3.3.1.2 A	Academic Activities:	Details of stud	lents for the	e year 2020-21
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Sr. No	Name of Course	Recognised by/ Course affiliated to	Duration (yrs)	Intake Capacity (A/Y) April 20-March 21	Student	on Roll	Passed out student in Summer 2018 Exam
1	MD (PMR)	MUHS, Nashik			1 st yr	02	
			3	02	2 nd yr	02	02
					3 rd yr	02	
2	MPTh	MUHS, Nashik	2	06	1 st yr	06	12 (Exams are
					2 nd yr	06	conducted in winter)
3	MOTh	MUHS, Nashik			1 st yr	02	
			3	04	2 nd yr	02	02
					3 rd yr	02	
4	MPO	MUHS, Nashik/ RCI	2	04	1 st yr	03	04
					2 nd yr	04	
5	ВРО	MUHS, Nashik/ RCI	4	30	1 st yr	30	
					2 nd yr	25	25
					3 rd yr	15	
					4 th yr	25	
					Internee	00	
6	FCR PT	MUHS, Nashik	1	15	1 st	02	02
7	FCR OT	MUHS, Nashik	1	15	1 st	01	00
8	DHLS	(AYJNIHH)/ RCI	1	25	00	00	No admissions

3.3.2 All India Institute of Speech and Hearing (AIISH), Mysuru

The All India Institute of Speech and Hearing (AIISH), Mysuru, established in 1965 by the MoHFW, GoI, is a premier organisation providing training, research, patient care and public education in communication disorders. An outline of the Institute's main activities along with relevant facts and figures from 01.01.2020

to 31.10.2020 along with projected figures up to 31.03.2021 are shared below.

Learning and Teaching: The Institute offered long-term academic programmes ranging from diploma to postdoctoral degrees. National level entrance examinations were conducted online for B.ASLP, M.Sc. (Audiology), and M.Sc. (SLP) programmes in nine centres across the country. More than 1020 students took the B.ASLP

entrance examination and 540 attended the M.Sc. entrance examination. Besides long-term academic programmes, short-term training, and workshops/seminars on various aspects of communication disorders were conducted during

the period. Activities such as guest lectures by eminent personalities, departmental peer evaluation, journal club, and clinical conference presentations were also organised.

Category	Figures (01.01.2020 to 31.10.2020*)	Figures (Projected up to 31.03.2021)
Academic programmes offered	18	18
Students admitted	60*	275
Orientation / short-term training	227	340
Workshops / Seminars	9	14
Invited talk by faculty & staff	106	150
Research: The Institute promotes research related to communication and its disorders with special emphasis on clinically relevant applied research on causes, control, and prevention of communication disorders, assessment and treatment issues, and the testing and refinement of new technologies for the speech and hearing impairment. Postgraduate, doctoral, and postdoctoral level research was carried out, in addition to the funded research sponsored by the Institute and GoI funding agencies like the DST and the ICMR Category	Figures (01.01.2020 to 31.10.2020)	Figures (Projected up to 31.03.2021)
Completed funded projects	44	60
New/ Ongoing funded projects	82	110
Conference presentations	55	75
Journal publications	53	73
Books/ book chapters	2	4

^{*}Admission process is going on

Clinical Care: The Institute offered a wide variety of clinical services on communication disorders. Clinical assessment and intervention through tele-mode were initiated to avoid person-toperson contact and safeguard the clients during the ongoing pandemic. The offline mode of clinical evaluation and rehabilitation were also continued by practicing social distancing and other pandemic norms issued by the Ministry from time to time. The clinical services offered include

assessment and rehabilitation on speech, language, and hearing disorders. Otorhinolaryngological treatment and psychological evaluation were carried out for needy cases. Also, specialised clinical services on a variety of communication disorders were rendered. Clients diagnosed with hearing impairment were evaluated for hearing aids. They were provided hearing aids under the scheme of Assistance to Disabled Persons (ADIP) of the Ministry of Social Justice and Empowerment, GoI.

The children with hearing impairment, cerebral palsy and mental retardation underwent preschool training, and parent empowerment programmes that were organised for the children's caregivers. The activities were carried out online after the outbreak of the COVID-19 pandemic.

Category	Figures (01- 01.2020 To 31.01.020)	Figures (Projected up to 31.03.2021)
Patient Registration -New	9,002	13,500
Speech & language assessment	2,247	3,000
Speech & language therapy	1,646	2,400
Hearing evaluation	4,981	7,500
Hearing aid trial	2,583	3,800
Hearing aids distribution	759	1,100
Psychological assessment	438	650
ENT assessment	23,140	34,700
ENT surgery (major & minor)	554	800
Specialised clinical services	14	14
Educational rehabilitation training sessions for special children	12,547	18,000
Mainstreamed special children	71	71

Outreach and Public Education Services: Various public education and outreach activities carried out for the early identification and prevention of disabilities related to speech and hearing during the reporting period. The major ones are given below:

- for developing public education videos and pamphlets on the prevention and management of communication disorders with the support of faculty and clinical staff. Those materials were disseminated through the Institute's social media platforms
- AIISH AISIRI Programme, a public awareness programme on communication disorders, was initiated in collaboration with the All India Radio and started broadcasting programmes on early identification and prevention of different communication disorders
- Social media-based public education was strengthened and a committee formed with the senior faculty member as the chairperson. There were overwhelming responses from the general public to the initiative
- The routine outreach and public education services such as screening for communication disorders for the newborns, industrial screening, school/Anganwadi screening, communication disorder screening camps, clinical service at the outreach centres, teleintervention, and public orientation lectures were continued
- The Institute took the lead role in celebrating
 The World Hearing Day 2020 and carried
 out various activities and programmes
 on hearing loss and ear and hearing care,
 successfully reaching out to millions
 of people. The WHO, Geneva, and
 the International Association of
 Communication Sciences and Disorders,
 Malta recognised the Institute's efforts with
 certificates of appreciation

Category	Figures (01.01.2020 to 31.10.2020)	Figures (Projected up to 31.03.2021)
Newborn screening	19,439	30,000
Industrial screening	135	200
School/Anganwadi screening	1,151	1,200
Communication disorder screening camps	4	5
Clinical cases at OSCs	2,277	3,000
Tele-Intervention	395	600
Radio-based public education programs	36	50
TV-based public education programs	5	15
Public education videos on Social media	150	180
Public orientation (including webinars)	185	250

Other Activities and Events: The other significant activities and events during the period include the following.

- A five-day free hearing aid repair camp was organized from 27th to 31st January 2020 in which internationally reputed hearing aid companies provided free service to hearing aid users; and
- The Institute was actively involved in promoting Swachhta related activities during the period and took several measures to make the institute campus and surroundings clean and green. Besides, the Institute took steps to ensure cleanliness and health safety on the campus.

3.3.2.1 Scheme in Programme in the North East States

The Institute initiated setting upon 'AIISH-like institution' in Tripura to provide clinical services for persons with communication disorders in the North-East region. The Government of Tripura sanctioned 12 acres of land at Mohanpur, Agartala, for the project. In addition to the clinical services, the centre will offer academic programmes leading to degrees and diplomas in speech and hearing, conduct research and educate the public on preventing and identifying communication disorders.

3.3.3 All India Institute of Hygiene and Public Health (AIIH&PH), Kolkata

The AIIH&PH, established in 1932 as a first school of Public Health in South-East Asia region, has been a one of its kind pioneer Institute dedicated to teaching, training and research in various disciplines of Public Health and allied sciences to ensure capacity building. The teaching, training, and research at AIIH&PH have the unique support of its field laboratories, namely, Urban Health Centre, Chetla and the Rural Health Unit & Training Centre, Singur.

The teaching, training and research is conducted through a multidisciplinary approach contribution from diverse disciplines. The Institute has been serving as the nodal Institute for the North Eastern States of India in Integrated Disease Surveillance Program (IDSP) under the MoHFW. The Institute is also one of the centres for conducting trainings for District level health Officers for Disaster Management under NIHFW and MoHFW. This Institute has been actively involved in the training of the State and District Level Public Health Officers and Microbiologists working in Public Health Laboratories in the seven North Eastern States. Regular courses conducted include the MCI Recognised Courses