No.SH/LIC/AR-HFW/2020-21 दिनांक/Date:12.11.2020

Shri. Dharminder Singh

Under Secretary to Govt. of India

Ministry of Health and Family Welfare

Department of Health and Family Welfare

Room No 414, D Wing, Nirman Bhavan

New Delhi – 110 108

विषय/Sub: Annual Report of the Dept. of Health & Family Welfare-furnishing material-reg.

            संदर्भ/Ref:  Your Letter No. F. No T-26020/01/2016-NCD-I/FTS:-3079079 dtd

 05.11.2020

महोदय/ Sir,

 With reference to the above, please find enclosed the requisite information of this Institute as desired. A soft copy of the same has been emailed to s.dharminder@nic.inwith a copy to arora.prerna@gov.in / arora.prerna@nic.in.

 Thanking you and with best regards,

 आपकाआभारी/ Yours sincerely,

 (प्रोफ.एम.पुष्पावती)

Dr. M. Pushpavathi

 निदेशक/ Director

**CHECK LIST (Annual Report, 2020-21)**

**Name of Organisation**: All India Institute of Speech and Hearing

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| --- | --- | --- |
| 1. | Whether the material has been approved by the JS/AS concerned. | Yes / No(Submitted) |
| 2. | Whether the material is in MS WORD format [.doc/ .docs file; font size:12; font type: Times New Roman] Whether the soft copy (MS-Word copy) of material has been sent through e-mail (at healthcdn-mohfw@gov.in) along-with hard copy. | Yes / No |
| 3. | Whether material for the introduction to be given by Secretary (H&FW) has been enclosed. | Yes / No |
| 4. | Whether photographs (in high resolution) with caption enclosed. | Yes / No |
| 5. | Whether the material in respect of North-Eastern States enclosed. | Yes/ No |
| 6. | Whether the material in respect of Gender Issues enclosed. | Yes/ No |
| 7. | Whether ATNs in respect of the Audit observations have been enclosed in the prescribed format. | Yes /No |
| 8. | Whether Annexures enclosed. | Yes / No |

**AllIndiaInstituteofSpeechandHearing (AIISH),Mysuru**

The All India Institute of Speech and Hearing (AIISH), Mysuru, established in 1965 by the Ministry of Health and Family Welfare, Government of India, is a premierorganization providing training, research, patient care, and public education in communication disorders. An outlineof the Institute's main activities is given below, along with relevant facts and figures from 1stJanuary to 31stOctober 2020 and projected figures up to 31st March 2021.

**Learning and Teaching:** The Institute offered long-term academic programs ranging from diploma to postdoctoral degrees.National level entrance examinations were conducted online for B.ASLP, M.Sc. (Audiology), and M.Sc. (SLP) programs in nine centers across the country. One thousand twenty students attended theB.ASLPentrance examinationand 540 attended the M.Sc. entrance examination. Besides long-term academic programs, short-term training, and workshops/seminars on various aspects of communication disorders were conducted during the period. Activities such as guest lectures by eminent personalities, departmental peer evaluation, journal club, and clinical conference presentations were also organized.

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| **Category** | **Figures**(*1st January to 31st**October 2020\*)* | **Figures***(Projected up to 31stMarch 2021)* |
| Academic programmes offered | 18 | 18 |
| Students admitted | 60\* | 275 |
| Orientation / short-term training | 227 | 340 |
| Workshops / Seminars | 9 | 14 |
| Invited talk by faculty & staff | 106 | 150 |

*\*Admission process is going on*

**Research**:The Institute promotes research related to communication and its disorders withspecial emphasis on clinically relevant applied research on causes, control, and prevention of communication disorders, assessment and treatment issues, and the testing and refinement of new technologies for the speech and hearing impairment. Postgraduate, doctoral, and postdoctoral level research was carried out, in addition to the funded researchsponsored by the Institute and Govt. of India funding agencies like the Dept. of Science and Technology and Indian Council of Medical Research.

|  |  |  |
| --- | --- | --- |
| **Category** | **Figures**(*1st January to 31st**October 2020)* | **Figures***(Projected up to 31st**March 2021)* |
| Completed funded projects | 44 | 60 |
| New/ Ongoing funded projects | 82 | 110 |
| Conference presentations | 55 | 75 |
| Journal publications | 53 | 73 |
| Books/ book chapters | 2 | 4 |

**Clinical Care:** The Institute offered a wide variety of clinical services on communication disorders. Clinical assessment and intervention through telemode wereinitiatedto avoid person-to-person contact and safeguard the clients during the ongoing pandemic.The offline mode of clinical evaluation and rehabilitation were also continuedby practicing social distancing and other pandemic norms issued by the Ministry from timetotime. The clinical services offered include assessment and rehabilitation on speech, language, and hearing disorders. Otorhinolaryngological treatment and psychological evaluationwere carried out for needy cases. Also, specialized clinical services on a variety of communication disorders were rendered.Clients diagnosed with hearing impairment were evaluated for hearing aids. They were provided hearing aids under the scheme of Assistance to Disabled Persons (ADIP) of the Ministry of Social Justice and Empowerment, Govt. of India.

The children with hearing impairment, cerebral palsy, and mental retardation underwent pre-school training, and parent empowerment programs were organized for the children's caregivers. The activities were carried out online after the outbreak of the covid 19 pandemic.

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| **Category** | **Figures**(*1st January to 31st October 2020)* | **Figures***(Projected up to 31st March 2021)* |
| Patient Registration -New  | 9002 | 13,500 |
| Speech & language assessment | 2247 | 3000 |
| Speech & language therapy | 1646 | 2400 |
| Hearing evaluation | 4981 | 7500 |
| Hearing aid trial | 2583 | 3800 |
| Hearing aids distribution | 759 | 1100 |
| Psychological assessment | 438 | 650 |
| ENT assessment | 23140 | 34700 |
| ENT surgery (major & minor) | 554 | 800 |
| Specialized clinical services | 14 | 14 |
| Educational rehabilitation training sessions for special children | 12547 | 18000 |
| Mainstreamed special children | 71 | 71 |

**Outreach and Public Education Services:** Various public education and outreach activities carried out for the early identification and prevention of disabilities related to speech and hearing during the reporting period. The major ones are given below:

* The lockdown period was gainfully used for developing public education videos and pamphlets on the prevention and management of communication disorders with the support of faculty and clinical staff. Those materials were disseminated through the Institute's social media platforms.
* AIISH AISIRI Program, a public awareness program on communication disorders, was initiated in collaboration with the All India Radio and started broadcastingprograms on early identification and prevention of different communication disorders.
* Social media-based public education was strengthened and a committee formed with the senior faculty member as the chairperson. There were overwhelming responses from the general public to the initiative.
* The routine outreach and public education services such as screening for communication disorders for the newborns, industrial screening, school /Anganwadi screening, communication disorder screening camps, clinical service at the outreach centres, tele-intervention, and public orientation lectures were continued.
* The Institute took the lead role in celebrating The World Hearing Day 2020 and carried out various activities and programs on hearing lossand ear and hearing care,successfully reaching out to millions of people. The World Health Organization, Geneva, and the International Association of Communication Sciences and Disorders, Malta recognized the Institute's efforts with certificates of appreciation.

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| **Category** | **Figures***(1st January to 31st October 2020)* | **Figures***(Projected up to 31stMarch 2021)* |
| Newborn screening | 19439 | 30000 |
| Industrial screening | 135 | 200 |
| School / Anganavadi screening | 1151 | 1200 |
| Communication disorder screening camps | 4 | 5 |
| Clinical cases at OSCs | 2277 | 3000 |
| Tele-Intervention | 395 | 600 |
| Radio-based public education programs | 36 | 50 |
| TV-based public education programs | 5 | 15 |
| Public education videos on Social media  | 150 | 180 |
| Public orientation (*including webinars*) | 185 | 250 |

**Infrastructure Development:** TheInstitutecarried out several civil and I.T. infrastructure development and up-gradation activities.

|  |  |  |
| --- | --- | --- |
| **Infrastructure** | **Status***(Completed as on 31st October 2020)* | **Status***(Projected to complete by 31stMarch 2021)* |
| Reverse osmosis plant |  |  |
| Speech and hearing museum (*Outer structure*) |  |  |
| Patients accommodation block (*Initiation*) |  |  |
| AIISH off-campus center, Kanpur, U.P (*Initiation*) |  |  |
| Solid waste management plant (*Initiation*) |  |  |
| Therapy park for special children(*Partial completion*) |  |  |
| Institutional Learning Management System |  |  |
| E-journal platform  |  |  |
| Dedicated helpline for persons with Communication Disorders (*Initiation*) |  |  |

**Other Activities and Events**: The other significant activities and events during the period include the following.

* A five-day free hearing aid repair camp was organized from 27th to 31st January 2020 in which internationally reputed hearing aid companies provided free service to the hearing aid users.
* The Institute was actively involved in promoting Swachhta related activities during the period and took several measures to make the institute campus and surroundings clean and green. Besides, the Institute took steps to ensure cleanliness and health safety on the campus.

**All India Institute of Speech and Hearing, Mysuru**

**Employment of Persons with Disability**

|  |  |  |  |
| --- | --- | --- | --- |
| **Gr** | **Total PWD vacancy** | **Total filled vacancies** | **Posts advertised but yet to be filled in** |
| 1 | 2 | 3 |
| VH | HH | OH | VH | HH | OH | VH | HH | OH |
| A | - | - | - | - | - | - | - | - | - |
| B | - | 01 | - | - | 01 | - | - | - | - |
| C | - | 02 | 01 | 01 | 01 | - | - | 01\* | - |
| D | - | - | - | - | - | - | - | - | - |

\*Post advertised for HH/OH

**All India Institute of Speech and Hearing, Mysuru**

**Schemes and Programmes in the North-Eastern States**

The Institute initiated setting upan 'AIISH-like institution' in Tripura to provide clinical services for persons with communication disorders in the north-east region.The Government of Tripura sanctioned twelve acres of land at Mohanpur, Agartala,for the project. In addition to the clinical services, the center will offer academic programs leading to degrees and diplomas in speech and hearing,conduct research, and educate the public on preventing and identifying communication disorders.

**All India Institute of Speech and Hearing, Mysuru**

**Gender Equality Measures**

#### The Institutehas a strong commitment to gender equality in the workplace and education. A committee for preventing sexual harassment is in place at the Institute with a senior female faculty member as the chairperson. The committee advises and supportsany student or staff of the Institute who has been exposed to sexist behavior or sexual harassment.

Several measures were taken to advance gender equality at the Institute during the period. The major ones include promoting funded research on communication disorders having women's components, establishing facilities for improving the safety and security for ladies and girl students,initiating the construction of a hostel for patient accommodation with exclusive ladies' dormitory, and toilet block. Also, the Institute conducted cancer and other disease detection camps beneficial for women employees and female students.