**DEPARTMENT OF SPECIAL EDUCATION**

**विशेषशिक्षाविभाग**

**MONTHLY REPORT: January 2021**

1. **ACADEMIC ACTIVITIES**
2. Orientation Programs (For outsiders):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl No.** | **Coordinator** | **Targeted Audience** | **Number**  **of Participants** | **Date** |
|  | Ms.Ramanakumari  Ms. Shobha B N  Mr. Rajkumar R | Staff & Students, Vivekanand teacher training and research center, hoshalli | 19 | 11.01.2021 |

1. Clinical /Special Educational postings and/or Observation Postings
2. Students from Other Institutes: NIL
3. AIISH Students in Other Institutes:NIL
4. Seminars/Conferences/Workshops/Training Programs: NIL
5. Staff enrichment / In-house training programs: NIL
6. Staff Enrichment Programs (For own staff members): NIL
7. Guest Lectures: NIL
8. Additional Academic Services rendered by the Faculty and Staff:
9. **Invited Talks:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name, Designation, Institutional affiliation of Speaker** | **Organized by** | **Programme** | **Topic of Lecture** | **Date** |
| Dr. Palnaty Vijetha, Reader in Special Education, AIISH | National Consortium of Training Institutions in India | National Consortium of Training Institutions in India | Content cum Methodology of Teaching Social sciences (CMTSS) for Diploma in Special Education (HI) III semester | 11th,12th, 13th &  20th January 2021 |

1. Development of Material to Support Learning: NIL
2. Curriculamdevelopment:NIL
3. Academic Classes: By faculty–
4. **Theory classes (no. of hours):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the Faculty** | **No. of hours of theory classes** | | |
| **DECSE-HI** | **B.Ed.Spl.Ed. (HI)** | **Total** |
| Dr.Alok Kumar Upadhyay | -- | 15 | **15** |
| Dr.Prithi V | 10 | 8 | **18** |
| Dr.PalnatyVijetha | -- | 19 | **19** |
| **Total no. of hours** | | | **52** |

1. **Practical Classess (no. of hours):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the Faculty** | **No. of hours of practical classes** | | |
| **DECSE-HI** | **B.Ed.Spl.Ed. (HI)** | **Total** |
| Dr.Alok Kumar Upadhyay | **--** | **24** | **24** |
| Dr.Prithi V | 10 | 10 | **20** |
| Dr.PalnatyVijetha | **--** | **15** | **15** |
| **Total no. of hours** | | | **59** |

1. **Service in Academic Bodies of other Organizations:**
2. **Dr.Alok Kumar Upadhyay**

* Member, Board of Studies (BOS):
  + - RamkrishnaMission Vivekananda University, Coimbatore: for Diploma, U.G & P.G.
    - N.G.B. University, Allahabad: for U.G & P.G.
    - J.R.H. University, Chitrakoot: for U.G & P.G.
    - Mysore University,Mysuru :for U.G & P.G.
* Member, Board of Examiners (BOE):
  + - UG Special Education of University of Mysore.

1. **Dr. PrithiVenkatesh**
   * + Member, BOE–UG Special Education of University of Mysore
2. **Dr.PalnatyVijetha**
   * + Member of BOS in special education, University of Mysore
     + Member of BOS in Human development (CB & PG), University of Mysore.
     + Member of BOEin special education, University of Mysore
3. Participation in Committees/Taskforce and Panels setup by other organizations/agencies:NIL
4. **Any Others (Please Specify):**
5. **Preschool In-charge:-**

**Inclusive Therapy Park**

Coordinating activities and attending meeting with Dean –Infrastructure.

**Serving as DHLS Mumbai Centre Coordinator**

1. Coordinating activities with Mumbai Centre for regarding procurement of Computer and other essential equipments.
2. Followed up regarding the total number of admissions for the academic year 2021.

**Model Preschool:**

* + - * 1. Serving as member secretary for the Model Preschool at Varuna Campus
        2. Drafted and submitted letters to external experts for the purpose of constitution of committee
        3. Coordinating other works pertaining to development of Model Preschool

**World Hearing Day**

1.Coordinated video –recording at EMMRC as a part of the ‘World Hearing Day’

2.Prepared and submitted budget approval letters

3.Attended meeting and provided updates regarding the completion of work.

**Dr. Palnaty Vijetha**

1. **Research Coordination section in charge:**

* Coordinating the receipt and process of New Research proposals between the Director, Dean and the Investigators.
* Compiled and submitted relevant information for NAAC steering committee
* Compiling extramural projects list
* Compiling Pending ARF projects list
* Follow up with internal and external reviewers
* Sent initial reports for review.
* Attended to completion certificates.
* Submission of monthly report
* Submitted request letter for services of outsourcing staff.

**Others in the department**

* For the department, compiled and submitted relevant information for NAAC steering committee
* ISO in-charge at the department
* As SEA-U in-charge following up with new cases and their allotment process.
* Working on PPTs of Peer Review of the Department.
* Submitted two research proposals (GLAT-SS and PPEP) seeking ARF.
* Submitted C1 marks of B.Ed I year students.
* Conducted PTMs for preschool groups
* Served as a paper setter for UG program.
* On 12th January attended BOS meeting

1. **Inchargeship:-**

* **Dr.PalnatyVijetha**

1. In charge - AIISH Research Coordination Section.
2. Member secretary - AIISH Ethical Committee.

* **Dr. Prithi Venkatesh**

1. DHLS Mumbai Centre Coordinator .
2. CBSC Coordinator.
3. In charge – MPLS (Monthly Public Lecture Series).

* **Dr. Kadmbari N**

1. Anti-Ragging Squad.
2. Committee for Making of Short Movies on Disability.
3. Member of committee for implementation of Official Language.
4. Member of Committee for Garden and landscaping Plan at AIISH.
5. Member of Virtual Film Festival.
6. **Research Projects (ARF)**
7. Completed – NIL
8. New Research Projects – 01

ARF Project- Submitted new project proposal titled ‘Adaptation of Science textbook for Children studying in Grade V and VI and Studying its Effectiveness’

1. Ongoing Research Projects – 03

**Project 1**

|  |  |
| --- | --- |
| **Title** | **ARF No. 02:** Development of Grade Level Assessment Tools in Social Science (GLAT-SS) of Karnataka State Education Board. |
| **Objectives** | The present study is being initiated with the aim to develop and standardize Grade Level Assessment Tool in Social Sciences (GLAT-SS) at GRADE VI of Karnataka State Education Board in English and Kannada. |
| **Department** | Special Education |
| **Principal Investigator &**  **Co-Investigator** | Principal Investigator  **Dr.PalnatyVijetha**  Reader in Special Education  AIISH, Manasagangothri, Mysore: 570006  Co-Investigators   1. Dr.Alok Kumar Upadhyay   Associate Professor in Special Education  AIISH, Manasagangotri, Mysore: 570006   1. Ms.LakshmiPrabha J.K.   Lecturer in Special Education  AIISH, Manasagangotri, Mysore: 570006  Research Officer:   1. Mr. Anil Abbur, AIISH, Mysuru |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 (approval date) |
| **Amount** | Rs. 3,85,000/- |
| **Status** | Completed |
| **Summary of work done** | **On 21st September 2020, submitted the initial report** |

**Project 2**

|  |  |
| --- | --- |
| **Title** | **ARF No. 01:**Efficacyof Developing Skills through Curricular Activities among Preschool Children with Hearing Impairment at AIISH |
| **Objectives** | To investigate the effectiveness of curricular activities in developing:   * Cognitive skills * Language Arts * Pre-academic skills (pre-reading, pre-writing, pre-arithmetic) among children with hearing impairment |
| **Department** | Special Education |
| **Principal Investigator &**  **Co-Investigator** | Principal Investigator  **Dr.Alok Kumar Upadhyay**  Associate Professor in Special Education  AIISH, Manasagangotri, Mysore: 570006  **Co-Investigator**  Dr.PalnatyVijetha  Reader in Special Education  AIISH, Manasagangothri, Mysore: 570006  **Research officer**  Mr.Subramanya K R |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 (approval date) |
| **Amount** | Rs. 3,80,000/- |
| **Status** | Completed |
| **Summary of work done** | **On 22nd October 2020, submitted the initial report** |

**Project 3**

|  |  |
| --- | --- |
| **Title** | **ARF No. 03:**Development of grade level Assessment test in Science for Upper Primary School Children (VI-VIII) |
| **Objectives** | The aim of the study is to develop grade level assessment test for upper primary school children (VI-VIII) in science subject.  The study will be taken up with the following objectives in mind:   1. To develop grade level assessment test in Science for upper primary school children (VI-VIII) 2. To verify the reliability and validity of the test 3. To establish the norms for the test 4. To test its applicability with learners with hearing impairment 5. To compare the performance of the learners with hearing impairment on the test. |
| **Department** | Department of Special Education |
| **Principal Investigator &**  **Co-Investigator** | **Dr.PrithiVenkatesh**  Reader in Special Education  AIISH, Manasagangothri, Mysore: 570 006  **Research Officer:**  Ms.Dhivya D |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 |
| **Amount** | Rs.4,00,000/- |
| **Status** | Ongoing |
| **Summary of work done** | * Finalization of Introduction Chapter * Completion of Data Analysis and Discussion * Finalization of Method Chapter |

1. Postgraduate /Ph.DResearch Completed: NIL
2. Postgraduate Research ongoing: NA
3. Research Papers presented at National/International Conferences/Seminars: - NIL
4. Research Papers published:-
5. Papers published in National / International Journals:
6. Papers published in Conference / Seminar Proceedings (Abstract):-NIL
7. Books published (in APA format):NIL
8. *Books published*
9. *Books in press*
10. Book chapters published (in APA format): NIL
11. Articles Published: NIL
12. Books/Manuals/Seminar Proceedings edited: NIL
13. Journal Editorship: NIL
14. Scholarly Reviewing Activities: NIL
15. Special Educational Services Offered through Teacher Trainees Outside Campus: NIL

**III CLINICAL/ SPECIAL EDUCATIONAL SERVICES**

1. General Clinical Services: Not Applicable
2. **Specialized Clinical / Educational Services :**
3. Pre-school Training and Special Educational services for children with special needs

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No.** | **Nature of Services** | | | | | | | | | | | |
| 1. ***Special Educational Assessment Unit (SEA-U): NIL*** | | | | | | | | | | | | |
|  |  | Nature of Special Need  Language | ASD / PDD NOS | Hearing Impairment (HI) | Intellectual Disability (ID) | Learning Disability (LD) | Motor Problems/ Cerebral Palsy (CP) | Multiple Disabilities (MD) | Others | No. of Clients | No. of Sessions |  |
| 1. | Screening &Referral | Kannada | 7 | 11 | 5 |  |  | 7 | 16 | 46 | 46 |  |
| Malayalam | 3 | 3 | 1 | 2 | -- | 6 | 6 | 21 | 21 |
| Hindi | 2 | 1 | -- | -- | -- | 1 | 1 | 6 | 6 |
| Urdu | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| English | 4 | -- | -- | -- | -- |  | 1 | 5 | 5 |
| Telugu | -- | -- |  | -- | -- | -- | 1 | 1 | 1 |
| Tamil | 1 | 1 | -- | -- | -- | -- | 1 | 3 | 3 |
| Any Other | 1 | -- | -- | -- | -- | -- | -- | 1 | 1 |
| ***Total No. of Clients*** | **--** | **--** | **--** | **--** | **--** | **--** | **--** | **82** | **82** |
| 2. | Assessment &Report | Kannada | -- | -- | -- | -- | -- | -- | -- | -- | -- |  |
| Malayalam | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Hindi | 1 | -- | 1 | -- | -- | -- | -- | 2 | 2 |
| Urdu | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| English | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Telugu | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Tamil | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Any Other | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| ***Total No. of Clients*** | **--** | **--** | **--** | **--** | **--** | **--** | **--** | **2** | **2** |
| 3. | Report issued: NIL | | | | | | | | | | | |

**Pre-school Training:Preparatory programme for schooling by providing training in self-help, cognitive, language and (pre-) academic skills, Preschool Supplementary Services (PSS)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Language & Disability** | **No. of Groups** | **No. of Children** | |
| MALE | FEMALE |
| Kannada; ASD & ID &MD | 14 | 54 | 16 |
| Kannada HL | 6 | 19 | 7 |
| Malayalam HL | 2 | 8 | 5 |
| Malayalam ASD & ID &MD | 6 | 21 | 6 |
| Hindi HL | 1 | 5 | 0 |
| Hindi MD & ID & ASD | 3 | 7 | 5 |
| Telugu HL  &ASD & ID & MD | 2 | 9 | 2 |
| **Total number of children** |  | **123** | **41** |
| **Total number of clients availing online services** | **34** | **164** | |
| **Total online sessions taken** | **714 (As mentioned by teachers)** | | |
|  | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Curricular Support**  **Services (CSS) –**  **Supportive training**  **to augment**  **education in**  **mainstream school/**  **other educational**  **programmes** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** |
| Kannada | 5 | 6 | 11 | 54 |
| Malayalam | 0 | 3 | 3 | 15 |
| Hindi | 0 | 1 | 1 | 1 |
| English | 1 | 7 | 8 | 37 |
| Telugu | 0 | 0 | 0 | 0 |
| Tamil | 0 | 0 | 0 | 0 |
| **Total** | | | | **23** | **107** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Individualised Educational Programme (IEP) – Training in functional academics for out of school individuals** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** | | Kannada | 0 | 1 | 1 | 6 | | Malayalam | 0 | 1 | 1 | 2 | | Hindi | 0 | 0 | 0 | 0 | | English | 0 | 2 | 2 | 7 | | Telugu | 0 | 0 | 0 | 0 | | Tamil | 0 | 0 | 0 | 0 | | **Total** | | | **4** | **15** | | | | | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Demonstration Educational Training: Short-term demonstration to caregivers in any of the above** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** | | Kannada | - | - | - | - | | Malayalam | - | - | - | - | | Hindi | - | - | - | - | | English | - | - | - | - | | Telugu | - | - | - | - | | Tamil | - | - | - | - | | **Total** | | | **-** | **-** | | | | | | |
| Total no. of clients:27  Old clients:27  New clients: 01  Total Sessions: 132+64(B.S.Ed students taken)= 196 sessions  Discharged (DET): 01 | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Pre-school Parent Empowerment Programme – PPEP** | | | | | | | | | | | | | | |
|  | **Language groups of children** | **HL** | **ID** | **CP** | **ASD** | **MD** | **LD** | **DD** | **SLD** | **ADHD** | **DS** | **Total No. of clients** | **Group** | **No. of sessions** |
| Kannada | 15 | 09 | - | 11 | 02 | - | 04 | 02 | 03 | 02 | 48 | 07 | **126** |
| Malayalam | 07 | 05 | 04 | 06 | 03 | - | 09 | - | - | 03 | 37 | 06 | **108** |
| Hindi | 03 | - | - | 03 | - | - | - | - | - | - | 06 | 1 | **18** |
| English | - | - | - | 07 | - | - | 01 | 01 | - | - | 09 | 1 | **18** |
| Telugu | - | - | - | - | - | - | - | - | - | - | 00 | 0 | **00** |
| Tamil | - | - | - | 02 | - | - | - | - | - | - | 02 | 1 | **18** |
| **Total** | | | | | | | | | | | | **102** | **16** | **288** |
| No. of clients promoted to the next higher level(Preschool) of service: NIL  No. of old clients: 56  No. of total clients: 102  No. Of discharged: NIL  No. Of discontinued: NIL  No. Of New clients (**January**): 46  Shifted from PPEP to PIP: NIL  No. of Long leaves: NIL | | | | | | | | | | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ParentInfant Programme – PIP(Birth to 2 ½ years):** | | | | | |
|  | **Language groups of children** | **HL** | **ID/CP/ASD/**  **MD/LD/DD** | **Total No. of clients** | **Total No. of sessions** |
| Kannada | 3 | 6 | 9 | 39 |
| Malayalam | 2 | 4 | 6 | 11 |
| Hindi | 1 | - | 1 | 03 |
| English | - | - | 0 | 0 |
| Telugu= | - | 1 | 1 | 05 |
| Tamil | - | - | 0 | 0 |
|  | **Total** | | | **17** | **58** |
| No. of Old clients :10  No. of New clients enrolled: 08  Total clients: 17  No. discharged : NIL  No. discontinued: NIL  No. of Promoted to next level: 04 | | | | | |

|  |  |  |
| --- | --- | --- |
| **Library of Books & Toys** – LiBoToy  Services: issuing educational toys & books for home-based training. | Total number of members enrolled during 2020-21:131  No. of new members: NIL  Amount: NIL  Total number of sessions:NIL | |
| **Age group** | **Total number** |
| 0-2.5yrs | 5 |
| 2.5- 3yrs | 37 |
| 2.5-6yrs | 85 |
| 6 yrs and above | 4 |

|  |  |  |
| --- | --- | --- |
| **Services** | **Number of Clients** | **Number of Sessions** |
| Co-Curricular Training | -- | -- |

1. **Support for Empowering Caregivers:**

|  |  |  |
| --- | --- | --- |
| **Name of Training Unit** | **No. of Parent**  **Beneficiaries** | **No. of Sessions** |
| Caregiver Computer Training Unit | - | - |
| Caregiver Literacy Training Unit | - | - |
| Caregiver yoga training unit  (from 14.3.2019 onwards) | - | - |

1. **Clinical/ Educational Support Services to Parents and Family**
2. **Educational guidance**

|  |  |
| --- | --- |
| No. of Clients | Sessions |
| 7 | 12 |

1. U-SAFE

|  |  |
| --- | --- |
| No. of Clients | Sessions |
| - | - |

1. SUMERU (Special Use of Music for Educational Readiness and Upbuilding)

|  |  |  |
| --- | --- | --- |
| *Activity* | *No. of Clients* | *Sessions* |
| Taining for Drum | - | - |
| Traning for Choir group | - | - |

1. Details of Certificates Issued: Bonafide Certificates : 01

|  |  |  |
| --- | --- | --- |
| **Diagnosis** | **Number of certificates issued** | **Purpose** |
| HI | 01 | Scholarship |

1. Specialized Clinical/ Educational Services: NIL
2. Financial Aid: NIL
3. Legal advice: NIL
4. Any other(Please Specify):

**NAME:**NAYANA K S KARAT

**DESIGNATION:** SPEECH LANGUAGE PATHOLOGIST

DEPUTED IN THE DEPARTMENT OF SPECIAL EDUCATION

Speech and Language Therapy

* Offline Speech and language therapy sessions were given

|  |  |
| --- | --- |
| Group Details | No of Sessions |
| Blue I- Dumbini | 2 sessions |
| Sapota- Pawin | 4 sessions |
| Mallige I -Yuvraj and Nithish | 3 sessions |
| Sevanthi - Abhay | 4 sessions |
| Sampige - Charwik | 2sessions |

* New batches of 1st, 2nd and 3rd BASLP students were oriented regarding group therapy.
* Groups were assigned to student clinicians and group therapy sessions both offline and online were regularly monitored.
* Differnt speech and language goals were recommeneded for all the groups and students were counselled on the same and helped in planing activities for the session.
* Students were guided to prepare materials for speech and language therapy.

**NAME:**SREERENTHU S VISWAN

**DESIGNATION:** SPEECH LANGUAGE PATHOLOGIST

DEPUTED IN THE DEPARTMENT OF SPECIAL EDUCATION

Speech and Language Therapy

* Offline Speech and Language therapy sessions were given.

|  |  |
| --- | --- |
| **Group Details** | **No. of Sessions** |
| Gulmohar: Umme Huda and Fathima Zohra | 7 sessions |
| Swarn: Vaibhav and Izaan | 7 sessions |
| Pineapple: Md Hanan, Md Yazin, Ethal, Vasudev, Amina and Adithyan | 2 session. |
| Chembarathi: Gauri | 4session |

* 1st, 2nd, and 3rd BASLP students (New batches) were oriented regarding their postings in the Dept of Special Education.
* Student clinicians were assigned with the groups and were monitored during their offline and online therapy sessions. Clinicians were given feedback about their sessions.
* Pre-therapy assessments were carried out and speech and language goals were taken up for the different groups. Counselled the student clinicians about the goals which has to be worked on.
* Students were given guidance to prepare materials for speech and language therapy.

1. Group Therapy Statistics- 1stJanuary to 31stJanuary, 2021

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **LANGUAGE** | **DISABILITY** | **NO. OF GROUPS** | **NO. OF CHILDREN** | | **NO. OF SESSIONS ATTENDED** |
|  |  |  | **M** | **F** |  |
| **KANNADA** | HEARING LOSS | 06 | 20 | 6 | 60 |
| ASD | 05 | 20 | 03 | 46 |
| INTELLECTUAL DISABILITY | 07 | 26 | 7 | 83 |
| MULTIPLE DISABILITY | 02 | 09 | 01 | 22 |
| **MALAYALAM** | HEARING LOSS | 02 | 07 | 05 | 32 |
| ASD | 02 | 08 | 01 | 25 |
| INTELLECTUAL DISABILITY | 00 | 00 | 00 | 28 |
| MULTIPLE DISABILITY | 02 | 05 | 05 | 26 |
| **HINDI** | HEARING LOSS | 01 | 05 | 0 | 18 |
| ASD | 01 | 04 | 00 | 13 |
| INTELLECTUAL DISABILITY | 02 | 02 | 05 | 31 |
| MULTIPLE DISABILITY | - | - | - | - |
| **TELUGU** | HEARING LOSS | - | - | - | - |
|  | ASD | 01 | 03 | 01 | 19 |
|  | INTELLECTUAL DISABILITY | - | - | - | - |
|  | MULTIPLE DISABILITY | 01 | 04 | 02 | 08 |
| **TOTAL** |  | **34** | **122** | **36** | **411** |
| **158** | |
| Daily Average Group Sessions | | **36** | | | |
| Total sessions attended/allotted | | **411/524** | | | |

Note: As the children coming for offline pre school classes are being given offline speech and language therapy sessions,most of the groups are divided and are getting two sessions (offline and online) in a day.

1. Attended workshop/Seminar/Orientation program in AIISH 2020-21: NIL
2. Attended workshop/Seminar/Orientation program outside institute 2020-21:- NIL

**IV. EXTENSION ACTIVITIES**

1. Public Lecture Series:NIL

V. TECHNLOGICAL CONSULTANCY SERVICES: NIL

VI. CENTRAL FACILITIES:NIL

* + - 1. Library and Information Services
      2. Public Information Activities
      3. Major Events with a brief account:
      4. Press Releases and Media Coverage:

1. **Material Development:**The following Teaching Learning Material wereprepared for training children with various communication disorders in preschool.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.**  **No.** | **Nature of**  **Teaching-Learning**  **Materials** | **Skill** | **Number** |
| 1. | Flash cards | For all skill areas | 350 |
| 2. | Work Cards | For all skill areas | 302 |
| 3. | Charts | For all skill areas | 25 |
| 4. | PPT | For all skill areas | 49 |
| 5. | Models | For all skill areas | 5 |
| 6. | Sentence strips | For all skill areas | 205 |
| 7. | Story cards | For all skill areas | 215 |
| 8. | Others | For all skill areas | 0 |

**Material Development:**The following materials were prepared by the B.ASLP students for teaching various speech and language concepts in children with various communication disorders in preschool.

|  |  |  |
| --- | --- | --- |
| **Sl.**  **No.** | **Nature of**  **Speech and Lnguage Therapy**  **Materials(softcopies)** | **Number** |
| 1. | Activities to improve linguistic skills   * MLU(Kannada and Malayalam) * Tenses(Kannada,Hindi and Malayalam) * Possesives and personal pronouns(Malayalam) * Polar questions(Malayalam) * Gender concept (Malayalam) * Case Markers (Kannada and Malayalam) | 4  3  1  1  1  2 |
| 2. | Daily Routines(Kannada and Malayalam) | 2 |
| 3. | Reading Material Activities to improve eye contact and eye tracking | 1 |

1. AWARDS AND HONORS RECEIVED BY FACULTY AND STAFF: NIL
2. EXTRA CURRICULAR ACTIVITIES:
   * + - 1. AIISH Gymkhana: NIL
3. EMINENT VISITORS:
4. ANY OTHER:
5. **Official Language Implementation:**

* No. of notings/letters:-

|  |  |
| --- | --- |
| Bilingual ( Hindi and English ) | 47 |
| E-mail (Hindi and English) | 26 |
| English | 31 |

Sd/-

HOD- Special Education