

# Article 11

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# 1 Manipulation of Signal-to-Noise Ratio to compensate for variations in 2 different maskerson Word Identificationin Children

## 3 Abstract

4 The type of masking noise in known to affect speech identification. Some maskers are  
5 known to have a greater masking effect on speech than others. Thus, the study aimed to  
6 investigate whether manipulating the signal-to-noise ratio (SNR) of a masker can compensate  
7 for variations in word identification due to the type of masker. To investigate this, the scores  
8 obtained by 20 children on a speech identification test using an 8-talker babble was compared  
9 with that obtained on a word identification test <sup>4</sup>in the presence of white noise. The former  
10 test <sup>1</sup>was evaluated at 0 dB SNR using the 'Speech perception-in-noise in Kannada' (SPIN-K)  
11 and <sup>2</sup>the latter in three different SNRs (0 dB, -5 dB, & -10 dB) using the 'Word identification-  
12 in-white noise in Kannada' (WIWN-K). Speech babble was found to have a greater masking  
13 effectat 0 dB SNR, resulting in poorer speech identification scores than white noise.  
14 However, the speech identification scores obtained using white noise at -10 dB SNRwas  
15 equivalent to that of scores obtained with <sup>17</sup>speech babble at 0 dB SNR. The study highlights  
16 that <sup>3</sup>the masking effect of continuous white noise can be made equivalent to the  
17 maskingeffect of 8-talker speech babble by reducing the SNR.

## 18 Introduction

19 <sup>3</sup>Speech identification scores, assessed in the presence of different background  
20 noises,have been found to vary depending on the type of maskers used. The spectral and  
21 temporal characteristics of the maskers were observed to result in varying amount of masking.  
22 Speech babble is reported to have relatively greater masking effect than white noise on  
23 speech recognition (Beattie et al., 1997; Danhauer & Leppler, 1979; Kalikow et al., 1977;  
24 Lee et al., 2015). The fluctuating nature of speech babble (Ben-David et al., 2012; Danhauer

1 & Leppler, 1979; Lee et al., 2015) and the acoustic similarity between target and  
2 masker<sup>6</sup>(Brungart et al., 2001; Carhart et al., 1975; Iyer et al., 2010) was reported to be the  
3 reason for the greater masking effect of speech babble. Also, speech babble was reported to  
4 have an increased cognitive load in terms of the attention and memory processes  
5 involved<sup>6</sup>(Brungart et al., 2001; Carhart et al., 1975; Iyer et al., 2010; Kalikow et al., 1977).

6 The masking effect of speech babble and white noise have been found to also depend  
7 on the signal-to-noise ratios (SNR). Speech identification has been observed to improve with  
8 increase in SNR (Beattie et al., 1997; Chermak & Dengerink, 1981; Chermak et al., 1984;  
9 Chermak et al., 1989; Chermak et al., 1988; Danhauer & Leppler, 1979; Lee et al., 2015;  
10 Lewis et al., 2010; Olsen et al., 1975; Prosser et al., 1990; Studebaker et al., 1994). However,  
11 at a specific SNR, the amount of masking varied across the type of maskers (Danhauer &  
12 Leppler, 1979; Lee et al., 2015). Studies have revealed that at lower SNRs the masking effect  
13 was greater for speech babble when compared to the white noise (Danhauer & Leppler, 1979;  
14 Lee et al., 2015). However, with increase in SNR there is an increased chance for listeners to  
15 get a 'glimpse' the target at the momentary low levels of the speech babble (Cooke, 2006; Li  
16 & Loizou, 2007), which results in an improvement in performance. Further, Danhauer and  
17 Leppler (1979) observed that scores obtained at -3 dB SNR white noise was better than that  
18 obtained with a 9-talker babble at 0 dB SNR. However, these scores were very close to the  
19 chance performance level.

20 The use of speech noise or speech babble (Beattie et al., 1997; Buss et al., 2017;  
21 Kalikow et al., 1977) as maskers are popular in studies evaluating speech perception in noise,  
22 as they give an indication of the difficulties faced by individuals in day-to-day situations.  
23 However, the use of white noise is popular as a masker when recording contralateral  
24 suppression of TEOAEs (de Boer & Thornton, 2007; Graham & Hazell, 1994; Hood et al.,  
25 1996; Hood et al., 1995; Jedrzejczak et al., 2016; Killan et al., 2017; Kumar & Vanaja, 2004;

1 Sanches & Carvallo, 2006; Stuart & Cobb, 2015; Swamy & Yathiraj, 2019; Yashaswini &  
2 Maruthy, 2019). Continuous presentation of white noise is reported to yield higher  
3 suppression amplitudes when compared to interleaved noise (Swamy & Yathiraj,  
4 2019). Studies using speech noise or broad band noise demonstrated that higher suppression  
5 amplitude either resulted in enhancing the performance on speech-in-noise tasks (de Boer &  
6 Thornton, 2008; Kumar & Vanaja, 2004; Mertes et al., 2019) or had no correlation with  
7 speech recognition in noise (Mukari & Mamat, 2008; Wagner et al., 2008; Yashaswini &  
8 Maruthy, 2019). Only a few of these studies (de Boer & Thornton, 2008; Mertes et al.,  
9 2019) mention that the SNR of the noise was calculated using the root-mean-  
10 square amplitude, thereby ensuring that the SNR measurement was accurate. Hence, the lack  
11 of consensus among studies that have evaluated the association <sup>21</sup> between OAE suppression  
12 amplitude and speech perception in noise could be on account of the accuracy of the SNRs of  
13 the speech tests. This necessitates developing a speech identification test, superimposed with  
14 noise that is commonly used to study contralateral superimposed OAEs such as white  
15 noise. Having noise with similar RMS values as that of the speech stimuli would  
16 enable validating whether those with higher suppression amplitude do have better speech  
17 perception. One of the disadvantages of using white noise as a masker while measuring  
18 speech perception is that it does not reflect day-to-day situations unlike speech babble (Buss  
19 <sup>14</sup> et al., 2017; Carhart et al., 1975; Kalikow et al., 1977; Lee et al., 2015). Hence, it also needs  
20 to be studied whether manipulation of the SNR when using white noise can bring about  
21 similar speech perception scores as that of speech babble. Hence, the present study aimed to  
22 determine the effect of different types of maskers (8-talker speech babble & white noise) on  
23 speech identification scores. The study also aimed to establish whether variations in SNR, with  
24 white noise as the masker, could result in speech identification scores similar to that obtained  
25 <sup>17</sup> in the presence of speech babble presented at 0 dB SNR.

## 1 **Methods**

2       The study was conducted in two conditions, one where speech identification was  
3 measured in the presence of two different maskers (8-talker speech babble & white noise),  
4 with the SNR kept constant (0 dB SNR). The second condition involved obtaining speech  
5 identification in the presence of noise, with the SNR being constant in one masker (8-talker  
6 babble) and varying in the other masker (white noise presented at -10 dB SNR, -5 dB SNR, &  
7 0 dB SNR). The study was conducted using a within group comparison design, with a  
8 purposive sampling technique used to select the participants.

### 9 **Participants**

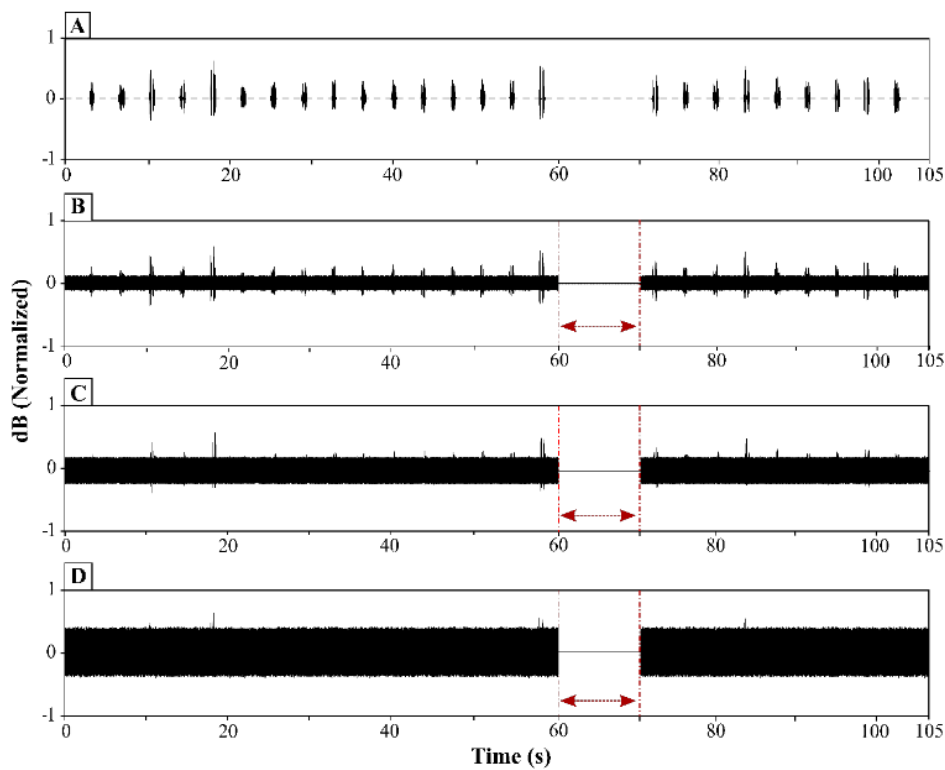
10       Twenty typically developing children (11 males & 9 females) aged 7 to 9 years (mean  
11 age of 7;7 years) were studied. All the participants had normal air conduction and bone  
12 conduction pure-tone thresholds from 250 to 8000 Hz and 250 Hz to 4000 Hz, respectively.  
13 Normal middle ear function was confirmed by the presence of A or As type tympanograms  
14 with ipsilateral and contralateral acoustic reflexes being present. In addition, the participants  
15 were reported to have no history of any otological, neurological, or scholastic problems. All  
16 the children were native speakers of Kannada, a language spoken in southern India and were  
17 exposed to the language from early childhood. The children were included only if they were  
18 not at-risk for an auditory processing disorder on the 'Screening Checklist for Auditory  
19 Processing' (Yathiraj & Mascarenhas, 2004).

### 20 **Procedure**

21       The audiological evaluation was performed in a sound-treated double-room setup  
22 having noise levels as per the specifications given by American National Standard Institute  
23 (1999). Prior to evaluating the children, the material to evaluate Kannada word identification  
24 in the presence of white noise (WIWN-K) was constructed.

1 To construct WIWN-K, bisyllabic words of the <sup>1</sup> 'Phonemically balanced word test in  
2 Kannada' (Yathiraj & Vijayalakshmi, 2005) were used as the stimuli, while white noise  
3 generated using Adobe Audition (Version 3) <sup>2</sup> served as the noise. The <sup>2</sup> 'Phonemically balanced  
4 word test in Kannada' contained four audio recorded lists with each having 25 words that  
5 had an inter-stimulus interval of 3 s. The test had an additional set of four lists, in which the  
6 words of the first four lists were randomized. Thus, the test contained a total of eight <sup>29</sup> lists (1a,  
7 1b, 2a, 2b, 3a, 3b, 4a, 4b), which were used for the construction of the WIWN-K.

8 Prior to superimposing white noise on the speech stimuli, the average RMS power of  
9 the white noise was determined by measuring the average RMS power of the audio recorded  
10 words of each list using Adobe Audition (Version 3). As the word-lists were found to have an  
11 average RMS power of -27 dB (Figure 1A), with a range of -26.9 dB to -27.1 dB, a white  
12 noise having this average RMS power (-27 dB) was superimposed on the words to form a  
13 0 dB SNR noise condition (Figure 1B). Additionally, the word lists were combined with white  
14 noise having average RMS power of -22 dB and -17 dB, to generate material having -5 dB  
15 SNR (Figure 1C) and -10 dB SNR (Figure 1D), respectively. The duration of the white noise  
16 was maintained at 105 s, which started 3 s before each list and ended 3 s after each list. A 10  
17 s gap was introduced in each list, between 60 s to 70 s, to avoid adaptation that may occur  
18 due to the continuous white noise. Continuous noise was used to make the material comparable  
19 with other measures that make use of similar noise. This includes tests such as contralateral  
20 suppression of transient otoacoustic emissions that often makes use of continuous white noise  
21 as the masker.



1

2 **Figure 1.** Waveforms of word lists in quiet (panel A) and mixed with white noise at **0 dB**  
 3 **SNR** (panel B), **-5 dB SNR** (panel C) and **-10 dB SNR** (panel D).

4 The participant selection was done by measuring their pure-tone thresholds using a  
 5 Piano dual-channel clinical audiometer (Inventis audiology equipment, Italy) with TDH-39  
 6 headphones. It was **confirmed** that their thresholds were less than **15 dB HL**. Further, it was  
 7 ensured that they obtained an A-type or an As-type tympanogram, with ipsilateral and  
 8 **contralateral reflexes** present using a GSI-tympstar middle ear analyzer (Grason-Stadler,  
 9 **Eden Prairie**, Minnesota). They were selected only if they obtained scores of **90% or higher**  
 10 on a **speech identification test**, measured in the absence of noise using one of the lists of the  
 11 **'Phonemically balanced word test in Kannada'**. Additionally, the participants were required to  
 12 obtain scores of less than six on the **'Screening Checklist for Auditory Processing'**,  
 13 administered by their class teachers. The absence of an auditory separation problem was



1 confirmed by administering the ‘Speech-in-noise test in Kannada (SPIN-K) developed by  
2 Vaidyanath and Yathiraj (2012) using the normative values given by Mamatha and Yathiraj  
3 (2019). All the participants achieved age matched scores within -2SD of the normative  
4 values. The scores on the speech identification in quiet and SPIN-K were also used for later  
5 analysis.

6 Those who met the participant selection criteria were evaluated using the WIWN-K,  
7 developed as part of the current study. Both SPIN-K and WIWN-K made use of similar  
8 stimuli (bisyllabic words of the ‘Phonemically balanced word test in Kannada’), but differed  
9 in terms of the noise use. The SPIN-K made use of 8-speaker noisesegments that were absent  
10 during the inter-stimulus interval and the test was designed to evaluate speech identification  
11 at 0 dB SNR. On the other hand, the WIWN-K made use of continuous white noise and was  
12 designed to test three different SNRs (0 dB, -5 dB,& -10 dB).

13 The speech stimuli for the speech identification tasks were presented using Adobe  
14 Audition (Version 3.0),loaded in a personal computer having an Intel Core i7 processor.  
15 From the computer, the stimuli were routed through a dual-channel calibrated audiometer  
16 (Inventis Piano) to TDH-39 headphones. The stimuli were presented at 40 dB SL (ref. to  
17 PTA). The VU meter of the audiometer was adjusted to 0 dB using the 1 kHz calibration  
18 tone,present in the start of each word list. The participantswere instructed to listen  
19 to the speech stimuli and repeat what was heard. The testing was performed only inthe right  
20 ear to avoid fatigue influencing the test results.

21 The 20children were first tested using SPIN-K (Vaidyanath & Yathiraj, 2012),with  
22 half of them being tested with one list (List 1a)and half tested with another equivalent list  
23 (List 2a). WIWN-K was tested at -10 dB, -5 dB, and 0 dB SNRs, on all 20 children.  
24 However, in half the participants, WIWN-K was not measured using one of the lists (List



1 1a)and the other half were not evaluated using another list (List 2a), as these lists had been  
2 used in the measurement of SPIN-K. To avoid familiarity playing a role, the list presented  
3 while measuring SPIN-K was not repeated while measuring WIWN-K. Thus, the children  
4 were tested with three lists at each SNR while measuring WIWN-K. It was made sure that no  
5 list was heard more once by the participants at a particular SNR. Across the three SNRs of  
6 WIWN-K, the children heard randomized versions of the lists.

7 Prior to the administration of the tests, five children who were not a part of the  
8 participants evaluated in the study, were tested with both speech tests (SPIN-K & WIWN-K).  
9 It was observed that all five of them obtained least scores with SPIN-K presented at 0 dB  
10 SNR, and WIWN-K presented at -10 dB SNR, followed by WIWN-K presented at -5 dB  
11 SNR and 0 dB SNR. Hence, while evaluating the participants of the study, the most difficult  
12 conditions were used first and the easier conditions were used later. This was done to  
13 minimize word familiarity affecting the results. SPIN-K was also administered first as it was  
14 used to rule out the presence of an auditory separation problem. The lists were randomized  
15 within a test / SNR, to prevent a list order effect.

16 The responses of the participants were documented in a response sheet. Each correct  
17 response was given a score of '1' and each incorrect response was given a score of '0'. The  
18 maximum possible score was 25 for each list. The total scores for each participant in each of  
19 the noise conditions and in quiet were tabulated.

#### 20 **Statistical analyses**

21 The data were statistically analyzed using IBM SPSS Statistics (Version 20.0). Using  
22 a Shapiro-Wilk test for normality it was observed that most of the data were normally  
23 distributed, hence the parametric tests were performed. Descriptive statistics and inferential  
24 statistics were carried out.

1 **Results**

2 The data were analyzed to compare the scores obtained across the word lists for the  
 3 two speech and noise tests (SPIN-K & WIWN-K) as well as across the two tests. The two  
 4 tests were compared for each of the SNRs that were measured and across gender.

5 **Table 1.**  
 6 *Mean and standard deviation (SD) in parenthesis of word scores obtained in quiet, as well as*  
 7 *with SPIN-K and WIWN-K (at three SNRs), across word lists and gender*

Lists	Gender	n	Quiet Mean (SD)	SPIN-K		WIWN-K	
				0 dB SNR Mean (SD)	-10 dB SNR Mean (SD)	-5 dB SNR Mean (SD)	0 dB SNR Mean (SD)
1	Male	4	24.00 (0.81)	13.25 (0.50)	13.00 (0.81)	18.00 (2.16)	22.50 (2.08)
	Female	6	23.83 (0.98)	13.83 (1.47)	13.66 (0.81)	18.83 (1.16)	23.66 (1.21)
	Total	10	23.90 (0.87)	13.60 (1.17)	13.40 (0.84)	18.50 (1.58)	23.20 (1.61)
2	Male	7	24.14 (0.89)	13.57 (1.98)	12.71 (1.79)	18.42 (2.29)	23.00 (1.41)
	Female	3	25.00 (0.00)	14.00 (1.73)	14.00 (1.00)	19.33 (0.57)	23.33 (1.52)
	Total	10	24.40 (0.84)	13.70 (1.82)	13.10 (1.66)	18.70 (1.94)	23.10 (1.37)
3	Male	11	---	---	12.90 (1.75)	18.54 (2.29)	23.00 (1.09)
	Female	9	---	---	14.00 (1.58)	18.88 (.78)	23.77 (1.09)
	Total	20	---	---	13.40 (1.72)	18.70 (1.75)	23.35 (1.13)
4	Male	11	---	---	12.54 (1.29)	18.36 (1.50)	23.36 (0.80)
	Female	9	---	---	13.88 (1.16)	18.55 (1.01)	23.55 (1.13)
	Total	20	---	---	13.15 (1.38)	18.45 (1.27)	23.45 (0.94)

8 *Note. Maximum possible word score = 25.*

9 The mean and standard deviation for the word scores obtained in quiet, along with  
 10 scores obtained using SPIN-K and WIWN-K are provided in Table 1. From the table it can be  
 11 seen that the mean scores in quiet and that got using WIWN-K at 0 dB SNR were the highest,  
 12 followed by the -5 dB SNR and the -10 dB SNR conditions. The mean scores of WIWN-K at  
 13 0 dB SNR were similar to the mean scores obtained in the quiet condition, whereas the mean

1 scores of WIWN-K at -10 dB SNR were similar to that of SPIN-K obtained at 0 dB SNR.  
2 This trend was seen for the scores obtained for the different lists that were administered as  
3 well as for the males and females.

4 The equivalence of the lists in the presence noise was checked for the two lists that  
5 were done using SPIN-K and the four lists that were administered using WIWN-K. This was  
6 checked using independent t-test for the two lists done using SPIN-K. The results revealed  
7 no significant difference in scores between List 1 and List 2 at 0 dB SNR, measured using  
8 SPIN-K,  $t(18) = -.14, p = .88$ .

9 The scores obtained in WIWN-K were analyzed to study the effects of lists, SNRs,  
10 and gender, using a repeated measures ANOVA (4 lists x 3 SNRs x 2 gender). As List 1 and  
11 List 2 were done on only half the participants using WIWN-K, ANOVA was first done with  
12 the data of the 10 participants who were tested with all four lists. The repeated measure  
13 ANOVA revealed no significant main effect of lists,  $F(2, 24) = .77, p = .52, \eta_p^2 = .08$ , and  
14 gender,  $F(1, 8) = 3.3, p = .1, \eta_p^2 = .29$  and a significant main effect of SNRs,  $F(2, 16) =$   
15  $377.33, p < .001, \eta_p^2 = .97$ . However, there existed no significant interaction between the  
16 three variables. As there was a main effect of SNRs, post hoc comparisons with Bonferroni  
17 corrections was done. A significant difference was obtained between the -10 dB and -5 dB  
18 SNR conditions,  $t = -5.1, p < .001$ ; the -10 dB and 0 dB SNR conditions,  $t = -9.91, p < .001$ ;  
19 and the -5 dB and 0 dB SNR conditions,  $t = -4.81, p < .001$ .

20 Additionally, a repeated measures ANOVA (4 lists x 3 SNRs x 2 gender) was done  
21 with the data of 20 participants who were tested using two of the lists of WIWN-K (List 3 &  
22 List 4). For this analysis, the missing data of List 1 and List 2 were replaced by duplicating the  
23 existing data of the 10 participants who were tested using these lists. Similar to what was  
24 observed while analyzing the data with only 10 participants, the results revealed no  
25 significant effect of lists  $F(3, 54) = .317, p = .81, \eta_p^2 = .01$ , and gender  $F(1, 18) = 4.02, p =$

1 .06,  $\eta_p^2 = .18$ , but a significant main effect of SNRs  $F(2, 36) = 651.52, p < .001, \eta_p^2 = .97$ .  
2 Likewise, no significant interaction was observed between the lists, SNRs, and gender. To  
3 determine which of the pairs of SNRs differed from each other, post hoc comparisons with  
4 Bonferroni corrections were measured. Significant difference was observed between the -10  
5 dB and -5 dB SNR conditions,  $t = -5.31, p < .001$ ; the -10 dB and 0 dB SNR conditions,  $t = -$   
6  $10.0, p < .001$ ; and the -5 dB and 0 dB SNR conditions,  $t = -4.69, p < .001$ .

7 Thus, ANOVA measured using only 10 participants as well as measured using 20  
8 participants with duplicated missing data resulted in similar findings. Both measures  
9 indicated that the four lists in the presence of white noise did not differ. As no significant  
10 difference was observed between the lists while using SPIN-K or when using WIWN-K, the  
11 scores obtained across the lists were combined for each of the tests for further evaluation.

12 To check if any of the SNRs used while measuring WIWN-K resulted in scores that  
13 were equivalent to the 0 dB SNR condition of SPIN-K, paired sample t-test was performed.  
14 The results of the t-test indicated that the SPIN-K scores measured at 0 dB SNR had no  
15 significant difference with the WIWN-K scores measured at -10 dB SNR,  $t(19) = 1.63, p =$   
16  $.11$ . However, there existed a significant difference with the scores measured at -5 dB SNR,  
17  $t(19) = -12.2, p < .001$ , and 0 dB SNR,  $t(19) = -26.02, p < .001$ .

18 Additionally, the word identification scores obtained in the quiet condition was  
19 compared with the WIWN-K scores got at each of the three SNRs using a paired sample t-  
20 test. The scores got in the quiet condition different significantly from the WIWN-K scores at  
21 -10 dB SNR,  $t(19) = 38.55, p < .001$ ; -5 dB SNR,  $t(19) = 18.85, p < .001$ ; and 0 dB SNR,  
22  $t(19) = 4.22, p < .001$ .

23 Thus, the results revealed that the lists of the 'Phonemically balanced word test in  
24 Kannada', continued to be equivalent in the presence of white noise. This was seen for both the  
25 boys and the girls who were studied. However, the WIWN-K scores measured at the three

1 different SNRs differed significantly from each other. Among the three SNRs of WIWN-K,  
2 the scores obtained at -10 dB SNR were similar to the scores measured using SPIN-K at 0 dB  
3 SNR.

#### 4 **Discussion**

5 The findings of the study are discussed with regard to the equivalence of the lists of  
6 the 'Phonemically balanced word test in Kannada' in the presence of speech babble and white  
7 noise; and effect of maskers on speech identification scores; and equivalence of WIWN-K  
8 and SPIN-K as a function of SNR.

9 *Equivalence of the lists* of the 'Phonemically balanced word test in Kannada' was  
10 found to be maintained in the presence of speech babble as well as in the presence of white  
11 noise. Although the equivalence of the lists in the speech babble was checked with only two  
12 of the lists, it reflects the consistency of the findings observed by Vaidyanath&Yathiraj  
13 (2019) in adults and Mamatha and Yathiraj (2019). They too reported that the lists of the  
14 'Phonemically balanced word test in Kannada' were not significantly different in the  
15 presence of speech babble. Thus, testing SPIN-K in different groups of participants yields  
16 similar results, indicating that the 8-talker babble masked the words in a similar manner  
17 across the lists.

18 Likewise, the equivalence of the four word-lists in the presence of white noise in the  
19 presence study indicates that the masker masked the four lists in a similar manner. This was  
20 observed at each of the three SNRs tested in WIWN-K. Thus, it can be inferred that increase  
21 in SNR brought about a uniform enhancement in speech identification scores across the four  
22 word-list. Similarly, a decrease in SNR brought about a uniform reduction in scores across  
23 the lists. Thus, at a particular SNR, white noise results in a constant form of masking. This

1 indicates that the four word-lists of ‘Phonemically balanced word test in Kannada’ can be  
2 used interchangeably at a particular SNR.

3 *The effect of maskers* <sup>8</sup> on word identification scores in the present study revealed that  
4 the 8-talker speech babble had a greater masking effect than white noise at 0 dB SNR.  
5 Similar to this finding, Danhauer and Leppler (1979) also reported that at 0 dB SNR, white  
6 noise resulted in significantly higher scores than speech babble. The greater masking effect  
7 of speech babble can be attributed to the acoustic <sup>37</sup> similarity between the target and masker, as  
8 was noted in earlier studies <sup>6</sup> (Brungart et al., 2001; Carhart et al., 1975; Iyer et al., 2010).  
9 However, <sup>9</sup> the effect cannot be ascribed to an increase in informational masking reported in  
10 literature (Best et al., 2020; <sup>9</sup> Brungart, 2001; Brungart et al., 2001; Carhart et al., 1975;  
11 <sup>6</sup> Freyman et al., 2004; Iyer et al., 2010; Kalikow et al., 1977; Kidd et al., 2002), as <sup>9</sup> the use of  
12 the 8-speaker babble would have not allowed this to take place. This was also noted earlier  
13 by Simpson and Cooke (2005). The ‘glimpses’ of the signal, enabling it to be perceived,  
14 would have been difficult as the difference in the poles and zeros was less. Also, the use of  
15 isolated words as stimuli, in contrast the use of sentences or phrases as stimuli <sup>9</sup> (Brungart,  
16 2001; Brungart et al., 2001; Freyman et al., 2004; Kalikow et al., 1977) would have made it  
17 unlikely that informational masking played a role. Thus, although both speech-babble and  
18 white noise resulted in acoustical masking, the similarity in the former to the target stimuli  
19 would have resulted in more masking compared to the latter, when presented at the same  
20 SNR.

21 *The effect of SNR* in WIWN-K (<sup>33</sup> -10 dB, -5 dB, & 0 dB SNR) in the present study  
22 brought about the expected finding, where a decrease in SNR resulted in a significant  
23 decrease in word scores. This finding is in consensus with that reported in literature  
24 (Chermak & Dengerink, 1981; Chermak <sup>28</sup> et al., 1984; Chermak et al., 1988; Olsen et al., 1975;



1 Studebaker et al., 1994). As expected, with increase in SNR, the audibility of the signal  
2 increases, leading to improved perception of the target stimuli.

3 *Equivalence of SPIN-K and WIWN-K* was found to occur in the present study between  
4 the scores of the former test-K at 0 dB SNR and the latter test at -10 dB SNR. However, the  
5 scores of WIWN-K at -5 dB SNR and 0 dB SNR were significantly better than that of SPIN-  
6 K at 0 dB SNR. This indicates that white noise can bring about a similar acoustical masking  
7 as that of speech babble only when its amplitude is increased considerable higher with  
8 reference to the target speech stimulus. Thus, the difference in frequency spectrum between  
9 white noise and speech stimuli, resulting the former having a lesser masking effect on the  
10 latter, can be compensated by decreasing the SNR. As seen in the current study, Danhauer  
11 and Leppler (1979) observed that white noise at -3 dB SNR continued to be better than  
12 speech babble presented at 0 dB SNR, although it the scores were close to the chance  
13 performance level. However, they did not report whether this difference was significant or  
14 not.

15 Thus, based on the findings of the current study, it is recommended that in the  
16 presence of white noise any of the lists of the 'Phonemically balanced word test in Kannada'  
17 can be used. This is recommended as the masker brought about a uniform masking effect  
18 across the lists. Further, for white noise to have an equivalent masking effect on words as an  
19 8-speaker speech babble presented at 0 dB SNR, it should be presented at -10 dB SNR.

## 20 **Conclusions**

21 The findings of the 20 children who were evaluated using two tests that had similar  
22 stimuli but different maskers, confirmed that speech identification scores vary as a function  
23 of the masker. Eight-speaker babble was found to have a greater masking effect than white  
24 noise when both were presented at 0 dB SNR. Each of the maskers had a similar masking



1 effect across the word-lists that were studied, indicating that the lists were equivalent even in  
2 the presence of noise. While the masking effect of white noise having SNRs of 0 dB and -5  
3 dB differed significantly from that of speech babble presented at 0 dB SNR, the two were  
4 equivalent when speech babble was presented <sup>18</sup> at 0 dB SNR and white noise at -10 dB SNR.  
5 Thus, reduction of the SNR of white noise can yield similar masking effect as that of speech  
6 babble presented at 0 dB SNR.

7

8

1 **Table Legends**

2 **1**  
**Table 1.**

3 *Mean and standard deviation (SD) in parenthesis of word scores obtained in quiet, as well as*  
 4 *with SPIN-K and WIWN-K (at three SNRs), across word lists and gender*

Lists	Gender	n	Quiet Mean (SD)	SPIN-K		WIWN-K	
				0 dB SNR	7 -10 dB SNR	-5 dB SNR	0 dB SNR
1	Male	4	24.00 (0.81)	13.25 (0.50)	13.00 (0.81)	18.00 (2.16)	22.50 (2.08)
	Female	6	23.83 (0.98)	13.83 (1.47)	13.66 (0.81)	18.83 (1.16)	23.66 (1.21)
	Total	10	23.90 (0.87)	13.60 (1.17)	13.40 (0.84)	18.50 (1.58)	23.20 (1.61)
2	Male	7	24.14 (0.89)	13.57 (1.98)	12.71 (1.79)	18.42 (2.29)	23.00 (1.41)
	Female	3	25.00 (0.00)	14.00 (1.73)	14.00 (1.00)	19.33 (0.57)	23.33 (1.52)
	Total	10	24.40 (0.84)	13.70 (1.82)	13.10 (1.66)	18.70 (1.94)	23.10 (1.37)
3	Male	11	---	---	12.90 (1.75)	18.54 (2.29)	23.00 (1.09)
	Female	9	---	---	14.00 (1.58)	18.88 (.78)	23.77 (1.09)
	Total	20	---	---	13.40 (1.72)	18.70 (1.75)	23.35 (1.13)
4	Male	11	---	---	12.54 (1.29)	18.36 (1.50)	23.36 (0.80)
	Female	9	---	---	13.88 (1.16)	18.55 (1.01)	23.55 (1.13)
	Total	20	---	---	13.15 (1.38)	18.45 (1.27)	23.45 (0.94)

5 *Note. Maximum possible word score = 25.*

6

7 **Figure Legends**

8 **Figure 1.** Waveforms of word lists in quiet (panel A) and mixed with white noise at **13**  
 9 **0 dB** SNR (panel B), **-5 dB SNR** (panel C) and **-10 dB SNR** (panel D).

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