



ELSEVIER

Available online at www.sciencedirect.com



Library & Information Science Research 29 (2007) 429–431

**Library &
Information
Science
Research**

About the Authors

Denice Adkins is an assistant professor at the School of Information Science and Learning Technologies, University of Missouri, Columbia. She received her master's and Ph.D. degrees from the School of Information Resources and Library Science at the University of Arizona. Her primary research interests are Latino library use, motivations for leisure reading, and youth services. She has worked as a public librarian in Nevada and Colorado, and her publications have appeared in *Library & Information Science Research*, *Reference & User Services Quarterly*, *Library Quarterly*, *Public Libraries*, and a number of other journals.

Jenny E. Bossaller is a doctoral student at the School of Information Science and Learning Technologies, University of Missouri, Columbia. She is interested in researching issues of poverty and information access. Before undertaking doctoral studies, she worked as a software support analyst for the Missouri Bibliographic Information User System, an academic library consortium.

Karen E. Fisher is an associate professor in the University of Washington Information School, and chair of the master's program in library and information science. Her specialty is information behavior and everyday life. A prolific author, including three Institute of Museum and Library Services (IMLS)-supported books (*How Libraries and Librarians Help* and *Theories of Information Behavior*), her current research is funded by the National Science Foundation and Microsoft Research. She won the 2005 Jesse H. Shera Award for Distinguished Published Research (for a prior IMLS project), the 1999 Association for Library and Information Science Education (ALISE) Research Award, and the 1995 ALISE Jane Anne Hannigan Award. She is a member of several editorial boards as well as the Permanent Program Committee of the Information Seeking in Context (ISIC) Conference series.

Melissa Gross is associate professor in the College of Information at the Florida State University. She received her Ph.D. in library and information science from the University of California, Los Angeles in 1998, was honored with the prestigious American Association of University Women Recognition Award for Emerging Scholars in 2001, and has published

extensively in the areas of information seeking behavior, library program and service evaluation, and information resources for youth. Current projects include investigations into the information literacy needs of undergraduates and the HIV/AIDS content of materials developed for a young adult audience. Her most recent books are *Studying Children's Questions: Information Seeking Behavior in School* (Scarecrow Press, 2006) and *Dynamic Youth Services through Outcome Based Planning and Evaluation*, co-authored with Eliza Dresang and Leslie Holt (ALA Publications, 2006).

Yun Kuei Huang is an associate professor in the Department of Business Administration at Takming College (Taiwan). She received her Ph.D. from the Department of Business Administration at National Taiwan University of Science and Technology in 2005. Her current research interests are word-of-mouth marketing and consumer behavior. Her work has been published in *The Journal of Academic Librarianship* and *The Electronic Library*.

Don Latham is an assistant professor in the College of Information at Florida State University. His research interests include information-seeking behavior of youth, information literacy, and literature for young adults. His articles have appeared in the *Journal of the American Society for Information Science & Technology*, the *Journal of Education for Library and Information Science Education*, *Children's Literature*, *Children's Literature in Education*, *Children's Literature Association Quarterly* (forthcoming), *The Lion and the Unicorn*, *The ALAN Review*, and *The Looking-Glass: An On-line Children's Literature Journal*, and he has published a book entitled *David Almond: Memory and Magic* (Scarecrow, 2006). He teaches graduate courses in information needs of young adults, introduction to information services, and communities of practice.

Tom M. Y. Lin is an associate professor in the Department of Business Administration at National Taiwan University of Science and Technology. He received his Ph.D. from the University of Warwick (UK) in 1996. His research interests include word-of-mouth marketing and market segmentation. His publications have appeared in *The Journal of Academic Librarianship*, *Internet Research: Electronic Networking Applications and Policy*, *Social Behavior and Personality*, *Industrial Management & Data Systems*, *Marketing Intelligence & Planning*, and *Journal of Product and Brand Management*.

Elizabeth L. (Betty) Marcoux is an assistant professor in the University of Washington Information School, and specializes in children and youth information issues. In addition to authoring articles and book chapters, and giving numerous presentations, she won the Outstanding Teaching Award from the University of Arizona School of Information Resources and Library Science in 2000, and was the University of Arizona College of Education Outstanding Alumna in 1999. She has received awards from national and regional professional library associations. She is committed to improving the quality of life for children and youth through information. She is a member of various state and national professional library committees, and has consulted with many organizations to improve information services to children and youth nationally as well as internationally.

Eric M. Meyers is a doctoral student and research assistant at the University of Washington Information School, where he studies youth information behavior and information literacy instruction in formal and informal contexts. He is currently a researcher on a 3-year IMLS-funded project exploring the role of small high school libraries on student achievement. He holds master's degrees in information and education from the University of Michigan and Stanford University, respectively, and was a teacher, librarian, and technology trainer in Michigan, where he was recognized for his outstanding service to teaching and learning. Mr. Meyers has seven years of experience teaching adolescents, and is writing his dissertation on pre-teens' decision making with online resources. He consults with local K-12 professionals on information services, library spaces, and technology curriculum.

Ian Rowlands is the founder and director of the Centre for Information Behaviour and the Evaluation of Research (CIBER) at University College London, where he is also a senior lecturer. His main teaching interests are in scholarly communication, journal publishing, bibliometrics, and research methods. Before joining UCL, he worked for Pira International, a contract research organization specializing in the printing and electronic publishing sectors, and he was also a consultant to the European Commission on online publishing. He has been extremely active in research in the science, technology, and medicine (STM) journals area, developing and working on funded projects for the Wellcome Trust, the Publishers Association, the International Association of STM Publishers, Elsevier Science, Institute of Physics Publishing, and a number of other information industry organizations. Together with David Nicholas, he has made a substantial contribution to the literature in this area with a series of papers under CIBER's Virtual Scholar banner, including a contribution to *Nature*. Ian was the recipient of the American Society for Information Science (ASIS) award for citation analysis in 1999 for his work on alternatives to journal impact factors.

Andreas Vårheim is an associate professor in the Faculty of Humanities at the University of Tromsø, Norway, and a visiting scholar at the Center to Advance Research and Teaching in the Social Sciences (CARTSS), University of Colorado at Boulder for 2006–2007. His primary research interests are in institutional development and policy development, now focusing on public libraries and social trust. He has published several papers in peer-reviewed journals and has co-edited a book on documentation studies.

Wen I. Yang is currently a senior lecturer at the Department of Business Administration at Takming College (Taiwan). His key research interests include word-of-mouth marketing and consumer behavior. His work has been published in *The Electronic Library*.