**INDIA INSTITUTE OF SPEECH AND HEARING, MYSURU-6**

**अखिल भारतीय वाक श्रवण संस्थान, मैसूर-६**

**DEPARTMENT OF SPECIAL EDUCATION**

**विशेषशिक्षाविभाग**

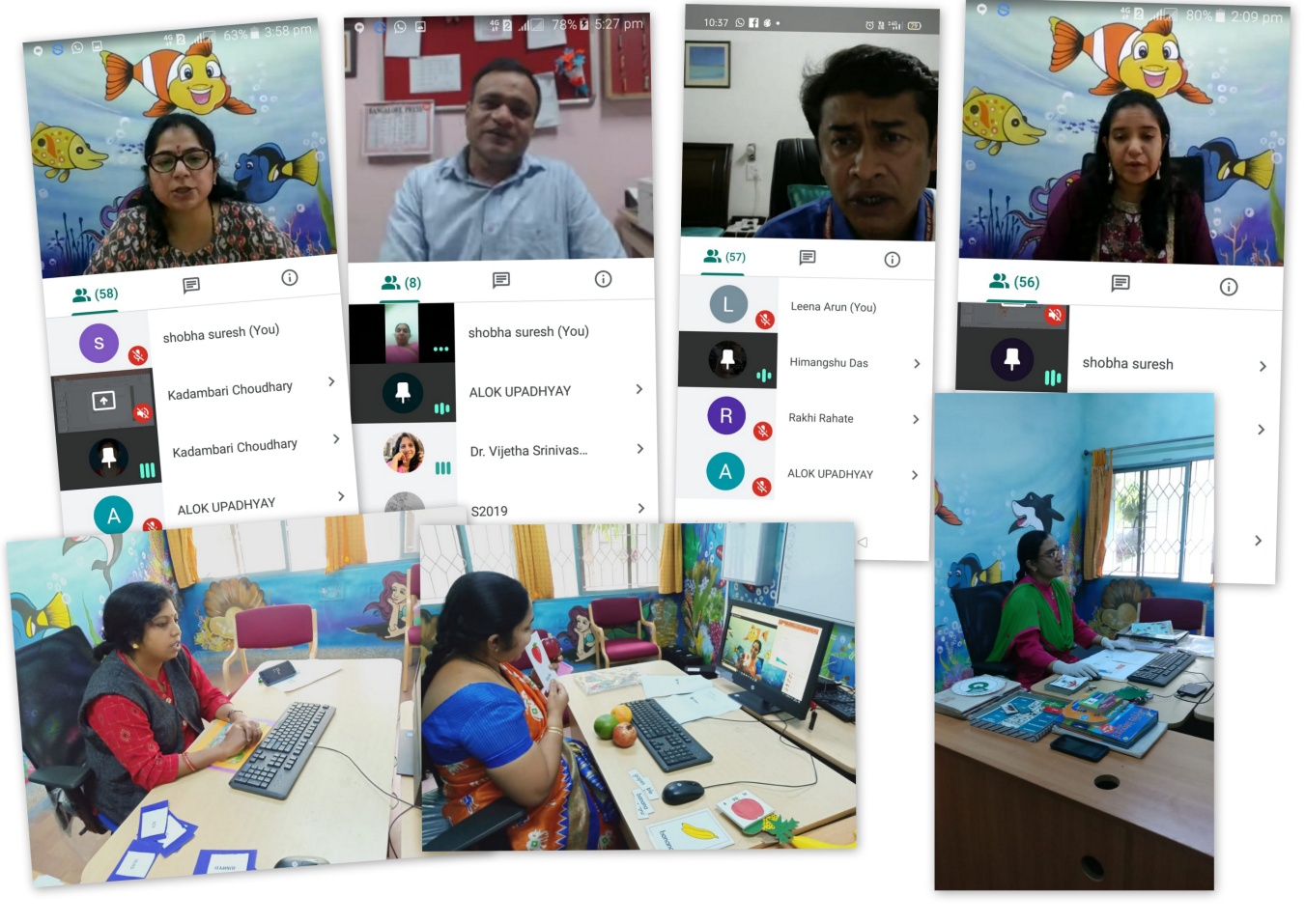
**MONTHLY REPORT: August 2020**

1. **ACADEMIC ACTIVITIES**
2. Orientation Programs (For outsiders): 01

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SL No.** | **Coordinator** | **Targeted Audience** | **Number**  **of Participants** | **Date** |
| 1 | Dr. Palnaty Vijetha | New recruits at AIISH | 25 | 04.08.2020 |

1. Clinical /Special Educational postings and/or Observation Postings
2. Students from Other Institutes: NIL
3. AIISH Students in Other Institutes:NIL
4. **Seminars/Conferences/Workshops/Training Programs: 01**

|  |  |
| --- | --- |
| **Theme/topic** | One day National Webinar on A practical approach to teach skills to children with hearing impairment at Preschool level |
| **Objectives** | To teach skills to children with hearing impairment at pre-school level, included demonstrations of skills like- language and art, story rhyme and also pre-academic skills. |
| **Convener** | Dr. Alok Kumar Upadhyay |
| **Resource Persons** | 1. Dr. Himangshu Das, Director (Divyangjan) (NIEPMD, Chennai) 2. Ms. Ramanakumari P V, Special Educator 3. Ms. Sumana H P, Special Educator 4. Ms. Anjana K, Special Educator 5. Dr. Kadambari, Special Educator 6. Ms. Shobha B N, Special Educator |
| **Co-ordinators** | Dr. Palnaty Vijetha and Ms.Sreevidya M S |
| **Targeted Audience** | Special Educators,Educators,D.Ed,B.Ed,MEd Students |
| **Number of Participants** | 84 |
| **Date** | 18.08.2020 |
| **Photo** | |



1. Staff enrichment / In-house training programs: NIL
2. Staff Enrichment Programs (For own staff members): NIL
3. Guest Lectures: NIL
4. Additional Academic Services rendered by the Faculty and Staff:
5. **Invited Talks: 03**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name, Designation, Institutional affiliation of Speaker** | **Organized by** | **Programme** | **Topic of Lecture** | **Date** |
| Dr. Alok Kumar Upadhyay  Associate Professor in Special Education,  AIISH,Mysuru | Kalyanam Karoti ,Mathura (U.P.) | National webinar on preventing double marginalization of person with disability during COVID-19 pandemic. | Developing Skills in early childhood Education for Children with special needs | 11.08.2020 |
| Dr. Alok Kumar Upadhyay  Associate Professor in Special Education,  AIISH,Mysuru | Shri Shah K.L Institute for the deaf-TTC  Bhavnagar,Gujrat | National webinar on Curriculum Adaptation in an Inclusive Classroom | Concept and need of Curriculum and Inclusive curriculum | 20.08.2020 |
| Ms. Kumudha  Special Educator | AIISH, MYSURU | AISIRI Akashvani, Mysuru | Importance of parent empowerment in the early education of children with special needs | 03.08.2020 |
| Ms. Shobha B N  Special Educator | AIISH, MYSURU | AISIRI Akashvani, Mysuru | Importance of curriculum adaptation in the education of children with special needs | 03.08.2020 |
| C:\Users\ACER\Desktop\August report 2020\ab763ad4-f396-4627-ae8d-bdcc454d5819.jfifH:\SplEdn Online Classes August 2020\Went to AIR for recording.jfif | | | | |
| Dr. Kadambari N  Special Educator | GS Diet Culture | Connectingpeoplegroup, Facebook | Health talk ‘ Autism is Manageable’ | 07.08.2020 |
| C:\Users\ACER\Desktop\WhatsApp Image 2020-09-07 at 11.40.23.jpeg | | | | |

1. Resource person during interaction program:NIL
2. Development of Material to Support Learning: NIL
3. Curriculamdevelopment:NIL
4. Academic Classes: By faculty–
5. **Theory classes (no. of hours):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the Faculty** | **No. of hours of theory classes** | | |
| **DECSE-HI** | **B.Ed.Spl.Ed. (HI)** | **Total** |
| Dr.Alok Kumar Upadhyay | -- | 09 | **09** |
| Dr.Prithi V | -- | 09 | **09** |
| Dr.PalnatyVijetha | -- | 07 | **07** |
| **Total no. of hours** | | | **25** |

1. **Practical Classess (no. of hours):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the Faculty** | **No. of hours of practical classes** | | |
| **DECSE-HI** | **B.Ed.Spl.Ed. (HI)** | **Total** |
| Dr.Alok Kumar Upadhyay | **--** | **--** | **--** |
| Dr.Prithi V | -- | -- | **--** |
| Dr.PalnatyVijetha | **--** | -- | **--** |
| **Total no. of hours** | | | **--** |

1. **Service in Academic Bodies of other Organizations:**
2. **Dr.Alok Kumar Upadhyay**

* Member, Board of Studies (BOS):
  + - RamkrishnaMission Vivekananda University, Coimbatore: for Diploma, U.G & P.G.
    - N.G.B. University, Allahabad: for U.G & P.G.
    - J.R.H. University, Chitrakoot: for U.G & P.G.
    - Mysore University,Mysuru :for U.G & P.G.
* Member, Board of Examiners (BOE):
  + - UG Special Education of University of Mysore.

1. **Dr. PrithiVenkatesh**
   * + Member, BOE–UG Special Education of University of Mysore
2. **Dr.PalnatyVijetha**
   * + Member of BOS in special education, University of Mysore
     + Member of BOS in Human development (CB & PG), University of Mysore.
     + Member of BOEin special education, University of Mysore
3. Participation in Committees/Taskforce and Panels setup by other organizations/agencies:NIL
4. **Any Others (Please Specify):**
5. **Inchargeship:-**

* **Dr.PalnatyVijetha**

1. In charge - AIISH Research Coordination Section.
2. Member secretary - AIISH Ethical Committee.

* **Dr. Prithi Venkatesh**

1. DHLS Mumbai Centre Coordinator .
2. CBSC Coordinator.
3. In charge – MPLS (Monthly Public Lecture Series).
4. **Research Projects (ARF)**
5. Completed –NIL
6. New Research Projects - NIL
7. Ongoing Research Projects - 03

**Project 1**

|  |  |
| --- | --- |
| **Title** | **ARF No. 02:** Development of Grade Level Assessment Tools in Social Science (GLAT-SS) of Karnataka State Education Board. |
| **Objectives** | The present study is being initiated with the aim to develop and standardize Grade Level Assessment Tool in Social Sciences (GLAT-SS) at GRADE VI of Karnataka State Education Board in English and Kannada. |
| **Department** | Special Education |
| **Principal Investigator &**  **Co-Investigator** | Principal Investigator  **Dr.PalnatyVijetha**  Reader in Special Education  AIISH, Manasagangothri, Mysore: 570006  Co-Investigators   1. Dr.Alok Kumar Upadhyay   Associate Professor in Special Education  AIISH, Manasagangotri, Mysore: 570006   1. Ms.LakshmiPrabha J.K.   Lecturer in Special Education  AIISH, Manasagangotri, Mysore: 570006  Research Officer:   1. Mr. Anil Abbur, AIISH, Mysuru |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 (approval date) |
| **Amount** | Rs. 3,85,000/- |
| **Status** | Ongoing |
| **Summary of work done** | * **Writing of Final Report** |

**Project 2**

|  |  |
| --- | --- |
| **Title** | **ARF No. 01:**Efficacyof Developing Skills through Curricular Activities among Preschool Children with Hearing Impairment at AIISH |
| **Objectives** | To investigate the effectiveness of curricular activities in developing:   * Cognitive skills * Language Arts * Pre-academic skills (pre-reading, pre-writing, pre-arithmetic) among children with hearing impairment |
| **Department** | Special Education |
| **Principal Investigator &**  **Co-Investigator** | Principal Investigator  **Dr.Alok Kumar Upadhyay**  Associate Professor in Special Education  AIISH, Manasagangotri, Mysore: 570006  **Co-Investigator**  Dr.PalnatyVijetha  Reader in Special Education  AIISH, Manasagangothri, Mysore: 570006  **Research officer**  Mr.Subramanya K R |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 (approval date) |
| **Amount** | Rs. 3,80,000/- |
| **Status** | Ongoing |
| **Summary of work done** | * **Writing of chapters initiated** * **Data analysis initiated** |

**Project 3**

|  |  |
| --- | --- |
| **Title** | **ARF No. 03:**Development of grade level Assessment test in Science for Upper Primary School Children (VI-VIII) |
| **Objectives** | The aim of the study is to develop grade level assessment test for upper primary school children (VI-VIII) in science subject.  The study will be taken up with the following objectives in mind:   1. To develop grade level assessment test in Science for upper primary school children (VI-VIII) 2. To verify the reliability and validity of the test 3. To establish the norms for the test 4. To test its applicability with learners with hearing impairment 5. To compare the performance of the learners with hearing impairment on the test. |
| **Department** | Department of Special Education |
| **Principal Investigator &**  **Co-Investigator** | **Dr.PrithiVenkatesh**  Reader in Special Education  AIISH, Manasagangothri, Mysore: 570 006  **Research Officer:**  Ms.Dhivya D |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 |
| **Amount** | Rs.4,00,000/- |
| **Status** | Ongoing |
| **Summary of work done** | * Visited schools for permission for data collection * Collected data from schools which are doing their online classes * Evaluation for Grade- 6 and 8 is completed for the collected data * Data Collection through online * Evaluating the collected data * Visiting schools for data collection * Evaluating the collected data for Grade- 7 |

1. Postgraduate /Ph.DResearch Completed: NIL
2. Postgraduate Research ongoing: NA
3. Research Papers presented at National/International Conferences/Seminars: - NIL
4. Research Papers published:-
5. Papers published in National / International Journals:

Vijetha, P. , Narayana, U. L., & Upadhyay, A. K. (2019). Primary Education of Children with Cochlear implants in Mainstream schools: Parents’ Perspective. *Journal of Nehru Gram Bharati University 8*(2), 83-87. ISSN: 2319-9997.

1. Papers published in Conference / Seminar Proceedings (Abstract):-NIL
2. Books published (in APA format):NIL
3. *Books published*
4. *Books in press*
5. Book chapters published (in APA format): NIL
6. Articles Published: NIL
7. Books/Manuals/Seminar Proceedings edited: NIL
8. Journal Editorship: NIL
9. Scholarly Reviewing Activities: NIL
10. Special Educational Services Offered through Teacher Trainees Outside Campus: NIL

**III CLINICAL/ SPECIAL EDUCATIONAL SERVICES**

1. General Clinical Services: Not Applicable
2. **Specialized Clinical / Educational Services :**
3. Pre-school Training and Special Educational services for children with special needs

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No.** | **Nature of Services** | | | | | | | | | | | |
| 1. ***Special Educational Assessment Unit (SEA-U): NIL*** | | | | | | | | | | | | |
|  |  | Nature of Special Need  Language | ASD / PDD NOS | Hearing Impairment (HI) | Intellectual Disability (ID) | Learning Disability (LD) | Motor Problems/ Cerebral Palsy (CP) | Multiple Disabilities (MD) | Others | No. of Clients | No. of Sessions | ***Total No. of Sessions*** |
| 1. | Screening &Referral | Kannada | -- | -- | 1 | 1 | -- | -- | 1 | 3 | 3 | ***6*** |
| Malayalam | -- | -- | 1 | -- | -- | -- | -- | 1 | 1 |
| Hindi | -- | -- | -- | -- | -- | -- | 1 | 1 | 1 |
| Urdu | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| English | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Telugu | -- | -- | 1 | -- | -- | -- | -- | 1 | 1 |
| Tamil | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Any Other | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| ***Total No. of Clients*** | -- | -- | -- | -- | -- | -- | -- | 6 | 6 |
| 2. | Assessment &Report | Kannada | -- | -- | -- | -- | -- | -- | -- | -- | -- | ***-*** |
| Malayalam | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Hindi | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Urdu | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| English | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Telugu | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Tamil | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Any Other | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| ***Total No. of Clients*** | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 3. | Report issued: NIL | | | | | | | | | | | |

**Online Pre-school Training:Preparatory programme for schooling by providing training in self-help, cognitive, language and (pre-) academic skills, Preschool Supplementary Services (PSS)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Language & Disability** | **No. of Groups** | **No. of Children** | |
| MALE | FEMALE |
| Kannada; ASD & ID &MD | 14 | 51 | 18 |
| Kannada HL | 6 | 25 | 8 |
| Malayalam HL | 2 | 7 | 5 |
| Malayalam ASD & ID &MD | 6 | 24 | 6 |
| Hindi HL | 1 | 6 | 1 |
| Hindi MD & ID & ASD | 3 | 6 | 5 |
| Telugu HL  &ASD & ID & MD | 2 | 9 | 2 |
| **Total number of children** |  | **128** | **45** |
| **Total number of clients availing online services** | **34** | **173** | |
| **Total online sessions taken** | **561 (As mentioned by teachers)** | | |
|  | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Curricular Support**  **Services (CSS) –**  **Supportive training**  **to augment**  **education in**  **mainstream school/**  **other educational**  **programmes** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** |
| Kannada | 4 | 11 | 15 | 56 |
| Malayalam | 0 | 2 | 2 | 10 |
| Hindi | 0 | 1 | 1 | 3 |
| English | 0 | 2 | 2 | 8 |
| Telugu | 0 | 0 | 0 | 0 |
| Tamil | 0 | 0 | 0 | 0 |
| **Total** | | | | **20** | **77** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Individualised Educational Programme (IEP) – Training in functional academics for out of school individuals** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** | | Kannada | 0 | 1 | 1 | 2 | | Malayalam | 0 | 1 | 1 | 6 | | Hindi | 0 | 0 | 0 | 0 | | English | 0 | 1 | 1 | 3 | | Telugu | 0 | 0 | 0 | 0 | | Tamil | 0 | 0 | 0 | 0 | | **Total** | | | **3** | **11** | | | | | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Demonstration Educational Training: Short-term demonstration to caregivers in any of the above** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** | | Kannada | - | - | - | - | | Malayalam | - | - | - | - | | Hindi | - | - | - | - | | English | - | - | - | - | | Telugu | - | - | - | - | | Tamil | - | - | - | - | | **Total** | | | **-** | **-** | | | | | | |
| Total no. of clients:23  Old clients:22  New clients: 02  Discontinued (CSS): 03 | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Pre-school Parent Empowerment Programme – PPEP**  **Taken classes Through Online Class** | | | | | | | | | | | | | |
|  | **Language groups of children** | **HL** | **ID** | **CP** | **ASD** | **MD** | **LD** | **DD** | **SLD** | **ADHD** | **Total No. of clients** | **Group** | **No. of sessions** |
| Kannada | 06 | 07 | 02 | 01 | - | - | - | - | 01 | 17 | 06 | **132** |
| Malayalam | 07 | 04 | 02 | 02 | - | - | - | - | - | 15 | 2 | **44** |
| Hindi | 03 | - | - | - | - | - | - | - | - | 03 | 1 | **22** |
| English | - | - | - | - | - | - | - | - | - | 00 | 1 | **22** |
| Telugu | - | - | - | - | - | - | - | - | - | 00 | 0 | **00** |
| Tamil | - | - | - | - | - | - | - | - | - | 00 | 0 | **00** |
| **Total** | | | | | | | | | | | **35** | **10** | **220** |
| No. of clients promoted to the next higher level(Preschool) of service: NIL  No. Of discharged: NIL  No. Of discontinued: 02  No. Of New clients (**August**): 03  Shifted from PPEP to PIP: NIL  No. of Long leaves: NIL | | | | | | | | | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ParentInfant Programme – PIP(Birth to 2 ½ years):**  **Online Class** | | | | | |
|  | **Language groups of children** | **HL** | **ID/CP/ASD/**  **MD/LD/DD** | **Total No. of clients** | **Total No. of sessions** |
| Kannada | 3 | 4 | 7 | 31 |
| Malayalam | 2 | 5 | 7 | 20 |
| Hindi | 1 | - | 1 | 05 |
| English | - | - | - | - |
| Telugu | -- | 1 | 1 | 06 |
| Tamil | - | - | - | - |
|  | **Total** | | | **16** | **62** |
| No. of Old clients :16  No. of New clients enrolled: NIL  Total clients: 16  No. discharged : NIL  No. discontinued: NIL  No. of Promoted to next level:NIL | | | | | |

|  |  |  |
| --- | --- | --- |
| **Library of Books & Toys** – LiBoToy  Services: issuing educational toys & books for home-based training. | Total number of members enrolled during 2020-21:131  No. of new members: NIL  Amount: NIL  Total number of sessions:NIL | |
| **Age group** | **Total number** |
| 0-2.5yrs | 5 |
| 2.5- 3yrs | 37 |
| 2.5-6yrs | 85 |
| 6 yrs and above | 4 |

|  |  |  |
| --- | --- | --- |
| **Services** | **Number of Clients** | **Number of Sessions** |
| Co-Curricular Training | -- | -- |

1. **Support for Empowering Caregivers:**

|  |  |  |
| --- | --- | --- |
| **Name of Training Unit** | **No. of Parent**  **Beneficiaries** | **No. of Sessions** |
| Caregiver Computer Training Unit | - | - |
| Caregiver Literacy Training Unit | - | - |
| Caregiver yoga training unit  (from 14.3.2019 onwards) | - | - |

1. **Clinical/ Educational Support Services to Parents and Family**
2. **Educational guidance**

|  |  |
| --- | --- |
| No. of Clients | Sessions |
| - | - |

1. **U-SAFE**

|  |  |
| --- | --- |
| No. of Clients | Sessions |
| - | - |

1. SUMERU (Special Use of Music for Educational Readiness and Upbuilding)

|  |  |  |
| --- | --- | --- |
| *Activity* | *No. of Clients* | *Sessions* |
| Taining for Drum | - | - |
| Traning for Choir group | - | - |

1. **Details of Certificates Issued: Bonafide Certificates : NIL**

|  |  |  |
| --- | --- | --- |
| **Diagnosis** | **Number of certificates issued** | **Purpose** |
|  |  |  |
|  |  |  |

1. Specialized Clinical/ Educational Services: NIL
2. Financial Aid: NIL
3. Legal advice: NIL
4. Any other(Please Specify):

**NAME:** KHYATHI G JAIN

**DESIGNATION:** SPEECH LANGUAGE PATHOLOGIST

DEPUTED IN THE DEPARTMENT OF SPECIAL EDUCATION

* *Cognitive communication material for therapy on problem solving through situations was prepared for the future use in Pre school.*
* *Providing tele-guidance through phone calls.*
* *Poster on speech disorders to be displayed in the department of clinical services for public education was prepared.*
* *Posted in OPD in the Department of clinical services. Detailed assessment and counselling was done to the in patients.*
* *Posted at the COVID screening desk to screen for the corona virus.*

1. Attended workshop/Seminar/Orientation program in AIISH 2020-21:NIL
2. **Attended workshop/Seminar/Orientation program outside institute 2020-21:-**

|  |  |  |
| --- | --- | --- |
| **Name of Staff** | **Attended to workshop title name** | **Date** |
| All Special Educators | Learning and Innovations for facilitating inclusive education” organised by AYJNISHD | 3.08.2020 to 8.08.2020 |
| H:\SplEdn Online Classes August 2020\Day 5 Webinar.jpg | | |
| Ms. Sreevidya M S | Webinar on Special Olympics Reaching the un reached | 21.08.2020 |
| Ms. Sreevidya M S | Sports and athletic training CWSN by Sudheer Kumar(International sports coach) Navajyothiinstitute | 22.08.2020 |

**IV. EXTENSION ACTIVITIES**

1. Public Lecture Series:NIL

V. TECHNLOGICAL CONSULTANCY SERVICES: NIL

VI. CENTRAL FACILITIES:NIL

* + - 1. Library and Information Services
      2. Public Information Activities
      3. Major Events with a brief account:
      4. Press Releases and Media Coverage:

1. **Material Development:**The following Teaching Learning Material wereprepared for training children with various communication disorders in preschool.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.**  **No.** | **Nature of**  **Teaching-Learning**  **Materials** | **Skill** | **Number** |
| 1. | Flash cards | For all skill areas | 295 |
| 2. | Work Cards | For all skill areas | 209 |
| 3. | Charts | For all skill areas | 1 |
| 4. | PPT | For all skill areas | 25 |
| 5. | Models | For all skill areas | 32 |
| 6. | Sentence strips | For all skill areas | 167 |
| 7. | Story cards | For all skill areas | 100 |
| 8. | Others | For all skill areas | 0 |

**Material Development:**The following materials were prepared by the B.ASLP students for teaching various speech and language concepts in children with various communication disorders in preschool.

|  |  |  |
| --- | --- | --- |
| **Sl.**  **No.** | **Nature of**  **Speech and Lnguage Therapy**  **Materials** | **Number** |
| 1. | Short Story Books | - |
| 2. | Memory Game | - |
| 3. | Model of Railway Station | - |
| 4. | Model of Restaurant | - |
| 5. | Odd one out Game | - |
| 6. | Reasoning skills | - |

1. AWARDS AND HONORS RECEIVED BY FACULTY AND STAFF: NIL
2. EXTRA CURRICULAR ACTIVITIES:
   * + - 1. AIISH Gymkhana: NIL
3. EMINENT VISITORS:
4. ANY OTHER:
5. **OfficialLanguage Implementation:**

* No. of notings/letters:-

|  |  |
| --- | --- |
| Bilingual ( Hindi and English ) | 115 |
| E-mail (Hindi and English) | 80 |
| English | 12 |

* **Ms. Sreevidya M S**:- Typed webinar report and incorporated Hindi language in certificates and letters of Webinar ‘*A practical approach to teach skills to children with hearing impairment at pre-school level*’

Sd/-

HOD- Special Education