**DEPARTMENT OF SPECIAL EDUCATION**

**विशेषशिक्षाविभाग**

**MONTHLY REPORT: March 2021**

1. **ACADEMIC ACTIVITIES**
2. Orientation Programs (For outsiders):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SL No.** | **Coordinator** | **Targeted Audience** | **Number****of Participants** | **Date** |
| 1 | Rajkumar R | Special Educators, Parents and Children with HI, The Association of People with Disability, Bangalore | 15 | 05.03.2021 |

1. Clinical /Special Educational postings and/or Observation Postings
2. **Students from Other Institutes:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.No** | **Name of the Institute** | **Programme/Course** | **Number of Students** | **Dates**  |
|  | National School of Design | Preschool observation | 1 | 22.03.21 to 31.03.21 |

1. AIISH Students in Other Institutes:NIL
2. Seminars/Conferences/Workshops/Training Programs:
3. Staff enrichment / In-house training programs: NIL
4. Staff Enrichment Programs (For own staff members): NIL
5. Guest Lectures: NIL
6. Additional Academic Services rendered by the Faculty and Staff:
7. **Invited Talks:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S.no.** | **Name, Designation, Institutional affiliation of Speaker** | **Organized by** | **Programme** | **Topic of Lecture** | **Date** |
|  | Ms. Ramanakumari P V, Special Educator | AIISH  | Janadwani radio | Inclusion of individuals with intellectual disability | 10th March 2021 |
|  | Dr Alok Kumar Upadhyay,Associate Professor in Special EducationAIISH,Mysuru | Department of Education, Guru Ghasidas University, Bilaspur,Chattisgarh | Workshop | Curricular Adaptation for Children with Hearing Impairment ProseTeaching | 12.03.2021 |
|  | Dr Alok Kumar Upadhyay,Associate Professor in Special EducationAIISH,Mysuru | Handicapped Development Council,Tears,Agra | National webinar | Collabration & Streangthing the activities of Institute | 18.03.2021 |
|  | Ms. Shobha B N | SVYMSargur | B IRT Teachers training program  | “ Educational Management of Children with special needs during Pandamic” | 25.03.2021 |
|  | Dr Alok Kumar Upadhyay,Associate Professor in Special EducationAIISH,Mysuru | Shri Shah K.L. Institute for Deaf-TTCBhavnagar,Gujrat | National webinar | Barriers and obstacles in language development during covid era | 27.03.2021 |

1. Development of Material to Support Learning: NIL
2. Curriculamdevelopment:NIL
3. Academic Classes: By faculty–
4. **Theory classes (no. of hours):**

|  |  |
| --- | --- |
| **Name of the Faculty** | **No. of hours of theory classes** |
| **DECSE-HI** | **B.Ed.Spl.Ed. (HI)** | **Total** |
| Dr.Alok Kumar Upadhyay | -- | 06 | **06** |
| Dr.Prithi V | 16 | 05 | **21** |
| Dr.PalnatyVijetha | 19 | 03 | **22** |
| **Total no. of hours** | **49** |

1. **Practical Classess (no. of hours):**

|  |  |
| --- | --- |
| **Name of the Faculty** | **No. of hours of practical classes** |
| **DECSE-HI** | **B.Ed.Spl.Ed. (HI)** | **Total** |
| Dr.Alok Kumar Upadhyay | **--** | **17** | **17** |
| Dr.Prithi V | 0 | 10 | **10** |
| Dr.PalnatyVijetha | **13** | **08** | **21** |
| **Total no. of hours** | **48** |

1. **Service in Academic Bodies of other Organizations:**
2. **Dr.Alok Kumar Upadhyay**
* Member, Board of Studies (BOS):
	+ - RamkrishnaMission Vivekananda University, Coimbatore: for Diploma, U.G & P.G.
		- N.G.B. University, Allahabad: for U.G & P.G.
		- J.R.H. University, Chitrakoot: for U.G & P.G.
		- Mysore University,Mysuru :for U.G & P.G.
* Member, Board of Examiners (BOE):
	+ - UG Special Education of University of Mysore.
1. **Dr. PrithiVenkatesh**
	* + Member, BOE–UG Special Education of University of Mysore
2. **Dr.PalnatyVijetha**
	* + Member of BOS in special education, University of Mysore
		+ Member of BOS in Human development (CB & PG), University of Mysore.
		+ Member of BOEin special education, University of Mysore
3. Participation in Committees/Taskforce and Panels setup by other organizations/agencies:NIL
4. Any Others (Please Specify):

**Dr. Palnaty Vijetha**

1. **Research Coordination section in charge:**
* Coordinating the receipt and process of New Research proposals between the Director, Dean and the Investigators. First level scrutiny processed.
* Processed completion certificates
* Compiled information related to Suo-Motto and submitted.
* Processed Dr. Jayaram sir’s honorarium letter.
* Compiled and submitted relevant information for NAAC steering committee
* Compiling extramural projects list
* Compiling and following up with Pending ARF projects list
* Followed up with internal and external reviewers
* Sent initial reports for review.
* Submission of monthly report.
* Reorganized all ARF projects files – Total/ Ongoing and Completed till date

 **Others in the department**

1. Departmental information for NAAC was compiled and submitted with the help of Mr. Sandesh.
2. Knowledge arts Module – Proof reading and corrections done.
3. C2 marks for both theory and practicum submitted.
4. For publicity of the Departmental activities, a PPT was prepared and submitted.
5. As SEA-U in-charge following up with new cases and their allotment process. Coordinating B.Ed II year *Educational assessment* as a part of SEA-U activity.
6. Carried out invigilation duty for UG on 22nd and 25th March 2021.
7. On 23rd March 2021, as a part of screening committee for the post of Research officer for ARF project, carried out the work.
8. On 24rd March 2021, attended *Theme based concepts* meeting with HOD and staff.
9. **Inchargeship & Membership:-**
* **Dr. Alok Kumar Upadhyay**
1. Seminar/workshop Facilitation Committee
2. Anti ragging Squad of Institute
3. SOP Committee
4. Therapy Park Committee
5. Institute Website Committee
6. Model Pre School Internal Committee
* **Dr.PalnatyVijetha**
1. In charge - AIISH Research Coordination Section.
2. Member secretary - AIISH Ethical Committee.
* **Dr. Prithi Venkatesh**
1. DHLS Mumbai Centre Coordinator .
2. CBSC Coordinator.
3. In charge – MPLS (Monthly Public Lecture Series).
* **Dr. Kadmbari N**
1. Anti-Ragging Squad.
2. Committee for Making of Short Movies on Disability.
3. Member of committee for implementation of Official Language.
4. Member of Committee for Garden and landscaping Plan at AIISH.
5. Member of Virtual Film Festival.
6. **Research Projects (ARF)**
7. Completed

**Project 1**

|  |  |
| --- | --- |
| **Title** | **ARF No. 02:** Development of Grade Level Assessment Tools in Social Science (GLAT-SS) of Karnataka State Education Board. |
| **Objectives** | The present study is being initiated with the aim to develop and standardize Grade Level Assessment Tool in Social Sciences (GLAT-SS) at GRADE VI of Karnataka State Education Board in English and Kannada. |
| **Department** | Special Education |
| **Principal Investigator &****Co-Investigator** | Principal Investigator**Dr.PalnatyVijetha**Reader in Special Education AIISH, Manasagangothri, Mysore: 570006Co-Investigators1. Dr.Alok Kumar Upadhyay

 Associate Professor in Special Education AIISH, Manasagangotri, Mysore: 5700061. Ms.LakshmiPrabha J.K.

 Lecturer in Special Education AIISH, Manasagangotri, Mysore: 570006Research Officer:1. Mr. Anil Abbur, AIISH, Mysuru
 |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 (approval date) |
| **Amount** | Rs. 3,85,000/- |
| **Status** | Completed |

**Project 2**

|  |  |
| --- | --- |
| **Title** | **ARF No. 01:**Efficacyof Developing Skills through Curricular Activities among Preschool Children with Hearing Impairment at AIISH |
| **Objectives** | To investigate the effectiveness of curricular activities in developing:* Cognitive skills
* Language Arts
* Pre-academic skills (pre-reading, pre-writing, pre-arithmetic) among children with hearing impairment
 |
| **Department** | Special Education |
| **Principal Investigator &****Co-Investigator** | Principal Investigator**Dr.Alok Kumar Upadhyay**Associate Professor in Special EducationAIISH, Manasagangotri, Mysore: 570006**Co-Investigator**Dr.PalnatyVijethaReader in Special Education AIISH, Manasagangothri, Mysore: 570006 **Research officer**Mr.Subramanya K R |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 (approval date) |
| **Amount** | Rs. 3,80,000/- |
| **Status** | Completed |

1. New Research Projects – 01
2. Ongoing Research Projects – 01

 **Project 3**

|  |  |
| --- | --- |
| **Title** | **ARF No. 03:**Development of grade level Assessment test in Science for Upper Primary School Children (VI-VIII) |
| **Objectives** | The aim of the study is to develop grade level assessment test for upper primary school children (VI-VIII) in science subject.The study will be taken up with the following objectives in mind:1. To develop grade level assessment test in Science for upper primary school children (VI-VIII)
2. To verify the reliability and validity of the test
3. To establish the norms for the test
4. To test its applicability with learners with hearing impairment
5. To compare the performance of the learners with hearing impairment on the test.
 |
| **Department** | Department of Special Education |
| **Principal Investigator &****Co-Investigator** | **Dr.PrithiVenkatesh**Reader in Special Education AIISH, Manasagangothri, Mysore: 570 006**Research Officer:**Ms.Dhivya D |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 |
| **Amount** | Rs.4,00,000/- |
| **Status** | Ongoing |

1. Postgraduate /Ph.DResearch Completed: NIL
2. Postgraduate Research ongoing: NA
3. **Research Papers presented at National/International Conferences/Seminars: -**

Dr. Palnaty Vijetha presented (online) a research paper titled ‘*Teachers’ Knowledge about Hearing Impairment and Referral Services in Ooty, Tamil Nadu’* at National conference on Teacher Education in the 21st Century: Vision and Action” on 10th March 2021 organized by Regional Institute of Education, NCERT, Bhopal.

1. Research Papers published:-
2. **Papers published in National / International Journals: 02**

Upadhyay, A.K., Vijetha, P., & Subramanya, K. S. (2020).Efficacy of Developing Skills through Curricular Activities among Preschool Children with Hearing Impairment. *Journal of Disability Management and Rehabilitation,6*(2),23-32.

Devraju N. B*.& U****padhyay A.K****.(2020).*, Impact of Covid-19 on School Readiness of Children with Special Needs, *Journal of Disability Management and rehabilitation, 6(2),47-52 .*

1. Papers published in Conference / Seminar Proceedings (Abstract):-NIL
2. Books published (in APA format):NIL
3. *Books published*
4. *Books in press*
5. Book chapters published (in APA format): NIL
6. Articles Published: NIL
7. Books/Manuals/Seminar Proceedings edited: NIL
8. Journal Editorship: NIL
9. Scholarly Reviewing Activities: NIL
10. Special Educational Services Offered through Teacher Trainees Outside Campus: NIL

**III CLINICAL/ SPECIAL EDUCATIONAL SERVICES**

1. General Clinical Services: Not Applicable
2. **Specialized Clinical / Educational Services :**
3. Pre-school Training and Special Educational services for children with special needs

|  |  |
| --- | --- |
| **S. No.** | **Nature of Services**  |
| 1. ***Special Educational Assessment Unit (SEA-U): NIL***
 |
|  |  | Nature of Special NeedLanguage | ASD / PDD NOS | Hearing Impairment (HI) | Intellectual Disability (ID) | Learning Disability (LD) | Motor Problems/ Cerebral Palsy (CP) | Multiple Disabilities (MD) | Others | No. of Clients | No. of Sessions |  |
| 1. | Screening &Referral  | Kannada | 11 | 23 | 4 | 4 | 1 | 2 | 12 | 57 | 57 |  |
| Malayalam | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 4 |
| Hindi | 1 | 1 | 1 | 0 | 0 | 1 | 3 | 7 | 7 |
| Urdu | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 |
| English | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 7 | 7 |
| Telugu | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Tamil | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 5 | 5 |
| Any Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ***Total No. of Clients*** | 18 | 24 | 6 | 6 | 1 | 3 | 24 | ***82*** | ***82*** |
| 2. | Assessment &Report  | Kannada | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Malayalam | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hindi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Urdu | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| English | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Telugu | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tamil | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Any Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ***Total No. of Clients*** | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3. | Report issued: NIL |

**Pre-school Training:Preparatory programme for schooling by providing training in self-help, cognitive, language and (pre-) academic skills, Preschool Supplementary Services (PSS)**

|  |  |  |
| --- | --- | --- |
| **Language & Disability** | **No. of Groups** | **No. of Children** |
| MALE | FEMALE |
| Kannada; ASD & ID &MD | 14 | 54 | 14 |
| Kannada HL | 06 | 17 | 07 |
| Malayalam HL | 02 | 08 | 04 |
| Malayalam ASD & ID &MD | 06 | 17 | 6 |
| Hindi HL | 01 | 03 | 00 |
| Hindi MD & ID & ASD | 03 | 07 | 05 |
| Telugu HL&ASD & ID & MD | 02 | 09 | 02 |
| **Total number of children** | **34** | **115** | **38** |
| **Total number of clients availing services**  |  | **153** |
| **Total sessions taken**  | **790 (As mentioned by teachers)** |
| **Total Children Discontinue** | **05** |
|  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Curricular Support****Services (CSS) –****Supportive training****to augment****education in****mainstream school/****other educational****programmes** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** |
| Kannada | 4 | 8 | 12 | 99 |
| Malayalam | 2 | 2 | 4 | 26 |
| Hindi | 0 | 0 | 0 | 0 |
| English | 1 | 7 | 8 | 50 |
| Telugu | 0 | 0 | 0 | 0 |
| Tamil | 0 | 0 | 0 | 0 |
| **Total** | **24** | **175** |
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Individualised Educational Programme (IEP) – Training in functional academics for out of school individuals** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** |
| Kannada | 0 | 1 | 1 | 4 |
| Malayalam | 0 | 2 | 2 | 8 |
| Hindi | 0 | 0 | 0 | 0 |
| English | 0 | 2 | 2 | 2 |
| Telugu | 0 | 0 | 0 | 0 |
| Tamil | 0 | 0 | 0 | 0 |
| **Total** | **6** | **14** |

 |
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Demonstration Educational Training: Short-term demonstration to caregivers in any of the above** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** |
| Kannada | - | - | - | - |
| Malayalam | 2 | - | 2 | 13 |
| Hindi | - | - | - | - |
| English | - | - | - | - |
| Telugu | - | - | - | - |
| Tamil | - | - | - | - |
| **Total** | **2** | **13** |

 |
| Total no. of clients:32Old clients:30New clients: 06Discharged:04Total Sessions: 202 |

|  |
| --- |
| **Pre-school Parent Empowerment Programme – PPEP** |
|  | **Language groups of children** | **HL** | **ID** | **CP** | **ASD** | **MD** | **LD** | **DD** | **SLD** | **ADHD** | **DS** | **GDD** | **Total No. of clients** |  **Group** | **No. of sessions** |
| Kannada | 36 | 16 | 0 | 20 | 03 | 0 | 07 | 02 | 03 | 03 | 1 | 91 | 9 | **216** |
| Malayalam | 06 | 04 | 03 | 04 | 03 | 0 | 08 | 0 | 0 | 02 | 0 | 30 | 5 | **120** |
| Hindi | 04 | 0 | 0 | 04 | 0 | 0 | 0 | 0 | 01 | 0 | 0 | 9 | 2 | **48** |
| English | 0 | 0 | 0 | 12 | 0 | 0 | 01 | 01 | 01 | 0 | 0 | 15 | 1 | **24** |
| Telugu | 01 | 01 | 0 | 0 | 02 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | **24** |
| Tamil | 0 | 0 | 0 | 02 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | **24** |
| **Total** | **151** | **16** | **456** |
| No. of clients promoted to the next higher level(Preschool) of service: NILNo. of old clients: 108No. of total clients: 151No. Of discharged: NILNo. Of discontinued: 14No. Of New clients (**March**): 43Shifted from PPEP to PIP: NILNo. of Long leaves: NIL |

|  |
| --- |
| **ParentInfant Programme – PIP(Birth to 2 ½ years):** |
|  | **Language groups of children**  | **HL** | **ID/CP/ASD/****MD/LD/DD** | **Total No. of clients** | **Total No. of sessions** |
| Kannada | 04 | 09 | 13 | 87 |
| Malayalam | 02 | 02 | 04 | 26 |
| Hindi | 0 | 0 | 0 | 0 |
| English | 0 | 01 | 01 | 03 |
| Telugu | 0 | 0 | 0 | 0 |
| Tamil | 0 | 01 | 01 | 06 |
|  | **Total** | **19** | **122** |
| No. of Old clients :19No. of New clients enrolled: 03Total clients: 19No. discharged : NILNo. discontinued: NILNo. of Promoted to next level: 01 |

|  |  |
| --- | --- |
| **Library of Books & Toys** – LiBoToyServices: issuing educational toys & books for home-based training. | Total number of members enrolled during 2020-21:131No. of new members: NILAmount: NILTotal number of sessions:NIL |
| **Age group** | **Total number**  |
| 0-2.5yrs | 5 |
| 2.5- 3yrs | 37 |
| 2.5-6yrs | 85 |
| 6 yrs and above | 4 |

|  |  |  |
| --- | --- | --- |
| **Services** | **Number of Clients** | **Number of Sessions** |
| Co-Curricular Training  | -- | -- |

1. **Support for Empowering Caregivers:**

|  |  |  |
| --- | --- | --- |
| **Name of Training Unit** | **No. of Parent****Beneficiaries** | **No. of Sessions** |
| Caregiver Computer Training Unit | - | - |
| Caregiver Literacy Training Unit | - | - |
| Caregiver yoga training unit(from 14.3.2019 onwards) | - | - |

1. **Clinical/ Educational Support Services to Parents and Family**
2. **Educational guidance**

|  |  |
| --- | --- |
| No. of Clients | Sessions |
| 5 | 6 |

1. U-SAFE

|  |  |
| --- | --- |
| No. of Clients | Sessions |
| - | - |

1. SUMERU (Special Use of Music for Educational Readiness and Upbuilding)

|  |  |  |
| --- | --- | --- |
| *Activity* | *No. of Clients* | *Sessions* |
| Taining for Drum | - | - |
| Traning for Choir group | - | - |

1. Details of Certificates Issued: Bonafide Certificates : 02

|  |  |  |
| --- | --- | --- |
| **Diagnosis** | **Number of certificates issued** | **Purpose** |
| DD/SD/ASDHI | 11 | ScholarshipScholarship |

1. Specialized Clinical/ Educational Services: NIL
2. Financial Aid: NIL
3. Legal advice: NIL
4. Any other(Please Specify):

**NAME:**SREERENTHU S VISWAN

**DESIGNATION:** SPEECH LANGUAGE PATHOLOGIST

 DEPUTED IN THE DEPARTMENT OF SPECIAL EDUCATION

1. Group Therapy Statistics- 1st March to 31st March, 2021

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **LANGUAGE** | **DISABILITY** | **NO. OF GROUPS** | **NO. OF CHILDREN** | **NO. OF SESSIONS ATTENDED** |
|  |  |  | **M** | **F** |  |
| **KANNADA** | HEARING LOSS | 06 | 20 | 06 | - |
| ASD | 05 | 20 | 03 | - |
| INTELLECTUAL DISABILITY | 07 | 26 | 07 | - |
| MULTIPLE DISABILITY | 02 | 09 | 01 | - |
| **MALAYALAM** | HEARING LOSS | 02 | 07 | 05 | - |
| ASD | 02 | 08 | 01 | - |
| INTELLECTUAL DISABILITY | 02 | 09 | 00 | - |
| MULTIPLE DISABILITY | 02 | 05 | 05 | - |
| **HINDI** | HEARING LOSS | 01 | 05 | 00 | - |
| ASD | 01 | 04 | 00 | - |
| INTELLECTUAL DISABILITY | 02 | 02 | 05 | - |
| MULTIPLE DISABILITY | - | - | - | - |
| **TELUGU** | HEARING LOSS | 0 | 0 | 0 | - |
|  | ASD | 01 | 03 | 01 | - |
|  | INTELLECTUAL DISABILITY | 0 | 0 | 0 | - |
|  | MULTIPLE DISABILITY | 01 | 04 | 02 | - |
| **TOTAL** |  | **34** | **122** | **36** | **-** |
| **158** |
| Daily Average Group Sessions | - |
| Total sessions attended/allotted | - |

Note: Speech and Language Therapy sessions were not provided in the month of March.

Student clinicians were not posted in the department as they were having their semester exams.

1. Attended workshop/Seminar/Orientation program in AIISH 2020-21: NIL
2. Attended workshop/Seminar/Orientation program outside institute 2020-21:- NIL

 **IV. EXTENSION ACTIVITIES**

1. Public Lecture Series:NIL

V. TECHNLOGICAL CONSULTANCY SERVICES: NIL

VI. CENTRAL FACILITIES:

* + - 1. Library and Information Services
			2. Public Information Activities:
			3. Major Events with a brief account:
			4. Press Releases and Media Coverage:
1. **Material Development:**The following Teaching Learning Material wereprepared for training children with various communication disorders in preschool.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.****No.** | **Nature of****Teaching-Learning****Materials** | **Skill** | **Number** |
| 1. | Flash cards | For all skill areas | 369 |
| 2. | Work Cards | For all skill areas | 349 |
| 3. | Charts | For all skill areas | 0 |
| 4. | PPT | For all skill areas | 34 |
| 5. | Models | For all skill areas | 36 |
| 6. | Sentence strips | For all skill areas | 252 |
| 7. | Story cards | For all skill areas | 279 |
| 8. | Others | For all skill areas | 10 |

**Material Development:**The following materials were prepared by the B.ASLP students for teaching various speech and language concepts in children with various communication disorders in preschool.

|  |  |  |
| --- | --- | --- |
| **Sl.****No.** | **Nature of****Speech and Language Therapy****Materials** | **Number** |
| 1. | Activities to improve Articulatoryskills/Oro-motor skills* Puzzles for /k/ sound (Kannada)
* Puzzles for /th/ sound (Telugu)
* Puzzles for /s/ sound (Malayalam)
* Puzzles for /k/ sound (Malayalam)
* Blowing Board
 | 11111 |
| 2. | Activities to improve Cognitive/Cognitive-linguistic Skills (Softcopy)* Matching skills
 | 1 |
| 4. | Activities to improve Linguistic skills (Soft copy)* Social Stories (K)
* Tenses (H)
 | 11 |

1. AWARDS AND HONORS RECEIVED BY FACULTY AND STAFF: NIL
2. EXTRA CURRICULAR ACTIVITIES:
	* + - 1. AIISH Gymkhana: NIL
3. EMINENT VISITORS:
* Dr. Hamsalekha, Music Director visited to Department of Special Education on 25.03.2021.



1. ANY OTHER:
2. **Official Language Implementation:**
* No. of notings/letters:-

|  |  |
| --- | --- |
| Bilingual ( Hindi and English )  | 51 |
| E-mail (Hindi and English) | 30 |
| English | 23 |

 Sd/-

 HOD- Special Education