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| **INFORMATION MANAGEMENT-ASSIGNMENT** |

SUBMITTED BY: Vanthanaa M

1Msc (SLP) – B

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1. **RESEARCH INTEREST**

**BILINGUALISM - LANGUAGE DEVELOPMENT**

Bloomfield (1933) defined bilingualism as of native like control of two languages.

Child second language acquisition refers to “acquisition by individuals young enough to be within the critical period, but yet with a first language already learned” (Foster-Cohen, 1999) or “successive acquisition of two languages in childhood” (McLaughlin, 1978).

Crystal (2004) proposed that the innate mechanisms that help children acquire their first language also help them acquire second or subsequent languages in early childhood. In his view, the Language Acquisition Device, or LAD (Chomsky 1965) is really a 'MAD', or Multilingual Acquisition Device, so innate factors are as crucial for bilingual language acquisition as for monolingual acquisition.

There are various hypothetical framework, such as Behaviorism, Innatism, Information processing and connectionism, Interactionist position, put forth for second language acquisition but none account as a complete theory.

In Second language learning, language plays an institutional and social role in the community. It functions as a recognized means of communication among members who speak some other language as their native tongue.

India is a multilingual country and bilingualism is increasing with globalization in our country too. Children speak English more than their mother tongue now in India and hence there is a need to study the development of second language in Indian context.

Studies reveal that during the acquisition of bilingualism there are possibilities of interference between the two languages which are characterized by code mixing and code switching behaviors. Code switching and Code mixing are two fundamental phenomena extensively researched in the field of bilingualism. These terms are used interchangeably to describe word, phrase of sentence from one language while communicating in the othe

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| **JOURNAL NAME** | **PUBLISHER** | **VOLUMES** |
| Bilingualism: Language and Cognition | Cambridge University press | Volume 1 (1) 1998 to Volume 20(2) 2017 |
| International Journal of Bilingual Education and Bilingualism | Taylor & Francis | Volume 1 (1) 1998 to Volume 20 (3) 2017 |
| International Journal of Bilingualism | SAGE | Volume 1 (1) 1997 to Volume 21 (2) 2017 |
| American Journal of speech Language Pathology | American Speech and Hearing Association | Volume 1(1) 1991 to Volume 25 (4s) 2017 |
| International journal of Speech Language Pathology | Taylor & Francis | Volume 18(1) 1968 to Volume 19 (1) 2017 |

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| **BOOK NAME** | **AUTHOR** | **YEAR** | **PUBLISHER** | **ACCESSION NUMBER** |
| The handbook of Bilingualism and Multilingualism-2nd edition | Bhatia, T. K., Ritchie, W.C. | 2014 | Wiley Blackwell | 20280 |
| An Introduction to Bilingual Development | Houwer, A. D. | 2009 | mm textbooks | 17120 |
| Bilingualism in Development – Language, Literacy & Cognition. | Bialystok, E | 2001 | Cambridge University Press | 12336 |
| Childhood Bilingualism: Aspects of linguistic, cognitive, and social Development | Homel, P., Plaij, M., Aaronson, D. | 1987 | Lawrence Erlbaum Associates Publishers | 10862 |
| One Mind, two Languages- Bilingual Language Processing | Nicol, J. L. | 2000 | Blackwell Publishers | 12203 |
| The Cambridge Handbook of Bilingual Processing | Schwieter, J. W. | 2015 | Cambridge University Press | 20848 |
| The Psycholinguistics of Bilingualism | Grosjean, F | 2013 | Wiley Blackwell | 19672 |
| The Hanndbook of Second Language Acquistion | Doughty, C.J & Micheal, H. L. | 2005 | Blackwell Publishers | 15530 |
| Memory, Language and Bilingualism – Theoretical and Applied Approaches | Altariba, J & Isurin, L | 2013 | Cambridge University Press | 19663 |
| Language Development An Introduction | Owens, R. E | 2012 | Pearson | 17660 |

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| **DISSERTATION NAME** | **AUTHOR** | **GUIDE** | **YEAR** | **ACCESSION NUMBER** |
| **Code Mixing and Code Switching in Simultaneous v/s Successive Bilingual Children** | Harini, N V | Shymala, K C | 2008 | 637 |
| **Phonological Processing in Bilinguals** | Savitha, S. | Prema, K. S. | 2007 | 607 |
| **Code Switching and Code Mixing in Bilinguals and Multilinguals** | Rajini, D. | Shymala, K C | 2014 | 1041 |
| **Infectional and Derivational Words Processing in L2: A Masked Priming Study in Kannada-English Bilingual** | Mercy Deepthi, Y. | Rajasudhakar R. | 2014 | 1036 |
| Novel word learning in monolinguals versus simultaneous and sequential bilinguals | Kavitha, J. | Prema, K. S. | 2011 | 825 |

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| **ARF NAME** | **INVESTIGATORS** | **YEAR** | **ACCESSION NUMBER** |
| **Development of a Test for Assessment of Proficiency in Bilingual Adults through Lexical Priming** | Prema, K. S | 2009-10 | DP 25 |
| Language Acquisition in Multilingual children : A survey | Prema, K. S & Geetha, Y. V. | 2003-04 | DP 3 |

1. **REVIEW OF THE MIT ENCYCLOPEDIA OF COMMUNICATION DISORDERS AND STATUS OF DISABILTY IN INDIA 2012**

**BIBLIOGRAPHY:** The MIT encyclopedia of Communication Disorders, Kent, R. D. (2004). The MIT Press: London.

**SUMMARY:**

The book is edited by Raymond D. Kent who is a professor of communication disorders at the University of Wisconsin. This book was published in order to provide a comprehensive review on communication sciences and disorders. The encyclopedia consists of information on almost all aspects of communication disorders by experts in those particular fields. But book provides the professionals of communication disorder only with brief information on various aspects of communication disorders. The book covers altogether 200 entries on all disorders of childhood as well as adults ranging from basic sciences such as anatomy to clinical diagnosis and management. It serves as a comprehensive overview of the communication disorder which serves as a standard reference for research and clinical purpose. This book contains four parts namely, Voice, language, speech and Hearing with several aspects described in detail in each of the section pertaining to topics ranging from basic sciences to clinical management of each particular aspect. Each section is authored by an expert in the particular field. This 618 pages book contains 184 articles pertaining to various aspects in each part. Each chapter is followed by references which mostly include primary resources whereas further reading included secondary resources such as books.

**BIBLIOGRAPHY:** Status of Disability in India, Rehabilitation Council of India, 2012.

**SUMMARY:**

Status of Disability in India 2012 is a publication by Rehabilitation Council of India which brings together the latest information, statistics and data pertaining to Persons with Disability in India. This document is revised every 5 years. This book includes information on all Disabilities of India which were included in Persons with Disability act. It provides historical perspectives, magnitude, causes, preventive measures, early intervention, assessment, management, education and vocational training, technology and research pertaining to various disabilities such as Autism, Cerebral Palsy etc. The important events, acts and bills passed that take place in country on the particular disability from the past 5 years are included in the book. There are chapters that gives an overview on the disabilities that are present in India and also ‘ The road Ahead’ which included the need for the future for the persons with Disabilities. This book brings the vision, plan and policies of government into light which enhances the lives of disabled. The book fails to provide information on various aspects such as status of women, living standard, care for aging persons and individual living of the persons with disability. The authors have stated that the estimate of number of persons with disabilities in the country has poor epidemiological and sociological resear

1. **AIISH SUBSCRIBED e- JOURNALS**

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| S.No | NAME OF JOURNAL | PUBLISHER |
|  | Acta Oto-Laryngologica | Taylor & Francis Online |
|  | Advances in Autism | Emerald Insight |
|  | Aging, Neuropsychology and Cognition | Taylor & Francis Online |
|  | American Annals of the Deaf | Project Muse |
|  | American Journal of Audiology | American Speech and Hearing Association |
|  | American Journal of speech Language Pathology | American Speech and Hearing Association |
|  | Aphasiology | Taylor & Francis Online |
|  | Annals of Dyslexia | Springer |
|  | Applied Acoustics | Elsevier |
|  | Applied Psycholinguistics | Cambridge University press |
|  | Audiology and Neuro-otology | Karger |
|  | JAMA Otolaryngology | The JAMA Network |
|  | Augmentative and Alternative Communication | Taylor & Francis Online |
|  | Autism: International Journal of Research and Practice | SAGE |
|  | Autism Research | Wiley Online Library |
|  | Bilingualism: Language and Cognition | Cambridge University press |
|  | Brain and Language | Elsevier |
|  | Canadian Journal of Linguistics | Cambridge University Press |
|  | Child Language teaching and therapy | SAGE |
|  | The cleft and Cranio-Facial Journal | American Cleft Palate–Craniofacial Association |
|  | Clinical linguistic and Phonetics | Taylor & Francis Online |
|  | Cochlear Implant International | Taylor & Francis Online |
|  | Communication Disorders Quarterly | SAGE |
|  | Cortex | Elsevier |
|  | Deafness and Education International | Taylor & Francis Online |
|  | Dementia | SAGE |
|  | Dyslexia | Wiley online Library |
|  | Dysphagia | Springer |
|  | Ear and Hearing | Wolters Kluwer |
|  | Evidence Based Communication Assessment and Intervention | Taylor & Francis Online |
|  | Exceptional Children | SAGE |
|  | Focus on Autism and other Developmental Disabilities | SAGE |
|  | Folia Phoniatrica et logopaedica | Karger |
|  | Gesture | Ingenta |
|  | Hearing, Balance and Communication | Taylor & Francis |
|  | Hearing Journal | Wolters Kluwer |
|  | Hearing Research | Elsevier |
|  | International Journal of Applied Linguistic | Wiley Online Library |
|  | International Journal of Audiology | Taylor & Francis |
|  | International Journal of Bilingual Education and Bilingualism | Taylor & Francis |
|  | International Journal of Bilingualism | SAGE |
|  | International Journal of Language and Communication Disorders | Wiley Online Library |
|  | International Journal of Pediatric Otorhinolaryngology | Elsevier |
|  | The International Journal of Speech, Language and the law | Equinox Publishing Ltd |
|  | International journal of Speech Language Pathology | Taylor & Francis |
|  | International Journal of Speech Technology | Springer |
|  | Journal of Applied Research in Intellectual Disabilities | Wiley Online Library |
|  | Journal of Autism and Developmental Disorders | Springer |
|  | Journal of Child Language | Cambridge University Press |
|  | Journal of child Psychology and Psychiatry | Wiley Online Library |
|  | Journal of cleft Lip Palate and Cranio-Facial Anomalies | Wolters Kluwer |
|  | Journal of Cognition and Development | Taylor & Francis |
|  | Journal of Cognitive Neuroscience | MIT press Journals |
|  | Journal of communication Disorders | Elsevier |
|  | Journal of Early Intervention | SAGE |
|  | Journal of Fluency Disorders | Elsevier |
|  | Journal of the Indian Academy of applied Psychology | Indian Academy of Applied Psychology |
|  | Journal of Indian speech and Hearing association | Wolters Kluwer |
|  | Journal of Intellectual and Developmental Disability | Wiley & Francis |
|  | Journal of Interactional Research in Communication Disorders | Equinox Publishing Ltd |
|  | Journal of Laryngology and Otology | Cambridge University Press |
|  | Journal of Laryngology and Voice | Wolters Kluwer |
|  | Journal of Learning disabilities | SAGE |
|  | Journal of Memory and Language | Elsevier |
|  | Journal of Neurolinguistic | Elsevier |
|  | Journal of Phonetics | Elsevier |
|  | Journal of Pragmatics | Elsevier |
|  | Journal of Psycholinguistic Research | Springer |
|  | The Journal of Special Education | SAGE |
|  | Journal of Speech, Language and Hearing Research | American speech-Language-Hearing association |
|  | The Journal of the Acoustical Society of America | AIP Publishing |
|  | Journal of American Academy of Audiology | Ingenta |
|  | International Journal of Phonetic Association | Cambridge University Press |
|  | Journal of Vestibular Research | Metapress |
|  | Journal of Voice | Elsevier |
|  | Laboratory Phonology | De Gruyter |
|  | Language Acquisition | Taylor & Francis |
|  | Language, Cognition and Neuroscience | Taylor & Francis |
|  | Language & Communication | Elsevier |
|  | Language and Speech | SAGE |
|  | Language Learning | Wiley Online Library |
|  | Language Sciences | Elsevier |
|  | Language, Speech and Hearing Services in Schools | American speech- Language-Hearing Association |
|  | Laryngoscope | Wiley Online Library |
|  | Learning Disability Quarterly  Learning Disability-Research and Practice | SAGE  Wiley Online Library |
|  | Logopedics Phonatrics Vocology | Taylor & Francis Online |
|  | Noise and Health | Wolters Kluwer |
|  | Otolaryngologic Clinics of North America | Elsevier |
|  | Otology and Neurotology | Wolters Kluwer |
|  | Perspectives of ASHA special Interest Groups | American speech- Language-Hearing Association |
|  | Phonetica | Karger |
|  | Phonology | Cambridge University Press |
|  | Reading and writing | Springer |
|  | Research in Autism Spectrum Disorders | Elsevier |
|  | Seminars in Hearing | Thieme |
|  | Seminars in Speech and Language | Thieme |
|  | Sign Language and Linguistics | Ingenta |
|  | Speech Communication | Elsevier |
|  | Speech, Language and Hearing | Taylor & Francis Online |
|  | The Analysis of Verbal Behavior | Springer |
|  | Topics in Language Disorders | Wolters Kluwer Health Inc. |
|  | Trends in Cognitive Science | Elsevier |