**All India Institute of Speech and Hearing, Mysore**

**Gender Budgeting Action Plan 2016-17**

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| **S.No** | **Activities** | **Expected Outcome** | **Indicator** | **Responsibility** | **Timeline**  **(quarter-wise)** | **Cost**  **Implication\***  **(Rs. in crores)** |
| 1 | To increase the participation of girls in education, training and research on communication disorders | Development of female human resources in the field of communication disorders | Number of girl students enrolled for various undergraduate, postgraduate and research programmes conducted by the Institute | Academic Section | April-July; August-November; December- March | 7.5 |
| 2 | To increase the participation of girls/women in research on communication disorders | Growth in the number of women researchers on communication disorders | Number of full time/part time women research scholars for doctoral and post-doctoral programmes and the number of women investigators of AIISH & extramural funded research projects | Academic Section/ Coordination Section | April-July; August-November; December- March | 7.5 |
| 3 | To provide a gender based approach in assessment and rehabilitation of persons with communication disorders | Ensuring of better clinical care for women | Number of female clients registered for clinical care at the Institute | Head, Department of Clinical Services | April-July; August-November; December- March | 7.5 |
| 4 | To incorporate gender perspective in public education on communication disorders | Increased public awareness among women on communication disorders | Number of women among the public made aware of communication disorders by the Institute | Head, Department of Prevention of Communication Disorders | April-July; August-November; December- March | 7.5 |

*\*The AIISH has four major verticals viz., manpower development, research, clinical care, and public education. The total annual budget is equally divided among these four verticals and is being used for various activities pertaining to them.*

*# It may be noted that 80% of students are girls.*