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# Are Community Health Interventions Evaluated Appropriately? A Review of Six Journals

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**ABSTRACT.** *Objectives:* To determine if Randomized Controlled Trial (RCT) methodology was used appropriately in community health, we: (1) determined the proportion of non-randomized studies that should have been RCTs, and (2) assessed the quality of the RCTs. *Methods:* The 1992 issues of six community health journals were manually searched. Intervention studies were analyzed. Studies that did not use randomization were analyzed for feasibility and practicality of RCT methods; RCTs were analyzed for quality using a checklist. RCTs were compared with community health RCTs from *The New England Journal of Medicine*. The proportion of studies meeting each criterion was determined. *Results:* Fourteen percent of 603 studies were interventions and 4% were RCTs. Of those not using randomization, 42% should have. Mean RCT scores were significantly lower for the community health journals than for *The New England Journal of Medicine*. Many criteria important to quality scored poorly. *Conclusions:* RCTs are underused and lack methodologic rigor in community health. Conclusions regarding the effectiveness of interventions are therefore suspect. *Copyright* © 1997 Elsevier Science Inc. J CLIN EPIDEMIOL 50;2:137–146, 1997.

KEY WORDS. Interventions, randomized controlled trials, literature search, methodology, quality assessment

# INTRODUCTION

The health sector is subject to a severe inflation with the output rising much less than would be expected from the input . . . the inflation could be controlled by science, in particular by the wide use of randomized controlled trials [1].

More than two decades ago, Cochrane [1] recognized that well-designed intervention studies were necessary to establish the efficacy and effectiveness of health promotion and preventive maneuvers. The inflation described by Cochrane is even more of a concern today. Due to their wide application, costs of community health interventions can be monumental. With increasing pressure to use resources efficiently, "evidence-based" programs and practices are gaining emphasis in other areas of medicine [2–6].

Recently, the Cochrane Collaboration was formed to promote evidence-based practice by coordinating international efforts to prepare and disseminate systematic reviews of Randomized Controlled Trials (RCTs) [7]. RCT research

<sup>\*</sup>Address for correspondence: Dr. Michael Moffatt, Department of Community Health Sciences, University of Manitoba, S100-750 Bannatyne Avenue, Winnipeg, Manitoba, Canada R3E 0W3. methodology is regarded as the most scientifically rigorous means to evaluate interventions [8]. Despite claims of its demise, as well as the lackluster results of huge field trials, at "unconscionable expense" [8], we believe that RCTs have a role to play in community health research. However, it was our impression that RCT methods were underused and lacked methodologic rigor in community health research. By reviewing all original research published in one year in six community health journals, the objectives of this study were to: (1) determine the number of RCTs and the proportion of the remaining intervention studies that should, in our opinion, have used RCT methodology, (2) assess the internal validity and overall guality of the RCTs in comparison to community health RCTs in The New England Journal of Medicine, and (3) compare the manual RCT search with a MEDLINE search.

### METHODS

The last complete year, 1992, of six locally available journals selected for their general community health focus (*Am J Epidemiol, Am J Public Health, Am J Prev Med, Can J Public Health, J Public Health Med,* and *Public Health Rep*) were manually searched for original research. Non-intervention studies were counted and excluded. All studies assessing ef-

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fects of an intervention (program, policy, or treatment) were categorized as community health interventions and as either non-randomized intervention studies (NRISs) or RCTs based on allocation method [9].

Community health RCTs, as opposed to other types (i.e., trials of treatment regimens for individuals), were identified as those RCTs seeking results applicable by public health professionals on a preventive basis. Community health RCTs from the 1992 issues of *The New England Journal of Medicine* were scored using the same criteria. These RCTs were retrieved by three independent manual searches (PS, MM, SG) and collective agreement was reached on inclusion criteria.

# The Non-Randomized Intervention Studies (NRISs)

NRISs were categorized as those that (1) could not have been an RCT, (2) could but should not have been an RCT, and (3) could and should have been an RCT. Each NRIS was assessed by a single author for stated or inferred rationale for not using randomization and for the feasibility and practicality of an RCT approach. These evaluations were based on the reviewer's interpretation of study design and context of research (pilot study or part of larger study); rationale; previous evidence of efficacy; ease with which randomization could have been used; and a value judgement as to the importance of the research question relative to potential cost increases associated with RCT methodology. During roundtable meetings, reviewers' opinions were discussed and each NRIS was categorized based on a consensus decision.

### The Randomized Controlled Trials

RCTs were assessed for adherence to criteria important to quality of design, conduct, analysis, and report, with emphasis on internal validity. A dichotomous checklist (Table 1), similar to one used by Orr [10], was adapted from the Chalmers scale [11]. The Chalmers scale emphasizes features that may be difficult to incorporate into community health RCTs (i.e., quadruple blinding and testing of blinding) whereas our checklist was developed to identify problem areas. None of the items are specific to community health.

Apart from sampling error, differences between groups can be attributed to the hypothesis under investigation only if the study is internally valid [9]. Of 35 items, 26 pertain to internal validity. The remaining nine criteria concern external validity (generalizability beyond study population) and quality of reporting objectives, conclusions, and ethical consent. The checklist was pretested for ease and comparability of use, but not for inter-rater reliability, by two authors using three 1991 RCTs. Critical review required approximately 20 minutes per RCT.

Each of the 33 RCTs was scored independently by at least three authors (SG, MM, PS; KK also scored 18 studies). The items were scored 0 or 1, except in rare instances (12/

1155 scores) when 0.5 was scored for criteria addressed but not demonstrated. Scores were compared and discussed item by item for each study during conferences. Consensus was not reached for 22 (2%) of the 1155 scores: 10 times for conclusions supported by results; 3 times for both clear objectives and objective or blindly assessed outcome; twice for recruitment methods; and once for each of items 8, 19, 22, and 26 (see Table 1). Errors and omissions were corrected before calculating final scores and differences in opinion were resolved by averaging scores. Non-applicable criteria were not included in denominators. Although most criteria do not require supplemental instructions, to meet specific criteria: blinding was explicitly reported or inevitable from study design; a method of randomization that concealed assignment until after allocation was reported; and an acceptable method of handling withdrawals was reported if withdrawals were greater than 5%.

Disguising the source of the articles would have required retyping, thus no attempt was made to blind the reviewers. To prevent all articles from a single journal being evaluated in sequence, the studies were assessed in a pre-specified systematic order. Prior publications were retrieved when necessary to score criteria.

## Statistical Analysis

Mean scores for internal validity and overall quality of RCTs were calculated for the six community health journals combined and for *The New England Journal of Medicine* alone. A Students' *t*-test was used to compare these mean scores. The frequency distribution of scores for each criterion was determined.

The following descriptive data were collected for each RCT to determine if any were statistically associated with quality scores: study duration; country; unit of randomization; funding sources; multiple/single-center study status; statistical consultation acknowledgment; type of study (reviewers' opinion: efficacy/effectiveness); subject area; authors' credentials (i.e., Ph.D. M.D.); and authors' affiliations (i.e., University, Research Institute).

### The Medline Search

Subsequent to the manual search, an attempt was made to identify the RCTs in the six community health journals using only MEDLINE [12]. Several strategies were employed using terms selected from MEDLINE Index. MEDLINE entries for missed RCTs were examined for terms to improve the MEDLINE retrieval rate.

# RESULTS

The 603 original research reports in the six community health journals are classified by study type in Fig. 1. Eighty-two (14%) are intervention studies (57 NRISs [13–69], 25 RCTs [70–94]). The distribution of intervention studies is

TABLE 1. Criteria for evaluating RCT quality, and percentage of studies meeting each criterion

%	Criteria	%	Criteria
	OBJECTIVES		OUTCOME
91	1. Objectives clearly stated?	97ª	19. Outcome measures defined?
	TARGET POPULATION	58ª	20. Outcome either objective or assessed blindly?
94	2. Target population clear?	70ª	21. Validity/reliability of outcome measure assessed/
	SAMPLE		known?
94ª	3. Inclusion criteria defined?		STUDY CONFOUNDERS
33	4. Sample representative of target population?	13ª	22. Contamination assessed?
12ª	5. Sample calculated prior to study?	70ª	23. Compliance assessed?
70	6. Recruitment methods described?	41ª	24. Side effects measured?
93ª	7. Exclusion criteria defined?	30ª	25. Differences between withdrawals and those complet
42	8. Number of eligible and, if applicable, ineligible		ing trial assessed?
	subjects and refusals?	37ª	26. Acceptable method of handling withdrawals
10	9. Differences between refusals and participants		given?
	assessed?	38ª	27. Total number of withdrawals acceptable
	INTERVENTION		(<15%)?
100ª	10. Intervention described?		STATISTICAL ANALYSIS
21ª	11. Co-intervention controlled for?	91ª	28. Appropriate statistical tests used?
97ª	12. Control and intervention maneuvers appropriate?	52ª	29. Adjustment for baseline characteristic differences?
	RANDOMIZATION	$11^{a}$	30. Level of Type II error stated for negative results?
9ª	13. Acceptable method reported?	$88^a$	31. p Value given?
58ª	14. Intergroup balance of baseline characteristics	<b>4</b> 8ª	32. Confidence limits given?
	assessed?		CONCLUSIONS
	BLINDING	48	33. Conclusions supported by results?
53ª	15. Subjects blinded?		ETHICS
15ª	16. Study team blinded?	74	34. Informed consent addressed?
0 <i>ª</i>	17. Blinding of subjects tested?	18	35. Approval of ethics review board?
$O^a$	18. Blinding of study team tested?		

Source: Adapted from Chalmers et al. 1981 [11].

"Criteria pertaining to internal validity.

presented by journal in Fig. 2 with the NRISs divided according to our recommendations for use of RCT methodology.

### The Non-Randomized Intervention Studies (NRISs)

The NRISs are further categorized by recommended methodology and stated or inferred reasons for not using randomization (Fig. 1). Of the 57 NRISs, 14 (25%) [13–26] could not have been RCTs; and 19 (33%) [27–45] could have been but should not have been RCTs. However, 24 NRISs (42%) [46–69] could and should have been RCTs to best address the research question. Thus, although 25 (30%) of the 82 intervention studies were RCTs, in our opinion 49 (60%) should have been RCTs.

### The Randomized Controlled Trials

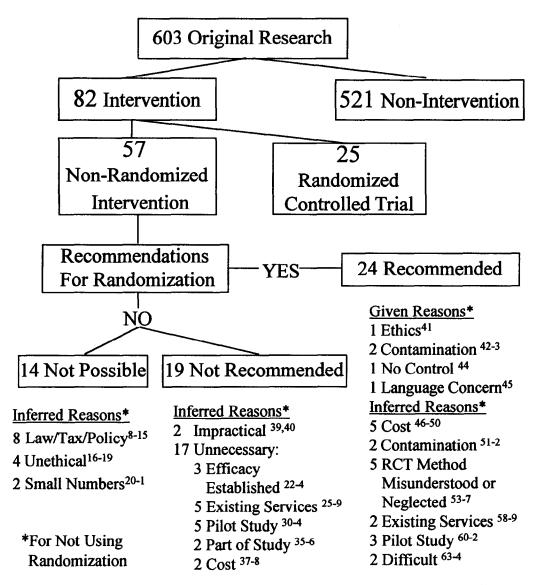
In 1992, 25 RCTs (30% of intervention studies; 4% of all studies) were published in the six community health journals and 8 community health RCTs were published in *The New England Journal of Medicine* [95–102]. Of the 33 RCTs, one used a crossover design [71] and one used a factorial design [81]. The individual was the unit of randomization in 24 RCTs, the group in 8 [82–84,88,91,93,100,102], and both the individual and group in one [76]. The topics

addressed were nutrition [71,81,86,88,90,91,97,99–101], smoking [73,75,77,78,82,85,89], AIDS/HIV [70,74,76, 84,94,95], mammography [79,92,93], seniors' programs [72,80,102], health-care delivery [83,87], and prenatal programs [96,98].

Internal validity and overall scores for individual RCTs ranged from 26–79% and 27–77%, respectively. Mean RCT scores were significantly lower for the community health journals combined (n = 25) than for *The New England Journal of Medicine* (n = 8) (p < .05). The mean scores for internal validity and overall quality, respectively, were 48.3% (range 26.1–79.2, SD = 11.9) and 50.4% (range 27.1–75.8, SD = 11.8) for the community health journals combined compared with 65.2% (range 50.0–75.0, SD = 7.9) and 64.7% (range 48.5–77.1, SD = 9.8) for *The New England Journal of Medicine*.

The proportion of RCTs that met each criterion is given in Table 1. The most poorly handled internal validity criteria were testing of blinding of both subjects (0%) and study team (0%); providing method of randomization (9%); providing level of type II error for negative results (11%); calculating sample size prior to study (12%); assessing contamination (13%); and blinding of study team (15%).

In this review, the three criteria most important to generalizability were poorly met: differences between refusers and participants assessed (10%); study sample representative of



# Original Research Studies in Community Health Journals

FIGURE 1. Results of the manual literature search and classification by methods and recommendations for using RCT methods. For the non-randomized intervention studies, the given or inferred reasons for not having been conducted as RCTs are provided (superscript numbers).

the target population (33%); and numbers of eligible subjects, ineligible subjects and refusals reported (42%).

Statistical analysis using the descriptive data was not possible due to small numbers and lack of variability. It was possible to identify statistical expertise among the authors' credentials or the acknowledgments for only six RCTs and all but two RCTs were single-center studies. Three were authored by M.D.s only, nine by PhDs only, fourteen by both, and four by people with other credentials. Ten RCTs acknowledged more than one source of funding. Most commonly, research agencies (20), government (13), or both (6) provided funds.

# The MEDLINE Search

The MEDLINE search using the index term RANDOM-IZED-CONTROLLED-TRIAL retrieved 15 of the 25 RCTs found in the manual search of the six community health journals. The search included a further 10 irrelevant citations, encompassing meta-analyses, methodology papers, and descriptions without results.

Addition of the Index term RANDOM-ALLOCATION netted one more RCT. Review of the complete MEDLINE entry for all missed RCTs revealed several abstracts containing "randomly assigned" or "assigned randomly." Inclu-

#### Community Health Interventions

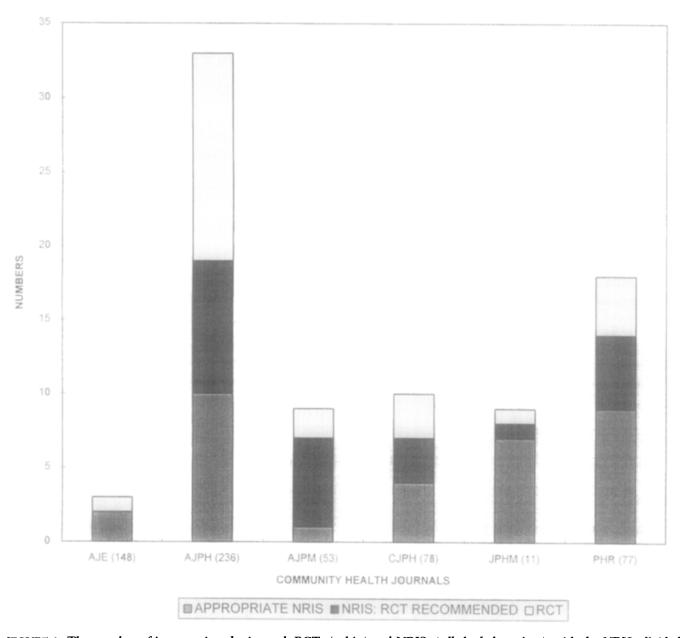


FIGURE 2. The number of interventions by journal: RCTs (*white*) and NRISs (*all shaded portions*), with the NRISs divided (into appropriate NRIS and RCT recommended) according to our recommendations. The total number of original articles in each journal is under the bar for each journal in parentheses.

sion of this phrase, instead of RANDOM-ALLOCATION, retrieved 21 of 25 RCTs and 10 irrelevant references. There were no clues in the MEDLINE entry to indicate that three of the remaining four RCTs were, in fact, RCTs. The abstract of the fourth RCT described the randomization clearly, but the only term useful for a MEDLINE search was "random" which also recovers immense numbers of studies using random sampling and random-digit dialing.

# DISCUSSION

Because unknown and unintentional bias can render studies invalid "observational evidence is never very satisfactory" [1]. Because randomization is the best way to control bias [103,104], RCTs are generally regarded as the "gold standard" for evaluation of the effectiveness of interventions [105,106].

# The Non-Randomized Intervention Studies (NRISs)

For many reasons, including cost, ethics, rarity of outcome, and an inability to randomize the intervention, RCTs can never make up 100% of the intervention studies in community health research. Nonexperimental research has been responsible for some extraordinary health achievements and its role must not be minimized [105,107].

Randomization is not a remedy for poor design, execution, or analysis [103]. Good quality observational studies may produce results that are more valid than poorly done RCTs. It is also important not to design community health RCTs that are too ideal or unrealistic. Efficacy established under extreme conditions of control and selectivity may not translate into effectiveness when the intervention is launched on a wide-scale basis [108].

In this review, we considered it appropriate that 33 NRISs were not RCTs for ethical and practical reasons: 15 studies could not have been randomized and 18 could have but should not have been RCTs. This latter category included studies for which additional costs of RCT methods would not be justified: pilots, audits, and interventions with established efficacy.

For at least 5 [58–62] of the 24 NRISs which should have been RCTs, a lack of awareness or misunderstanding of RCT methods appears to account for the failure to use randomization. Only 5 of the 43 NRISs that could have been RCTs reported any rationale for not conducting an RCT [46–50]. Researchers may not consider RCTs to be part of community health research methods, and there may be hesitancy to use control groups. If true, this is indefensible. Unless an intervention has been shown to be effective it would be fiscally irresponsible and potentially harmful to adopt it.

Potential confounders are less amenable to control in community health research than in drug and animal studies. Although blinding is an important RCT method, it cannot always be used in community health interventions, and individuals cannot always be randomized. However, with effort, blinding can often be used, and randomization of groups or communities may be possible. Group randomization may facilitate blinding of both providers and participants to the evaluative nature of the study. For example, an educational program could be tested in randomly selected communities.

### The Randomized Controlled Trials

We found considerable variation in quality among RCTs. Descriptions of the interventions, outcome measures, target populations, inclusion and exclusion criteria, and objectives, as well as the appropriate use of control and intervention maneuvers were criteria that were satisfactorily handled by all 33 RCTs. Some problems identified in the RCTs in this review may result from reporting deficiencies as opposed to design flaws [109]. Such ambiguity is unacceptable; the reader cannot assess study validity.

Blinding criteria scored poorly, but blinding is problematic in community health research. Other faults are potentially more serious. Blinding after allocation is not always possible but concealment of randomization up to the point of allocation is *always* possible and is crucial for successful randomization [110].

Methods of randomization vary in their ability to conceal

assignment and avoid bias. Sealed envelopes are less subject to bias than coin tossing [111]. Reporting an acceptable method of randomization is rare [110,112,113]; only 9% of the RCTs in this review did so. For at least two RCTs, allocation was probably not random but systematic [83,92]. Studies reporting blocked designs or stratified random samples may have used an acceptable method of generating random assignments but the methods must be explicitly reported [113]. In one trial [88] the randomization process was clearly not concealed and thus subject to bias [110,114]. Inadequate or unclear allocation has been associated with larger estimates of differences between intervention groups [113–116].

After randomization the similarity of baseline characteristics must be assessed. Although randomization will allocate without bias, it will not necessarily generate equivalent groups [117]. Only 58% of the RCTs made this assessment. Of the studies without demonstrated similarity of baseline characteristics, only 52% used statistical methods to adjust for potential differences.

Results must be analyzed in the group to which the subjects were randomly allocated, whether or not they completed or even received that intervention. Failure to use this intention-to-treat analysis can produce misleading results [118]. One of the studies [82] invalidated the randomization process by the reassignment of subjects for analysis according to their compliance.

With group randomization, the responses of individuals within groups are not statistically independent. Variation within groups is likely to be less than between groups. Clustering must be considered in sample size calculations and statistical analyses. Failure to do so leads to underestimated sample sizes and narrower confidence intervals that can generate statistically significant results spuriously [119]. Only one of nine studies using group randomization reported accounting for clustering when calculating sample size prior to the study [100], and another discussed power implications of clustering [102]. Seven studies took clustering into account in the analysis [82–84,88,91,93,100,102].

Only 3 (11%) of 27 studies reporting negative results reported the level of type II error. The power of a study to detect a significant difference has serious implications for the way in which a negative result should be interpreted [111,120]. Reporting that two maneuvers are equivalent is misleading if sufficient statistical power to detect a difference does not exist. The power of a study must be considered before the study begins rather than after the analysis; it will determine the sample size necessary to make the study meaningful [121,122]. Only 12% of RCTs reported prestudy calculation of sample size.

In their guidelines for assessing RCT quality, Chalmers et al. [10] recommend careful scrutiny of trials with more than 15% withdrawals. While some degree of loss to followup is usually inevitable, the internal validity of the study may not be seriously compromised if the number of withdrawals is low, equivalent in all study groups, and the baseline characteristics of those who completed the study do not differ significantly from those lost to follow-up. Fifteen RCTs (45%) were analyzed excluding withdrawals [70– 74,76,77,79,86,88–90,93,94,97]. However, 59% of the RCTs in this review had more than 15% withdrawals and 70% of the 27 studies that should have made comparisons on completion status did not. Ten RCTs appropriately included the withdrawals in the analysis as "failures" in the group to which they were assigned [75,78,80,81,84,85,91, 96,98,100]. One non-dichotomous study conservatively used a measure of twice the rate of adverse events in withdrawals than in subjects who completed the trial [95]. For three studies, the method of handling withdrawals was unknown [87,92,102].

The significantly higher mean scores for *The New England Journal of Medicine* RCTs might indicate that the better studies were submitted to and accepted by this oft-cited journal (Science Citation Index "impact score" for *The New England Journal of Medicine* was 23.223 while the highest reviewed community health journal scored 3.190 [123]). However, this does not account for the mediocre scores attained by all the RCTs, especially since most had authors affiliated with University departments of epidemiology and all journals were peer-reviewed.

Notably, only 48% of the 33 RCTs reported conclusions we felt were supported by their data. Our findings indicate significant deficiencies in the design, conduct, and reporting of RCTs by community health researchers, and reflect a lack of well-specified standards for publication of RCTs. Simply by virtue of randomization, regardless of quality, RCTs are less prone to publication bias [124]. Because RCT methodology confers scientific credibility and carries great weight in the medical community, it is especially important to maintain high standards of acceptability for publication [105,106]. To this end, guidelines for structured reporting have been published [125,126]. Authors and editors could benefit from the use of checklists, while those attempting meta-analyses should consult directly with authors and use a scale to rate the likelihood of freedom from bias [127].

# The MEDLINE Search

Results of the comparison of MEDLINE and manual searches will be of interest to those conducting systematic reviews or meta-analysis of RCTs from community health journals. The manual search was assumed to have a sensitivity of 100%; methods sections of all articles were reviewed and all intervention studies were selected for careful perusal. The specificity of the manual search was 78% (seven papers were not RCTs). The best MEDLINE search strategy used both the MEDLINE Index term RANDOMIZED-CON-TROLLED-TRIAL and the phrase "randomly assigned" and had a sensitivity of 84% and specificity of 68%. This comparison of the results of the two search procedures high-

lights the need to conduct manual searches to ensure complete retrieval of RCTs. Ideally it should not be this difficult to determine if a study employed RCT methods. The routine use of structured abstracts [128,129] might help to solve this problem, as would restricting use of the term RAN-DOMIZED-CONTROLLED-TRIAL in the MEDLINE PUB-LICATION-TYPE field to only those studies *using* RCT methodology.

# CONCLUSIONS

The results of this review suggest that many interventions in community health research are not evaluated appropriately. RCTs are underused in community health research and that RCTs published in 1992 in six journals of community health generally lacked methodologic rigor. The use of RCT methodology to evaluate interventions in community health research should be encouraged to a much greater extent, along with greater attention to quality of design, conduct, analysis, and report.

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