990–2004, by A. González-Teruel and M. F. Abad-García, 30–46 (1)

J

- Ju, B. and Burnett K., Comparison of human performance by knowledge domain: Types, frequency, and sequencing of errors made while interacting with an information system, 471–494 (4)

K

- Kari, J. and R. Savolainen, Relationships between information seeking and context: A qualitative study of Internet searching and the goals of personal development, 47–69 (1)
- Kazmer, M. M., G. Burnett, and M. H. Dickey, Identity in customer service chat interaction: Implications for virtual reference, 5–29 (1)
- Kousha, K. and M. Thelwall, The Web impact of open access social science research, 495–507 (4)
- Kuppens, T., *see* Glorieux, I.
- Kwon, N., Public library patrons' use of collaborative chat reference service: The effectiveness of question answering by question type, 70–91 (1)

L

- Latham, D., *see* Gross M.
- Lin, T. M. Y., Y. K. Huang, and W. I. Yang, An experimental design approach to investigating the relationship between Internet book reviews and purchase intention, 397–415 (3)

Lu, Y., The human in human information acquisition: Understanding gatekeeping and proposing new directions in scholarship, 103–123 (1)

M

Magi, T. J., The gap between theory and practice: A study of the prevalence and strength of patron confidentiality policies in public and academic libraries, 455–470 (4)

Marcoux, E., *see* Meyers, E. M.

Marty, P. F., Museum professionals and the relevance of LIS expertise, 252–276 (2)

May L. S., *see* van Aalst, Jan

McGregor, J., *see* Williamson, K.

Meyers, E. M., K. E. Fisher, and E. Marcoux, Studying the everyday information behavior of tweens: Notes from the field, 310–331 (3)

Mind the gap: Societal limits to public library effectiveness, by I. Glorieux, T. Kuppens and D. Vandebroek, 188–208 (2)

Montiel-Overall, P., Research on teacher and librarian collaboration: An examination of underlying structures of models, 277–292 (2)

Museum professionals and the relevance of LIS expertise, by P. F. Marty, 252–276 (2)

N

A need for a greater commitment in the profession to research and evaluation, by P. Herson and C. Schwartz, 161–162 (2) **(Editorial)**

P

Patra, K. S. and P. Chand, HIV/AIDS research in India: A bibliometric study, 124–134 (1)

Planning that title: Practices and preferences for titles with colons in academic articles, by J. Hartley, 553–568 (4)

Public library patrons' use of collaborative chat reference service: The effectiveness of question answering by question type, by N. Kwon, 70–91 (1)

R

Ramond, M., *see* Vibert, N.

Reading literature and literature reviews, by J. Dilevko, 451–454 (4) **(Guest Editorial)**

Relationships between information seeking and context: A qualitative study of Internet searching and the goals of personal development, by J. Kari and R. Savolainen, 47–69 (1)

Research on teacher and librarian collaboration: An examination of underlying structures of models, by P. Montiel-Overall, 277–292 (2)

Ros, C., *see* Vibert, N.

Rouet, J.-F., *see* Vibert, N.

Rowlands, I., Electronic journals and user behavior: A review of recent research, 369–396 (3)

S

Savolainen, R., *see* Kari, J.

Schwartz, C., *see* Hernon P.

Social capital and public libraries: The need for research, by A. Vårheim, 416–428 (3)

Social software as support in hybrid learning environments: The value of the blog as a tool for reflective learning and peer support, by H. Hall and B. Davison, 163–187 (2)

Studying the everyday information behavior of tweens: Notes from the field, by E. M. Meyers, K. E. Fisher, and E. Marcoux, 310–331 (3)

T

Thelwall, M., *see* Kousha K.

U

The use of online electronic information resources in scientific research: The case of neuroscience, by N. Vibert, J.-F. Rouet, C. Ros, M. Ramond, and B. Deshoullieres, 508–532 (4)

Usluel, Y. K., Can ICT usage make a difference on student teachers' information literacy self-efficacy, 92–102 (1)

V

van Aalst J., F. W. Hing, L. S., May and P. W. Yan, Exploring information literacy in secondary schools in Hong Kong: A case study, 533–552 (4)

Vandebroeck, D., *see* Glorieux, I.

Vårheim A., Social capital and public libraries: The need for research, 416–428 (3)

Vibert, N., J.-F. Rouet, C. Ros, M. Ramond and B. Deshoullieres, The use of online electronic information resources in scientific research: The case of neuroscience, 508–532 (4)

W

What is a problem statement? by P. Hernon and C. Schwartz, 307–309 (3) **(Editorial)**

Williamson, K. and J. McGregor, Erratum to Review of “The Sage Handbook of Qualitative Research, 3rd ed.” [*Library and Information Science Research*, 28 (2006), 467–468], 159 (1)

Winston, M. D., Ethical leadership and ethical decision making: A meta-analysis of research related to ethics education, 230–251 (2)

Y

- Yan, W. P., *see* van Aalst, J.
Yang, W. I., *see* Lin, T. M. Y.

Reviews Index**(Authors and Titles)**

A

- Allen, D. R., *Customer Satisfaction Research Management* (reviewed by D. A. Nitecki), 137–139 (1)
Anfara, V. A. Jr., and N. T. Mertz, *Theoretical Frameworks in Qualitative Research* (reviewed by P. Hemon), 304–305 (2)
The *Assessment of Doctoral Education: Emerging Criteria and New Models for Improving Outcomes*, Edited by P. L. Maki and N. A. Borkowski (reviewed by P. Hemon), 295–296 (2)

B

- Borkowski, N. A., *see* Maki, P. L.
Boyatzis, R. and A. McKee, *Resonant Leadership: Renewing Yourself and Connecting With Others Through Mindfulness, Hope, and Compassion* (reviewed by P. Hemon), 148–149 (1)
Breivik P. S. and E. Gordon Gee, *Higher Education in the Internet Age: Libraries Creating a Strategic Edge* (reviewed by P. Hemon), 437–438 (3)

C

- Case, D. O., *Looking for Information: A Survey of Research on Information Seeking, Needs, and Behavior* 2nd ed. (reviewed by D. E. Agosto), 438–441 (3)
Chelton, M. K. and C. Cool, *Youth Information Seeking Behavior II: Context, Theories, Models, and Issues* (reviewed by A. Pattee), 581–583 (4)
Cole, C., *see* Spink, A.
Cook, D. and N. Cooper, *Teaching Information Literacy to Social Sciences Students and Practitioners: A Casebook of Applications* (reviewed by L. Saunders), 579–581 (4)
Cool, C., *see* Chelton, M. K.
Cooper, N., *see* Cook, D.
Crawford, J., *The Culture of Evaluation in Library and Information Services* (reviewed by A. Cooper Moore), 432–434 (3)
Creswell, J. W. and V. L. Plano Clark, *Designing and Conducting Mixed Methods Research* (reviewed by P. Montiel-Overall), 434–436 (3)

The Culture of Evaluation in Library and Information Services, by J. Crawford (reviewed by A. Cooper Moore), 432–434 (3)

Curran, S. R., *see* Perecman, E.

Curzon, S. C., *Managing Change: A How-To-Do-It Manual for Librarians*, revised edition (reviewed by M. Winston), 575–576 (4)

Customer Satisfaction Research Management, by D. R. Allen. (reviewed by D. A. Nitecki), 137–139 (1)

D

Demonstrating Results: Using Outcome Measurement in Your Library, by R. J. Rubin (reviewed by P. Hernon and R. E. Dugan), 140–143 (1)

Designing and Conducting Mixed Methods Research, by J. W. Creswell and V. L. Plano Clark (reviewed by P. Montiel-Overall), 434–436 (3)

E

The Ecology of Information Work: A Case Study of Bridging Archaeological Work and Virtual Reality Based Knowledge Organization, by I. Huvila (reviewed by M. Buckland), 573–575 (4)

Elliott, D. S., G. E. Holt, S. W. Hayden, and L. E. Holt, *Measuring Your Library's Value: How to Do a Cost-Benefit Analysis for Your Public Library* (reviewed by R. E. Dugan), 576–579 (4)

Emergent Methods in Social Research, Edited by S. N. Hesse-Biber and P. Leavy (reviewed by D. A. Nitecki), 298–301 (2)

Erdelez, S., *see* Fisher, K. E.

EScholarship: A LITA Guide, Edited by D. Shapiro (reviewed by R. Peek), 296–297 (2)

F

Fisher, K. E., S. Erdelez, and L. (E.F.) McKechnie, *Theories of Information Behavior* (reviewed by E. Whitmire), 152–153 (1)

Flaten, T. K., *Management, Marketing and Promotion of Library Services Based on Statistics, Analyses and Evaluation* (reviewed by L. Wu), 441–443 (3)

G

Gee, E. G., *see* Breivik, P. S.

Gross, M., *Studying Children's Questions: Imposed and Self-Generated Information Seeking at School* (reviewed by A. Pattee), 149–152 (1)

H

- A Handbook for Social Science Field Research: Essays and Bibliographic Sources on Research Design and Methods, Edited by E. Perecman and S. R. Curran (reviewed by R. R. Powell), 301–303 (2)
- Hayden, S. W., *see* Elliott, D. S.
- Health and Lifestyle: Icelanders' Everyday Life Information Behaviour, by Á. Pálsdóttir (reviewed by R. Savolainen), 143–145 (1)
- Hesse-Biber, S. N. and P. Leavy, *Emergent Methods in Social Research* (reviewed by D. A. Nitecki), 298–301 (2)
- Higher Education in the Internet Age: Libraries Creating a Strategic Edge, by P. S. Breivik and E. Gordon Gee (reviewed by P. Herson), 437–438 (3)
- Holt, G. E., *see* Elliott, D. S.
- Holt, L. E., *see* Elliott, D. S.
- Huvila, I., *The Ecology of Information Work: A Case Study of Bridging Archaeological Work and Virtual Reality Based Knowledge Organization* (reviewed by M. Buckland), 573–575 (4)

L

- Leavy, P., *see* Hesse-Biber, S. N.
- Looking for Information: A Survey of Research on Information Seeking, Needs, and Behavior. 2nd ed., by D. O. Case (reviewed by D. E. Agosto), 438–441 (3)

M

- Maki, P. L. and N. A. Borkowski, *The Assessment of Doctoral Education: Emerging Criteria and New Models for Improving Outcomes* (reviewed by P. Hermon), 295–296 (2)
- Management, Marketing and Promotion of Library Services Based on Statistics, Analyses and Evaluation, Edited by T. K. Flaten (reviewed by L. Wu), 441–443 (3)
- Managing Change: A How-To-Do-It Manual for Librarians, revised edition, by S. C. Curzon (reviewed by M. Winston), 575–576 (4)
- McKechnie, L. (E.F.), *see* Fisher, K. E.
- McKee, A., *see* Boyatzis, R.
- Meadow, C. T. (Ed.), *Messages, Meanings and Symbols: The Communication of Information* (reviewed by B. J. Jansen), 303–304 (2)
- Measuring Your Library's Value: How to Do a Cost-Benefit Analysis for Your Public Library, by D. S. Elliott, G. E. Holt, S. W. Hayden, and L. E. Holt (reviewed by R. E. Dugan), 576–579 (4)
- Mertz, N. T., *see* Anfara, V. A. Jr.
- Messages, Meanings and Symbols: The Communication of Information, Edited by C. T. Meadow (reviewed by B. J. Jansen), 303–304 (2)

N

New Directions in Cognitive Information Retrieval, Edited by A. Spink and C. Cole (reviewed by J. E. Andrews), 146–147 (1)

P

Pálsdóttir, Á., Health and Lifestyle: Icelanders' Everyday Life Information Behaviour (reviewed by R. Savolainen), 143–145 (1)

Percman E. and S. R. Curran, A Handbook for Social Science Field Research: Essays and Bibliographic Sources on Research Design and Methods (reviewed by R. R. Powell), 301–303 (2)

Plano Clark, V. L., *see* Creswell, J. W.

R

Resonant Leadership: Renewing Yourself and Connecting With Others Through Mindfulness, Hope, and Compassion, by R. Boyatzis and A. McKee (reviewed by P. Hernon), 148–149 (1)

Rubin, R. J., Demonstrating Results: Using Outcome Measurement in Your Library (reviewed by P. Hernon and R. E. Dugan), 140–143 (1)

S

Shapiro, D., EScholarship: A LITA Guide (reviewed by R. Peek), 296–297 (2)

Spink, A. and C. Cole, New Directions in Cognitive Information Retrieval (reviewed by J. E. Andrews), 146–147 (1)

Studying Children's Questions: Imposed and Self-Generated Information Seeking at School, by M. Gross (reviewed by A. Pattee), 149–152 (1)

T

Teaching Information Literacy to Social Sciences Students and Practitioners: A Casebook of Applications, Edited by D. Cook and N. Cooper (reviewed by L. Saunders), 579–581 (4)

Theoretical Frameworks in Qualitative Research, Edited by V. A. Anfara, Jr. and N. T. Mertz (reviewed by P. Hernon), 304–305 (2)

Theories of Information Behavior, Edited by K. E. Fisher, S. Erdelez, and L. (E.F.) McKechnie (reviewed by E. Whitmire), 152–153 (1)

Y

Youth Information Seeking Behavior II: Context, Theories, Models, and Issues, Edited by M. K. Chelton and C. Cool (reviewed by A. Pattee), 581–583 (4)