The need for this project on South Asia is acutely felt in **research libraries**

Through this project, the needs of a **wide array of U.S. citizens** for ready access to new and unique

resources will be met.

This project achieves significance through **effectively addressing needs** registered by national

foundations and associations of scholars and librarians

Hence, it is imperative that, the well-established Library and Information Centre and the Publication division of AIISH with more than 100 publications must be strengthened and their services be extended to the professionals in the field of communication disorders across the country.

**Need and Significance**

As a site of major civilization for more than four thousand years, South Asia continues to comprise an enormous geographical and intellectual domain representing more than twenty-percent of world's population. More than forty years of sustained government support for language training and acquisitions has produced a sizeable body of informed scholars whose contributions to the study of South Asia have been unmatched outside the subcontinent itself. The Association of Asian Studies lists more than 760 members with South Asia as a major focus of academic interest. The number of American citizens tracing their heritage to the subcontinent is increasing so that in 1990 one in every two hundred Americans identified themselves as having ancestors from the sub-continent. With government funding for acquisitions through the Library of Congress ending this year, a consortia of U.S. research libraries are collaborating to ensure that the aggregate national collection of South Asian resources remains strong. However, with interest increasing and the number of publications proliferating rapidly the inherent dependence of cooperative acquisition upon inter-library loan can not adequately meet the needs for certain core materials or the less widely collected material in regional languages. The DSAL proposes to meet the challenge outlined above as well as achieve improved levels of coverage by providing electronic access to seminal resources from the subcontinent for the study of South Asia over the Internet.

**Justification**

There are more than 100 higher educational institutions in the country running various academic programmes on communication disorders. From the analysis of the official websites of these organizations, it is understood that majority of them do not have proper library and information services infrastructure. The exhorbinat cost of subscribing/purchasing the of Majority of the learning resources pertaining to communication disorders including the books and journals are published outside the country and are exhorbitantly high in price. Hence, obviously there is a scarcity of resources and unsatisfied information needs for the acamedic community in these organizations. On the otherhand, Indian publications on communication disorders are very less in number and only a few organizatiosn are invloeved in it. There is a huge demand among the Indian speech and hearing practitioners Thus the academic community

**Vision**

The vision of our public libraries are to make themselves recognizable as centers and sources of information, places to gather, to discuss and to learn; the encouragers of reading, and the leaders in collaboration with other libraries, schools, non-profits organizations, businesses and industries. They are made the gateway to lifelong learning, offering a full spectrum of materials, programs, and services to the citizens

**Mission**

We are responsible for managing information by selecting, organizing, providing access to, and preserving physical and online information resources, and we take responsibility for assisting and educating others in the effective utilization of such resources. We contribute to the growth and progress of the discipline of library and information science through scholarship, and we serve our colleagues, peers, and community through professional service activities.

 by providing high quality, convenient, timely and affordable access to highly relevant/ focused information resources and information research services

 timely access & availability of high quality information

**Conclusion**

Building upon an established project of technical collaboration with institutions in the U.S. and

elsewhere the DSAL will maintain and augment the resources available for the study of South Asia to the

mutual benefit of all concerned. The DSAL will particularly benefit readers with significant and

expeditious material with which to continue and expand the body of knowledge on South Asia.

To strengthen the existing information resource collections, facilitate access to information resources, teach effective use of information resources and critical evaluation skills and offering research assistance through explore and implement innovative technologies and services to deliver information and scholarly resources conveniently to users anytime/anyplace. Also to provide

**Centre for Development Documentation & Communication,**

 National Institute of Rural Development and Panchayati Raj, Hyderabad,

 An Organisation of Ministry of Rural Development, Government of India

To promote ICT driven technology for information dissemination system for quick, effectual and cost-effective delivery of messages to all the stakeholders

1. Develop and produce learning resource packages, documents, reports, proposals and presentations according to program requirement for internal and external dissemination
2. Strengthen the ‘institutional learning and capacity development’ systems by developing and implementing effective knowledge management and documentation plans
3. Develop Support the Knowledge and Communication team in developing high impact films, videos, documentaries, posters, and other knowledge artefacts in different mediums required for marketing and work reporting

**to assist teachers of less commonly taught languages in acquiring, via electronic and other means,**

**materials suitable for classroom**

An international cooperative venture whose contributing members will include leading

1. universities in the U.S., Britain, and South Asia as well as libraries with a focus on
2. To provide training for
3. To serve as a home for the collections, archives, manuscripts, documents, maps, music and other audio treasures, graphic creations, audiovisual creations and electronic documents, as well as other items of unique national, historic or cultural significance
4. allow the public, in Israel and elsewhere, proper and reasonable access to the Library’s collections through a variety of channels, among them advanced technological means
5. To serve as India’s central repository on communication disorders
6. library in its areas of expertise, in accordance with its objectives, as well as serving as the University research library in the Humanities fields, especially Jewish Studies, Middle Eastern stuides and Islamic studies.
7. Cooperate and collaborate with a broad range of people concerned, such as copyright holders and publishers, to secure information access.
8. Expand events, exhibitions, electronic exhibitions and publications, and make our collections and activities more widely known.
9. Prepare an environment which fosters affection for reading, and encourage children’s reading activities

supports individual member libraries in meeting their local users' needs for research

materials

improved electronic information

1. infrastructure a

**to develop methods for the wide dissemination of resources**

**to assist teachers of less commonly taught languages in acquiring, via electronic and other means,**

**materials suitable for classroom use**

Its principal goals are to improve access to international research resources

and help libraries contain costs through the creation of cooperative structures, the use of new

technologie

This center will facilitate scholarly research on South Asia in all academic disciplines through

improved preservation of and access to the print, manuscript, and electronic heritage of India, Pakistan,

Bangladesh, Nepal, and Sri Lanka and support the exchange of scholarly information.

 to take a more active role in producing and sharing academic works through digital technologies.

University presses should therefore (a) strategically seek the widest possible access for value-added content through (b) creative delivery channels in order to help scholarly communities of practice advance their teaching, learning, and research. This will, I hope, (d) result in sufficient revenue to allow the organization to grow and flourish (e) in order to serve communities of practice and the academy and society more effectively.

They expect and deserve more extensive and flexible access to

electronic resources in order to train succeeding generations of researchers and leaders as well as to

further their own inquiries.4 This project will address that need.

In order to accomplish these goals the DSAL proposes to use not only existing software and

technology, such as

In addition computing facilities and material infrastructure are already in

place in the U.S

The DSAL will purchase a limited amount of special equipment

**Personnel**

**The Center staff**

The current staff size is 56 full time equivalent (FTE) permanent positions including 24.5 FTE

professional staff and 11.5 FTE student assistants. Because the Center is an independent, freestanding

organization, it employs its own physical plant, personnel, and accounting staff. As a cooperative

membership-based organization, the Center also maintains an administrative staff to support governance and

membership activities.

The library operational units are technical services (cataloging and serials), user services (interlibrary loan,

circulation, and public information services), and collection resources (stack management, acquisitions, and

collection management), but do not include a reference staff or selectors. The Center's collection development

policy is designed and written by the membership through a structure of committees and advisory panels, and

implemented by the collection resources staff