**ALL INDIA INSTITUTE OF SPEECH & HEARING: MYSORE – 570 006**

**DEPARTMENT OF SPECIAL EDUCATION**

**MONTHLY REPORT June2017**

1. **ACADEMIC ACTIVITIES**
2. **Orientation Programs (For outsiders):04**

The following orientation programswere conducted to orient about the activities of the departmentand also to provide the knowledge about the educational facilities and welfare measures for children with special needs.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SL No.** | **Coordinator** | **Targeted Audience** | **Number****of Participants** | **Date** |
|  | Mr. Gururaj D | Students & staffs, JSS institute of Education (B.Ed college), Sakaleshpur | 40 | 07.06.2017 |
|  | Mr. Gururaj D | Students & staffs, Onkarmal Somani College of Education Mysore | 60 | 08.06.2017 |
|  | Dr. Prihti V and Mr. Gururaj D | M.Sc. Psychology students, St. Agnes College, Mangalore | 10 | 23.06.2017 |
|  | Dr. Vijetha P | Ph.D students , AIISH, Mysuru | 05 | 30.06.2017 |

**Faculty report**

Dr. M. Pushpavathi, HOD in Special Education

* Conducted meeting with faculty to streamline the assessment and intervention programs for children with special needs.
* Held a meting with special educators to initiate new activit

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of the Faculty** | **Dr. Alok Kumar**  | **Dr. G. Malar** | **Dr. Prithi Venkatesh** | **Dr. P. Vijetha**  |
| **Clinics** |  |
| **No. of cases evaluated at SEA-U** | 28 | * Screening: 30
* Assessment: 2
 | 13(1 Assessment)(3 sessions) | 22 |
| **No. of cases supervised individually**  |  | * Nil
 |  | NIL |
| **No. of groups supervised**  |  | * Nil
 | 10 | NIL |
| **No. of meeting with parents** | 01 | * Nil
 |  | NIL |
| **Educational Guidance** | 03 | * Clients:08
* Sessions:08
 |  | 01(4 session) |
| **Academics**  |
| **Classes taken**  |
| **B.Ed.** **Spl.Edn.(HI)** | **Theory** |  | 5 sessions  | 5 classes  | 6 classes |
| **Practical** | 15 hours | 11 hour (including micro-teaching during vacation posting) | 22.5 hours(preschool postings)11 microteaching observations | 10 hours |
| **DECSE(HI)** | **Theory** |  |  |  | NIL |
| **Practical** |  |  |  | NIL |
| **Any others** |  |  |  |  | 1. On 5th June 2017, served as invigilator for PG students
2. On 9th June 2017, paper evaluation work was carried out.
3. On 12th June 2017, carried out VIVA for DECSE (HI) student trainees.
4. Followed up with the photos to be sent to DMD for Digital Library with Mr. Sandesh.
5. On 30th June 2017, compiled website details along with Mr. Sandesh and submitted.
6. On 21st June 2017, participated in International Yoga day celebrations at SGS ashram, Mysore.
7. On 30th June 2017, oriented 5 JRFs about the activities of the department in brief.

On 30th June, submitted format for evaluation of B.Ed III semester program |
| **Research**  |  |
| **Paper published** | 01 |  |  | NIL |
| **Paper in press projects** | 03 |  | Submitted a chapter in the book titled ‘*Handbook of Research on Psychosocial Perspectives of Human Communication Disorders’. Name of the chapter: Sibling Rivalry Issues in Families of Children with Communication Disorder* | NIL |
| **Paper presentation** |  |  |  | NIL |
| **Any other** |  |
| **Meeting held**  |  | * 10 parent-teacher meetings in preschool
* 1 formal meeting with preschool class teachers
 |  | On 13th June 2017, discussed about the process, statistics and formats developed of CSS unit with HOD in faculty meeting |
| **Workshops**  |  |  |  |  |
| **Meeting attended** |  | * 1 meeting with Director regarding selection of diploma course candidates
* 5 meetings with HOD – regarding strengthening of services (SEA-U, PIP, PPEP, Preschool, CSS/IEP), Departmental Brochure for Deemed University, & general departmental affairs
 |  |  |
| **AV preparation** |  | * Nil
 |  |  |
| **Brochures** |  | * Nil
 |  |  |
| **Roles & Responsibilities**  |  |
| **Co-ordination** | Infant & Toddler Unit  | * CBCS Coordinator for I & II B.Ed. Spl.Ed. (HI)
* Mentor for I & II B.Ed.Spl.Ed. (HI)
* Compilation of M.S.Ed. Student Dissertation-based Articles 2014-15
* Intra-Department
* SEA-U
* EduTechLab

Research & Database Unit |  | **ISO*** Prepared corrective action.
* NC closure Report was prepared and submitted
* Prepared MRM inputs for 9th MRM meeting and submitted related documents.
* Prepared PPT for 9th MRM meeting
* Organized and filed the documents as per the instructions received from ISO cell.
* On 30th June 2017, arrangements were made for ISO 9001:2015 stage I audit along with the team.
* Had a meeting regarding ISO Risk assessment and analysis with NEST consultant.

**Service for School aged children** * On 14th June 2017, conducted meeting with the team members
* Carried out supervision as per the schedule provided.
* Updated along with Ms. Shobha B.N. , the CSS notice board as per the directions given by HOD.
* Introduced attendance register from 20th June 2017.

On 27th June 2017, organized CSS unit for the visit of Joint secretary of MHFW. |
| **Member secretary** | Preschool | * LD Clinic (in DCS)

Services for School-Aged Children (in Department of Special Education) |  | Service for Infant and Toddlers |
| **Member in**  | SEA-U | * TCPD
* Product Development Cell
* Preschool Supervision
 | Selection Committee Scrutinized 640 applications | SEA –U |
| **Mentor** | M.Sc. -1st Year -Audiology |  |  |  |

1. Clinical /Educational Observation Postings of Students from other Institutes:NIL

Following are the details of students posted for observation/ practice teaching

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sl.No | Name of the Institute | Programme/Course | Number of Students | Dates  |

1. Seminars/Conferences/Workshops/Training Programs:NIL

|  |  |
| --- | --- |
| Theme/topic  |  |
| Coordinator |  |
| Objectives |  |
| Targeted Audience |  |
| Number of Participants |  |
| Date |  |
| Photo |  |

1. Staff Enrichment / In-house training Programmes *(For own staff members)* : NIL

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Theme/Topic | Coordinator | Objectives | Numberof Participants | Date |

1. **Guest Lectures :NIL**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name, Designation, Institutional affiliation of Lecturer** | **Organized by Department/Section/Unit** | **Topic of Lecture** | **Date** |

1. Additional Academic Services rendered by the Faculty and Staff
2. **Invited Talks:NIL**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Staff** | **Topic** | **Date** | **Programme** | **Institution** |

1. Curriculum Development: NIL
2. Development of Material to Support Learning
3. Service in Academic Bodies of other Organizations
4. Participation in Committees/Taskforce and Panels setup by other organizations/agencies

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sl No | Name of the staff | Name of Organization/Agency | Participation in Committees/Taskforce | Programme | Name of Institute Visited | Date of Visit |

1. **Any Others (Please Specify)**
	* + 1. **Parent Enrichment Programs (PEP): NIL** - This program aims to enrich knowledge of the caregivers of CWSN by experts from various fields.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Theme/Topic** | **Coordinator** | **Objectives** | **Targeted Audience** | **Date** |

**RESEARCH ACTIVITIES (2016-17)**

1. Research Projects (ARF)
2. Completed -NIL
3. New Research Projects- NIL
4. **Ongoing Research Projects –02**
	* 1. **Title -** Development and Evaluation of Indigenous curriculum oriented computer based tutor for concept learning in preschool children with special needs.

Principal Investigator – Ms. P.V.Ramanakumari

Co-Investigators – Dr. Ajish K Abraham and Ms. P.V.Manjula

Research Assistant – Mr. Anil Abbur R.

Date of Starting – 18th January 2017

* + 1. **Title**: Effect of Resource Materials on Impact of Inclusive Education in Children with Intellectual Disabilities (ID) and Learning Disabilities (LD)

Investigators: Dr. G. Malar, Ms. S. Prathima & Mr. D. Gururaj

Duration: 12 months from January 2017

Budget: Rs. 3,85,000/-

Progress: Completed video recording of 3 themes with children with ID & continuing with review of literature

1. Postgraduate Research Completed:- NIL
2. C. Postgraduate Research ongoing: NIL
3. D Research Papers presented at National/International Conferences/Seminars :- NIL

E.Research Papers Published

i**) Papers published in National / International Journals: 01**

Upadhyay A.K., Malar G. & Sharanaiah, M. M (2017). “*Efficacy of play-way technique in promoting numeracy skills in preschool children with hearing impairment*”, Journal of Disability, Management and Rehabilitation,2(1):34-38.

ii) Papers published in Conference / Seminar Proceedings: NIL

F. Books published (in APA format)

1. Books published: NIL

G.Book chapters published (in APA format)-NIL

 H .Books/Manuals/Seminar Proceedings edited: NIL

1. Journal Editorship: NIL

J. Scholarly Reviewing Activities: NIL

**III CLINICAL SERVICES**

1. General Clinical Services: **Not Applicable**
2. Specialized Clinical/ Educational Services
3. **Preschool Training and Special Education**

**Educational services for children with special needs**

|  |  |
| --- | --- |
| **S. No.** | **Nature of Services (I/C)** |
| 1. Special Educational Assessment Services (Dr. G. Malar)
 |
|  |  | Nature of Special NeedLanguage | ASD / PDD NOS | Hearing Loss | Intellectual Disability | Learning Disability | Motor Problems | Multiple Disabilities | Others | No. of Clients | No. of Sessions | ***Total No. of Sessions*** |
| 1. | Screening & Referral  | Kannada | 05 | 21 | 20 | - | 04 | 05 | 08 | ***63*** | ***63*** | ***90*** |
| Malayalam | 01 | - | 03 | - | 02 | - | 01 | ***07*** | ***07*** |
| Hindi | 02 | 03 | 02 | - | - | 01 | - | ***08*** | ***08*** |
| Urdu | - | - | - | - | - | - | - | ***-*** | ***-*** |
| English | 01 | - | 02 | 01 | 01 | - | - | ***05*** | ***05*** |
| Telugu | - | 02 | 04 | - | - | - | 01 | ***07*** | ***07*** |
| Tamil | - | - | - | - | - | - | - | ***-*** | ***-*** |
| Any Other | - | - | - | - | - | - | - | - | ­- |
| ***Total No. of Clients*** | ***09*** | ***26*** | ***31*** | ***01*** | ***07*** | ***06*** | ***10*** | ***90*** | ***90*** |
| 2. | Assessment & Report  | Kannada | - | 01 | - | - | - | - | 01 | ***02*** | ***08*** | ***24*** |
| Malayalam | - | - | - | - | - | - | - | ***-*** | ***-*** |
| Hindi | - | - | - | - | - | - | - | ***-*** | ***-*** |
| Urdu | - | - | - | - | - | - | - | ***-*** | ***-*** |
| English | 01 | - | 01 | - | - | - | 02 | ***04*** | ***16*** |
| Telugu | - | - | - | - | - | - | - | ***-*** | ***-*** |
| Tamil | - | - | - | - | - | - | - | ***-*** | ***-*** |
| Any Other | - | - | - | - | - | - | - | ***-*** | ***-*** |
| ***Total No. of Clients*** | ***01*** | ***01*** | ***01*** | ***-*** | ***-*** | ***-*** | ***03*** | ***06*** | ***24*** |
| Places from which seen: (1)Karnataka: 75 (2)Kerala: 07 (3)AP: 03 (4)Telengana: Nil (5)TN: 02 (6)Other Parts of India: 03 (7)Any other: Nil |
| Age groups seen:(1)Birth to 2.5yrs: 05 (2)2.5+ to 6 yrs: 48(3)6yrs+ to 16 years: 36(4)16yrs+: 01 |
| Total No. of Referrals: (1)Educational Assessment: 04 (2)Educational Guidance: 17 (3)PIP: 04 (4)PPEP/ PBC/ GECS: 52 (5)CSS/IEP/NFE/DET: 20 (6) Any Other Services at AIISH: 03 (speech-language therapy, LD Clinic & LTU) (7) Any Other Services Outside AIISH: 1 (Mainstreaming) |
| No. of Reports Issued/Ready for Issue: (1) School Readiness: 03/01 (3) Curriculum-Based Assessment: 01/01 (4) Post-School Preparedness: Nil |

|  |
| --- |
| **Preschool Training:Preparatory programme for schooling providing training in self-help, cognitive, language and (pre) academic skills, Preschool Supplementary Services (PSS)** |
|

|  |  |  |
| --- | --- | --- |
| **Language & Disability** | **No. of Groups** | **No. of Children** |
|  |  | MALE | FEMALE |
| Kannada ASD & ID &MD | 14 | 48 | 21 |
| Kannada HI | 8 | 37 | 27 |
| Malayalam HI | 1 | 2 | 1 |
| Malayalam ASD & ID & MD | 10 | 30 | 16 |
| Hindi HL | 2 | 8 | 5 |
| Hindi MD & ID & ASD | 2 | 7 | 2 |
| English ID, ASD | 1 | 5 | 0 |
| Telugu ASD & ID & MD | 1 | 5 | 2 |
| TOTAL Number of children |  | **142** | **74** |
| **TOTAL No. Groups** | **39** | **216** |
| Sessions | **2184(Group wise) 14 days and 9 days Baseline Assessment was done for all preschool children** |

 |

|  |
| --- |
|  |
| **Curricular Support Services – Supportive training to augment education in mainstream school/ other educational programmes**  | **Language** | **HL** | **ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. Of sessions** |
| Kannada | 6 | 17 | 23 | 65 |
| Malayalam | - | - | - | - |
| Hindi | - | 2 | 2 | 6 |
| English | 1 | 6 | 7 | 47 |
| Telugu | - | 1 | 1 | 4 |
| Tamil | - | - | - | - |
| **Total** | **33** | **122** |
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Individualised Educational Programme (IEP) – Training in functional academics for out of school individuals** | **Language** | **HL** | **ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. Of sessions** |
| Kannada | - | 5 | 5 | 9 |
| Malayalam | - | 4 | 4 | 12 |
| Hindi | - | 2 | 2 | 4 |
| English | - | - | - | - |
| Telugu | - | - | - | - |
| Tamil | - | - | - | - |
| **Total** | - | - | **11** | **25** |

 |
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Demonstration Training – Short-term demonstration to caregivers in any of the above** | **Language** | **HL** | **ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. Of sessions** |
| Kannada | 1 | 6 | 7 | 25 |
| Malayalam | - | 1 | 1 | 6 |
| Hindi | - | 1 | 1 | 5 |
| English | - | - | - | - |
| Telugu | - | - | - | - |
| Tamil | - | - | - | - |
| **Total** | - | - | **09** | **36** |

 |
| **Total cilents: 53****Old clients:- 38****New clients: - 15****Discharged(DET):- 04****Discharged(CSS):- 01****Discharged(IEP):-** **Discontinued(DET):- 04****Discontinued(CSS):- 02****Discontinued(IEP):- 01****No. of remaining cilents: 41** |

|  |
| --- |
| **Preschool Parent Empowerment Programme – PPEP**  |
| Buffer programme for children awaiting for preschool admission | **Language** | **HL** | **ID** | **CP** | **ASD**  | **MD** | **LD** | **DD** | **Total No. of clients** | **No. Of sessions** |
| Kannada | 15 | 09 | 00 | 04 | 04 | -- | -- | 32 | 93 |
| Malayalam | 00 | 07 | 02 | 01 | 04 | -- | 01 | 15 | 30 |
| Hindi | 03 | 01 | -- | -- | -- | -- | -- | 04 | 17 |
| English | 01 | 02 | -- | 01 | -- | -- | -- | 04 | 20 |
| Telugu | 00 | -- | -- | -- | -- | -- | -- | 00 | 17 |
| Tamil | 03 | 03 | -- | -- | 01 | -- | -- | 07 | 17 |
| **Total** | **62** | **194** |
| No. of clients promoted to the next higher level of service: 109No. Of discharged : 04No. Of discontinued: 39No. Of New clients (**JUNE**) : 46 clients  |

|  |
| --- |
| **Parent-Infant Programme – PIP(Birth to 2 ½ years)** |
| Parent-Infant Programme | **Language** | **HL** | **ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **Total No. Of sessions** |
| Kannada | 7 | 11 | 18 | 39 |
| Malayalam | 3 | 19 | 22 | 45 |
| Hindi | 2 | 2 | 04 | 18 |
| English | - | - | -- | -- |
| Telugu | 1 | - | 01 | -- |
| Tamil | - | - | -- | -- |
|  | **Total** | **45** | **102** |
| Specific age range:No. of Old clients : **41**No. of New clients enrolled: **4**No. discharged : No. discontinued: **6**No. of Promoted to next level: **4**No. of Remaining: **35** |

|  |  |
| --- | --- |
| **Library of Books & Toys** – LiBoToy(Ms. P. V. Ramanakumari & Ms. P. V. Manjula): Services issuing educational toys & books for home-based training | Total number of members enrolled - NILNo. of new members: - NILAmount – NILTotal number of sessions –28 |
| **Age group** | **Total number**  |
| 0-2.6 yrs | 12 |
| 2.6-4 yrs | 14 |
| 4.0-6yrs | 98 |
| 6 yrs and above | 12 |

|  |  |  |
| --- | --- | --- |
| **Services** | **Number of Clients** | **Number of Sessions** |
| Co-Curricular Training  | 216 | 24 |

**Supports for Empowering Caregivers**

|  |  |  |  |
| --- | --- | --- | --- |
| Name of Training Unit | No. of Parent Beneficiaries | No. of Sessions | Content of Training |
| Caregiver Computer Training Unit | -- | -- | -- |
| Caregiver Literacy Training Unit | -- | -- | -- |

1. Clinical Support Services to Clients and Family
2. **Counselling and guidance**

|  |  |
| --- | --- |
| No. of Clients | Sessions |
| 60 | 63 |

1. **U-SAFE**

|  |  |
| --- | --- |
| No. of Clients | Sessions |
| -- | -- |

1. **Details of Certificates Issued:**

**Details of Bonafide Certificates Issued: NIL**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.No.** | **Nature of Special Needs in Clients** | **No. of Certificates Issued** | **Purpose** |
|  |  |  |  |

1. Financial Aid- NIL
2. Legal advice -NIL
3. **Any other(Please Specify):**

**Orientation Programs: NIL**

 The program aims to adopt and support mainstream schools integrating children with communication disorders.The teachers of these schools are oriented periodically on identification of special needs in children, consequent supports like referral services, curricular adaptation and management, and guidance regarding availing educational welfare measures among others. Beyond these, need-based guidance is extended to teachers in managing practical hitches in the process of inclusion. In the course of action the programme also endeavours to mould positive attitudes among the teachers. The following are the details of the orientation programmes carried out during 2017-18:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sl. No | Details of Schools Adopted | No. of Staff in the Schools | Resource Persons from AIISH | Dates of Orientation Programmes |

* + 1. EXTENSION ACTIVITIES
1. Public Lecture Series
	* 1. TECHNLOGICAL CONSULTANCY SERVICES: Not applicable
			1. CENTRAL FACILITIES
			2. Library and Information Services
			3. Public Information Activities
			4. Major Events of the Year with a brief account
			5. Press Releases and Media Coverage

**C) Material Development :**The following Teaching Learning Materials and Prepare for training children with various communication disorders an preschool.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.****No.** | **Nature of****Teaching-Learning****Materials** | **Skill** | **Number** |
| 1. | Flash cards | For all skill areas | 125 |
| 2. | Work Cards | For all skill areas | 76 |
| 3. | Charts | For all skill areas | 8 |
| 4. | PPT | For all skill areas | 12 |
| 5. | Models | For all skill areas | 3 |
| 6. | Sentence strips | For all skill areas | 43 |
| 7. | Others | For all skill areas | 2 |

1. **AWARDS AND HONORS RECEIVED BY FACULTY AND STAFF**
2. EXTRA CURRICULAR ACTIVITIES
	* + - 1. **AIISH Gymkhana**
				2. NSS
				3. Others:
3. EMINENT VISITORS:

XI. **ANY OTHER**

* **OfficialLanguage Implementation:**
* Word a day
* No of notings/letters (June 2017): **33**

Sd/-

 HOD- Special Education