#### No.SH/LIC/AR-HFW/2020-21

Shri. Dharminder Singh Under Secretary to Govt. of India Ministry of Health and Family Welfare Department of Health and Family Welfare Room No 414, D Wing, Nirman Bhavan New Delhi – 110 108

विषय/Sub: Annual Report of the Dept. of Health & Family Welfare-furnishing

material-reg.

संदर्भ/Ref: Your Letter No. F. No T-26020/01/2016-NCD-I/FTS:-3079079 dtd

05.11.2020

महोदय/Sir,

With reference to the above, please find enclosed the requisite information of this Institute as desired. A soft copy of the same has been emailed to <a href="mailto:s.dharminder@nic.in">s.dharminder@nic.in</a> with a copy to <a href="mailto:arora.prerna@gov.in">arora.prerna@gov.in</a> / <a href="mailto:arora.prerna@nic.in">arora.prerna@nic.in</a>.

Thanking you and with best regards,

आपका आभारी/ Yours sincerely,

दिनांक/Date:12.11.2020

(प्रोफ . एम . पुष्पावती) Dr. M. Pushpavathi निदेशक / Director

# CHECK LIST (Annual Report, 2020-21)

## Name of Organisation: All India Institute of Speech and Hearing

Whether the material has been approved by the JS / AS concerned.	Yes / No
	(Submitted)
Whether the material is in MS WORD format [.doc/ .docs file; font	✓
size:12; font type: Times New Roman]	Yes / No
Whether the soft copy (MS-Word copy) of material has been sent	
through e-mail (at healthcdn-mohfw@gov.in) along-with hard	
copy.	
Whether material for the introduction to be given by Secretary	✓
(H&FW) has been enclosed.	Yes / No
	✓
Whether photographs (in high resolution) with caption enclosed.	Yes / No
	✓
Whether the material in respect of North-Eastern States enclosed.	Yes / No
	✓ X / N
Whether the material in respect of Gender Issues enclosed.	Yes / No
	<b>✓</b>
Whether ATNs in respect of the Audit observations have been	Yes / No
enclosed in the prescribed format.	
	✓ 
Whether Annexures enclosed.	Yes / No
	Whether the material is in MS WORD format [.doc/ .docs file; font size:12; font type: Times New Roman]  Whether the soft copy (MS-Word copy) of material has been sent through e-mail (at healthcdn-mohfw@gov.in) along-with hard copy.  Whether material for the introduction to be given by Secretary (H&FW) has been enclosed.  Whether photographs (in high resolution) with caption enclosed.  Whether the material in respect of North-Eastern States enclosed.  Whether the material in respect of Gender Issues enclosed.  Whether ATNs in respect of the Audit observations have been enclosed in the prescribed format.

#### All India Institute of Speech and Hearing (AIISH), Mysuru

The All India Institute of Speech and Hearing (AIISH), Mysuru, established in 1965 by the Ministry of Health and Family Welfare, Government of India, is a premier organization providing training, research, patient care, and public education in communication disorders. An outline of the Institute's main activities is given below, along with relevant facts and figures from 1<sup>st</sup> January to 31<sup>st</sup> October 2020 and projected figures up to 31<sup>st</sup> March 2021.

Learning and Teaching: The Institute offered long-term academic programs ranging from diploma to postdoctoral degrees. National level entrance examinations were conducted online for B.ASLP, M.Sc. (Audiology), and M.Sc. (SLP) programs in nine centers across the country. One thousand twenty students attended the B.ASLP entrance examination and 540 attended the M.Sc. entrance examination. Besides long-term academic programs, short-term training, and workshops/seminars on various aspects of communication disorders were conducted during the period. Activities such as guest lectures by eminent personalities, departmental peer evaluation, journal club, and clinical conference presentations were also organized.

Category	Figures (1st January to 31st October 2020*)	<b>Figures</b> (Projected up to 31 <sup>st</sup> March 2021)
Academic programmes offered	18	18
Students admitted	60*	275
Orientation / short-term training	227	340
Workshops / Seminars	9	14
Invited talk by faculty & staff	106	150

<sup>\*</sup>Admission process is going on

**Research**:The Institute promotes research related to communication and its disorders with special emphasis on clinically relevant applied research on causes, control, and prevention of communication disorders, assessment and treatment issues, and the testing and refinement of new technologies for the speech and hearing impairment. Postgraduate, doctoral, and postdoctoral level research was carried out, in addition to the funded researchsponsored by the Institute and Govt. of India funding agencies like the Dept. of Science and Technology and Indian Council of Medical Research.

Category	Figures	Figures	
	(1st January to 31st	(Projected up to 31 <sup>st</sup>	
	October 2020)	March 2021)	
Completed funded projects	44	60	
New/ Ongoing funded projects	82	110	
Conference presentations	55	75	
Journal publications	53	73	
Books/ book chapters	2	4	

Clinical Care: The Institute offered a wide variety of clinical services on communication disorders. Clinical assessment and intervention through telemode were initiated to avoid person-to-person contact and safeguard the clients during the ongoing pandemic. The offline mode of clinical evaluation and rehabilitation were also continued by practicing social distancing and other pandemic norms issued by the Ministry from time to time. The clinical services offered include assessment and rehabilitation on speech, language, and hearing disorders. Otorhinolaryngological treatment and psychological evaluation were carried out for needy cases. Also, specialized clinical services on a variety of communication disorders were rendered. Clients diagnosed with hearing impairment were evaluated for hearing aids. They were provided hearing aids under the scheme of Assistance to Disabled Persons (ADIP) of the Ministry of Social Justice and Empowerment, Govt. of India.

The children with hearing impairment, cerebral palsy, and mental retardation underwent pre-school training, and parent empowerment programs were organized for the children's caregivers. The activities were carried out online after the outbreak of the covid 19 pandemic.

Category	Figures	Figures	
	(1 <sup>st</sup> January to 31 <sup>st</sup>	(Projected up to 31st	
	October 2020)	March 2021)	
Patient Registration -New	9002	13,500	
Speech & language assessment	2247	3000	
Speech & language therapy	1646	2400	
Hearing evaluation	4981	7500	
Hearing aid trial	2583	3800	
Hearing aids distribution	759	1100	
Psychological assessment	438	650	
ENT assessment	23140	34700	
ENT surgery (major & minor)	554	800	
Specialized clinical services	14	14	
Educational rehabilitation training	12547	18000	
sessions for special children			
Mainstreamed special children	71	71	

**Outreach and Public Education Services:** Various public education and outreach activities carried out for the early identification and prevention of disabilities related to speech and hearing during the reporting period. The major ones are given below:

- The lockdown period was gainfully used for developing public education videos and pamphlets on the prevention and management of communication disorders with the support of faculty and clinical staff. Those materials were disseminated through the Institute's social media platforms.
- AIISH AISIRI Program, a public awareness program on communication disorders, was
  initiated in collaboration with the All India Radio and started broadcasting programs on
  early identification and prevention of different communication disorders.
- Social media-based public education was strengthened and a committee formed with the senior faculty member as the chairperson. There were overwhelming responses from the general public to the initiative.
- The routine outreach and public education services such as screening for communication disorders for the newborns, industrial screening, school /Anganwadi screening, communication disorder screening camps, clinical service at the outreach centres, tele-intervention, and public orientation lectures were continued.
- The Institute took the lead role in celebrating The World Hearing Day 2020 and carried out various activities and programs on hearing loss and ear and hearing care, successfully reaching out to millions of people. The World Health Organization, Geneva, and the International Association of Communication Sciences and Disorders, Malta recognized the Institute's efforts with certificates of appreciation.

Category	Figures (1st January to 31st October 2020)	Figures (Projected up to 31st March 2021)
Newborn screening	19439	30000
Industrial screening	135	200
School / Anganavadi screening	1151	1200
Communication disorder screening camps	4	5
Clinical cases at OSCs	2277	3000
Tele-Intervention	395	600
Radio - based public education programs	36	50
TV- based public education programs	5	15
Public education videos on Social media	150	180
Public orientation (including webinars)	185	250

**Infrastructure Development:** The Institute carried out several civil and I.T. infrastructure development and up-gradation activities.

Infrastructure	Status (Completed as on 31 <sup>st</sup> October 2020)	Status (Projected to complete by 31 <sup>st</sup> March 2021)
Reverse osmosis plant	✓	
Speech and hearing museum (Outer structure)		✓
Patients accommodation block (Initiation)		✓
AIISH off-campus center, Kanpur, U.P (Initiation)		✓
Solid waste management plant ( <i>Initiation</i> )		✓
Therapy park for special children (Partial completion)		✓
Institutional Learning Management System	✓	
E-journal platform	✓	
Dedicated helpline for persons with Communication		✓
Disorders (Initiation)		

**Other Activities and Events**: The other significant activities and events during the period include the following.

- A five-day free hearing aid repair camp was organized from 27<sup>th</sup> to 31<sup>st</sup> January 2020 in which internationally reputed hearing aid companies provided free service to the hearing aid users.
- The Institute was actively involved in promoting Swachhta related activities during the
  period and took several measures to make the institute campus and surroundings clean
  and green. Besides, the Institute took steps to ensure cleanliness and health safety on
  the campus.

# All India Institute of Speech and Hearing, Mysuru

## **Employment of Persons with Disability**

Gr	Total PWD vacancy		Total PWD vacancy Total filled vacancies		Posts advertised but yet to be filled in				
	1			1 2				3	
	VH	HH	ОН	VH	HH	ОН	VH	HH	ОН
A	-	-	-	-	-	-	-	-	-
В	-	01	-	-	01	-	-	-	-
С	-	02	01	01	01	-	-	01*	_
D	-	-	-	-	-	-	-	-	-

<sup>\*</sup>Post advertised for HH/OH

### All India Institute of Speech and Hearing, Mysuru

### **Schemes and Programmes in the North-Eastern States**

The Institute initiated setting up an 'AIISH-like institution' in Tripura to provide clinical services for persons with communication disorders in the north-east region. The Government of Tripura sanctioned twelve acres of land at Mohanpur, Agartala, for the project. In addition to the clinical services, the center will offer academic programs leading to degrees and diplomas in speech and hearing, conduct research, and educate the public on preventing and identifying communication disorders.

### All India Institute of Speech and Hearing, Mysuru Gender Equality Measures

The Institute has a strong commitment to gender equality in the workplace and education. A committee for preventing sexual harassment is in place at the Institute with a senior female faculty member as the chairperson. The committee advises and supports any student or staff of the Institute who has been exposed to sexist behavior or sexual harassment.

Several measures were taken to advance gender equality at the Institute during the period. The major ones include promoting funded research on communication disorders having women's components, establishing facilities for improving the safety and security for ladies and girl students, initiating the construction of a hostel for patient accommodation with exclusive ladies' dormitory, and toilet block. Also, the Institute conducted cancer and other disease detection camps beneficial for women employees and female students.