Is Google Scholar useful for bibliometrics? A webometric analysis

Isidro F. Aguillo

Received: 1 December 2011/Published online: 21 December 2011

© Akadémiai Kiadó, Budapest, Hungary 2011

Abstract Google Scholar, the academic bibliographic database provided free-of-charge by the search engine giant Google, has been suggested as an alternative or complementary resource to the commercial citation databases like Web of Knowledge (ISI/Thomson) or Scopus (Elsevier). In order to check the usefulness of this database for bibliometric analysis, and especially research evaluation, a novel approach is introduced. Instead of names of authors or institutions, a webometric analysis of academic web domains is performed. The bibliographic records for 225 top level web domains (TLD), 19,240 university and 6,380 research centres institutional web domains have been collected from the Google Scholar database. About 63.8% of the records are hosted in generic domains like .com or .org, confirming that most of the Scholar data come from large commercial or non-profit sources. Considering only institutions with at least one record, one-third of the other items (10.6% from the global) are hosted by the 10,442 universities, while 3,901 research centres amount for an additional 7.9% from the total. The individual analysis show that universities from China, Brazil, Spain, Taiwan or Indonesia are far better ranked than expected. In some cases, large international or national databases, or repositories are responsible for the high numbers found. However, in many others, the local contents, including papers in low impact journals, popular scientific literature, and unpublished reports or teaching supporting materials are clearly overrepresented. Google Scholar lacks the quality control needed for its use as a bibliometric tool; the larger coverage it provides consists in some cases of items not comparable with those provided by other similar databases.

 $\begin{tabular}{ll} \textbf{Keywords} & Google \ Scholar \cdot Bibliometrics \cdot Webometrics \cdot Geographical \ coverage \cdot \\ Top \ institutions \cdot Quality \ control \end{tabular}$

The Cybermetrics Lab., CSIC, Albasanz, 26-28, 28037 Madrid, Spain e-mail: isidro.aguillo@cchs.csic.es



I. F. Aguillo (⊠)

Introduction

Google Scholar (http://scholar.google.com/) is the database developed by Google Inc. to provide access to the world scholarly literature. The platform use both the academic records from its main search engine but also many other sources including commercial, non-profit, institutional or individual bibliographic databases. Google Scholar was introduced in November 2004 and it is still in beta version, although several major changes have occurred since then, as the coverage has been increased considerably, new formats are available (including patents and legal opinions, theses, books, abstracts and articles) and additional operators are being added (Mayr and Walter 2007; Jacsó 2008; Torres-Salinas et al. 2008).

There are several relevant features that explain the success of Scholar. It is provided free-of-charge, offering perhaps one of the largest scientific bibliographic databases. It is build from combining an undisclosed number of very large databases, whose contents are not available to the public web, plus those belonging to the so-called invisible web and the academic related web documents from the huge Google search engine and it includes citations to the items. So Google Scholar is comparable to the other two large multidisciplinary citation databases, Web of Knowledge (edited by ISI/Thomson) and Scopus (developed by Elsevier), both of which are commercial and hugely priced sources and key tools for the analysis and evaluation of scientific activity and results.

The growing interests in this database by the scientometric community was fuelled in part by the launch of *Publish or Perish* (http://www.harzing.com/pop.htm), a free program to automatically recover records from the Scholar web gateway that also provides a series of basic and sophisticated bibliometric indicators like the h-index family (Harzing and van der Wal 2008a, b).

Preliminary global analyses of Google database uncovered several problems and shortcomings (Bar-Ilan 2009; Beel and Gipp 2010; Jacsó 2008; Kousha and Thelwall 2008; White 2006). As the records came from very different sources, formal integration was not possible in many cases, a situation much more worsened because of the lack of control of its contents. The result is a very noisy database that requires a lot of difficult and time consuming cleaning effort to obtain useable information, especially for evaluation purposes. Several authors (Bar-Ilan 2007, 2010; García-Pérez 2010; Jacsó 2010; Li et al. 2010; Meho and Yang 2007; Mikki 2010) published comparative analyses with the other two citations databases (WoK and Scopus), but also other specialised databases, stating the overlapping of contents and the large coverage of Scholar, both in the number of papers provided but also in the typology, as conference presentations, internal reports, unpublished drafts or teaching-supporting material was available.

Apart from methodological issues, it looks like a consensus has been agreed to consider Scholar as a (cheap) complement tool to the other citation databases in the bibliometric studies.

However, citation databases are relevant not only because they offer precisely *citations*, but because there is a very strict quality of the journals indexed (those in the elite of the Bradford nucleus, blurred sometimes due to commercial policies). It is also taken for granted that Elsevier (Scopus) and ISI/Thomson (WoK) use the same criteria, which is not clear. ISI's criteria are known, but not SCOPUS ones. For instance all of the Elsevier's journals are included systematically, which is not exactly a guarantee of quality.

Our hypothesis is that Google Scholar already covers items from low impact sources, a fact probably unnoticed because most analysis focuses on overlapped contents with the



excellence-driven WoK and Scopus. If this is true, more caution should be taken when Google Scholar is used for evaluation purposes.

In order to check this hypothesis in a global scenario, a risky approach involving webometric methods is proposed. Instead of traditional institutional affiliations, the institutional web domains will be used for the analysis (Aguillo 2009).

Methodology

The collection of data took place during August 2010, using the canonical address of Google Scholar (http://scholar.google.com) and the following syntax:

site:tld (example: site:edu) or site:institutional domain (example site:cam.ac.uk).

The filtering criteria applied were: "articles, excluding patents" and "at least summaries", in order to obtain the total number of items by national or institutional web domain. Contrary to the irregularity of the numbers obtained from Google, the academic database is stable and changes occur from updating with new records (size tends to increase after about 2 weeks).

For general analysis we identified 225 top level domains (TLD), including generic or international ones like com, org or net (gTLD) and national (country) ones, like es, fr or it (cTLD). USA is represented by the combined domains us (mainly local and state related), gov (federal gov), edu (mostly US universities) and mil (military). The total number of records obtained was over 86 million, which it is an overestimation as several copies of the same document can be hosted in different servers.

The second population analyzed is a list of university domains obtained from the July 2010 edition of the Catalogue of World Universities of the Ranking Web of Universities (http://www.webometrics.info/university_by_country_select.asp), probably the most complete and updated list of higher education institutions (HEIs) currently available. About 19,240 web domains were analysed, resulting in 10,442 HEIs with at least one item in Google Scholar. The total number of records is about 9 million for the whole university sector.

The third group consists of 6,380 independent webdomains of Research Centres (ResCtrs) from all over the World, extracted from the Ranking Web of Research Centres (http://research.webometrics.info/r_d_by_country_select.asp), July 2010 edition, after extensive cleaning of all entries including subdomains of domains already represented both in the research centre or university lists (for example many CNRS entries are under cnrs.fr domain or French universities domains). Only 3,901 ResCtrs were represented by at least one record in the GS database, totalling 6.8 million items altogether.

Results

The distribution by TLD domain is showed in Table 1. The combined gTLD, mostly consisting of profit (com) and not-for-profit (org) organizations amounts for the 64% of the total number of records. Most of these organizations are probably from North America and Europe, being the well-known major publishers strongly represented, although the list of contributors has not been made public by Google. The geographic coverage of this section is probably reflecting the same biases as the other major databases with similar sources.

The distribution by country domain also includes companies and other non-HEIs organizations, using the national suffix. Some of them are truly international (the larger



Table 1 Number of items recovered from Google Scholar for the top level domains, including both generic or international (gTLD) and national ones (August, 2010)

Country	Domain	Items	%	
gTLD	com, org, net,	54,862,451	63.79	
USA	edu, gov, us, mil	7,873,000	9.15	
China	cn	7,520,000	8.74	
France	fr	2,820,000	3.28	
Japan	jp	1,720,000	2.00	
Brazil	br	1,440,000	1.67	
Russia	ru	995,000	1.16	
Spain	es	907,000	1.05	
Taiwan	tw	752,000	0.87	
Germany	de	684,000	0.80	
Canada	ca	552,000	0.64	
South Korea	kr	481,000	0.56	
United Kingdom	uk	430,000	0.50	
Australia	au	399,000	0.46	
Italy	it	308,000	0.36	
Switzerland	ch	227,000	0.26	
Poland	pl	220,000	0.26	
The Netherlands	nl	219,000	0.25	
Ukraine	ua	210,000	0.24	
Mexico	mx	203,000	0.24	
Costa Rica	cr	177,000	0.21	
Total	225	86,010,880		

European ones), but there are also others mainly operating from one country with international (com, org, net) domains. All the cTLDs combined represents about 36%, half of them in academic and research organizations (10.6% in universities, 7.9% in ResCtrs, Table 2).

Only the 54.3% of the universities have at least one record in Google Scholar. The average number of items of those HEIs represented in the database is 870, although with large differences between regions and countries. North America (USA & Canada) and Oceania (Australia & New Zealand) are hosting more than 1,600 items as an average (Table 2).

Table 2 Distribution by regions of the number of universities, the items in Google Scholar for each university webdomain and the average size of records by institution (August, 2010)

Region	Universities	Items	Average	%
North America	2,407	3,936,623	1,635	43.34
Europe	3,223	2,657,514	825	29.26
Asia	2,615	1,225,026	468	13.49
Latin America	1,809	1,033,097	571	11.37
Oceania	92	152,317	1,656	1.68
Arab World	194	40,677	210	0.45
Africa	102	37,333	366	0.41
Total	10,442	9,082,587	870	



The ratio of ResCtrs with presence in Scholar is higher (61.1%), but the coverage of the Ranking Web is probably far less complete than in the case of universities. The main difference is the strong contribution of the European institutions, due to the importance of the Research Councils like CNRS, Max Planck, CNR or CSIC among others. The average number of items is 1,751 more than twice the number for HEIs, being North American and International (like CERN) institutions the comparatively largest ones (Table 3).

However the most interesting data come from the distribution by country. According to the total number of items in the universities of the country (Table 4), after the USA, Spain is ranked the second, Brazil the third and Taiwan the fourth. Costa Rica and Indonesia are positioned among the top ten. There is a great diversity regarding the relative contribution of the academic sector that can be explained by national differences: the existence of large research councils (France), if there are strong open access mandates and policies (Spain), and if they host "international" huge repositories (Mexico, Costa Rica). Most of the Chinese records are collected from the China National Knowledge Infrastructure (http://www.en.cnki.com.cn/), a portal acting as repository of the PRC scientific production.

Further analysis requires checking the individual institutions as it is possible to identify the reasons for that prominence in several cases. For example, in Table 5, Harvard is hosting a large astronomical database, PSU is serving CiteSeerX, Rioja maintains the large Dialnet repository, Johns Hopkins is developing MUSE project, CATIE is the central organization for a large agricultural database and there are other databases/repositories linked to many of the rest of universities (Bibliodoc-Complutense; Redalyc-UAEM or Brazilian thesis-USP).

But this is not an easy task, and there is no explanation for many other institutions, especially those that have increased significantly the number of records in the period 2005–2009 (mostly Brazilian and Taiwanese universities). In the case of Taiwan, the number of records in Chinese suggests that many (but not all) of the contributions are from local origin.

Discussion and conclusions

The webometric approach is simpler and faster, but it is also significantly noisier, as the university webdomains could host papers not authored by the institution's scholars. For example, the conference proceedings of events taking place in the institution are usually published in its webpages, when in fact a lot of those contributions were added by external

Table 3 Distribution by regions of the number of research centres, the items in GS for each ResCtr webdomain and the average size of records by institution (August, 2010)

Region	ResCtrs	Items	Average	%
North America	785	3,068,080	3,908	44.91
Europe	2,043	2,696,788	1,320	39.47
Asia	588	641,471	1,091	9.39
Latin America	290	230,154	794	3.37
Oceania	94	81,436	866	1.19
Arab World	37	11,646	315	0.17
Africa	50	6,845	137	0.10
International	14	95,339	6,810	1.40
Total	3,901	6,831,759	1,751	



Table 4 Comparison between the total number of Scholar items and the combined number of items in all the universities and ResCtrs sharing the same top level domain (August, 2010)

Country	Total	University	ResCtrs	%
USA	7,873,000	3,711,305	2,930,775	84.37
France	2,820,000	104,535	2,001,986	74.70
Spain	907,000	717,078	163,447	97.08
Japan	1,720,000	319,757	423,690	43.22
Brazil	1,440,000	492,525	46,479	37.43
Canada	552,000	225,277	137,292	65.68
Germany	684,000	282,887	78,093	52.77
Taiwan	752,000	329,936	14,806	45.84
United Kingdom	430,000	207,082	27,454	54.54
Australia	399,000	126,063	79,196	51.44
China	7,520,000	133,241	67,669	2.67
Russia	995,000	141,085	50,059	19.21
Mexico	203,000	165,604	6,785	84.92
Costa Rica	177,000	167,444	581	94.93
The Netherlands	219,000	148,376	17,243	75.63
Indonesia	160,000	155,249	3,963	99.51
Italy	308,000	125,828	27,706	49.85
Poland	220,000	51,820	73,097	56.78
Korea	481,000	53,048	62,394	24.00
Sweden	167,000	93,503	5,693	59.40
India	106,000	31,135	58,531	84.59
Belgium	129,000	62,176	26,064	68.40
Czech Rep.	121,000	61,667	15,395	63.69
Turkey	120,000	63,574	12,657	63.53
Croatia	177,000	71,367	4,373	42.79
Total	86,010,880	9,082,587	6,831,759	18.50

scientists. Another source of foreign texts came from teaching supporting material (seminal papers, book chapters) offered by local scholars (sometimes even without legal permission of its original authors). In many cases these are highly cited papers that are relevant contributions or comprehensive reviews. Finally, a few of the most important field repositories, with hundreds of thousands papers coming from all over the world, are using servers with domain names of the universities (CiteSeerX in Pennsylvania State University: http://citeseerx.psu.edu/). This fact is evident in many of the top ranked institutions showed in Table 5.

A complete different source of problems is the web publication of informal material, drafts papers, unpublished reports or academic handouts being incorporated to Scholar database. Checking the contents of a few institutions appearing in Table 5, it is easy to obtain evidence of local magazines indexed cover-to-cover, institutional reports, chapters or books addressed to general audiences or XVII-XX centuries digitised works.

We do not attempt to segregate the full-text records from those providing only a summary. According to the business model of Google Scholar, most of the commercial database providers are only supplying the summaries, with a link to the publisher/distributor page where the full paper can be obtained at a price. According to the data in Table 4, the records hosted by all the universities only represent about 10% of the total, but



Table 5 Largest universities according to the number of records (Google Scholar, August 2010)

University	Total	2000–2004	2005–2009
Harvard University	1,170,000	197,000	235,200
Pennsylvania State University	1,060,000	212,000	240,300
Universidad de La Rioja	422,000	99,100	140,000
Johns Hopkins University	214,000	41,700	100,700
Centro Agronómico Tropical de Investigación y Enseñanza	158,000	11,700	15,880
Universidad Complutense de Madrid	110,000	25,600	33,480
Universidad Autónoma del Estado de México	97,700	18,400	25,940
Universidade de São Paulo	71,500	3,620	10,140
Massachusetts Institute of Technology	67,000	10,200	17,060
National Taiwan University	64,400	17,800	27,370
University of Zagreb	63,200	7,870	19,330
Universidade Federal de Santa Catarina	44,100	3,590	6,168
Stanford University	39,800	4,920	6,180
Kyoto University	38,700	6,040	5,807
National Chung Hsing University	38,300	5,770	31,430
University of Michigan	33,600	3,160	5,549
Universidade Estadual de Campinas	33,200	3,410	5,830
University of Minnesota	33,200	5,990	9,130
Universidade Federal do Rio Grande do Sul	31,500	4,540	15,120
Masaryk University	30,800	2,340	6,007
Universidad Nacional Autónoma de México	30,100	2,110	9,425
National Central University	29,600	9,870	15,470
National Tsing Hua University Taiwan	28,300	7,000	7,440
University of British Columbia	28,000	2,240	3,322
University of Oslo	26,500	1,230	2,311
University of Nebraska Lincoln	26,500	4,840	5,180
National Cheng Kung University	25,500	6,800	15,170
University of Groningen	25,500	2,150	5,022
University of Tokyo	24,800	3,540	5,158
Utrecht University	24,400	2,290	3,734

probably most of them are full text documents, while many of the records under gTLD domains are mainly summaries.

Google Scholar has increased the volume of contents it indexed directly from the web, especially from (sub)domains (for example following this model http://repository.university.edu/) in the academic Webspace devoted to host the papers, presentations and other documents of the universities. In many cases Google identify in some way, or they are informed about, the repository web address, and then, using crawlers, Google scans these addresses and the contents are added to the main Scholar database. This is an important source of local documents that are published in the web without making quality distinction and even in larger numbers than those of other universities that only make available a small fraction of their (high impact) papers because they are not enforcing open access policies.



Google Scholar was not designed as a direct competitor to the other citation databases, being this extra feature (citation counts and links) mainly oriented to improve the searching experience. It is really a huge database and Google is clearly intending to enlarge its coverage, not only by adding additional sources but by collecting every type of scientific material available from the public web. The university webdomains are relevant sources, but there are many cases where there is no quality control not by the scholars or by Google.

Our suggestion is that the use of Google Scholar for bibliometric or evaluation purposes should be done with great care, especially regarding the items not overlapping with those present in the Scopus or WoK citation databases.

However, the recent launching (Butler 2011) of a new service called Google Scholar Citations and the huge update and revamping of Microsoft Academic Search is changing the level of commitment of these engines to the citation analysis, especially for personal description and evaluation purposes. The possibilities open to authors to correct errors, modify profiles and combine results, in a typically Web 2.0 fashion, makes these new offerings a serious and free competence to ResearcherID (ISI Thomson) or Scopus Author Identifier services.

Acknowledgments An extended version of a paper presented at the 13th International Conference on Scientometrics and Informetrics, Durban (South Africa), 4–7 July 2011 (Aguillo 2011). This paper was funded by the EU project ACUMEN—Academic Careers Understood through Measurement and Norms (FP7-SCIENCE-IN-SOCIETY-2010-1. RI-266632).

References

- Aguillo, I. (2009). Measuring the institution's footprint in the web. Library Hi Tech, 27(4), 540-556.
- Aguillo, I. (2011). Is Google Scholar useful for bibliometrics? A webometric analysis. In E. Noyons, P. Ngulube & J. Leta (Eds.), Proceedings of ISSI 2011—The 13th International Conference on Scientometrics and Informetrics (pp. 19–25), Durban, 4–7 July 2011.
- Bar-Ilan, J. (2007). Which h-index? A comparison of WoS, Scopus and Google Scholar. *Scientometrics*, 74(2), 257–271.
- Bar-Ilan, J. (2009). A Closer Look at the Sources of Informetric Research. *Cybermetrics*, 13: Paper 4. http://www.cindoc.csic.es/cybermetrics/articles/v13i1p4.pdf.
- Bar-Ilan, J. (2010). Citations to the "Introduction to informetrics" indexed by WOS, Scopus and Google Scholar. Scientometrics, 82(3), 495–506.
- Beel, J. & Gipp, B. (2010). Academic search engine spam and Google Scholar's resilience against it. Journal of Electronic Publishing, 13 (3). http://quod.lib.umich.edu/j/jep/3336451.0013.305?rgn=main;view=fulltext. doi:10.3998/3336451.0013.305.
- Butler, D. (2011). Computing giants launch free science metrics. Nature, 476(7358), 18.
- García-Pérez, M. A. (2010). Accuracy and completeness of publication and citation records in the Web of Science, PsycINFO, and Google scholar: A case study for the computation of h indices in psychology. *Journal of the American Society for Information Science and Technology*, 61(10), 2070–2085.
- Harzing, A., & van der Wal, R. (2008a). Google Scholar as a new source for citation analysis. *Ethics in Science and Environmental Politics*, 8(1), 61–73.
- Harzing, A., & van der Wal, R. (2008b). A Google Scholar h-index for journals: An alternative metric to measure journal impact in economics and business. *Journal of the American Society for Information Science*, 60(1), 41–46.
- Jacsó, P. (2008). Google Scholar revisited. Online Information Review, 32(1), 102-114.
- Jacsó, P. (2010). Savvy searching pragmatic issues in calculating and comparing the quantity and quality of research through rating and ranking of researchers based on peer reviews and bibliometric indicators from Web of Science, Scopus and Google Scholar. Online Information Review, 34(6), 972–982.
- Kousha, K., & Thelwall, M. (2008). Sources of Google Scholar citations outside the Science Citation Index: A comparison between four science disciplines. *Scientometrics*, 74(2), 273–294.



A webometric analysis 351

Li, J., Burnham, J. F., Lemley, T., & Britton, R. M. (2010). Citation analysis: Comparison of Web of Science, Scopus, Scifinder, and Google Scholar. *Journal of Electronic Resources in Medical Libraries*, 7(3), 196–217.

- Mayr, P., & Walter, A.-K. (2007). An exploratory study of Google Scholar. Online Information Review, 31(6), 814–830.
- Meho, L., & Yang, K. (2007). Impact of data sources on citation counts and rankings of LIS faculty: Web of Science vs Scopus and Google Scholar. *Journal of the American Society for Information Science and Technology*, 58, 2105–2125.
- Mikki, S. (2010). Comparing Google Scholar and ISI Web of Science for earth sciences. Scientometrics, 82(2), 321–331.
- Torres-Salinas, D., Ruiz-Pérez, R., & Delgado-López-Cózar, E. (2008). Google Scholar como herramienta para la evaluación científica. *El profesional de la información*, 18(5), 501–510.
- White, B. (2006). Examining the claims of Google Scholar as a serious Information Source. *New Zealand Library & Information Management Journal*, 50(1), 11–24.

