**INDIA INSTITUTE OF SPEECH AND HEARING, MYSURU-6**

**अखिल भारतीय वाक श्रवण संस्थान, मैसूर-६**

**DEPARTMENT OF SPECIAL EDUCATION**

**विशेषशिक्षाविभाग**

**MONTHLY REPORT: July 2020**

1. **ACADEMIC ACTIVITIES**
2. Orientation Programs (For outsiders): NIL
3. Clinical /Special Educational postings and/or Observation Postings
4. Students from Other Institutes: NIL
5. AIISH Students in Other Institutes:NIL
6. Seminars/Conferences/Workshops/Training Programs: NIL
7. Staff enrichment / In-house training programs: NIL
8. Staff Enrichment Programs (For own staff members): NIL
9. Guest Lectures: NIL
10. Additional Academic Services rendered by the Faculty and Staff:
11. **Invited Talks: 04**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name, Designation, Institutional affiliation of Speaker** | **Organized by** | **Programme** | **Topic of Lecture** | **Date** |
| Ms. Sumana H P  Special Educator | AIISH, MYSURU | AISIRI Akashvani, Mysuru | Educational Assessment Adaptions for CWSN | 31.07.2020 |
| P:\SplEdn Online Classes July 2020\e0d22240-54b6-4786-add5-aafa9ff2e623.jfif | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name, Designation, Institutional affiliation of Speaker** | **Organized by** | **Programme** | **Topic of Lecture** | **Date** |
| Ms. Sumana H P  Special Educator | AIISH, MYSURU | JANADHWANI LIVE IN RADIO | LD – Myths and Facts | 01.07.2020 |
|  | AIISH, MYSURU | JANADHWANI LIVE IN RADIO | Classroom Management of LD Children | 15.07.2020 |
|  | AIISH, MYSURU | JANADHWANI LIVE IN RADIO | LD – Classroom Management | 29.07.2020 |
| C:\Users\Administrator\Desktop\July report 2020\061d6fd4-ef03-490a-b1e3-fd02cdeff43b.jfifC:\Users\Administrator\Desktop\July report 2020\9ea97843-b694-49a2-9206-04a3c246a484.jfifC:\Users\Administrator\Desktop\July report 2020\558d0064-1265-4af6-9df8-2dcc5d096a20.jfif | | | | |

1. Resource person during interaction program:NIL
2. Development of Material to Support Learning: NIL
3. Curriculamdevelopment:NIL
4. Academic Classes: By faculty–
5. **Theory classes (no. of hours): NIL**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the Faculty** | **No. of hours of theory classes** | | |
| **DECSE-HI** | **B.Ed.Spl.Ed. (HI)** | **Total** |
| Dr.Alok Kumar Upadhyay | -- | -- | **--** |
| Dr.Prithi V | -- | -- | **--** |
| Dr.PalnatyVijetha | -- | -- | **--** |
| **Total no. of hours** | | | **--** |

1. **Practical Classess (no. of hours):NIL**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the Faculty** | **No. of hours of practical classes** | | |
| **DECSE-HI** | **B.Ed.Spl.Ed. (HI)** | **Total** |
| Dr.Alok Kumar Upadhyay | **--** | **--** | **--** |
| Dr.Prithi V | -- | -- | **--** |
| Dr.PalnatyVijetha | **--** | -- | **--** |
| **Total no. of hours** | | | **--** |

1. **Service in Academic Bodies of other Organizations:**
2. **Dr.Alok Kumar Upadhyay**

* Member, Board of Studies (BOS):
  + - RamkrishnaMission Vivekananda University, Coimbatore: for Diploma, U.G & P.G.
    - N.G.B. University, Allahabad: for U.G & P.G.
    - J.R.H. University, Chitrakoot: for U.G & P.G.
    - Mysore University,Mysuru :for U.G & P.G.
* Member, Board of Examiners (BOE):
  + - UG Special Education of University of Mysore.

1. **Dr. PrithiVenkatesh**
   * + Member, BOE–UG Special Education of University of Mysore
2. **Dr.PalnatyVijetha**
   * + Member of BOS in special education, University of Mysore
     + Member of BOS in Human development (CB & PG), University of Mysore.
     + Member of BOEin special education, University of Mysore
3. Participation in Committees/Taskforce and Panels setup by other organizations/agencies:NIL
4. **Any Others (Please Specify):**
5. On 10th July & 22nd 2020, prepared and submitted PFRI details of the department.
6. Prepared & Submitted ISO 4th MRM inputs.
7. Submitted quality objectives of the department.
8. Team of Special Educators with their Renovation work done on 06.07.2020 to 31.07.2020.

|  |  |  |  |
| --- | --- | --- | --- |
| **Team 1** | **Team 2** | **Team 3** | **Team 4** |
| **Labeling Professional models, Sensory materials** | **Chilli Pilli World renovation** | **National Symbols and National animal, fruit, tree, etc. Forest** | **Map and state dolls, types of houses** |
| 1. Dr. Prithi Venkatesh 2. Ms. Kumudha 3. Dr. Kadambari N 4. Ms. Sreevidya M S | 1. Dr. Prithi Venkatesh 2. Ms. Sumana 3. Ms. Anjana K 4. Ms. Vijayalakshmi S | 1. Dr. Palnaty Vijetha 2. Ms. P. V. Ramanakuari 3. Ms. Leena C C 4. Mr. Rajkumar R 5. Ms. Manjula P V | 1. Dr. Palnaty Vijetha 2. Ms. Shobha B N 3. Mr. Balu 4. Ms. Lakshmi M 5. Ms. Subalakshmi |

|  |
| --- |
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| C:\Users\Sandesh\Pictures\Picasa\Collages\2.jpg |
| C:\Users\Sandesh\Pictures\Picasa\Collages\3.jpg |
| C:\Users\Administrator\Desktop\Rennovation\7dd73fe5-911d-4328-b1b0-9375df7bf0b5.jfif |
|  |

1. **Inchargeship:-**

* **Dr.PalnatyVijetha**

1. In charge - AIISH Research Coordination Section.
2. Member secretary - AIISH Ethical Committee.

* **Dr. Prithi Venkatesh**

1. DHLS Mumbai Centre Coordinator .
2. CBSC Coordinator.
3. In charge – MPLS (Monthly Public Lecture Series).
4. **Research Projects (ARF)**
5. Completed –NIL
6. New Research Projects - NIL
7. Ongoing Research Projects - 03

**Project 1**

|  |  |
| --- | --- |
| **Title** | **ARF No. 02:** Development of Grade Level Assessment Tools in Social Science (GLAT-SS) of Karnataka State Education Board. |
| **Objectives** | The present study is being initiated with the aim to develop and standardize Grade Level Assessment Tool in Social Sciences (GLAT-SS) at GRADE VI of Karnataka State Education Board in English and Kannada. |
| **Department** | Special Education |
| **Principal Investigator &**  **Co-Investigator** | Principal Investigator  **Dr.PalnatyVijetha**  Reader in Special Education  AIISH, Manasagangothri, Mysore: 570006  Co-Investigators   1. Dr.Alok Kumar Upadhyay   Associate Professor in Special Education  AIISH, Manasagangotri, Mysore: 570006   1. Ms.LakshmiPrabha J.K.   Lecturer in Special Education  AIISH, Manasagangotri, Mysore: 570006  Research Officer:   1. Mr. Anil Abbur, AIISH, Mysuru |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 (approval date) |
| **Amount** | Rs. 3,85,000/- |
| **Status** | Ongoing |
| **Summary of work done** | * **Writing of Final Report** |

**Project 2**

|  |  |
| --- | --- |
| **Title** | **ARF No. 01:**Efficacyof Developing Skills through Curricular Activities among Preschool Children with Hearing Impairment at AIISH |
| **Objectives** | To investigate the effectiveness of curricular activities in developing:   * Cognitive skills * Language Arts * Pre-academic skills (pre-reading, pre-writing, pre-arithmetic) among children with hearing impairment |
| **Department** | Special Education |
| **Principal Investigator &**  **Co-Investigator** | Principal Investigator  **Dr.Alok Kumar Upadhyay**  Associate Professor in Special Education  AIISH, Manasagangotri, Mysore: 570006  **Co-Investigator**  Dr.PalnatyVijetha  Reader in Special Education  AIISH, Manasagangothri, Mysore: 570006  **Research officer**  Mr.Subramanya K R |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 (approval date) |
| **Amount** | Rs. 3,80,000/- |
| **Status** | Ongoing |
| **Summary of work done** | * **Writing of chapters initiated** * **Data analysis initiated** |

**Project 3**

|  |  |
| --- | --- |
| **Title** | **ARF No. 03:**Development of grade level Assessment test in Science for Upper Primary School Children (VI-VIII) |
| **Objectives** | The aim of the study is to develop grade level assessment test for upper primary school children (VI-VIII) in science subject.  The study will be taken up with the following objectives in mind:   1. To develop grade level assessment test in Science for upper primary school children (VI-VIII) 2. To verify the reliability and validity of the test 3. To establish the norms for the test 4. To test its applicability with learners with hearing impairment 5. To compare the performance of the learners with hearing impairment on the test. |
| **Department** | Department of Special Education |
| **Principal Investigator &**  **Co-Investigator** | **Dr.PrithiVenkatesh**  Reader in Special Education  AIISH, Manasagangothri, Mysore: 570 006  **Research Officer:**  Ms.Dhivya D |
| **Funding Agency** | AIISH Research Fund (ARF) |
| **Date of initiation of the project** | 09.10.2018 |
| **Amount** | Rs.4,00,000/- |
| **Status** | Ongoing |
| **Summary of work done** | * **Finalized the digitized tool** * **Visited schools for permission for data collection** * **Collected data from 4 schools which are doing their online classes** * **Data Collection through online** * **Evaluating the collected data** |

1. Postgraduate /Ph.DResearch Completed: NIL
2. Postgraduate Research ongoing: NA
3. Research Papers presented at National/International Conferences/Seminars: - NIL
4. Research Papers published:-
5. **Papers published in National / International Journals: 03**

*Subramanya K.R. & Upadhyay, A.K. (2020).* A Survey Study on use of Story & Rhymes on Developing Listening & Speaking Skills among Children with Hearing Impairment in Preschool. *Journal of Disability Management and rehabilitation, 6(1), 05-09*

*Dhivya D. & Upadhyay, A.K. (2020).* Use of Computer Assisted Instruction in developing Memory skill for Preschool Children with Hearing Impairment. *Journal of Disability Management and rehabilitation, 6(1), 10-16*

Ramanakumari, P.V., & Manjula, P.V. (2020). Study of the Effectiveness of Computer Aided Instruction for Teaching the Concept of Place-Value to Primary School Children with Hearing Impairment. *International Journal of Education and Psychological Research (IJEPR),* *9*(2). (e-journal, print version awaited)

1. Papers published in Conference / Seminar Proceedings (Abstract):-NIL
2. Books published (in APA format):NIL
3. *Books published*
4. *Books in press*
5. Book chapters published (in APA format): NIL
6. Articles Published: NIL
7. Books/Manuals/Seminar Proceedings edited: NIL
8. Journal Editorship: NIL
9. Scholarly Reviewing Activities: NIL
10. Special Educational Services Offered through Teacher Trainees Outside Campus: NIL

**III CLINICAL/ SPECIAL EDUCATIONAL SERVICES**

1. General Clinical Services: Not Applicable
2. **Specialized Clinical / Educational Services :**
3. Pre-school Training and Special Educational services for children with special needs

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No.** | **Nature of Services** | | | | | | | | | | | |
| 1. ***Special Educational Assessment Unit (SEA-U): NIL*** | | | | | | | | | | | | |
|  |  | Nature of Special Need  Language | ASD / PDD NOS | Hearing Impairment (HI) | Intellectual Disability (ID) | Learning Disability (LD) | Motor Problems/ Cerebral Palsy (CP) | Multiple Disabilities (MD) | Others | No. of Clients | No. of Sessions | ***Total No. of Sessions*** |
| 1. | Screening &Referral | Kannada | -- | -- | -- | -- | -- | -- | 1 | 1 | 1 | ***2*** |
| Malayalam | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Hindi | -- | -- | -- | -- | -- | -- | 1 | 1 | 1 |
| Urdu | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| English | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Telugu | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Tamil | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Any Other | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| ***Total No. of Clients*** | -- | -- | -- | -- | -- | -- | 2 | 2 | 2 |
| 2. | Assessment &Report | Kannada | -- | -- | -- | -- | -- | -- | -- | -- | -- | ***-*** |
| Malayalam | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Hindi | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Urdu | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| English | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Telugu | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Tamil | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Any Other | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| ***Total No. of Clients*** | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 3. | Report issued: NIL | | | | | | | | | | | |

**Online Pre-schoolTraining:Preparatory programme for schooling by providing training in self-help, cognitive, language and (pre-) academic skills, Preschool Supplementary Services (PSS)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Language & Disability** | **No. of Groups** | **No. of Children** | |
| MALE | FEMALE |
| Kannada; ASD & ID &MD | 14 | 59 | 8 |
| Kannada HL | 6 | 23 | 11 |
| Malayalam HL | 2 | 7 | 5 |
| Malayalam ASD & ID &MD | 6 | 23 | 6 |
| Hindi HL | 1 | 6 | 1 |
| Hindi MD & ID & ASD | 3 | 0 | 3 |
| Telugu HL  &ASD & ID & MD | 2 | 9 | 3 |
| **Total number of children** |  | **127** | **37** |
| **Total number of clients availing online services** | **34** | **164** | |
| **Total online sessions taken** | **712 (As mentioned by teachers)** | | |
|  | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Curricular Support**  **Services (CSS) –**  **Supportive training**  **to augment**  **education in**  **mainstream school/**  **other educational**  **programmes** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** |
| Kannada | 8 | 5 | 13 | 65 |
| Malayalam | 0 | 2 | 2 | 10 |
| Hindi | 0 | 1 | 1 | 6 |
| English | 0 | 3 | 3 | 17 |
| Telugu | 0 | 0 | 0 | 0 |
| Tamil | 0 | 0 | 0 | 0 |
| **Total** | | | | **19** | **98** |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Individualised Educational Programme (IEP) – Training in functional academics for out of school individuals** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** | | Kannada | 0 | 2 | 2 | 6 | | Malayalam | 0 | 1 | 1 | 7 | | Hindi | 0 | 0 | 0 | 0 | | English | 0 | 0 | 0 | 0 | | Telugu | 0 | 0 | 0 | 0 | | Tamil | 0 | 0 | 0 | 0 | | **Total** | | | **3** | **13** | | | | | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Demonstration Educational Training: Short-term demonstration to caregivers in any of the above** | **Language** | **No. of children with HL** | **No. of children with ID/CP/ASD/MD/LD/DD** | **Total No. of clients** | **No. of sessions** | | Kannada | - | - | - | - | | Malayalam | - | - | - | - | | Hindi | - | - | - | - | | English | - | - | - | - | | Telugu | - | - | - | - | | Tamil | - | - | - | - | | **Total** | | | **-** | **-** | | | | | | |
| Total no. of clients:22  Old clients:23  New clients: 03 | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Pre-school Parent Empowerment Programme – PPEP**  **Taken classes Through Online Class** | | | | | | | | | | | | | |
|  | **Language groups of children** | **HL** | **ID** | **CP** | **ASD** | **MD** | **LD** | **DD** | **SLD** | **ADHD** | **Total No. of clients** | **Group** | **No. of sessions** |
| Kannada | 05 | 03 | - | 03 | - | - | - | - | - | 11 | 06 | **132** |
| Malayalam | 07 | 07 | - | - | - | - | - | - | - | 14 | 2 | **44** |
| Hindi | - | - | - | 02 | - | - | - | - | - | 02 | 1 | **22** |
| English | - | - | - | 01 | - | - | - | - | - | 01 | 1 | **22** |
| Telugu | - | - | - | - | - | - | - | - | - | 00 | 0 | **00** |
| Tamil | - | - | - | - | - | - | - | - | - | 00 | 0 | **00** |
| **Total** | | | | | | | | | | | **28** | **10** | **220** |
| No. of clients promoted to the next higher level(Preschool) of service: 59  No. Of discharged: NIL  No. Of discontinued: 02  No. Of New clients (**July**): 06  Shifted from PPEP to PIP: NIL  No. of Long leaves: NIL | | | | | | | | | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ParentInfant Programme – PIP(Birth to 2 ½ years):**  **Online Class** | | | | | |
|  | **Language groups of children** | **HL** | **ID/CP/ASD/**  **MD/LD/DD** | **Total No. of clients** | **Total No. of sessions** |
| Kannada | 2 | 4 | 6 | 32 |
| Malayalam | 1 | 3 | 4 | 17 |
| Hindi | 1 | - | 1 | 06 |
| English | - | - | - | - |
| Telugu | -- | 1 | 1 | 7 |
| Tamil | - | - | - | - |
|  | **Total** | | | **12** | **62** |
| No. of Old clients :12  No. of New clients enrolled: NIL  Total clients: 12  No. discharged : NIL  No. discontinued: NIL  No. of Promoted to next level:NIL | | | | | |

|  |  |  |
| --- | --- | --- |
| **Library of Books & Toys** – LiBoToy  Services: issuing educational toys & books for home-based training. | Total number of members enrolled during 2020-21:131  No. of new members: NIL  Amount: NIL  Total number of sessions:NIL | |
| **Age group** | **Total number** |
| 0-2.5yrs | 5 |
| 2.5- 3yrs | 37 |
| 2.5-6yrs | 85 |
| 6 yrs and above | 4 |

|  |  |  |
| --- | --- | --- |
| **Services** | **Number of Clients** | **Number of Sessions** |
| Co-Curricular Training | -- | -- |

1. **Support for Empowering Caregivers:**

|  |  |  |
| --- | --- | --- |
| **Name of Training Unit** | **No. of Parent**  **Beneficiaries** | **No. of Sessions** |
| Caregiver Computer Training Unit | - | - |
| Caregiver Literacy Training Unit | - | - |
| Caregiver yoga training unit  (from 14.3.2019 onwards) | - | - |

1. **Clinical/ Educational Support Services to Parents and Family**
2. **Educational guidance**

|  |  |
| --- | --- |
| No. of Clients | Sessions |
| - | - |

1. **U-SAFE**

|  |  |
| --- | --- |
| No. of Clients | Sessions |
| - | - |

1. SUMERU (Special Use of Music for Educational Readiness and Upbuilding)

|  |  |  |
| --- | --- | --- |
| *Activity* | *No. of Clients* | *Sessions* |
| Taining for Drum | - | - |
| Traning for Choir group | - | - |

1. **Details of Certificates Issued: Bonafide Certificates : 02**

|  |  |  |
| --- | --- | --- |
| **Diagnosis** | **Number of certificates issued** | **Purpose** |
| HL | 1 | Travel |
| ID | 1 | Travel |

1. Specialized Clinical/ Educational Services: NIL
2. Financial Aid: NIL
3. Legal advice: NIL
4. Any other(Please Specify):
5. Attended workshop/Seminar/Orientation program in AIISH 2020-21:NIL
6. Attended workshop/Seminar/Orientation program outside institute 2020-21:-

|  |  |  |
| --- | --- | --- |
| **Name of Staff** | **Attended to workshop title name** | **Date** |
| Mr. Rajkumar R | National Webinar conducted by Speaking hands welfare Foundation –Punjab titled “Sign Language: Strategies for breaking down the stigmas and holistic acceptance” | 05/07/2020(Sunday) |
| Mr. Rajkumar R | National Webinar conducted by Special Olympics Bharat-West Bengal on 28/07/2020 Titled: “State of Persons with Disabilities During COVID-19 and the way Forward by Dr. Himangshu Das &Use of Technology for capacity building of Rehab Professionals / Coaches and Parents during COVID-19 - by Dr. Amitav Mishra.” | 28/07/2020 |
| Mr. Rajkumar R | Webinar on “FABLe: Literacy App for Assessment and Intervention on 29/07/2020 by department of Special Education , SNDT WU | 29/07/2020 |
| Mr. Rajkumar R | Webinar on “Best practices for empowering individuals with developmental disabilities/skills/Vocational Training/Placement-during COVID-19” by NIEPMD(DIVYANJAN)-Chennai | 30/07/2020 |
| P.V.Ramanakumari | International Webinar on “Assessment, Feedback and Technology” organized by the Department of Education, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore, Tamil Nadu. | 31st July 2020 |

**IV. EXTENSION ACTIVITIES**

1. Public Lecture Series:NIL

V. TECHNLOGICAL CONSULTANCY SERVICES: NIL

VI. CENTRAL FACILITIES:NIL

* + - 1. Library and Information Services
      2. Public Information Activities
      3. Major Events with a brief account:
      4. Press Releases and Media Coverage:

1. **Material Development:**The following Teaching Learning Material wereprepared for training children with various communication disorders in preschool.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.**  **No.** | **Nature of**  **Teaching-Learning**  **Materials** | **Skill** | **Number** |
| 1. | Flash cards | For all skill areas | 237 |
| 2. | Work Cards | For all skill areas | 244 |
| 3. | Charts | For all skill areas | 2 |
| 4. | PPT | For all skill areas | 9 |
| 5. | Models | For all skill areas | 0 |
| 6. | Sentence strips | For all skill areas | 101 |
| 7. | Story cards | For all skill areas | 106 |
| 8. | Others | For all skill areas | 1 |

**Material Development:**The following materials were prepared by the B.ASLP students for teaching various speech and language concepts in children with various communication disorders in preschool.

|  |  |  |
| --- | --- | --- |
| **Sl.**  **No.** | **Nature of**  **Speech and Lnguage Therapy**  **Materials** | **Number** |
| 1. | Short Story Books | - |
| 2. | Memory Game | - |
| 3. | Model of Railway Station | - |
| 4. | Model of Restaurant | - |
| 5. | Odd one out Game | - |
| 6. | Reasoning skills | - |

1. AWARDS AND HONORS RECEIVED BY FACULTY AND STAFF: NIL
2. EXTRA CURRICULAR ACTIVITIES:
   * + - 1. AIISH Gymkhana: NIL
3. EMINENT VISITORS:
4. ANY OTHER:

1. Publicity of Academic programs in Dept. of clinical services as per Director’s & HOD’s instructions.





1. **OfficialLanguage Implementation:**

* No. of notings/letters:-

|  |  |
| --- | --- |
| Bilingual ( Hindi and English ) | 51 |
| E-mail (Hindi and English) | 80 |
| English | 04 |

Sd/-

HOD- Special Education