

DEPARTMENT OF TECHNICAL EDUCATION
DIPLOMA IN LIBRARY SCIENCE & INFORMATION MANAGEMENT

FIRST SEMESTER

Course Title: Information & Society	Course Code: 15LB11T
Type of course: Theory – 1 CIE - 25 Marks	Total Contact Hours: 52 SEE – 100 Marks

COURSE OBJECTIVES:

1. Understand the concept of Information centre.
2. Learn the process of communication, Importance and Barriers of communication
3. Know different types of Libraries and its sub systems.
4. Learn Five Laws of Library Science.
5. Understand Salient features of legislation and outreach activities.
6. Learn Information Literacy and RTI

UNIT NOS.	CONTENTS	NO.OF HRS
1.	Concept of Library, Information and Society	06
2.	Communication of information	10
3.	Types of libraries	10
4.	Fundamental laws of Library science	10
5.	Library legislation and outreach activities	08
6.	Information literacy	08

Test / Seminars / Guest Lectures

DETAILS OF CONTENTS

UNIT 1	CONCEPT OF LIBRARY, INFORMATION AND SOCIETY	06
	Library and Information Centre – Meaning, Definition, Role of Library in Educational, Cultural, Industrial, Societal and National Development.	
UNIT 2	COMMUNICATION OF INFORMATION	10
	Data, Information, Knowledge, Concept, Meaning, Characteristics Communication –Concept, meaning, Media and means, Barriers of Communication, Communication Skills and Personality Development for librarians.	
UNIT 3	TYPES OF LIBRARIES	10
	Public library – Definition, Function, Services, Academic library –Definition, Function, Services, Special library – Definition, Function, Services, National library – Definition, Function, Services, Digital and Virtual Library	

UNIT 4	FUNDAMENTAL LAWS OF LIBRARY SCIENCE	10
	Five laws and their implications in Information Centres	
UNIT 5	LIBRARY LEGISLATION AND OUT REACH ACTIVITIES	08
	Library legislation: Meaning, Need, Characteristics. Outreach activities: Meaning, Definition, Types, Salient features of Karnataka Public Library Act, 1965	
UNIT 6	INFORMATION LITERACY	08
	Introduction, Meaning, Definition, Need .Right To Information Act 2005 Information Literacy Programme conducted by Govt. Of India Recommendations on promoting Literacy.	

COURSE OUTCOME: At the end of the course the student is able to:

1. Understand the concept of Library Information and Society
2. Effectively communicate the Information.
3. Differentiate types of Libraries.
4. Understand fundamental Laws of Library Science
5. Understand and apply Library legislation in profession.
6. Understand the concept of Information literacy.

MAPPING

1. Course outcomes with program outcomes and specification table with hours and distribution of marks with cognitive level.

Course outcomes	Mapped PO	Teaching Hours	Distribution of Theory Marks as per Cognitive levels			Total marks
			R	U	A	
1	1,2,5.	06	10	05	-	15
2	1,2,4,7,8,9	10	15	15	-	30
3	1,2,4,7, 8	10	15	10	05	30
4	1,5,7,8,9	10	15	10	10	35
5	1,2,4,6,7	08	-	10	05	15
6	1,4,,8,10	08	10	10	-	20

R-Remember U-Understanding A-Application

Course with program outcomes Level mapping

Name of the course	Program Outcomes									
	1	2	3	4	5	6	7	8	9	10
Knowledge processing: Classification Theory I	3	3	1	3	2	1	3	3	2	1

Level 3- Highly Addressed, Level 2-Moderately Addressed, Level 1-Low Addressed.

Method is to relate the level of PO with the number of hours devoted to the COs which address the given PO.
 If $\geq 40\%$ of classroom sessions addressing a particular PO, it is considered that PO is addressed at Level 3
 If 25 to 40% of classroom sessions addressing a particular PO, it is considered that PO is addressed at Level 2
 If 5 to 25% of classroom sessions addressing a particular PO, it is considered that PO is addressed at Level 1
 If $< 5\%$ of classroom sessions addressing a particular PO, it is considered that PO is considered not-addressed.

COURSE ASSESSMENT AND EVALUATION

	What		To Whom	Frequency	Max Marks		Evidence Collected	Course Outcomes
					Theory	Practical's		
DIRECT ASSESSMENT	CIE-Continuous Internal Assessment	I A Tests	Students	Three IA tests for theory (Average marks of three IA tests are considered)	20		Blue Books	1 to 6
		Class room Assignments		Student Activities	05		Log of activity	1
				TOTAL	25			
	SEE -SEMESTER END EXAMINATION	End Exam		End Of the Course	100		Answer Scripts	ALL CO's
INDIRECT ASSESSMENT METHODS	Student Feedback on course		Students	Middle Of The Course	Feed Back Forms			
	End of Course Survey			End Of The Course	Questionnaire			

Note: I.A. test shall be conducted for 20 marks. Average marks of three tests shall be rounded off to the next higher digit.

Note to IA verifier: The following documents to be verified by CIE verifier at the end of semester

1. Blue books (20 marks)
2. Student suggested activities report for 5 marks
3. Student feedback on courses regarding Effectiveness of Delivery of instructions & Assessment Methods

Question for CIE and SEE will be designed to evaluate the various educational components, such as:-

Remembering and understanding	: 55% weightage
Applying the knowledge acquired from the course	: 35% weightage
Analysis	: 10% weightage

MODEL OF RUBRICS/CRITERIA FOR ASSESSING STUDENT ACTIVITY

RUBRICS FOR ACTIVITY (5 marks)						
Dimension	Unsatisfactory	Developing	Satisfactory	Good	Exemplary	Student Score
	1	2	3	4	5	
Collection of data	Does not collect any information relating to the topic	Collects very limited information; some relate to the topic	Collect much information; but very limited relate to the topic	Collects some basic information; most refer to the topic	Collects a great deal of information; all refer to the topic	Ex: 4
Fulfil team's roles & duties	Does not perform any duties assigned to the team role	Performs very little duties but unreliable	Performs very little duties	Performs nearly all duties	Performs all duties of assigned team roles	5
Shares work equally	Always relies on others to do the work	Rarely does the assigned work; often needs reminding	Usually does the assigned work; rarely needs reminding	Normally does the assigned work	Always does the assigned work without having to be reminded	3
Listen to other Team mates	Is always talking; never allows anyone else to speak	Usually does most of the talking; rarely allows others to speak	Talks good; but never show interest in listening others	Listens, but sometimes talk too much	Listens and speaks a fair amount	2
Average / Total marks=(4+5+3+2)/4=14/4=3.5=4						

Note: This is only an example. Appropriate rubrics/criteria may be devised by the concerned faculty (Course Coordinator) for assessing the given activity.

FORMAT OF IA TEST QUESTION PAPER (CIE)

Test/Date and Time	Semester/year	Course/Course Code	Max Marks			
Ex: I test/6 th weak of sem 10-11 Am	I SEM	Information & Society	20			
	Year: II	Course code: 15LB-11T				
Name of Course coordinator : CO's:_____			Units:___			
Question no	Question	MARKS	CL	CO	PO	
1						
2						
3						
4						

Note: Internal choice may be given in each CO at the same cognitive level (CL).

REFERENCES:

1. P S G Kumar: Fundamental of Information Science: S Chand & Co., New Delhi
2. Krishan Kumar: Library and Society, Vikas, New Delhi
3. J K Khanna : Fundamentals of Library Organization . EssEss Pub., New Delhi
4. P K Mahapatra& B. Chakraborti: Organising Information in Libraries. 2 VolsEssEss Pub., New Delhi
5. Panday S K Sharma: Library & Society EssEss Pub., New Delhi
6. Jean K Gates: Fundamentals of Librarianship. McGraw Hill, New York
7. S R Ranganathan: Five Laws of Library Science
8. J K Khanna : Advances in Librarianship EssEss Pub., New Delhi
9. J S Sharma: Library Movement in India and abroad, EssEss Pub., New Delhi
10. Carl M Whit: Basis of Modern Librarianship, Oxford: Pergamon press
11. SRELS journal of Information Management : Vol. 49, No.1, Feb. 2012, Pg.05 to32

MODEL QUESTION PAPER INFORMATION AND SOCIETY

Time: 03 Hours

Max. Marks : 100

PART A

Answer any SIX questions from a set of 9 questions. Each question carries 5 marks. Short essays or problems to be designed in this section.

5 x 6=30

1. Define Library and state its components.
2. What is the difference between a library and information centre.
3. Explain the Role of library in modern society.
4. Explain the concept of Data, Information and Knowledge.
5. State the barriers of communication and explain any two of them.
6. Discuss school library in promoting its education.
7. Discuss the functions and services of public library.
8. Write a note on special library.
9. How do you distinguish between digital library and virtual library?

PART B

Answer any SEVEN questions from a set of 10 questions.

10x7=70

1. a) Define Communication.
b) Explain the communication skills required for librarians.
2. a)What is Personality Development.
b) How personality development helps in the profession.
3. a) State five laws of library science.

- b) Explain implications of any one law.
- 4. a) What are outreach activities?
b) Explain different types of outreach activities.
- 5. a) Define information literacy.
b) Discuss the need for information literacy.
- 6. a) Define library legislation.
b) Discuss the salient features of Karnataka public library Act 1965.
- 7. a) When did RTI came in to force.
b) RTI is a part of our fundamental rights – Explain it.
- 8. a) Define Public library.
b) Discuss the role of public library as social community.
- 9. Write a note on national library of India.
- 10. How do you transform the five laws of library in to web context?

MODEL QUESTION BANK

PART A

Answer any 6 question from a set of 9 Question5 marks for each question

5x6=30

1. Meaning & Definition of Information Centre.
2. What is Information, Idea, Fact, data?
3. Define Data, Knowledge, Information
4. How does a library act as a Information centre.
5. Definition of Communication
6. Different Communication Models
7. What are the objective of public library according to Dr. S.R. Ranganathan
8. Definition & Meaning of Public Library
9. Write about the different services provided by public library
10. Discuss the role of library as cultural centre.
11. Write meaning & definitions of special library.
12. Mention the services offered by special library
13. Define school library what are the objectives of school library.
14. Write a note on children section in public library.
15. Define college library and write about its objectives.
16. Define university library and write about its objectives.
17. Write in brief about National library of India.
18. “Save the time of reader”- Discuss the measures to be taken to satisfy this law.
19. Enumerate five laws of library science in order.
20. What does the first law of library science imply?

21. State the implication of First law.
22. Define the term outreach activities
23. List the various outreach activities.
24. Explain the need for outreach activities.
25. Define library legislation.
26. What is information literacy?
27. What is the need for Right to information Act 2005?
